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ABSTRACT

This report provides statistical profiles of South Carolina's 91 school districts in the context of the counties in which they are located. Profiles of each county give information on features such as population, family characteristics, income levels, and the industrial base. Each county profile is followed by a profile of each school district. District profiles describe schools and students, school finance, and academic achievement. A state profile that precedes the county and district profiles uses the same indicators. Most county data come from 1990 census figures with some 1991 estimates when available. District data come from information supplied by superintendents to the state department of education. A section of "Initiative Highlights" gives information on some of the state's innovative educational practices. (SLD)

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SOUTH CAROLINA EDUCATION PROFILES

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SOUTH CAROLINA DEPARTMENT OF EDUCATION
BARBARA S. NIELSEN, STATE SUPERINTENDENT OF EDUCATION

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STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

Dr. Barbara Stock Nielsen
State Superintendent of Education

Dear Citizens:

We have much to be proud of in South Carolina. While we have made great strides in improving our education program, we expect even greater improvement as we undertake the restructuring of science and mathematics education statewide. This restructuring has been funded through a $9.7 million competitive grant from the National Science Foundation.

The quality of life in South Carolina is dependent upon a strong public school system. To acquaint you with the diversity of the ninety-one school districts within South Carolina, we are publishing the second edition of ***South Carolina Education Profiles***.

Intended to present an overall sketch of our state, of each county, and of each school district, the information contained in ***Profiles*** should be considered as a departure point of inquiry. We selected innovative practices as well as considered achievement, financial data and demographics.

With the broad support you have demonstrated for public education in South Carolina, I am certain that we can expect even greater improvements. Thank you for caring about the children of South Carolina.

Sincerely,

Barbara S. Nielsen

Barbara S. Nielsen, Ed.D.
State Superintendent of Education

October 1993

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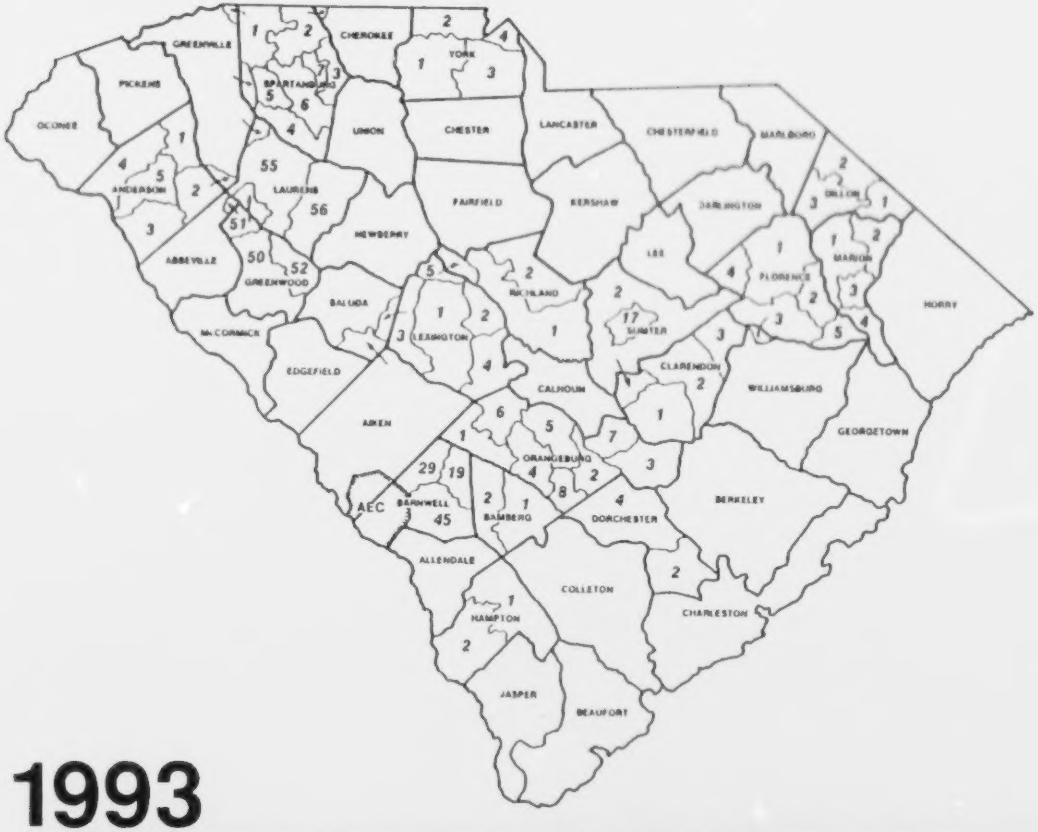
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SOUTH CAROLINA DEPARTMENT OF EDUCATION
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TABLE OF CONTENTS

Foreword

Information Presented in Profiles iii

Definitions of Terms, and Sources used for County Profiles iv

Definitions of Terms, and Sources used for District Profiles v

Definitions of Terms, and Sources used for School-Level Profiles vii

State Department of Education Initiative Highlights viii

State Profile 2

County/District Profiles 4

- Abbeville 4
- Aiken 8
- Allendale 14
- Anderson 18
- Bamberg 30
- Barnwell 36
- Beaufort 44
- Berkeley 48
- Calhoun 54
- Charleston 58
- Cherokee 64
- Chester 68
- Chesterfield 72
- Clarendon 76
- Colleton 84
- Darlington 88
- Dillon 94
- Dorchester 102
- Edgefield 108

County/District Profiles (continued)

Fairfield 112
Florence 116
Georgetown 128
Greenville 132
Greenwood 138
Hampton 146
Horry 152
Jasper 158
Kershaw 162
Lancaster 166
Laurens 170
Lee 176
Lexington 180
McCormick 192
Marion 196
Marlboro 206
Newberry 210
Oconee 214
Orangeburg 218
Pickens 236
Richland 240
Saluda 246
Spartanburg 250
Sumter 266
Union 272
Williamsburg 276
York 280

12 13

INFORMATION PRESENTED IN PROFILES

This report provides statistical profiles of South Carolina's 91 school districts within the context of the counties in which they are located. Profiles of each county are presented providing information on features such as population, family characteristics, income levels, and the industrial base.

Each **county profile** is followed by a profile of each school district within that county.

The **district profiles** provide information on schools and students, school finance, and academic achievement.

A **state profile** precedes the county and district profiles, providing information on the same indicators. State figures are also presented for selected items in the county and district profiles, for purposes of comparison.

The report was compiled using the most recent available data. Most of the county data are based on 1990 census figures with 1991 estimates used when available. District data are from the 1991-92 or 1992-93 school year. Innovations highlighted on the School-Level Profile pages are based on responses to a survey mailed to all superintendents on September 2, 1993, or were selected from the Department of Education's publication, *Resource Guide to Innovative Practices*. Innovations listed are a representative sample of the many wonderful instructional practices taking place in classrooms across South Carolina.

In all profiles, bold face headings designate major categories. Related information is presented below those headings in regular type. In the district profiles, where applicable, numbers are presented in the first column following the text, percentages in the second column.

Additional Resources: The information presented in this report is intended to highlight important indicators related to education. The report is not designed to be comprehensive. More detailed information is available in the sources listed below. The following publications are frequently-cited sources, and may be useful references.

South Carolina Department of Education. Division of Communications, Educational Data Center. *Rankings of the Counties and School Districts of South Carolina, 1991-92*. June 1993.

South Carolina State Budget and Control Board. Division of Research and Statistical Services. *1993 South Carolina Statistical Abstract*. 1993.

South Carolina Budget and Control Board. Division of Research and Statistical Services. *South Carolina Kids Count*. 1992.

These additional publications may be consulted for information about how South Carolina compares to other states and the nation with regard to a number of indicators related to education.

Southern Regional Education Board. *Educational Benchmarks 1992*. 1992.

Southern Regional Education Board. *Trends: Education, Employment, Population; Challenge 2000*. 1989.

South Carolina Department of Education. Educational Data Center. *How South Carolina Ranks*. December 1992.

South Carolina Department of Education. Office of Technical Assistance. *A Resource Guide to Innovative Practices*. July 1993.

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* All Department of Education citations refer to South Carolina.

DEFINITIONS OF TERMS, AND SOURCES USED FOR COUNTY PROFILES

Population

Total refers to the total population of the county. Change 1990 - 1991 is the percent change in total population of the county during that year. Urban refers to the percent of the county population residing in areas determined to be urbanized areas (defined by population density) or in places of 2,500 or more outside urbanized areas. Rural refers to the percent of the county population not classified as urban. Under age 18 refers to the percent of the county population in that age group. **Source**: *Rankings*, Tables 1 and 14.

Ethnicity: The percentage in the category Other was calculated from the categories "American Indian, Eskimo, Aleut," "Asian and Pacific Islander," and "Other" in the table cited. **Source**: South Carolina State Budget and Control Board provisional population estimates as of July 1, 1991, prepared by the Division of Research and Statistical Services.

Educational Attainment

These percentages reflect the proportions of the county population 18 years of age and older with certain levels of education. Less than 9th grade indicates some years of education below ninth grade completion. High School: No diploma indicates some years of 9-12 education; Diploma includes an equivalency degree as well as a high school diploma. College: No degree indicates some years of college; Degree includes both the Associates and Bachelors degrees; Graduate/prof. degree indicates graduate or professional certification. **Source**: 1990 Census Tape STF3, Tables P57 and P60, South Carolina State Data Center, Division of Research & Statistical Services, Null27.

Families

Note: percentages included in this category are proportions of different total numbers and do not add to 100%.

Households with children under 17: Refers to the percent of the total number of households in the county with children under age 17. Single parent families refers to the percent of the total number of households with children under 17 that are headed by a male or a female single parent. **Source**: Figures calculated from data in 1990 Census Tape STF1A, Tables P3 and P16, provided by the South Carolina State Data Center, Division of Research & Statistical Services.

Percent of all births to: This section includes teen mothers (the percentage of live births to women under the age of 20 years), mothers with less than 12 years' education (the percentage of live births to women with less than 12 years of school completed), and unwed mothers (the percentage of live births to unmarried women). **Source**: Office of Vital Records and Public Health Statistics, South Carolina Department of Health and Environmental Concerns, 1992 data.

Infant mortality: The percentage of deaths of infants under one year of age. **Source**: Office of Vital Records and Public Health Statistics, SC DHEC, 1992 data.

Income

Per capita: Refers to per capita personal income. **Source**: "Per Capita Personal Income for South Carolina, 1986-1991," released by S. C. Division of Research and Statistical Services, Office of Economic Research, May 26, 1993.

Below poverty: This section lists the percentages of certain categories of the population with income below the federally-determined poverty line. Note: percentages listed do not add to 100%. Total population refers to the total county population; Children 0-17 refers to all children in the county in that age group; Married w/ children refers to the percent of married couples with children ages 0-17; Single parent families refers to the percent of single parents (male or female) with children ages 0-17. **Sources**: Total population and Children 0-17 from 1990 Census Tape STF3, Table P117, South Carolina State Data Center, Division of Research & Statistical Services. Married w/ children and Single parent families figures calculated from 1990 Census Tape STF3, Tables P117 and P123, referring to poverty status in 1989, provided by the South Carolina State Data Center, Division of Research & Statistical Services.

Employment by Industry

This graph depicts, for each county, the percent of nonagricultural wage and salary employment in the following categories: manufacturing; construction and mining; transportation and public utilities; wholesale and retail trade; finance, insurance and real estate; services (includes services related to agriculture, as well as the wide range of services to individuals and business establishments); and government. These 1991 data are reported by establishment or place-of-work basis. **Source**: *Rankings*, Tables 33, 34, 35, 36, 37, 38, and 39.

DEFINITION OF TERMS, AND SOURCES USED FOR DISTRICT PROFILES

Students

Number of Public Schools: Elementary schools include kindergartens located in child development centers, and elementary schools with any combination of Grades K-8 which are not classified as middle schools. Middle Levels refer to elementary schools having an organization with any combination of Grades 5-8, and secondary schools with any combination of Grades 7-9. High Schools include single- and multi-district area vocational centers as well as secondary schools with any combination of Grades 7-12 which are not classified as junior high schools. **Source**: Department of Education, Office of Organizational Development, *Accreditation of School Districts in South Carolina Annual Report, 1992-93* and "Department of Education School Name List," May, 1993."

Total Enrollment: Enrollment figures are based on the *180-Day Enrollment Report, 1992-93*. The category Other includes Hispanics, American Indians, Alaskan Natives, and Asian or Pacific Islanders. **Source**: Department of Education, Office of Finance.

Special Populations: Free lunch designates the percent of students eligible to receive lunch without payment of a fee; eligibility is based on income and family size.. Eligibility for Reduced lunch is determined in a like manner; lunches are provided to these students at a less than full-price fee. Handicapped includes students classified as handicapped as well as those who are homebound. Dropouts (event) designates the percent of students enrolled in Grades 9-12 who dropped out of school during the 1991-92 school term. An "event" dropout rate is the proportion of students dropping out of school each year, and complies with the United States Department of Education guidelines. The "event" rate should not be confused with a "survival" dropout rate which reflects the holding power for Grades 9-12. **State Totals**, based on overall statewide figures, are provided for each category as a basis for comparison. **Sources**: Free lunch and Reduced lunch: percentages reflect the number eligible divided by the average daily membership (grades K-12, 45 day ADM) as reported by the school districts to the Office of School Food Services, October, 1992. Students in all grades may be eligible for free meals, but may choose not to apply or participate in the meal program. Therefore, the rate of eligible students shown here may not represent total eligible students and may be slightly distorted. Handicapped: *135-Day Average Daily Membership and Average Daily Attendance Report, 1992-93*, Department of Education, Office of Finance. Dropouts (event): *Rankings*, Table 67.

Student/Teacher Ratio: the ratio of school membership to the kindergarten, elementary and secondary teaching staff. **Source**: Department of Education, Office of Finance, *135-Day Membership and Attendance Report, 1992-93* and Educational Data Center, *BEDS Staff File, 1992-93.*

AP exams administered: the total number of Advanced Placement exams administered in May, 1992. **Scoring 3 or higher**: the percent of exams in which students scored a 3, 4, or 5 (1-5 scale). **Source**: The College Board, 1993 Advanced Placement Program.

Avg SAT Scores: The average verbal and math scores of students who were administered the SAT during the 1992-1993 school year. Source: College Board, 1993.

After Graduation, Entering. Figures refer to South Carolina 1991-92 public high school completers who pursued higher education or employment during the 1992-93 academic year. College includes students admitted to freshman classes in either two- or four-year programs. Postsecondary/other includes students who entered technical college certificate programs or proprietary schools. Employment/other includes high school completers who secured gainful employment, entered the armed forces, or pursued other activities. **Source**: Department of Education, survey of high schools, March 19, 1993.

School Finance.

Wealth/pupil, a measure of school district financial strength, refers to the fiscal capacity of a school district divided by the average daily membership. Fiscal capacity is the assessed value of property located within a school district, adjusted to account for current market value. **Source**: *Rankings*, Table 101, 1991-92 data.

Local tax effort is the extent to which a district calls on its taxpayers to finance its public schools. A ratio above 1.0 indicates that taxes are assessed for this purpose to an extent greater than a district's equalized revenue (the theoretical amount of funds that a school district would receive if local property taxes other than those designated for debt service were distributed to the school districts in direct proportion to their ability indices). Likewise, a ratio below 1.0 indicates that the district is not fully utilizing its equalized revenue to pay taxes for this purpose. Local tax effort is a ratio calculated for each district by dividing tax revenue (funds received by a school district through taxation of local property) by equalized revenue. An ability index is a measure of local revenue-producing ability which is based on property values within a school district. **Source**: *Rankings*, Table 105, 1991-92 data.

The figures provided for **Revenue/pupil** include a breakdown of revenue per pupil in average daily membership from local, state, and federal sources, as well as the total revenue from all three sources. These figures exclude adult programs, community services, pupil activities, capital outlay, and debt service. **Sources**: *Rankings*, Tables 92, 93, 94, 1991-92 data..

Expenditure/pupil is the current operating expenditure per pupil in average daily membership, excluding adult programs, community services, pupil activities, capital outlay, and debt service. **Source**: *Rankings*, Table 108, 1991-92 data.

Value of a Mill: A mill is one tenth of one percent of the assessed property value. **Source:** *Rankings*, Table 104, 1991-1992 data.

Median District: The median district figures provided indicate the middle value among all 91 districts for a specific category, e.g. if all 91 district values for wealth/pupil were listed in order, the figure provided for median district would be the middle value on that list, with 45 district values above and 45 district values below that median.

Expenditure/pupil Breakdown Legend: (**Note**: Figures include federal, state, and local sources of funds used for current operating expenditures at the school district level. Monies in the general fund as well as all other funds were included. Where applicable, figures include pro rata share of county board and/or area vocational center expenditures. Kindergarten ADM was counted as half of the total kindergarten classification.)

Instruction includes funds spent for activities dealing with the teaching of pupils or the interaction between teachers and pupils regardless of where activities occur; funds spent for approved instructional media such as television, radio, telephone and correspondence; for aides, clerks, teaching machines, etc.; and funds spent for pupil services and instructional staff services. **Source**: Functions 110's, 120's, 140's, 150's, 170's, 210's and 220's of the **School District Audit 1991-92 (SDA)**. Plant operations and maintenance includes funds for keeping the grounds, buildings, and equipment safe and in effective working condition; and maintaining safety in the vicinity of schools. **Source**: Function 254 of the **SDA**. School administration includes funds spent for activities of principals, assistant principals, and other assistants in general supervision of all operations of the school, evaluation of staff members of the school, assignment of duties to staff members, supervision and maintenance of the school records, and coordination of school instructional activities with instructional activities of the school district. Clerical staff for the activities are included. **Source**: Function 233 of the **SDA**. District administration includes funds spent for activities concerned with establishing and administering policy in connection with operating the school district office, fiscal operations, internal operations, and central support operations. **Source**: Functions 231, 232, 252, 257, and 260's of the **SDA**. Pupil food service includes funds spent for providing food service to pupils. **Source**: Function 256 of the **SDA**. Pupil transportation includes funds spent for providing transportation for pupils. **Source**: Function 255 of the **SDA**.

Average Teacher Salaries. These figures indicate the state average salary, and the district average salary. **Source**: *South Carolina Department of Education, Educational Data Center, Education Information Services "Average Salary Summary, 1992-93."*

Educational Level Of Professional Staff. Bachelor's includes professional staff with bachelor's degrees and bachelor's degrees plus 18 hours. Master's includes professional staff with master's degrees. 6-yr/Doctorate includes professional staff with Ed.D., and Ph.D. degrees; also, this category includes those who have an Ed. S. degree or who have completed an approved program of thirty-hours above a master's degree. Other includes professional staff who have not completed a bachelor's degree program. **Source**: Department of Education, Educational Data Center, *Basic Educational Data System* (BEDS), "Unduplicated Body Count by Educational Level and Professional Category, 1992-1993. All professional staff includes personnel for BEDS Position Codes 01-18, 20-43, 49-85, and 99.

Academic Achievement

Testing Program Results. CSAB: Readiness refers to the *Boehm/Slater: Cognitive Skills Assessment Battery* published by Teachers College Press which is given to all first grade students to measure their readiness for first grade. The percentages indicated are the percentages of students who scored at or above standard. G4, Stanford, 3Rs figures are the percentages of Grade 4 students who scored above the 50th national percentile for the 3R's Battery Total (includes Reading, Language, and Mathematics) on the Stanford-8. G8, BSAP, RMW figures are the percentages of Grade 8 students who scored at or above standard on the Reading, Mathematics, and

Writing portions of the Basic Skills Assessment Program (BSAP). G10, Exit 1A, RMW figures are the percentages of Grade 10 students who scored at or above standard on their first attempt (1A) of the Reading, Mathematics, and Writing portions of the Exit Examination. **Sources**: *Cognitive Skills Assessment Battery (CSAB), 1992 Results, South Carolina Norm-Referenced Testing Program, 1993 Report*, and *South Carolina Basic Skills Assessment Program, 1992-93 Report*, Department of Education, Division of Policy.

Percentages in Each National Quarter, G4, Stanford, 3Rs. Figures presented here refer to Grade 4 students' scores on the 3Rs Battery Total of the Stanford-8 norm-referenced test. The graph illustrates the percentages of students who scored in each national quarter in 1991, 1992, and 1993. Q1: 1-25 percentile; Q2: 26-50 percentile; Q3: 51-75 percentile; Q4: 76-99 percentile. **Source**: *South Carolina Norm-Referenced Testing Program, 1993 Report*, Department of Education.

DEFINITIONS OF TERMS, AND SOURCES USED FOR SCHOOL-LEVEL PROFILES

Information: This alphabetical listing includes all schools within the particular district. **Enrollment**: The *135-day Membership Report*, 1992-1993 **Source**: *Directory of South Carolina Schools.*

Innovations: The highlighted innovations are only a sample indication of the exciting innovative practices taking place in South Carolina schools each day. **Source**: *Resource Guide to Innovative Practices*, June, 1993, and survey responses.

State Department of Education
Initiative Highlights

South Carolina Systemic Initiative in Mathematics and Science

South Carolina recently received a $9.7 million competitive grant award from the National Science Foundation to support mathematics and science education improvement across the state. This initiative, called the South Carolina Statewide Systemic Initiative (SC SSI), will assist teachers and schools in translating the instructional visions outlined in the South Carolina Mathematics and Science Curriculum Frameworks into everyday classroom practices. The NSF award provides start-up costs for permanent statewide and regional networks of people, ideas, resources, and services. These service delivery networks will be based at 13 regional "HUBs" serving every part of the state.

The HUBs will provide a number of services, including:

- access to Mathematics and Science Teaching Specialists available on staff who are prepared to assist teachers and schools on request;
- provision of workshops and institutes for teachers and administrators on questions such as new instructional technology and materials, student performance assessments, or local implementation of the South Carolina Mathematics and Science Frameworks;
- Expansion of successful teacher preparation pilot programs to other colleges and universities;
- Development of successful teachers of mathematics and science into teacher leaders who will work on a contract basis with other districts, schools, and teachers in the process of changing their mathematics and science education programs; and
- Creation of after-school and summer study programs, such as the highly successful Family Math and Family Science programs where parents learn mathematics and science side-by-side with their children.

All 13 HUBs are expected to begin operation January, 1994. Partners on the initiative include the State Department of Education, Governor's Office, Commission on Higher Education, colleges and universities, businesses, and schools.

State Department of Education

Initiative Highlights

Curriculum Frameworks

- Curriculum Frameworks communicate the core understandings in each discipline that students should know and be able to do.
- The major components of each curriculum framework are as follows:
  - (1) The fundamental tenets of the discipline
  - (2) Student performance standards
  - (3) How students learn the core understandings in the discipline and different ways of teaching towards those core understandings
  - (4) Sample K-12 programs/curriculum units
  - (5) Strategies for translating the curriculum frameworks into classroom practices
  - (6) Instructional materials criteria.
- South Carolina's Curriculum Frameworks are being developed by teachers with input from business and community leaders, parents, administrators, and students.
- Frameworks in the areas of Math, Foreign Languages, and Visual and Performing Arts will be reviewed for State Board of Education adoption in the Fall, 1993.
- Additional Frameworks are under development in the areas of Science, Language Arts, History, Social Studies, Health/Safety, and Physical Education.

State Department of Education

Initiative Highlights

Authentic Assessment

New Standards Project

- South Carolina is a partner in this national project with sixteen other states. The primary purpose of the project is to develop a national system to assess student achievement in mathematics, English/language arts, and science in grades 4, 8, and 10. The assessment system consists of performance tasks, projects, exhibitions, and portfolios which challenge students to apply their academic skills and knowledge to real-life situations. These assessments have been developed, piloted, scored, and refined by teachers from the partner states. Approximately 200 teachers and administrators from 55 South Carolina school districts were involved in Project activities in 1993.

- Future plans include the development of methods to assess students' skills to become productive citizens in a technological word. These assessments will be based on such guidelines as those published by the U. S. Secretary of Labor Commission on Achieving Necessary Skills (SCANS).

12 Schools Project

- The 12 Schools Project is a school-based project which began in 1991. Schools participating in the Project were asked to design and pilot performance assessments (tasks, projects, and/or portfolios) based on South Carolina's emerging curriculum frameworks, national standards, or best practice in one of three subject areas: language arts, mathematics, or science. Other goals include the provision of professional development in assessment and re-structuring of the schools as necessary to promote the use of authentic assessment. Project schools are exempt from participation in the state testing programs, except for the Exit Examination, so they may modify and align curriculum and instruction with assessment.

- Current Project schools are Orangeburg-Wilkinson High, Orangeburg 5; Lexington High, Lexington 1; Baker's Chapel Elementary, Greenville; Edwards Junior High, Pickens; Whitesides Elementary, Charleston; Cooley Springs-Fingerville Elementary, Spartanburg 2; Camden Middle, Kershaw; Marrington Middle, Berkeley; Sumter High, Sumter 17; Keels Elementary, Richland 2; Conway Middle, Horry; and Newberry High, Newberry.

- In 1993-94, the Project will be expanded to add up to 24 partner schools.

State Department of Education
Initiative Highlights

Primary Success

Primary Success is a process to redesign schools to ensure success for ALL children in grades Pre-K through 4.

- **On-going Success:** Grade level expectations and retention policies reflect an organizational pattern with an enriched instructional program, based on a developmentally appropriate curriculum.
- **Flexible Grouping Practices:** Grouping practices allow flexibility for independent student work, cooperative learning, and large and small groups.
- **Integrated Curriculum:** Curriculum highlights integrated experiences rather than discrete subjects or skills. Teachers apply the standards and principles delineated by the South Carolina Curriculum Frameworks.
- **Appropriate Instructional and Assessment Practices:** A variety of instructional, as well as authentic assessment strategies are used to support the learning philosophy.
- **Supportive Classroom Environment:** Students are actively engaged in meaningful learning experiences supported by appropriate materials and technological resources within a positive, inviting atmosphere.
- **Strong Professional Team:** Teachers are valued members of decision-making teams. Professional growth is enhanced through high quality professional development experiences for teachers and administrators.
- **Alternative Reporting of Progress:** Alternative reporting methods such as portfolios, presentations, and parent conferences are used to convey a more authentic representation of student progress.
- **Family Involvement and Support:** The relationship between the family and the school is enhanced by strong parental involvement, as well as parent education programs.
- **Community Involvement:** Schools are a reflection of the community. Primary Success schools seek to include involvement of volunteers, participation from business, and community members.
- **Partnership sites include the following:**

Arden Elementary - Richland One
Bells Elementary - Colleton
Clyde Sanders Elementary - Charleston
Estill Elementary - Hampton Two
Greenville Consortium (l2 Schools) - Greenville
Lever Elementary - Aiken

State Department of Education
Initiative Highlights

Rising From the Middle

The projects and programs in this initiative focus around the eight key concepts of middle school restructuring presented in Turning Points, a national document from the Carnegie Council on Adolescent Development, and our state middle level Excellence Educational Team. The eight key concepts called Turning Points practices are:

- Creating a Small Caring Community for Learning
- Teaching a Common Core of Knowledge
- Ensuring Success for ALL Students
- Empowering Teachers and Administrators
- Developing Expert Teachers of Adolescents
- Improving Academic Success by Better Health & Fitness
- Reengaging Families in the Education of Adolescents
- Connecting Schools with Communities

The Rising from the Middle Initiative has three major projects that involve middle school sites in restructuring toward more effective education for adolescents using the Turning Points concepts. They are: Project Advance:Partner Schools, The Lead School Consortium, and the six new Carnegie Lighthouse Schools.

- Project Advance: Partner Schools has paired two schools in different regions of the states to promote networking and mentoring between selected schools. A lead school is paired with a school serving primarily disadvantaged students for structured planning, informal visitations and collegial sharing. The lead schools in each region remain as mentors and each year receive a new partner. In 1993 the Partner Schools were:

- The Lead School Consortium is a group of exemplary middle schools that have been selected to provide direct Technical Assistance to assist schools that wish to restructure.

- The Carnegie Lighthouse Schools are six schools serving primarily disadvantaged youth who have been selected to be model sites to test and refine exemplary practices. Three schools will focus on the integration of health service (health instruction to create a healthy school environment), and three schools will focus on the integration of curriculum frameworks, instructional strategies and authentic assessment through the development of thematic units.

State Department of Education
Initiative Highlights

Re:Learning Project

Re:Learning is a major national effort grounded in the belief that school redesign efforts must focus on the primary purpose of schooling -- to help all students learn. A Re:Learning unites the Coalition of Essential Schools with the Education Commission of the States to work with people in all parts of the education system to make this vision a reality. A Re:Learning school agrees to work at the difficult task of adapting a set of nine common principles to its own unique situation. Fifteen South Carolina high schools are participating in the project and are at various stages of involvement in restructuring. Faculty members are given time for extensive study, planning and visits to other schools, all in support of their work to redesign the school to better meet the needs of all students.

Central High School
Dutch Fork High School
Fort Mill High School
Hartsville High School
Irmo High School
J. L. Mann High School
Lamar High School
Mayo High School
Orangeburg-Wilkinson High School
Scott's Branch High School
Socastee High School
Spring Valley High School
St. John's High School
Timmonsville High School
Westside High School

State Department of Education

Initiative Highlights

Tech Prep

Tech Prep initiative helps students become informed, responsible, competent, and productive citizens. Tech Prep prepares students for lifelong learning. Components of the Tech Prep strand include:

Curriculum Restructuring, Assessment and Redevelopment: Tech Prep students, having completed a challenging curriculum, will be prepared to enter the workforce and continue formal education toward an associate degree and/or baccalaureate degree without experiencing retraining, delays, duplication of courses or loss of credit.

Comprehensive Career Guidance K-12: Students enrolled in Tech Prep will be provided with a comprehensive career development program integrating self-knowledge, educational development and career development.

Higher Expectations of All Students: Students will be pursuing rigorous applied academic and occupational specialty courses to become proficient in math, science, communication and technology. Emphasis on the applied academics will be reinforced through a concentrated, competency-based occupational specialty.

Business, Industry and Community Involvement: Involvement and consultation with business and industry and other community leaders will create a link between school officials and employers to plan curriculum and school-to-work transition programs based on a student's needs and abilities.

Staff Development: Colleges, universities and business/industry partners will provide institutes and other staff development opportunities for those responsible for Tech Prep program development, implementation and instruction.

Professional Teamwork: Joint instructional planning and team teaching between academic and occupational education teachers will be an ongoing, continuous process.

Articulation: Educators from elementary, secondary and postsecondary education will work together to design and deliver curricula with continuity that facilitates steady progress from one level to the next.

Consortia Partnerships: Resources for a more cost-effective education and training system will be coordinated through sixteen (16) Tech Prep Consortia--partnerships of high schools, technical colleges, four-year institutions, parents, and business and industry leaders.

- **School-to-Work Transition Programs:** School-to-work transition programs contain three basic tenets: (1) integrating work experience as part of the high school curriculum; (2) revising curriculum to ensure learning occurs both in school and on the job; and (3) creating a link between school officials and employers to plan curriculum and work-based learning experiences based on a student's needs and abilities. School-to-Work Transition Programs include Youth Apprenticeship, Cooperative Education, Mentorship, Internship, and Community Service. Pilot sites for youth apprenticeship during the 1993-94 school year are:

  Anderson One School District Five
  Barnwell School District 45
  Berkeley County School District
  Charleston County School District
  Horry County School District
  Lexington School District One Technology Center
  Pickens B. J. Skelton Career Center
  Sumter County Career Center

High Schools That Work--SREB Pilot Sites

"High Schools That Work" is the nation's first large-scale effort to blend academic and occupational education to raise the achievement level of students planning to enter the workforce or attend technical colleges after graduation from high school. The program, implemented by more than 320 schools in 19 states, is a project of the Southern Regional Education Board's State Vocational Education Consortium and the SREB's state and school partners. Twelve South Carolina schools are enhancing their efforts toward implementing the national Tech Prep reform strategy by participating in a program called "High Schools That Work." The key to upgrading the achievement of career-bound students is a comprehensive "whole school" revitalization to:

- Help career-bound students plan a challenging four-year program of study.
- Learn math, science and communication courses in a "hands-on" manner that relates lessons to real-world situations.
- Redesign and refocus occupational courses to meet the requirements of business and industry.
- Organize teams of academic and occupational teachers.
- Provide extra help to assist students in meeting higher expectations.

"High Schools That Work" sites include:

Aiken High School
Barnwell High School
Chesterfield High School
Fort Mill High School
Lake City High School
Orangeburg-Wilkinson High School
Richland-Northeast High School
Seneca High School
Socastee High School
Spartanburg High School
Summerville High School
Swansea High School
Tamassee Salem High School
Walhalla High School
West Oak High School

State Department of Education
Initiative Highlights

Total Quality Education

The State Department of Education has been restructured to provide leadership technical assistance and monitoring focused on creating continuous improvement toward maximum standards resulting in Total Quality Learning Organizations.

The principles of total quality guide the agency to ask: Who are our customers? What are their needs? And how can we meet those needs while continuously improving our system?

Total Quality: Leadership Academies

The State Department of Education in partnership with the S. C. Chamber of Commerce Business Center for Excellence in Education is providing long and short term training focusing on incorporating the principles of total quality at the local school community level.

The training is providing the foundation and framework for empowering parents educators business partners and community members to restructure and tailor their systems and processes toward ever-improving quality performance.

The school districts serving as demonstration sites for the state include:

Beaufort School District
Charleston School District
Chesterfield School District
Greenville School District
Greenwood 51 School District
Orangeburg 5 School District

State Department of Education

Initiative Highlights

Target 2000

Implementation Grants Funded FY 1990, 1991, 1992

District	School	Phone	Grant Title	Year
Abbeville	Greenville Street ES	459-5924	Banking on Books	FY 1991
Abbeville	John C. Calhoun ES	447-8016	Prime Time-Think/Investigate/Motivate/Expand	FY 1990
Aiken	North Augusta MS	442-6200	Initiatives for Activating Middle School Change	FY 1993
Aiken	A. L. Corbett MS	564-5586	Teaching in the Great Outdoors	FY 1991
Aiken	Aiken ES	564-5586	Teaching in the Great Outdoors	FY 1991
Aiken	Minnie B. Kennedy MS	641-2470	Restructuring for the 21st Century	FY 1992
Aiken	Pinecrest ES	641-2680	Career Education for Special Students	FY 1992
Aiken	Redcliffe ES	827-1355	Teaching in the Great Outdoors	FY 1990
Anderson 1	Pelzer PS	947-9311	Pelzer Primary Restructuring and School Improvement Program	FY 1992
Anderson 3	Crescent HS	352-6175	Creative Communication	FY 1993
Anderson 5	Centerville HS	260-5100	Star Reader Project	FY 1990
Anderson 5	Homeland Park ES	260-5125	Turning Kids on to Learning Through Computers	FY 1990
Anderson 5	T. L. Hanna HS	260-5110	Technology in the Humanities	FY 1993
Anderson 5	Whitehall ES	260-5255	Interactive Education	FY 1991
Bamberg 1	Bamberg-Ehrhardt HS	245-3030	No Free Time in School	FY 1990
Bamberg 2	Denmark-Olar PS	793-5041	Quantum Leap	FY 1991
Barnwell 19	Blackville-Hilda HS	284-2280	Computer Assisted Writing Program	FY 1990
Barnwell 29	Kelly Edwards ES	266-4255	Teachers Restructuring Elementary Education (TREE)	FY 1992
Barnwell 29	Williston-Elko HS	266-3110	Carpe Diem! - Seize the Day!	FY 1991
Barnwell 29	Williston-Elko MS	266-3476	Time for Change	FY 1993
Beaufort	Beaufort ES	525-4282	Project Success	FY 1992
Berkeley	Cainhoy ES	336-2339	Creative Arts in Basic Skills	FY 1990
Berkeley	Sangaree IS	871-3104	Project Green House	FY 1993
Calhoun	John Ford MS	655-7222	Career Explorations	FY 1991
Charleston	Morningside MS	745-7122	Media/Technology Enrichment Center to Reduce Retention	FY 1991
Charleston	Norman C. Toole MS	745-7102	Toole Middle School Renaissance Program	FY 1990
Charleston	Oakland ES	763-1510	Total Quality Education: A Vision for Success	FY 1993
Charleston	St. Andrews Parish HS	763-1533	The High School for School Restructuring	FY 1993
Clarendon 2	Manning MS	435-8195	Technology-Enhanced Education at Manning Middle School	FY 1992

Target 2000

Implementation Grants Funded FY 1990, 1991, 1992

District	School	Phone	Grant Title	Year
Clarendon 3	East Clarendon MS	659-2187	Restructuring to Meet Our National Goals in Science	FY 1991
Colleton	Bells ES	866-2417	Collaboration for Life-Long Learning	FY 1992
Darlington	B. A. Gary MS	393-3914	Restructuring Schools Through Involvement	FY 1991
Dillon 3	Latta PS	752-5295	Latta Primary Parenting Program	FY 1992
Edgefield	W. E. Parker ES	637-4020	Restructuring the Curriculum	FY 1992
Fairfield	Fairfield MS	635-4270	Setting the Standards	FY 1993
Florence 1	Lester ES	664-8459	Lester SPIRIT (Special Projects Involving Restructuring in Teaching)	FY 1992
Florence 3	J. Paul Truluck	394-2173	Style Preferences in Reading Instructional Tasks	FY 1990
Georgetown	Kensington ES	546-8511	Schooling for Success	FY 1991
Georgetown	Kensington ES	546-8511	Project SCAT: Science Computers and Technology	FY 1991
Greenville	Beck MS	251-3268	ChangeMakers	FY 1993
Greenville	Blue Ridge HS	895-2130	Classroom of the Future Today!	FY 1990
Greenville	Brushy Creek ES	292-7706	Forward to the Future	FY 1992
Greenville	East Greer ES	848-2315	Project Science Kit	FY 1990
Greenville	Lakeview MS	294-4353	Making It in the Middle	FY 1992
Greenville	League MS	292-7688	Innovation Through Restructuring	FY 1992
Greenville	Mitchell Road ES	292-7737	Project PACE - Partnership Attained Through Computer Education	
Greenville	Northwest MS	834-6434	Middle School Migration	FY 1993
Greenville	Parker MS	251-3285	Transformations	FY 1992
Greenville	Slater-Marrietta ES	836-3219	Project Well	FY 1993
Greenville	Southside HS	277-6135	Global Cultural Literacy	FY 1990
Greenville	Westcliffe ES	294-4242	Restructuring the Teaching and Learning Environment	FY 1993
Greenwood 50	Brewer IS	223-4717	Computer-Assisted Instruction for All Brewer Students	FY 1991
Greenwood 50	Woodfields PS	227-3591	Vital Communication Resources Toward the Year 2000	FY 1990
Greenwood 52	Edgewood MS	543-3100	Math Enhancement Through Cooperative Learning	FY 1991
Hampton 1	Fennell ES	589-2032	Fennell ECRI Language Arts Project	FY 1990
Horry	Myrtle Beach HS	448-7140	Next Century Schools Today	FY 1992
Horry	North Myrtle Beach HS	249-3429	Personality Arts Leadership and Scholarship - PALS	FY 1991
Horry	North Myrtle Beach MS	399-6136	Adventure in the Classroom	FY 1993
Jasper	Jasper County HS	726-7200	Family Life Center Drop Out Prevention Project	FY 1991
Kershaw	Camden MS	432-4124	Making the Learning Connection	FY 1993
Kershaw	Pine Tree Hill ES	425-8970	Teaching in the Information Age	FY 1991
Lancaster	Barr Street JHS	285-1531	Success for At-Risk - A Career Exploration Program	FY 1993
Lancaster	South JHS	283-8416	Comprehensive Student/Employee Self-Concept Enhance Program	FY 1991

Target 2000

Implementation Grants Funded FY 1990, 1991, 1992

District	School	Phone	Grant Title	Year
Lexington 1	Gilbert ES	892-2168	Acquiring Lifetime Learning	FY 1993
Lexington 2	Herbert A. Wood ES	739-4049	Cognitive Remediation	FY 1991
Lexington 5	Campus R/Irmo MS	781-3380	Restructuring for Tomorrow	FY 1990
Lexington 5	Irmo ES	781-2626	Science for a Changing World	FY 1991
Lexington 5	Nursery Road ES	781-8770	Building a Responsive School	FY 1991
Marion 1	Marion ES	423-8345	Student Publication Center	FY 1991
Marion 3	Rains-Centenary ES	423-4920	Computer Assisted Instruction Lab	FY 1991
Marion 4	Britton's Neck ES	362-0331	Curriculum Restructuring Through Language Arts	FY 1992
Marion 4	Britton's Neck ES	362-0331	Curriculum Restructuring Through Media Technology	FY 1993
Marion 4	Britton's Neck ES	362-0331	Curriculum Restructuring Through Technology	FY 1992
Marion 4	Britton's Neck HS	362-0331	Science and Mathematics Curriculum Restructuring	FY 1992
Marion 4	Britton's Neck HS	362-0331	Curriculum Enhancement Through Media Technology	FY 1991
Marion 4	Britton's Neck HS	362-0331	Curriculum Restructuring Through Technology	FY 1990
McCormick	McCormick ES	465-2292	Students Active in Learning - SAIL	FY 1991
McCormick	McCormick ES	465-2292	New Vision	FY 1991
McCormick	McCormick HS	465-2253	Students Active in Learning	FY 1990
McCormick	McCormick HS	465-2253	The Forgotten Majority	FY 1992
McCormick	McCormick HS	465-2253	Information Power for Students and Teachers Through Multimedia	FY 1993
McCormick	McCormick MS	465-2235	Restructuring McCormick Middle School	FY 1991
McCormick	McCormick MS	465-2235	The Unfinished Agenda	FY 1992
Newberry	Mid-Carolina JHS	364-3634	Middle School Restructuring and Innovation with Technology	FY 1992
Newberry	Newberry JHS	321- 2640	Team Teaching with Innovation and Technology	FY 1991
Newberry	Whitmire HS	294-3400	Library/Curriculum Restructuring	FY 1991
Oconee	Ravenel ES	885-5026	Innovation in Technology - Links to the Future	FY 1993
Oconee	Walhalla HS	638-4582	Success by Design Restructuring	FY 1993
Orangeburg 5	Bennett MS	531-2200	Success 2000: Restructuring for Effective Teaching and Learning	FY 1992
Orangeburg 5	Nix ES	534-5992	Collaborative Restructuring	FY 1992
Pickens	Easley JHS	859-7138	Academic Attendance and Discipline Improvement	FY 1991
Pickens	Edwards JHS	654-1400	Meeting Learning Style Needs with Computers	FY 1900
Pickens	Forest Acres ES	859-7742	Elementary Mathematics for the Twenty-First Century	FY 1991
Pickens	Liberty HS	843-9224	Mathematics and Science Classroom Technology Project	FY 1990
Pickens	Liberty MS	843-1238	Renaissance of the 'Middle Ages'	FY 1991
Pickens	R. C. Edwards JHS	654-1400	1990's: Around the World with the ABC's	FY 1990
Richland 1	A. C. Flora HS	738-7294	Links to Learning	FY 1992

Target 2000

Implementation Grants Funded FY 1990, 1991, 1992

District	School	Phone	Grant Title	Year
Richland 1	Brennen ES	733-6200	The Quality School	FY 1992
Richland 1	Caughman Road ES	783-5534	Creating a Positive Learning Environment	FY 1991
Richland 1	Hopkins MS	776-5770	Hopkins 2001 - A Linking Connection	FY 1993
Richland 1	Hyatt Park ES	735-3421	Project ALTER	FY 1991
Richland 1	Meadowfield ES	754-6559	An Alternative Assessment Model	FY 1992
Richland 1	W. A. Perry MS	256-6347	Binding African/African-American Heritage	FY 1990
Richland 2	Bethel-Hanberry ES	754-2332	Restructuring: Renewal of a Community	FY 1992
Richland 2	Dent MS	788-6110	School Revitalization	FY 1992
Richland 2	Forest Lake ES	782-0470	Restructuring Curriculum - Empowering Teachers and Students	FY 1993
Richland 2	Joseph Keels ES	736-8754	Student Success	FY 1992
Richland 2	L. W. Conder ES	736-8720	Reconstruction Through Brain-Compatible Learning Theory	FY 1990
Richland 2	Pontiac ES	699-2700	Literature Based Curriculum: An Alternative Approach	FY 1992
Richland 2	Pontiac ES	699-2700	Math and Science - An Integrated Approach	FY 1991
Richland 2	Richland Northeast HS	788-6911	International Perspectives: Venue 2001	FY 1990
Richland 2	Spring Valley HS	699-3500	Care-Creative Alternative Recreation/Education Program	FY 1990
Richland 2	Summit Parkway MS	699-3580	Summit Parkway - A Community of Learners	FY 1992
Richland 2	Windsor ES	736-8723	Curriculum Restructuring: A Quiet Revolution	FY 1991
Saluda	Saluda ES	445-8441	Project REWARD	FY 1991
Spartanburg 3	Cowpens ES	463-3300	Specific Targeting and Restructuring Strategies (STARS)	FY 1992
Spartanburg 5	D. R. Hill MS	439-6326	Reducing Dropouts Through Career Education	FY 1991
Spartanburg 6	Lone Oak ES	578-7377	Parents as Teachers	FY 1991
Spartanburg 6	Woodland Heights ES	576-0506	Wellness Enhances Student Performance	FY 1993
Spartanburg 7	Whitlock JHS	594-4482	Another Chance for Truants	FY 1990
Sumter 17	Kingsbury ES	775-6244	Math/Science/Technology - An Integrated Approach	FY 1993
Sumter 17	Lemira ES	775-0658	Senior Citizens and Youth	FY 1990
Sumter 17	Millwood ES	495-9200	The Cooking Caravan - Cooking to Teach	FY 1990
Sumter 17	Millwood ES	775-0648	Wilderness Walk	FY 1991
Wil Lou Gray	Wil Lou Gray	822-5480	Restructuring the Curriculum to Meet the Needs of At-Risk Students	FY 1991
York 2	Clover JHS	222-4521	Math/Science Instruction Improvement Program	FY 1990
York 3	Northside ES	327-4376	US - United for Success	FY 1993
York 4	Fort Mill ES	547-7546	Connections: Creating a Climate for Change	FY 1992
York 4	Fort Mill HS	548-1900	Brain-Based Education	FY 1990
York 4	Fort Mill PS	548-4677	Developing a Community of Learners	FY 1993

PROFILES

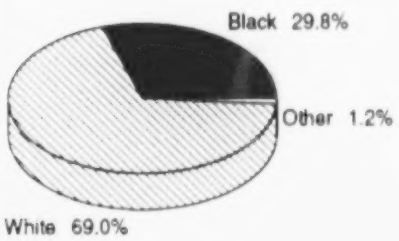
- State
- Counties
- Districts
- Schools

STATE PROFILE

Population

Total	3,559,600	100.0%
Change 1990 - 1991	364,883	2.1%
Urban	1,905,378	54.6%
Rural	1,581,325	45.4%
Under age 18	920,490	26.4%

Ethnicity



Educational Attainment

Less than 9th grade	303,694	11.8%
High School		
No diploma	479,916	18.7%
Diploma	776,053	30.3%
College		
No degree	466,145	18.2%
Degree	420,036	16.4%
Graduate/prof. degree	118,811	4.6%

Families

Households with children under 17	494,955	39.0%
Single parent families	140,873	28.0%

Percent of all births to

▲ **Teen mothers**	**16.6**
▲ **Mothers with less than 12 years' education**	**23.6**
▲ **Unwed mothers**	**30.3**

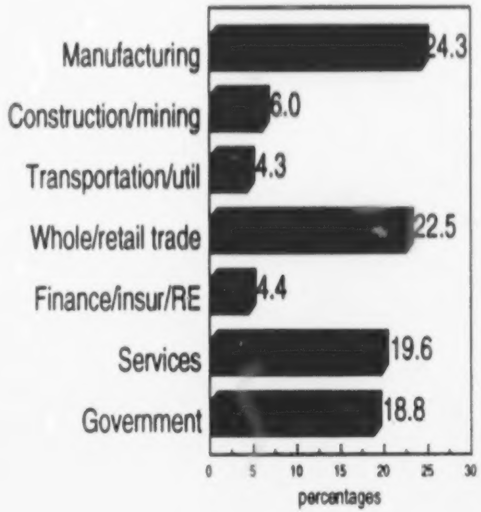
Infant mortality	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

Per capita	$15,391	
Below poverty		
Total population	517,793	15.4%
Children 0-17	190,873	21.0%
Married w/children	8,776	11.9%
Single parent families	17,594	61.4%

Employment by Industry

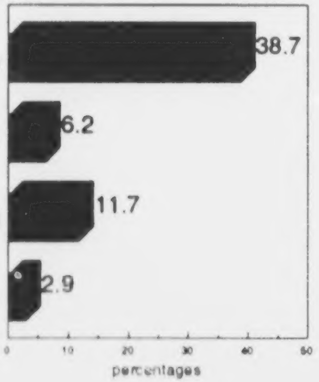


Students

Number of Public Schools	**1,071**	
Elementary	630	
Middle Levels	207	
High Schools	262	

Total Enrollment	644,358	100.0%
Black	267,175	41.5%
White	368,169	57.1%
Other	9,014	1.4%

Special Populations



Student/Teacher Ratio	18.4:1	
AP Exams Administered	11,105	
Scoring 3 or higher		53.0%
Avg SAT Scores	396V	442M

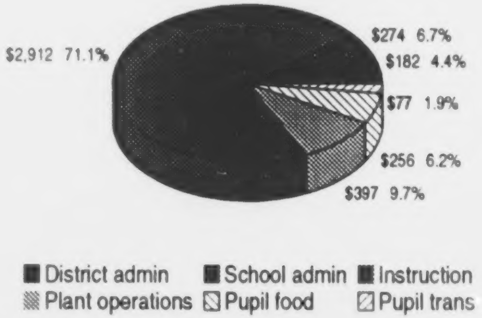
After Graduation, Entering . . .

College (2/4 yr.)	18,048	55.1%
Postsecondary/other	1,544	4.7%
Employment/other	13,190	40.2%

School Finance

	State
Wealth/pupil	$14,508
Local tax effort	N/A
Revenue/pupil	$4,168
federal	429
state: gen'l & EIA	2,172
local	1,568
Expenditures/pupil	$4,098

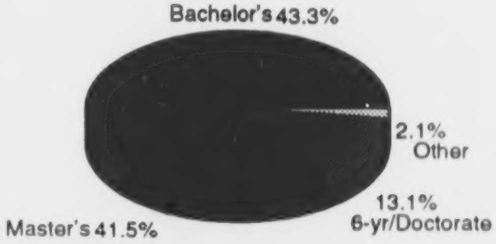
Expenditure/pupil Breakdown



Average Teacher Salaries

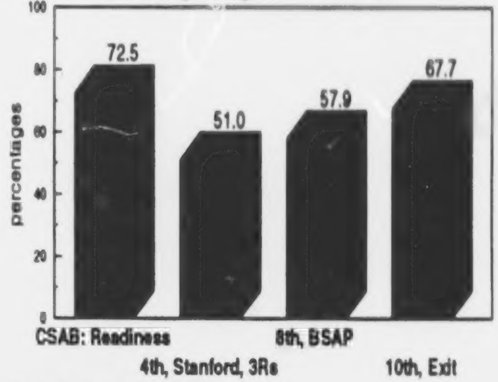
State average	$29,224

Educational Level of Professional Staff



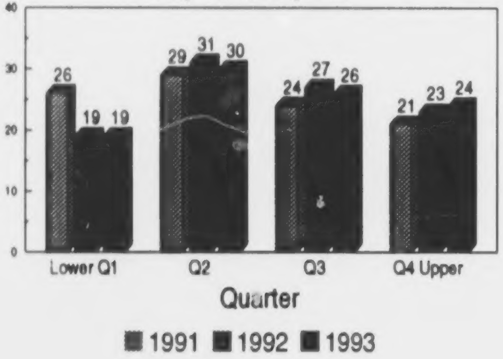
Academic Achievement

Testing Program Results

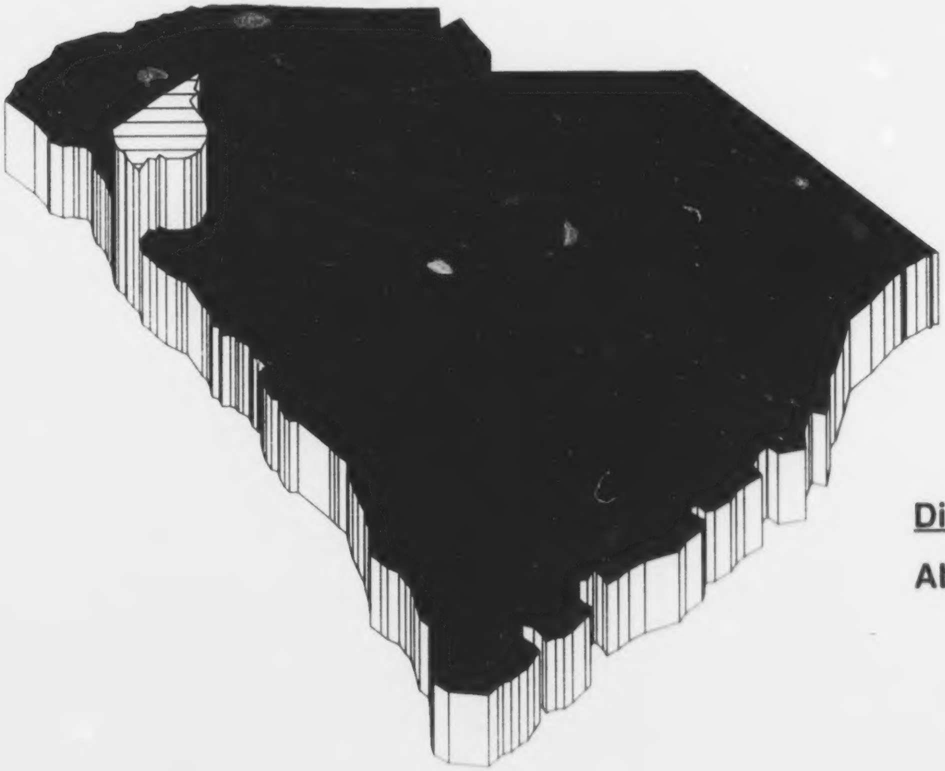


Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



County Profile



District

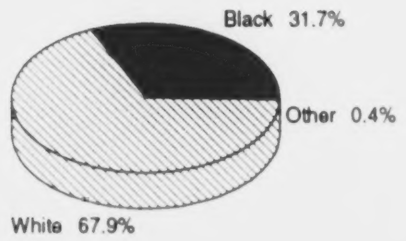
Abbeville

ABBEVILLE

Population

Total	24,000
Change 1990 - 1991	.6%
Urban	25.1%
Rural	74.9%
Under age 18	25.8%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	15.0%	11.8%
High School		
No diploma	23.7%	18.7%
Diploma	34.0%	30.3%
College		
No degree	12.5%	18.2%
Degree	11.5%	16.4%
Graduate/prof. degree	3.3%	4.6%

Families

	County	State
Households with children under 17	38.5%	39.0%
Single parent families	29.3%	28.0%

Percent of all births to

▲ Teen mothers	20.9	16.6
▲ Mothers with less than 12 years' education	24.4	23.6
▲ Unwed mothers	41.0	30.3

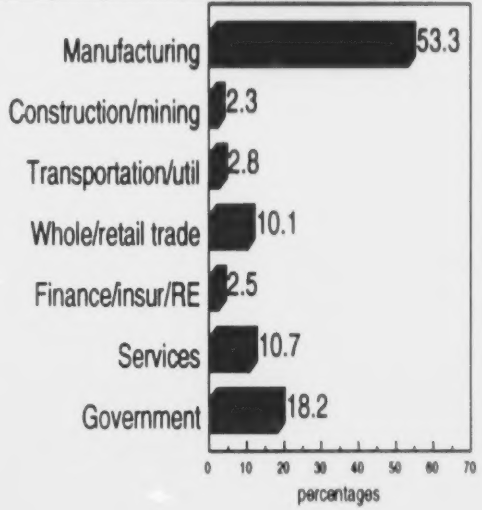
Infant mortality	1.2	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$11,834	$15,391
Below poverty		
Total population	13.5%	15.4%
Children 0-17	17.3%	21.0%
Married w/children	8.3%	11.9%
Single parent families	56.5%	61.4%

Employment by Industry



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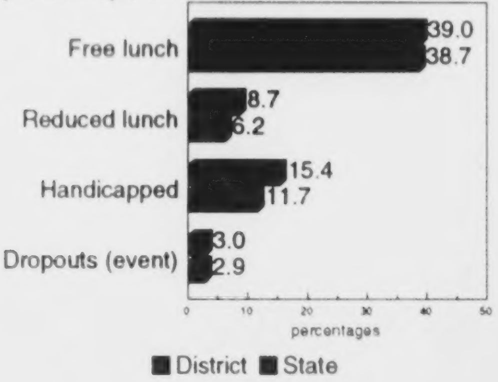
District Profile: ABBEVILLE

Students

Number of Public Schools	11	
Elementary	6	
Middle Levels	1	
High Schools	4	
Total Enrollment	3,875	100.0%
Black	1,703	43.9%
White	2,167	55.9%
Other	5	0.1%

Special Populations

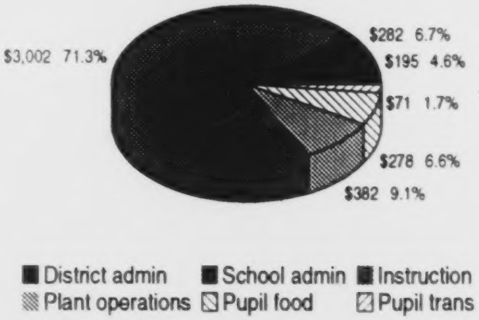


Student/Teacher Ratio	16.3:1	
AP Exams Administered	42	
Scoring 3 or higher		50.0%
Avg SAT Scores	390 V	439 M
After Graduation, Entering...		
College (2/4 yr.)	123	55.4%
Postsecondary/other	1	0.5%
Employment/other	98	44.1%

School Finance

	District	Median District
Wealth/pupil	$11,368	$10,473
Local tax effort	1.134	1.113
Revenue/pupil	$4,273	$4,220
federal	469	472
state: gen'l & EIA	2434	2,376
local	1370	1,246
Expenditures/pupil	$4,210	$4,057
Value of a Mill	$38,182	$35,815

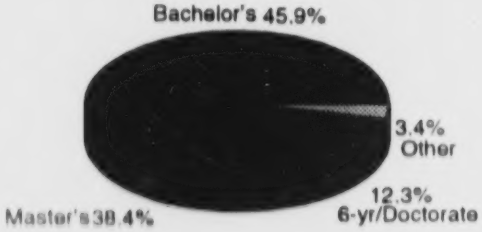
Expenditure/pupil Breakdown



Average Teacher Salaries

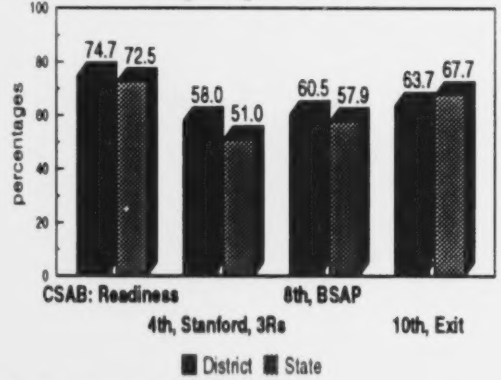
State average	$29,224
District average	27,086

Educational Level of Professional Staff



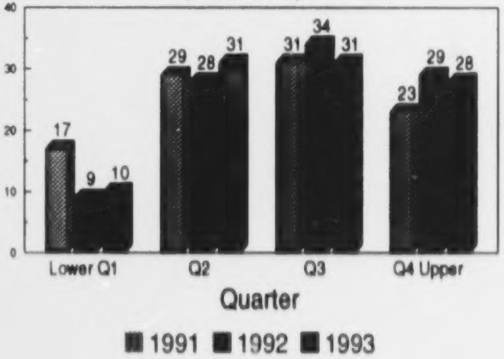
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standard in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
ABBEVILLE CAREER VOC CNT	11-12	P O BOX 280	ABBEVILLE 29620	549
ABBEVILLE HI	9-12	P O BOX 927	ABBEVILLE 29620	557
ANTREVILLE EL	K-07	RT 4	ABBEVILLE 29620	163
CALHOUN, JOHN C. EL	K-06	RT 1, BOX 367A	CALHOUN FALLS 29628	350
CALHOUN FALLS HI	07-12	P O BOX 336	CALHOUN FALLS 29628	368
DIXIE HI	08-12	HAYNES ST	DUE WEST 29639	189
DONALDS EL	K-07	SCOTT DR, BOX 146	DONALDS 29638	263
DUE WEST EL	K-07	HAYNES ST	DUE WEST 29639	572
GREENVILLE ST EL	K-05	600 GREENVILLE ST	ABBEVILLE 29620	467
WESTWOOD EL	K-05	RT 5, BOX 343A	ABBEVILLE 29620	465
WRIGHT MID	06-08	P O BOX 848	ABBEVILLE 29620	489

Student Support Services

Abbeville County School District has implemented a Student Assistance Program in each school called "Student Support Services." Each school has a Support Team that meets as needed to discuss referrals and to provide support for the teacher as well as the student. This is a school based team that assures appropriate intervention strategies are used in the regular classroom; provides coordinated, unduplicated, appropriate services to students; and uses a case management approach to access existing resources.

Contact:
Cindy Maddox
District Office
459-5427

Innovations

Learning Styles

At John C. Calhoun Elementary, teachers are beginning to experiment with a variety of teaching methods based upon the learning styles research of Kenneth and Rita Dunn. This research has shown that each student has a characteristic way of learning new and difficult material, and that students learn better if teachers can match each student's learning style with a specially designed teaching strategy.

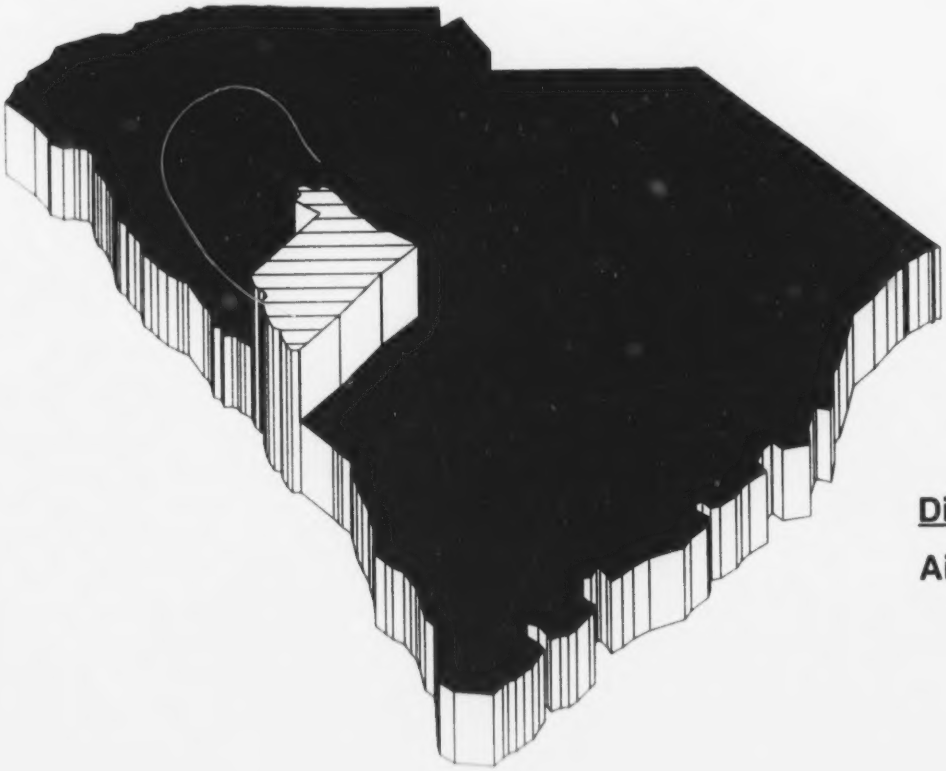
Contact:
Sherwin Johnson
John C. Calhoun Elementary
447-8016

At-risk

This project has four major components: Reading Recovery, computer-assisted instruction, a case manager to improve communications between the school and home, and an after-school program entitled C.H.A.M.P.S. (Creating Healthy Attitudes Making Pupils Succeed) which helps to promote successful school experiences for students considered at-risk.

Contact:
Debra S. Hite
Greenville Street Elementary
459-5924

County Profile



District

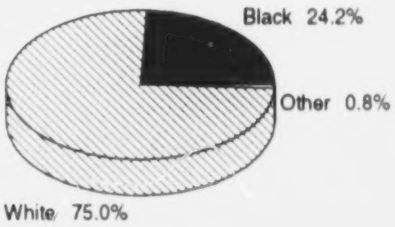
Aiken

AIKEN

Population

Total	125,800
Change 1990 - 1991	4.0%
Urban	59.6%
Rural	40.4%
Under age 18	27.3%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	11.4%	11.8%
High School		
No diploma	17.1%	18.7%
Diploma	32.5%	30.3%
College		
No degree	17.6%	18.2%
Degree	16.7%	16.4%
Graduate/prof. degree	4.8%	4.6%

Families

	County	State
Households with children under 17	39.6%	39.0%
Single parent families	25.7%	28.0%

Percent of all births to		
▲ **Teen mothers**	15.5	16.6
▲ **Mothers with less than 12 years' education**	17.5	23.6
▲ **Unwed mothers**	28.6	30.3

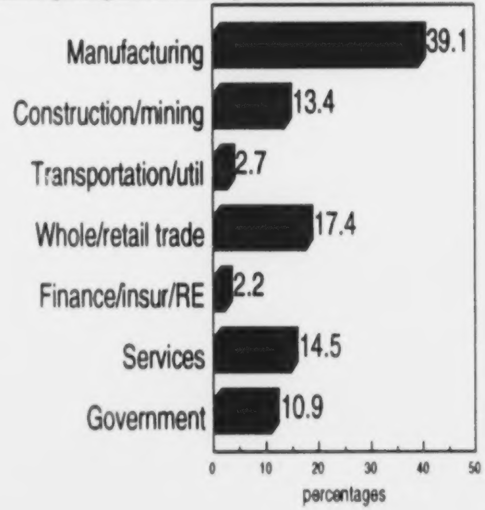
Infant mortality	1.3	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$17,571	$15,391
Below poverty		
Total population	14.0%	15.4%
Children 0-17	19.0%	21.0%
Married w/children	12.6%	11.9%
Single parent families	61.2%	61.4%

Employment by Industry

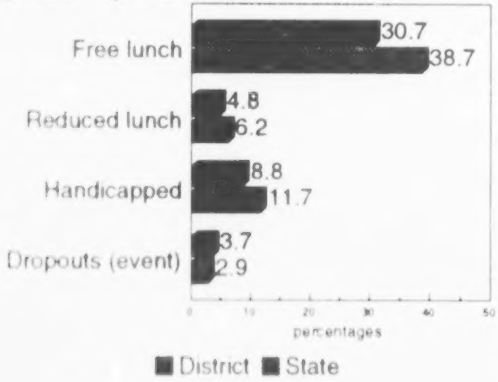


District Profile: AIKEN

Students

Number of Public Schools	35	
Elementary	18	
Middle Levels	9	
High Schools	8	
Total Enrollment	25,255	100.0%
Black	8,386	33.2%
White	16,563	65.6%
Other	306	1.2%

Special Populations



Student/Teacher Ratio	19.9:1	
AP Exams Administered	456	
Scoring 3 or higher		62.9%
Avg SAT Scores	413V	469M

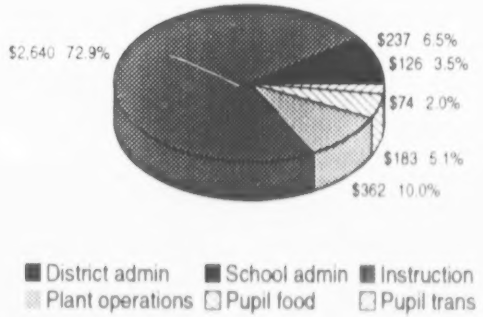
After Graduation, Entering...

College (2/4 yr.)	823	62.5%
Postsecondary/other	79	6.0%
Employment/other	415	31.5%

School Finance

	District	Median District
Wealth/pupil	$12,436	$10,473
Local tax effort	0.801	1.113
Revenue/pupil	$3,663	$4,220
federal	345	472
state: gen'l & EIA	2199	2,376
local	1120	1,246
Expenditures/pupil	$3,622	$4,057
Value of a Mill	$275,095	$35,815

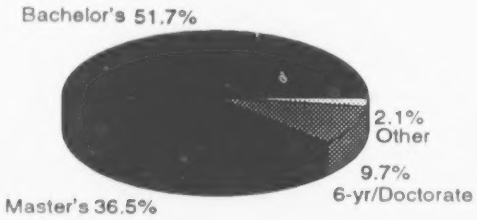
Expenditure/pupil Breakdown



Average Teacher Salaries

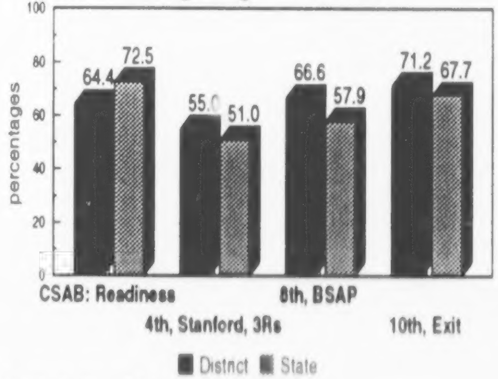
State average	$29,224
District average	29,688

Educational Level of Professional Staff



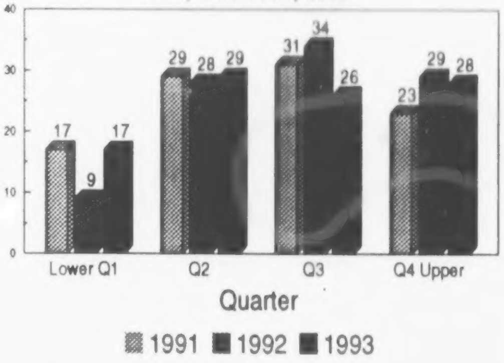
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
AIKEN EL	K-05	2050 PINE LOG RD	AIKEN 29801	1248
AIKEN HI	09-12	211 RUTLAND DR	AIKEN 29801	1220
BELVEDERE EL	K-05	201 RHOMBOID PLACE	BELVEDERE 29841	918
BUSBEE, CYRIL B, EL	K-04	236 MAIN ST, RT 1, BOX C-11	WAGENER 29164	528
BYRD EL	K-05	1 WILLIS CIRCLE	GRANITEVILLE 29829	656
CLEARWATER EL	K-05	P O BOX 397	CLEARWATER 29822	472
CORBETT, A L, MID	05-08	10 A L CORBETT CIRCLE	WAGENER 29164	408
EAST AIKEN EL	K-05	223 OLD WAGENER RD	AIKEN 29801	891
GLOVERVILLE EL	K-05	277 PINE ST	GLOVERVILLE 29828	271
GREENDALE EL	K-05	505 S BOUNDARY AVE	NEW ELLENTON 29809	563
HAMMOND HILL EL	K-05	901 W WOODLAWN AVE	N AUGUSTA 29841	574
JACKSON MID	06-08	8217 ATOMIC RD	JACKSON 29831	439
JEFFERSON EL	K-05	P O BOX 34D	BATH 29816	714
KENNEDY MID	06-08	659 PINE LOG RD	AIKEN 29801	1077
KNOX, PAUL, MID	06-08	1804 WELLS RD	N AUGUSTA 29841	714
LANG-BATH-CLRWTR MID	06-08	29 LIONS TRAIL	BATH 29816	661

Advisor/Advisee Program

Communication activities establish inter-personal relationships between teacher and students.

Contact:
George Rogers
Kennedy Middle School
641-2470

Innovations

Restructuring

North Aiken Elementary School, with over 60% of the students classified as "at-risk," has instituted a wide ranging program to effectively serve these children and their parents. Components include after school program, inclusion, reading recovery, arts education and parent education.

Contact:
Charles Leopold
North Aiken Elementary
641-2690

Whole Language

Students write "alphabet books" across discipline areas.

Contact:
Rosie M. Berry
Schofield Middle
641-2770

BEST COPY AVAILABLE

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
LEAVELLE-MCCAMPBELL MID	06-08	82 CANAL ST	GRANITEVILLE 29829	539
LEVER, J D, EL	K-05	2404 COLUMBIA HWY, N	AIKEN 29801	518
MIDLAND VALLEY HI	09-12	227 MUSTANG DR	LANGLEY 29834	1310
MILLBROOK EL	K-05	650 PINE LOG RD	AIKEN 29801	854
N AUGUSTA EL	K-05	400 E SPRING GROVE AVE	NAUGUSTA 29841	1119
N AUGUSTA MID	06-08	725 OLD EDGEFIELD RD	N AUGUSTA 29841	578
N AUGUSTA SR HI	09-12	2000 KNOBCONE AVE	N AUGUSTA 29841	1505
NEW ELLENTON MID	06-08	814 MAIN ST	NEW ELLENTON 29809	298
NORTH AIKEN EL	K-05	123 RUTLAND DR	AIKEN 29801	503
OAKWOOD-WINDSOR EL	K-05	3773 CHARLESTON HWY	AIKEN 29801	380
REDCLIFFE EL	K-05	6741 ATOMIC RD	AIKEN 29801	1040
RIDGE SPRING-MONETTA EL	K-08	422 HAZZARD CIRCLE	RIDGE SPRING 29129	715
RIDGE SPRING-MONETTA HI	09-12	10 J P KNEECE DR	MONETTA 29105	311
SCHOFIELD MID	06-08	220 SUMTER ST	AIKEN 29801	1211
SILVER BLUFF HI	09-12	300 DESOTO DR	AIKEN 29801	812
SOUTH AIKEN HI	09-12	701 PINE LOG RD	AIKEN 29801	1455
WAGENER-SALLEY HI	09-12	272 MAIN ST	WAGENER 29164	379
WARRENVILLE EL	K-05	115 TIMMERMAN ST	WARRENVILLE 29851	272

Team Teaching

Interdisciplinary teams provide smaller learning communities, management, discipline and curriculum integration.

Contact:	Al Lamback Leavelle McCampbell Middle 663-4300

Parent Education/Involvement

A variety of strategies are used to involve parents in the learning activities of their young children.

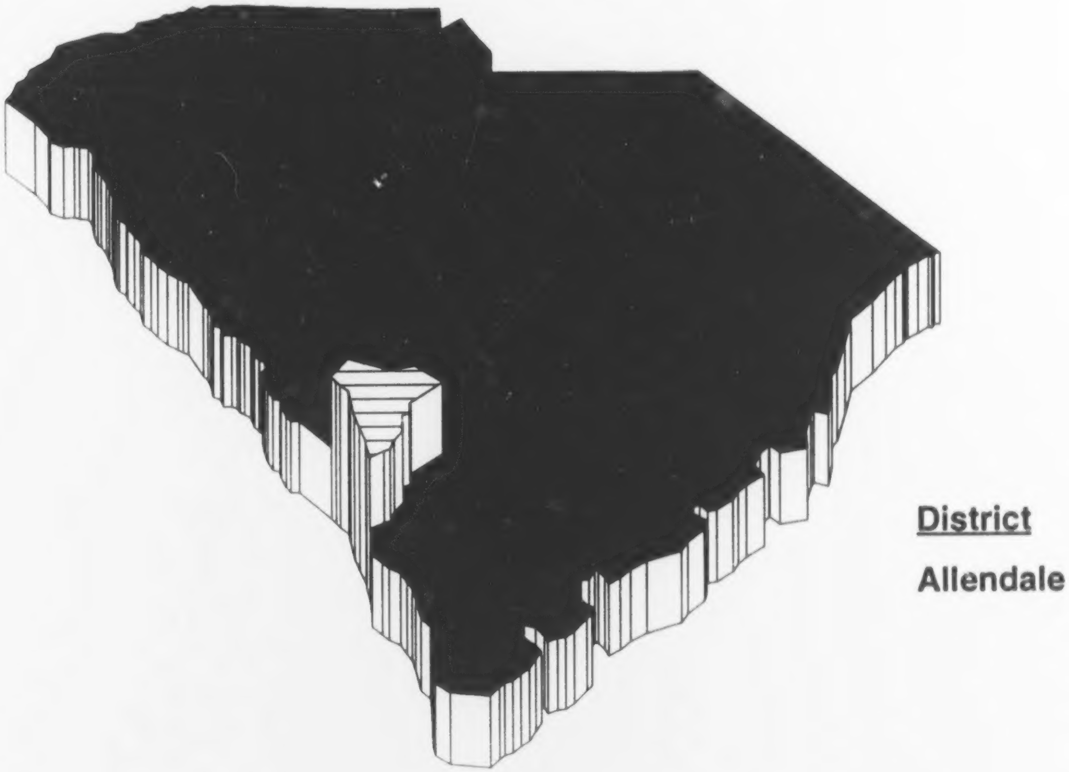
Contact:	Gail Graham Aiken County Parenting Center 641-2700

Multicultural

The entire school is dedicated to studying other cultures. Each grade level is assigned a different country. That country is studied across the curriculum for the entire year. The study culminates with an international fair.

Contact:	Lynette Rhinehart Aiken Elementary 641-27400.

County Profile

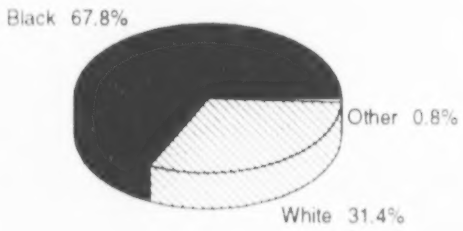

District
Allendale

ALLENDALE

Population

Total	11,800
Change 1990 - 1991	.7%
Urban	37.6%
Rural	62.4%
Under age 18	29.5%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	21.5%	11.8%
High School		
No diploma	24.8%	18.7%
Diploma	31.5%	30.3%
College		
No degree	9.4%	18.2%
Degree	10.5%	16.4%
Graduate/prof. degree	2.4%	4.6%

Families

	County	State
Households with children under 17	41.9%	39.0%
Single parent families	49.3%	28.0%

Percent of all births to		
▲ Teen mothers	26.3	16.6
▲ Mothers with less than 12 years' education	30.5	23.6
▲ Unwed mothers	53.2	30.3

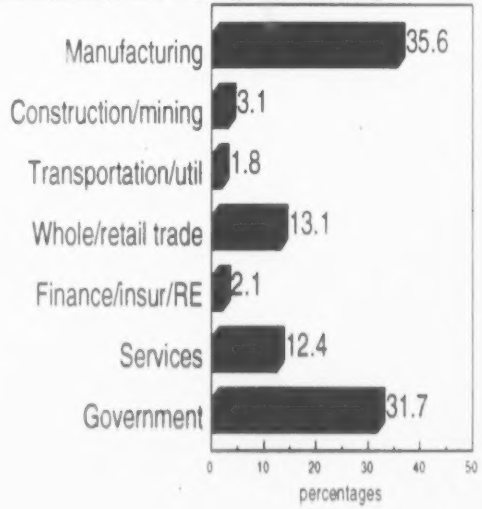
Infant mortality	1.1	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$11,128	$15,391
Below poverty		
Total population	35.8%	15.4%
Children 0-17	49.1%	21.0%
Married w/children	19.7%	11.9%
Single parent families	80.2%	61.4%

Employment by Industry

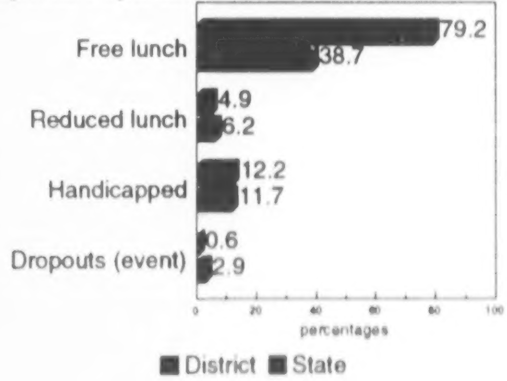


District Profile: ALLENDALE

Students

Number of Public Schools	5	
Elementary	3	
Middle Levels	1	
High Schools	1	
Total Enrollment	2,405	100.0%
Black	2,086	86.7%
White	304	12.6%
Other	15	0.6%

Special Populations



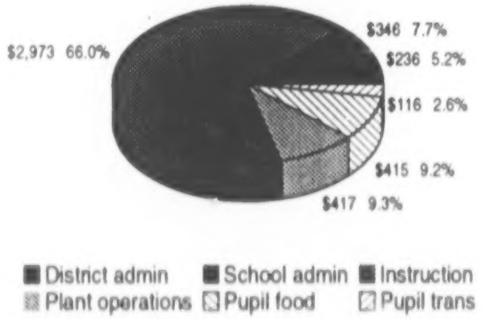
Student/Teacher Ratio 16.2:1

AP Exams Administered	57	
Scoring 3 or higher		3.5%
Avg SAT Scores	319V	352M
After Graduation, Entering...		
College (2/4 yr.)	58	46.0%
Postsecondary/other	4	3.2%
Employment/other	64	50.8%

School Finance

	District	Median District
Wealth/pupil	$9,367	$10,473
Local tax effort	1.332	1.113
Revenue/pupil	$4,577	$4,220
federal	749	472
state: gen'l & EIA	2515	2,376
local	1314	1,246
Expenditures/pupil	$4,503	$4,057
Value of a Mill	$21,092	$35,815

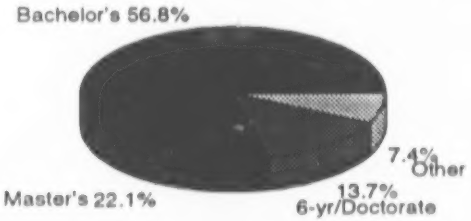
Expenditure/pupil Breakdown



Average Teacher Salaries

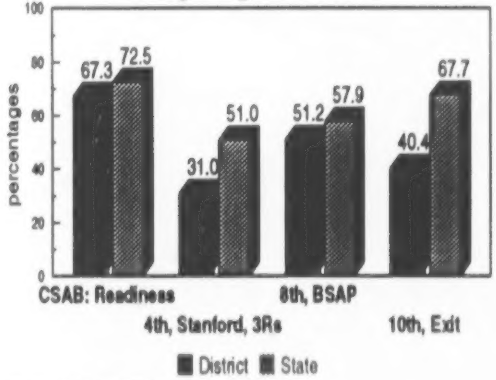
State average	$29,224
District average	26,080

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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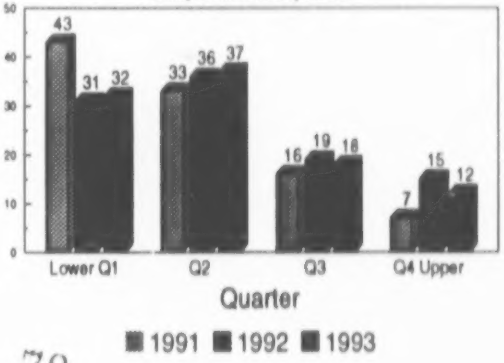
Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
ALLENDALE EL	02-06	HWY 278 EAST	ALLENDALE 29810	647
ALLENDALE-FAIRFAX HI	09-12	RT 2, BOX 222	FAIRFAX 29827	636
ALLENDALE-FAIRFAX MID	07-08	RT 2, BOX 221-A	FAIRFAX 29827	371
ALLENDALE PRIM	K-01	BOX 738	ALLENDALE 29810	280
FAIRFAX EL	PK-06	BOX 910	FAIRFAX 29827	471

Community Support

Allendale may be one of South Carolina's most rural and poor counties, but with the support of volunteer parents and teachers, carpooling and donations, Homework Centers became a reality. With the strong community support, the Homework Center was so successful that soon other support was received. Now, the Fairfax center is funded by the Winthrop Foundation and Health & Human Services. Allendale County is providing transportation as a match for these grants.

Contact:
Lewis Bryan, Wilda Robinson
Fairfax Elementary, Allendale Elementary
633-2536--584-3476

Exemplary Writing

Allendale Primary has a comprehensive writing program that involves all teachers and begins in kindergarten.

Contact:
Evelyn Smith
Allendale Primary
584-3107

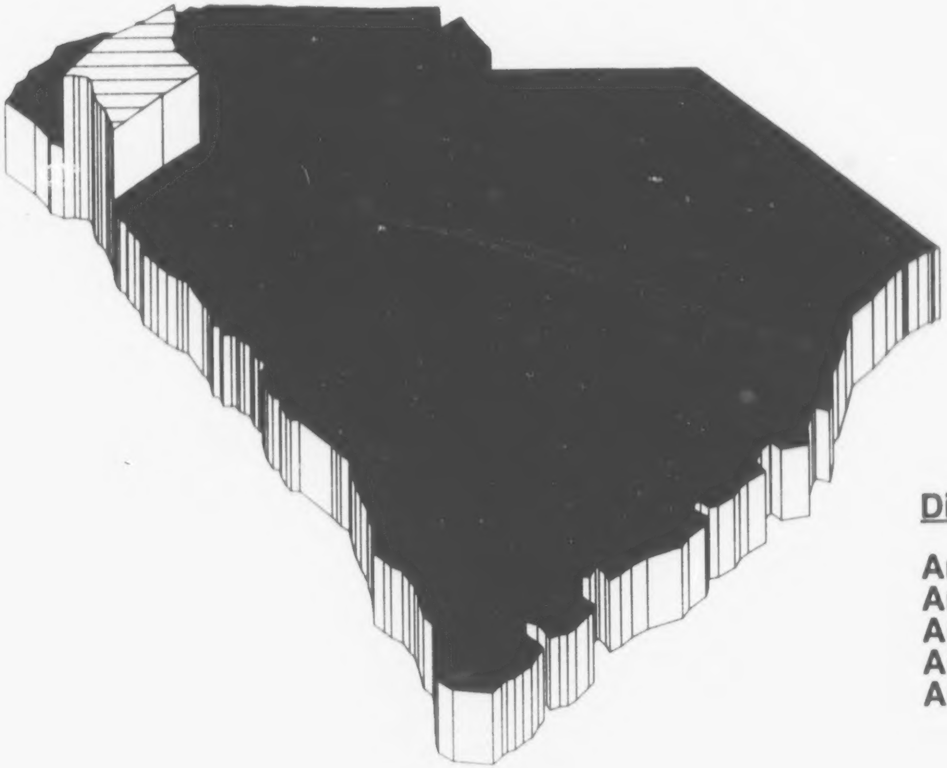
Innovations

Tech Prep

Allendale-Fairfax High School has implemented the Tech Prep program of study, providing competencies needed for the technological work place and for further education.

Contact:
Ronald Perry
Allendale-Fairfax High
584-2311

County Profile



Districts

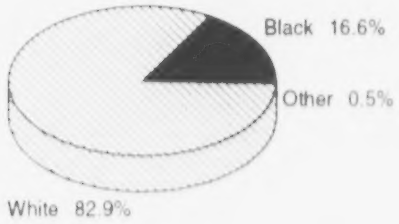
Anderson 1
Anderson 2
Anderson 3
Anderson 4
Anderson 5

ANDERSON

Population

Total	146,300
Change 1990 - 1991	.8%
Urban	48.6%
Rural	51.4%
Under age 18	24.8%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	14.4%	11.8%
High School		
No diploma	20.8%	18.7%
Diploma	31.5%	30.3%
College		
No degree	15.1%	18.2%
Degree	14.8%	16.4%
Graduate/prof. degree	3.4%	4.6%

Families

	County	State
Households with children under 17	37.1%	39.0%
Single parent families	24.5%	28.0%

Percent of all births to		
▲ **Teen mothers**	18.2	16.6
▲ **Mothers with less than 12 years' education**	28.6	23.6
▲ **Unwed mothers**	20.1	30.3

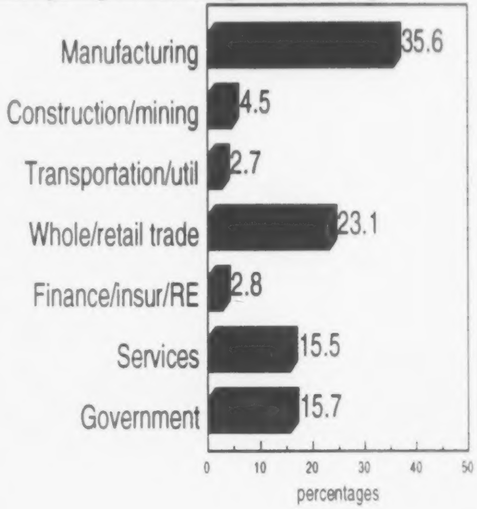
Infant mortality	1.3	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$14,535	$15,391
Below poverty		
Total population	12.0%	15.4%
Children 0-17	15.7%	21.0%
Married w/children	9.9%	11.9%
Single parent families	50.6%	61.4%

Employment by Industry

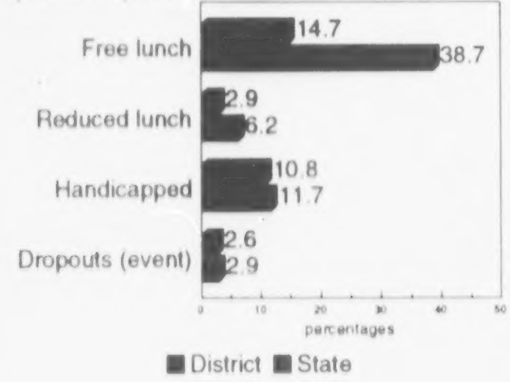


District Profile: ANDERSON 1

Students

Number of Public Schools	14	
Elementary	8	
Middle Levels	3	
High Schools	3	
Total Enrollment	6,420	100.0%
Black	406	6.3%
White	5,994	93.4%
Other	20	0.3%

Special Populations



Student/Teacher Ratio 19.5:1

AP Exams Administered	132	
Scoring 3 or higher		45.5%
Avg SAT Scores	423V	471M

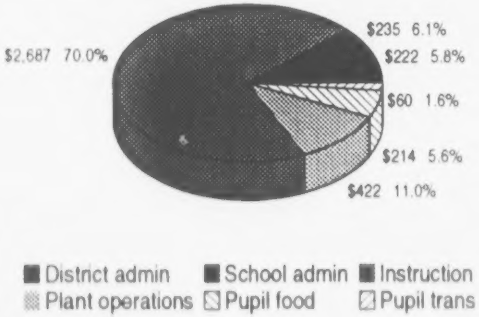
After Graduation, Entering...

College (2/4 yr.)	187	54.2%
Postsecondary/other	31	9.0%
Employment/other	127	36.8%

School Finance

	District	Median District
Wealth/pupil	$10,884	$10,473
Local tax effort	0.851	1.113
Revenue/pupil	$3,651	$4,220
federal	244	472
state: gen'l & EIA	2336	2,376
local	1072	1,246
Expenditures/pupil	$3,840	$4,057
Value of a Mill	$63,323	$35,815

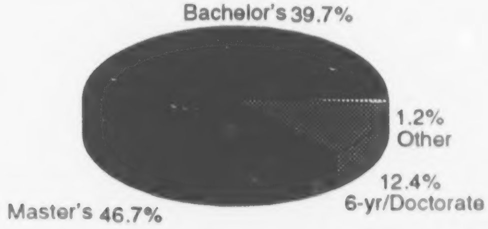
Expenditure/pupil Breakdown



Average Teacher Salaries

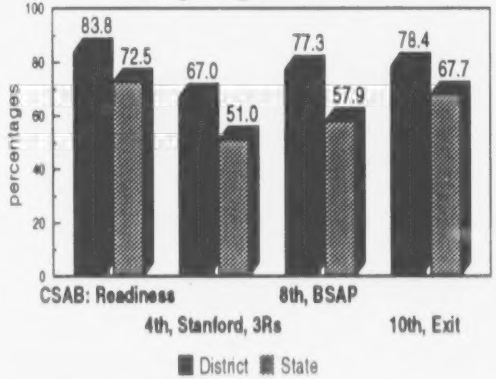
State average	$29,224
District average	29,404

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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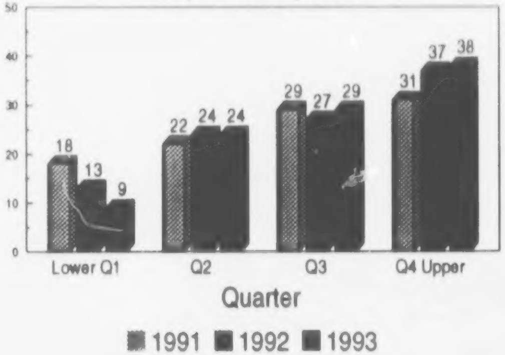
Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
CEDAR GROVE EL	K-04	107 MELVIN LN	WILLIAMSTON 29697	200
CHILD DEVELOPMENT PROGRAM	P-K	1-A ROBERTS DR	WILLIAMSTON 29697	28
CONCRETE PRIM	K-04	535 POWDERSVILLE MAIN	EASLEY 29642	529
PALMETTO HI	09-12	BOX 429	WILLIAMSTON 29697	691
PALMETTO MID	05-08	BOX 489	WILLIAMSTON 29697	828
PALMETTO PRIM	K-04	1 ROBERTS DR	WILLIAMSTON 29697	401
PELZER PRIM	K-04	30 LEBBY, BOX 255	PELZER 29669	198
POWDERSVILLE MID	05-08	135 HOOD RD	GREENVILLE 29601	440
SPEARMAN PRIM	K-04	RT 7, BOX 314	PIEDMONT 29673	402
WEST PELZER PRIM	K-04	10 STEWART ST	WEST PELZER 29669	263
WREN HI	09-12	905 WREN SCHOOL RD	PIEDMONT 29673	1126
WREN MID	05-08	1010 WREN SCHOOL RD	PIEDMONT 29673	786
WREN PRIM	K-04	226 ROPER RD	PIEDMONT 29673	528

Business Partnership

All schools in the district have one or more active business partners. Partnership exchanges are two way and include a variety of services to schools and business such as tutoring, shared space utilization, and shared staff.

Contact: Sandy Addis
Director of Staff Development
847-3506

Innovations

Restructuring

Using the eight period schedule with 90 minute blocks, Palmetto and Wren High School are expanding opportunities for students to learn through twenty additional courses, dual courses, and off campus experiences. Teachers have been empowered to develop curriculum for courses taught and implement new student centered learning opportunities.

Contact: Jimmy Johnson, Doug Atkins
Wren High School, Palmetto High School
232-4842, 847-7311

Mathematics Curriculum

Anderson School District One has developed and implemented a K-12 Mathematics Curriculum based on the NCTM standards and South Carolina Mathematics Frameworks.

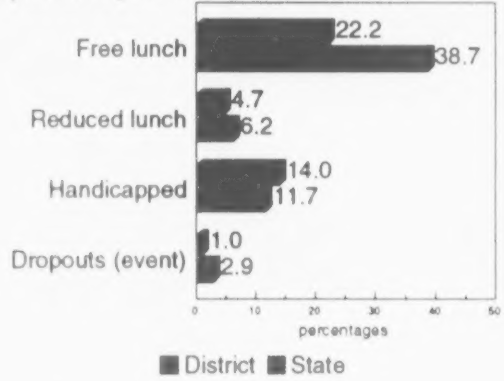
Contact: Wayne Fowler
Asst. Superintendent
847-7344

District Profile: ANDERSON 2

Students

Number of Public Schools	7	
Elementary	4	
Middle Levels	2	
High Schools	1	
Total Enrollment	3,491	100.0%
Black	691	19.8%
White	2,788	79.9%
Other	12	0.3%

Special Populations

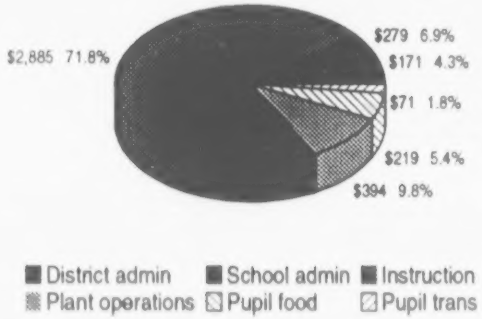


Student/Teacher Ratio	19.2:1	
AP Exams Administered	75	
Scoring 3 or higher		36.0%
Avg SAT Scores	413V	459M
After Graduation, Entering...		
College (2/4 yr.)	120	58.0%
Postsecondary/other	29	14.0%
Employment/other	58	28.0%

School Finance

	District	Median District
Wealth/pupil	$10,590	$10,473
Local tax effort	1.073	1.113
Revenue/pupil	$3,933	$4,220
federal	302	472
state: gen'l & EIA	2,384	2,376
local	1,246	1,246
Expenditures/pupil	$4,018	$4,057
Value of a Mill	$32,230	$35,815

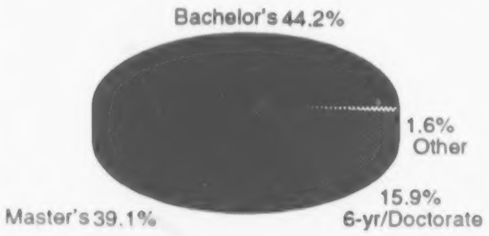
Expenditure/pupil Breakdown



Average Teacher Salaries

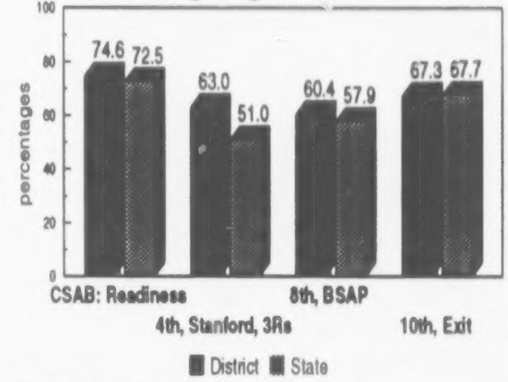
State average	$29,224
District average	29,527

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

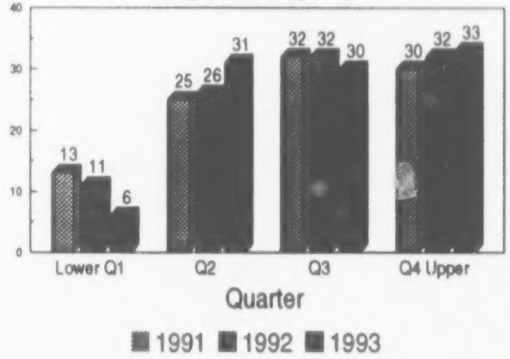


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BELTON EL	04-06	202 WATKINS ST	BELTON 29627	337
BELTON-HONEA PATH HI	09-12	11000 BLTN-HNEA PATH HWY	HONEA PATH 29654	1055
BELTON MID	07-08	102 CHEROKEE RD	BELTON 29627	501
BELTON PRIM (MARSHALL)	K-03	218 BANNISTER ST	BELTON 29627	533
HONEA PATH EL (GANTT)	03-04	E GREER ST	HONEA PATH 29654	533
HONEA PATH EL (WATKINS)	K-02	S MAIN ST	HONEA PATH 29654	472
HONEA PATH MID	05-08	107 BROCK AVE	HONEA PATH 29654	434
WRIGHT EL	K-06	RT 1	BELTON 29627	159

Bringing Up Grades

In addition to recognizing 'A' and 'B' Honor Roll students, the B.U.G. (Bringing Up Grades) Award recognizes students for overall improvement in their grades from one nine weeks to the next. This improvement is based on the GPA and positive gain is recognized. We have B.U.G. Day--all students who brought up their grades wear bug stickers. Also, students are rewarded with a special activity such as a party, by teachers spotlighting them over the intercom, positive note from teachers, or pizza certificates from a local business.

Contact:
Michael E. Hall
Honea Path Middle
369-7641

Master Teacher

The teachers in the program develop master/model lesson plans for other teachers in the district.

Contact:
James Alverson
Belton-Honea Path High School
369-7382

Innovations

At-risk

Project Hope currently provides interest inventories, vocational assessments, and Career Center tours to 'at-risk' students in grades eight, nine, and ten. Vocational programs are then recommended to students based on the results of the assessments.

Contact:
Susan Julian
Williamston Career Center
847-5798

Total Quality Management

Site-based management has taken on new meaning this year as teachers are involved in helping make decisions that impact on the school. Teams are used to study, research, and solve problems. Teachers conduct some of the faculty meetings.

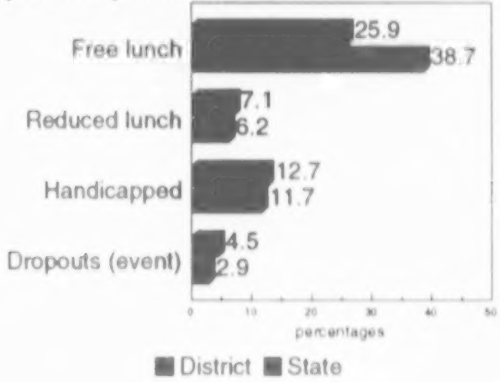
Contact:
Buddy Dempsey, Gloria Lowe
Anderson School District Two
369-7364

District Profile: ANDERSON 3

Students

Number of Public Schools	4	
Elementary	2	
Middle Levels	1	
High Schools	1	
Total Enrollment	2,328	100.0%
Black	390	16.8%
White	1,937	83.2%
Other	1	0.0%

Special Populations



Student/Teacher Ratio	18.3:1	
AP Exams Administered	20	
Scoring 3 or higher		80%
Avg SAT Scores	413V	445M

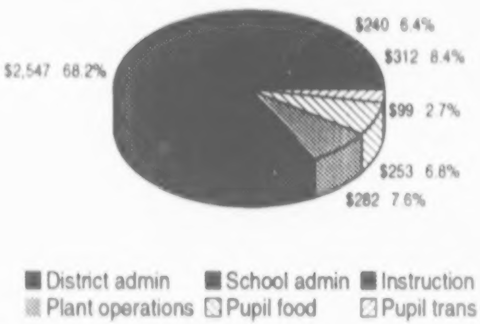
After Graduation, Entering...

College (2/4 yr.)	26	22.6%
Postsecondary/other	33	28.7%
Employment/other	56	48.7%

School Finance

	District	Median District
Wealth/pupil	$14,079	$10,473
Local tax effort	0.724	1.113
Revenue/pupil	$3,793	$4,220
federal	317	472
state: gen'l & EIA	2,304	2,376
local	1,172	1,246
Expenditures/pupil	$3,733	$4,057
Value of a Mill	$31,384	$35,815

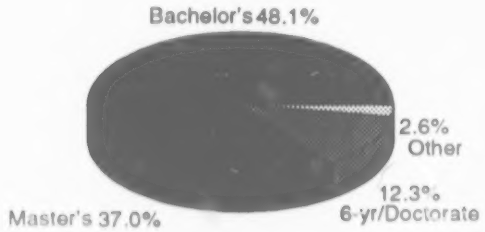
Expenditure/pupil Breakdown



Average Teacher Salaries

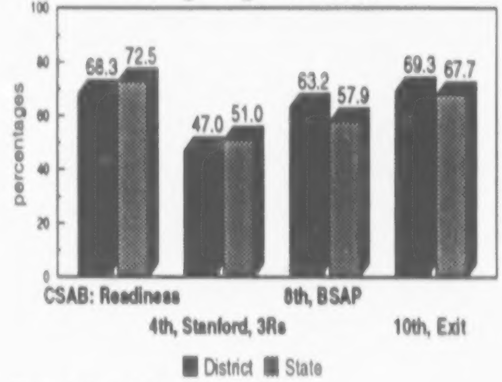
State average	$29,224
District average	28,068

Educational Level of Professional Staff



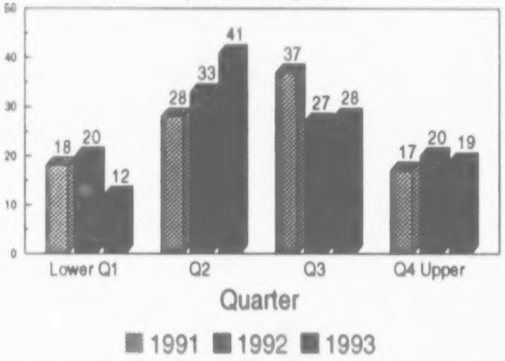
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
CRESCENT HI	09-12	9104 HIGHWAY 81 S	IVA 29655	652
IVA EL	K-05	BOX 268	IVA 29655	532
STARR EL	K-05	BOX 96	STARR 29684	597
STARR-IVA MID	06-08	BOX 68	STARR 29684	547

Flexible Scheduling

Seven teaching periods with teams of teachers to build and encourage students.

Contact: Billy Daniel
Starr-Iva Middle
352-6146

Innovations

Restructuring

The middle school curriculum is divided into an eight period day. Five core curriculum periods and two periods of electives are offered daily in an effort to address the diverse interests of the middle school student. The Explore Program is utilized daily during a 33 minute homeroom period. The homeroom teacher serves as an advisor to the students. Themes relative to the formation of a positive self-concept are developed.

Contact: Billy Daniel
Starr-Iva Middle
352-6146

Multimedia

"Creative Communication" fosters proficiency in written and oral communication through the use of multimedia. Students research, write, deliver, and produce a daily television program to inform the student body of upcoming events and points of interest.

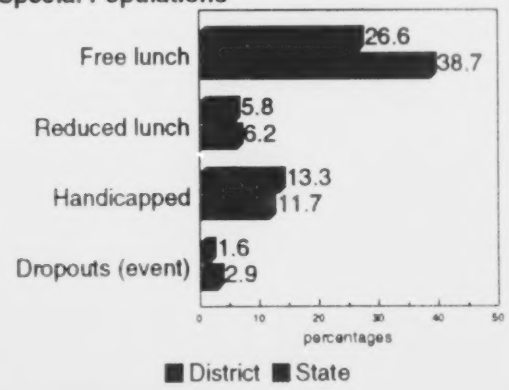
Contact: Deborah Jordan
Crescent High
352-2413

District Profile: ANDERSON 4

Students

Number of Public Schools	6	
Elementary	3	
Middle Levels	2	
High Schools	1	
Total Enrollment	2,420	100.0%
Black	647	26.7%
White	1,764	72.9%
Other	9	0.4%

Special Populations



Student/Teacher Ratio	17.8:1	
AP Exams Administered	16	
Scoring 3 or higher		31.3%
Avg SAT Scores	414V	455M

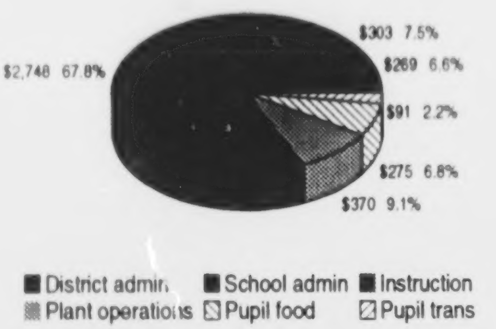
After Graduation, Entering...

College (2/4 yr.)	91	61.9%
Postsecondary/other	11	7.5%
Employment/other	45	30.6%

School Finance

	District	Median District
Wealth/pupil	$18,208	$10,473
Local tax effort	0.888	1.113
Revenue/pupil	$4,028	$4,220
federal	265	472
state: gen'l & EIA	2030	2,376
local	1733	1,246
Expenditures/pupil	$4,056	$4,057
Value of a Mill	$38,476	$35,815

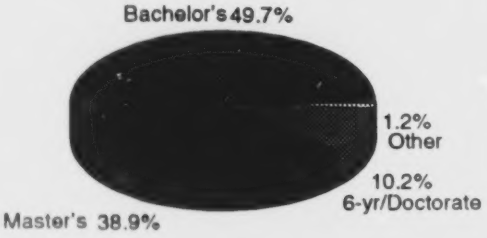
Expenditure/pupil Breakdown



Average Teacher Salaries

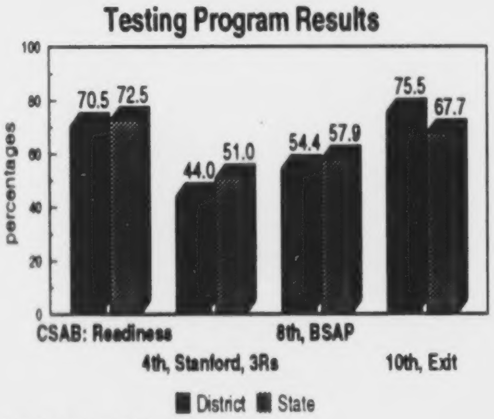
State average	$29,224
District average	28,137

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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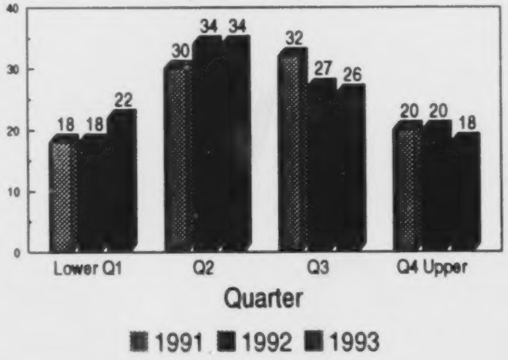
Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
LA FRANCE EL	K-04	BOX 487	LA FRANCE 29656	253
PENDLETON EL	K-04	210 GREENVILLE ST	PENDLETON 29670	534
PENDLETON HI	09-12	BOX 218	PENDLETON 29670	678
PENDLETON JR HI	07-08	902 E QUEEN ST	PENDLETON 29670	394
RIVERSIDE MID	05-06	BOX 248	PENDLETON 29670	404
TOWNVILLE EL	K-04	BOX 10	TOWNVILLE 29689	157

Children's Literature

The teachers at LaFrance Elementary have moved to a philosophy in which reading, writing, listening, and speaking are integrated and taught throughout the curriculum. Children's literature is the backbone of this new approach. Funds formerly used to purchase reading workbooks are being used to purchase big books and multiple copies of tradebooks. We are also replacing social studies, science, and health textbooks with new curriculum "kits" that employ children's literature in the form of tradebooks to teach our objectives. There is more emphasis on meaningful writing and reading activities.

Contact: Walter Johnson
LaFrance Elementary School
646-8010

Innovations

Whole Language

The reading teachers use carefully selected novels to teach all reading skills while integrating with other subject areas. A key aspect of the program, besides teaching reading skills, is that students read daily and a love of reading is instilled.

Contact: Steve Coleman
Riverside Middle School
646-8020

Restructuring

Restructuring through team process; participatory decision making in all areas of school operation; Cooperative Learning; Total Quality Education techniques utilized with faculty and staff.

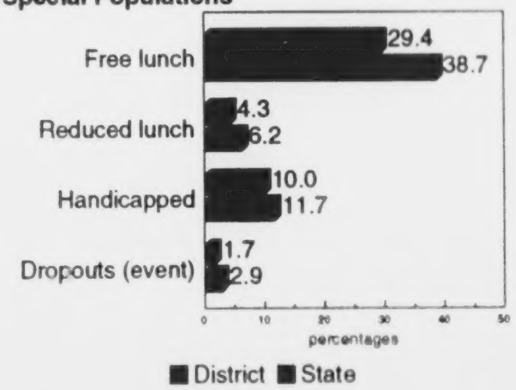
Contact: Joyce Beckett
Pendleton Junior High School
646-8030

District Profile: ANDERSON 5

Students

Number of Public Schools	16	
Elementary	10	
Middle Levels	3	
High Schools	3	
Total Enrollment	11,075	100.0%
Black	3,530	31.9%
White	7,490	67.6%
Other	55	0.5%

Special Populations



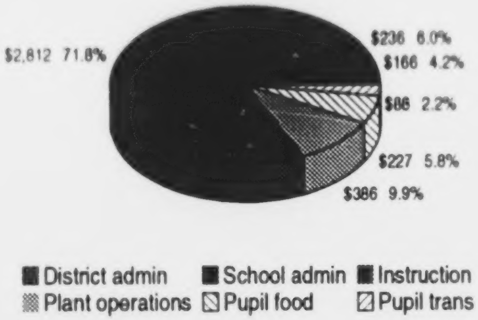
Student/Teacher Ratio	19.0:1	
AP Exams Administered	176	
Scoring 3 or higher		54%
Avg SAT Scores	399V	436M
After Graduation, Entering...		
College (2/4 yr.)	407	65.5%
Postsecondary/other	17	2.7%
Employment/other	197	31.7%

1 02

School Finance

	District	Median District
Wealth/pupil	$13,315	$10,473
Local tax effort	0.928	1.113
Revenue/pupil	$3,907	$4,220
federal	373	472
state: gen'l & EIA	2182	2,376
local	1352	1,246
Expenditures/pupil	$3,915	$4,057
Value of a Mill	$133,090	$35,815

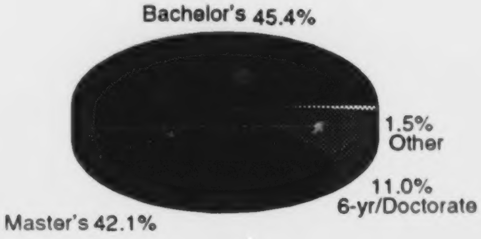
Expenditure/pupil Breakdown



Average Teacher Salaries

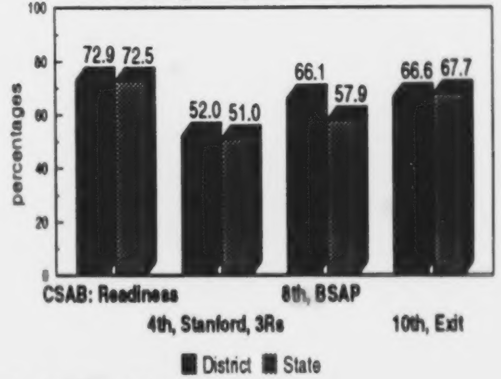
State average	$29,224
District average	29,773

Educational Level of Professional Staff



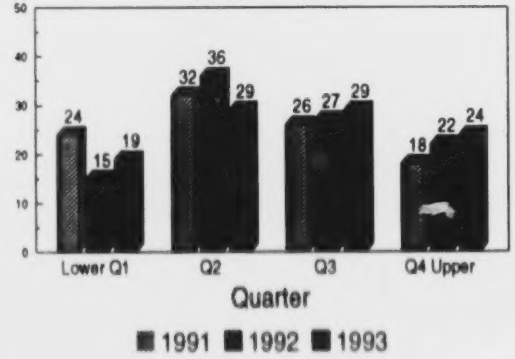
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



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School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
CALHOUN ST EL	K-05	1520 CALHOUN ST	ANDERSON 29621	577
CENTERVILLE EL	K-05	1529 WHITEHALL RD	ANDERSON 29625	797
CONCORD EL	K-05	2701 CALROSSIE RD	ANDERSON 29621	766
HANNA, T L, HI	09-12	2600 HWY 81 NORTH	ANDERSON 29621	1219
HOMELAND PARK EL	K-05	3519 WILMONT ST	ANDERSON 29624	416
LAKESIDE MID	06-08	115 PEARMAN DAIRY	ANDERSON 29625	934
MCCANTS MID	06-08	2123 MARCHBANKS AVE	ANDERSON 29621	1052
MCDUFFIE HI & CAREER CTR	09-12	1225 S MCDUFFIE ST	ANDERSON 29624	652
NEVITT FOREST EL	K-05	1401 BOLT DR	ANDERSON 29621	477
NEW PROSPECT EL	K-05	126 NEW PROSPECT CHURCH RD	ANDERSON 29625	649
SOUTH FANT ST EL	K-05	1700 S FANT ST	ANDERSON 29624	316
SOUTHWOOD MID	06-08	1110 SOUTHWOOD ST	ANDERSON 29624	714
VARENNES EL	K-05	1820 S HWY 29	ANDERSON 29624	542
WESTSIDE HI	09-12	806 PEARMAN DAIRY RD	ANDERSON 29625	1348
WHITEHALL EL	K-05	702 WHITEHALL RD	ANDERSON 29625	506

Extended Day

Anderson School District Five and the YMCA work together in a partnership to provide affordable after school care for the district's elementary and middle school students. The program provides supervision, assistance with homework, and organized games and activities.

Contact:
Mike Mahaffey
Districtwide
260-5000

Innovations

Tech Prep

Westside High School has implemented Tech Prep curricula including Communications for the Technologies levels I-IV, Physics for the Technologies I and II, Math for the Technologies, and Biology and Chemistry for the Technologies.

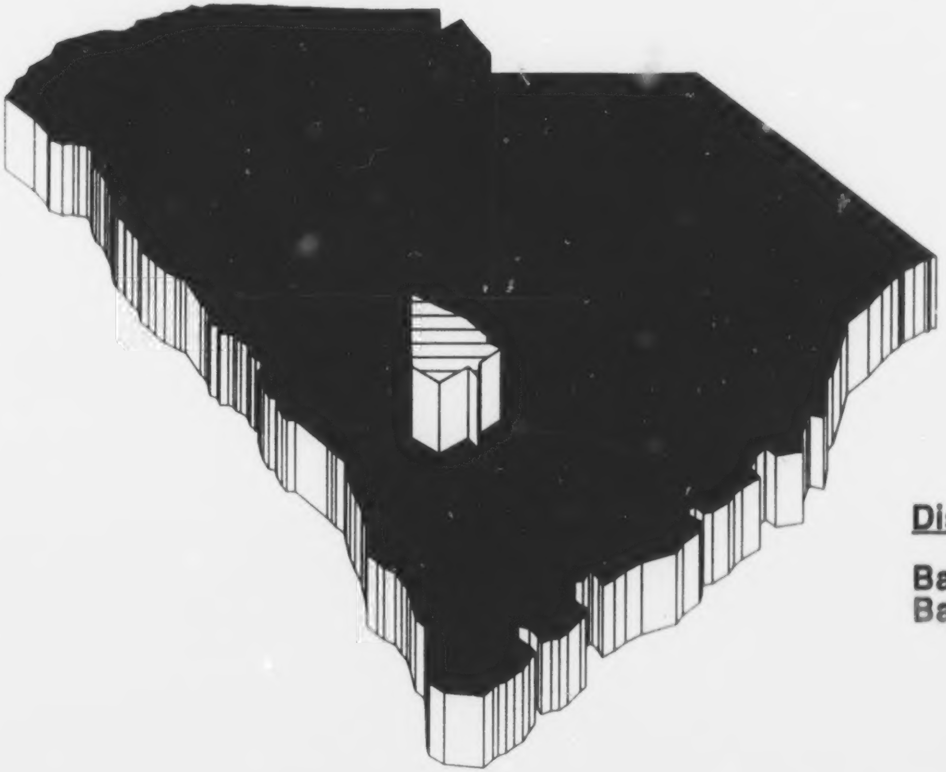
Contact:
Henry Adair
Westside High
260-5230

Computer Technology

T. L. Hanna High School has implemented a technology through the humanities project which employs computerized writing and research across the curriculum.

Contact:
Mike Sams
Hanna High
260-5110

County Profile



Districts

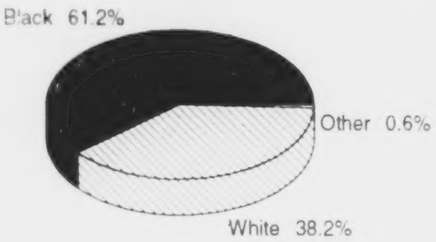
Bamberg 1
Bamberg 2

BAMBERG

Population

Total	17,000
Change 1990 - 1991	.6%
Urban	45.0%
Rural	55.0%
Under age 18	29.0%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	16.2%	11.8%
High School		
No diploma	20.9%	18.7%
Diploma	29.6%	30.3%
College		
No degree	17.6%	18.2%
Degree	11.7%	16.4%
Graduate/prof. degree	3.9%	4.6%

Families

	County	State
Households with children under 17	40.9%	39.0%
Single parent families	40.1%	28.0%

Percent of all births to

▲ Teen mothers	22.2	16.6
▲ Mothers with less than 12 years' education	29.7	23.6
▲ Unwed mothers	44.30.3.9	

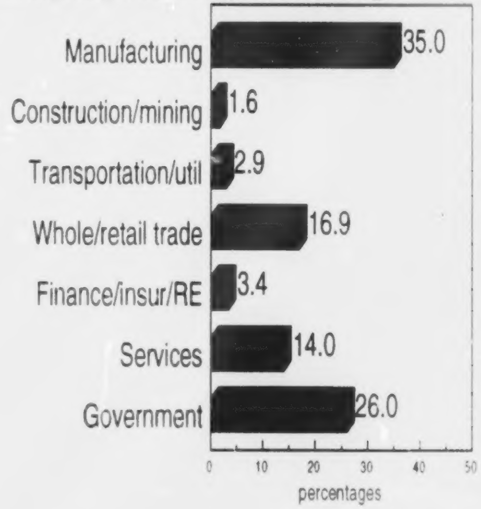
Infant mortality	1.9	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$10,456	$15,391
Below poverty		
Total population	28.2%	15.4%
Children 0-17	40.3%	21.0%
Married w/children	19.5%	11.9%
Single parent families	67.5%	61.4%

Employment by Industry

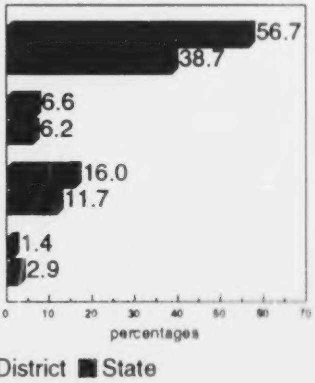


District Profile: BAMBERG 1

Students

Number of Public Schools	5	
Elementary	2	
Middle Levels	2	
High Schools	1	
Total Enrollment	1,857	100.0%
Black	1,103	59.4%
White	746	40.2%
Other	8	0.4%

Special Populations

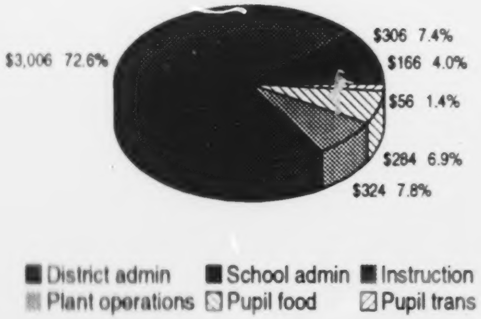


Student/Teacher Ratio	19.4:1	
AP Exams Administered	20	
Scoring 3 or higher		75.0%
Avg SAT Scores	362V	432M
After Graduation, Entering...		
College (2/4 yr.)	85	78.7%
Postsecondary/other	5	4.6%
Employment/other	18	16.7%

School Finance

	District	Median District
Wealth/pupil	$6,886	$10,473
Local tax effort	1.125	1.113
Revenue/pupil	$3,961	$4,220
federal	582	472
state: gen'l & EIA	2,527	2,376
local	852	1,246
Expenditures/pupil	$4,141	$4,057
Value of a Mill	$10,593	$35,815

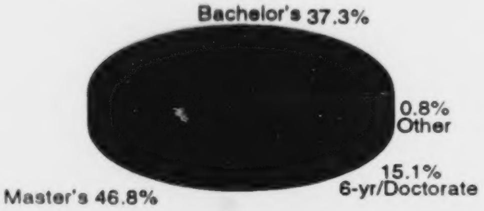
Expenditure/pupil Breakdown



Average Teacher Salaries

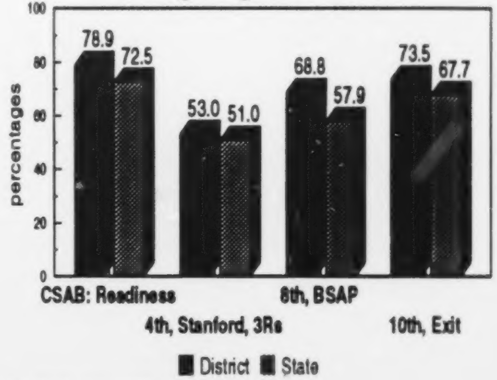
State average	$29,224
District average	30,414

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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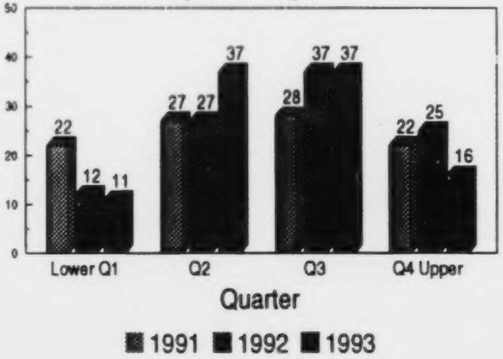
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BAMBERG-EHRHARDT HI	09-12	BOX 89	BAMBERG 29003	504
BAMBERG-EHRHARDT MIDDLE	06-08	BOX 548	BAMBERG 29003	459
CARROLL, RICHARD PRIMARY	K-03	BOX 546	BAMBERG 29003	475
CARROLL, RICHARD EL	04-05	BOX 949	BAMBERG 29003	260
EHRHARDT EL	K-05	GENERAL DELIVERY	EHRHARDT 29081	159

Recreational Reading

Richard Carroll Primary School, Richard Carroll Elementary, Ehrhardt Elementary, and Bamberg-Ehrhardt Middle are all involved in active recreational reading programs. The motivational tools used to help carry out these programs are the Electronic Bookshelf and The Accelerated Reader. Richard Carroll Elementary also formed a Millionaire's Club in which the students read for a combined total of more than one million documented minutes.

Contact: Phyllis Schwarting
Bamberg School District One
245-3053

Computer Assisted Instruction

The faculty and staff of Richard Carroll Primary School are excited about the opportunity for all students to be involved in computer assisted instruction on a daily basis.. Both reading and math activities provide remediation/enrichment, higher order thinking skills and problem solving strategies.

Contact: Phyllis Schwarting
Bamberg School District One
245-3053

112

Innovations

Higher Order Thinking Skills

The faculty and administration at Richard Carroll Middle School are revising school curricula to include activities that promote higher order thinking skills and problem solving skills.

Contact: Ronald Bunch
Richard Carroll Middle School
245-3047

Grants

Bamberg School District One has received $46,492 in grants for the coming year. Grants include Solid Waste Environmental Education, Arts in Education, Reading Incentives, Advanced Math Technology and various vocational/applied technology grants.

Contact: Phyllis Schwarting
Bamberg School District One
245-3053

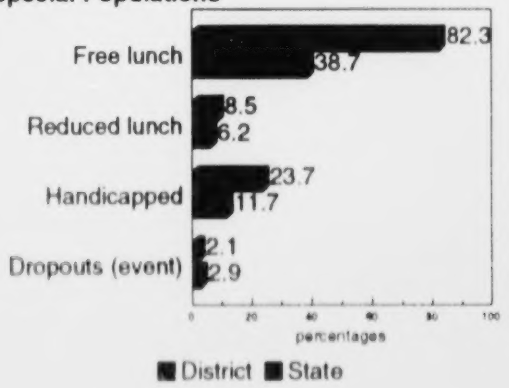
113

District Profile: BAMBERG 2

Students

Number of Public Schools	4	
Elementary	2	
Middle Levels	1	
High Schools	1	
Total Enrollment	1,377	100.0%
Black	1,329	96.5%
White	48	3.5%
Other	0	0.0%

Special Populations



Student/Teacher Ratio	16.8:1	
AP Exams Administered	11	
Scoring 3 or higher		27.3%
Avg SAT Scores	327V	387M

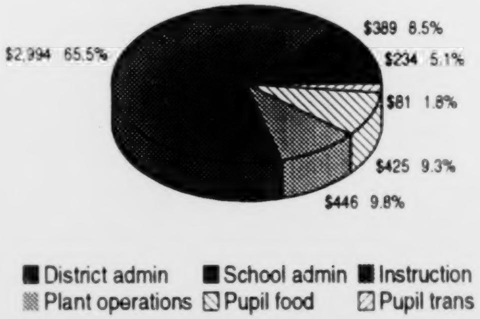
After Graduation, Entering...

College (2/4 yr.)	54	66.7%
Postsecondary/other	3	3.7%
Employment/other	24	29.6%

School Finance

	District	Median District
Wealth/pupil	$7,772	$10,473
Local tax effort	1.287	1.113
Revenue/pupil	$4,577	$4,220
federal	887	472
state: gen'l & EIA	2,612	2,376
local	1,078	1,246
Expenditures/pupil	$4,569	$4,057
Value of a Mill	$8,641	$35,815

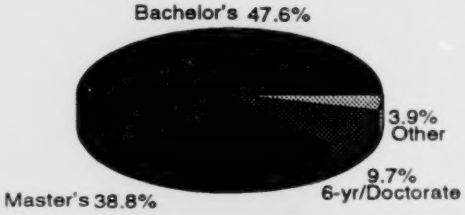
Expenditure/pupil Breakdown



Average Teacher Salaries

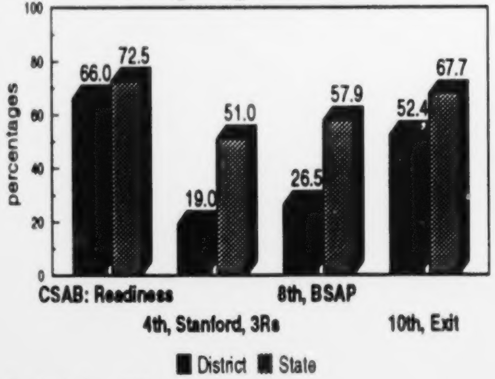
State average	$29,224
District average	26,394

Educational Level of Professional Staff



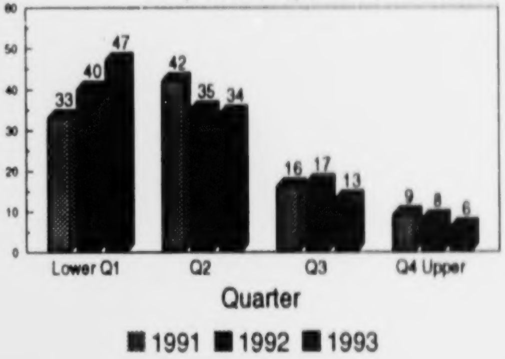
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
DENMARK-OLAR EL	03-05	P O BOX 246	DENMARK 29042	381
DENMARK-OLAR HI	09-12	P O BOX 98	DENMARK 29042	365
DENMARK-OLAR MID	06-08	P O BOX 343	DENMARK 29042	315
DENMARK-OLAR PRIM	PK-02	P O BOX 676	DENMARK 29042	316

Chapter 2 Mini Grants

Teachers in grades K-12 had the opportunity to write innovative mini grants for improving classroom instruction in the areas of mathematics and science. Grants up to $800 were awarded to seven teachers for the 1993-1994 school year.

Contact:
Dr. Watson Cleckley
Denmark-Olar High School
793-3346

REACH

REACH (Rural Education Alliance for Collaborative Humanities) has awarded a $3,000 grant to Denmark-Olar Elementary to develop alternative assessment activities. This grant will allow teachers the opportunity to develop alternative practices for assessing student achievement in grades 2-5.

Contact:
Francis Harris
Denmark-Olar Elementary School
793-5041

Innovations

College Credits

Students at Denmark-Olar High School are enrolled in a Western Civilization class that is sponsored through USC. The students will receive six college credits in the spring of 1994 upon completion of the course.

Contact:
Charles Gallagher
Denmark-Olar High School
793-3307

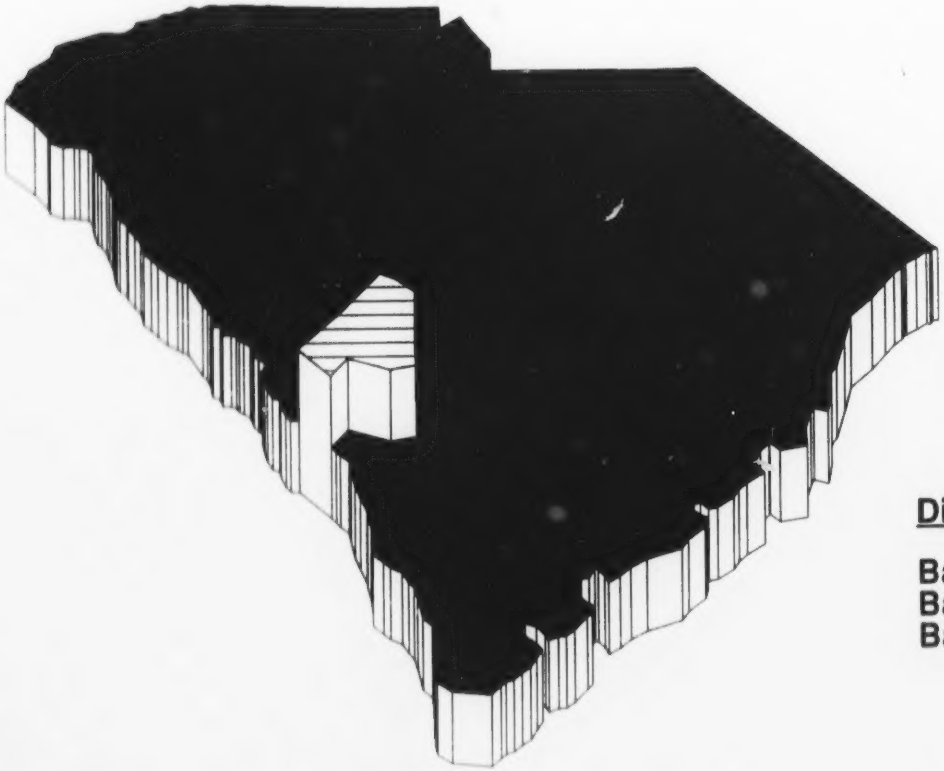
Teen Life Center

Students in grades 6-12 have access to the center to receive counseling in Health Education. The center is in operation from 8:00 a.m. to 4:00 p.m. with a staff that includes a health counselor, community outreach coordinator, and full time registered nurse.

Contact:
Charles Johnson
Teen Life Center
793-2030

BEST COPY AVAILABLE

County Profile



Districts

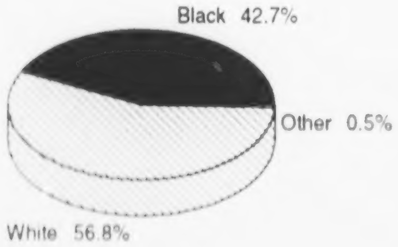
Barnwell 19
Barnwell 29
Barnwell 45

BARNWELL

Population

Total	20,600
Change 1990 - 1991	1.5%
Urban	54.4%
Rural	45.6%
Under age 18	30.4%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	16.5%	11.8%
High School		
No diploma	21.5%	18.7%
Diploma	33.4%	30.3%
College		
No degree	13.2%	18.2%
Degree	12.5%	16.4%
Graduate/prof. degree	3.1%	4.6%

Families

	County	State
Households with children under 17	43.0%	39.0%
Single parent families	34.0%	28.0%

Percent of all births to		
▲ Teen mothers	20.1	16.6
▲ Mothers with less than 12 years' education	25.7	23.6
▲ Unwed mothers	39.1	30.3

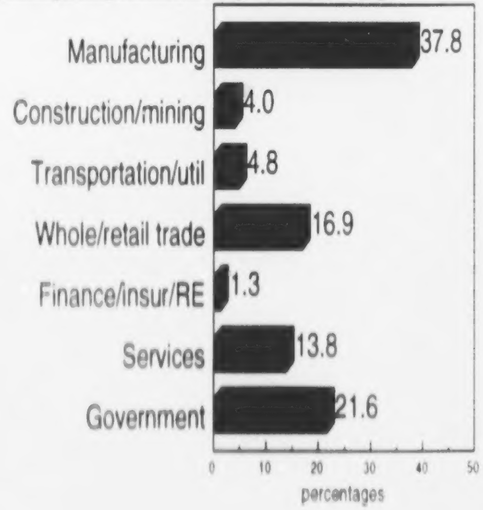
Infant mortality	1.1	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$14,344	$15,391
Below poverty		
Total population	21.8%	15.4%
Children 0-17	30.4%	21.0%
Married w/children	15.8%	11.9%
Single parent families	67.4%	61.4%

Employment by Industry

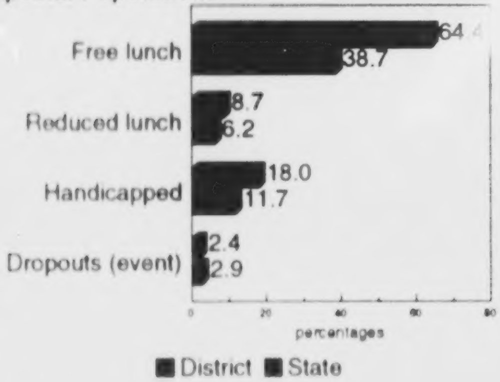


District Profile: BARNWELL 19

Students

Number of Public Schools	4	
Elementary	1	
Middle Levels	1	
High Schools	2	
Total Enrollment	1,269	100.0%
Black	817	64.4%
White	451	35.5w
Other	1	0.1%

Special Populations

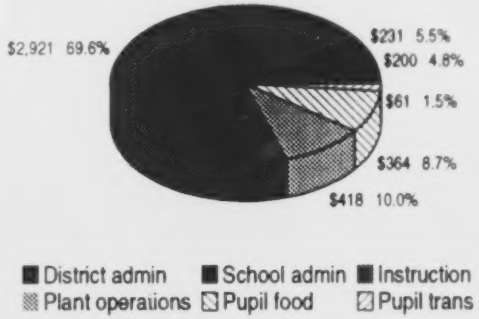


Student/Teacher Ratio	18.5:1	
AP Exams Administered	7	
Scoring 3 or higher		0.0%
Avg SAT Scores	364V	439M
After Graduation, Entering...		
College (2/4 yr.)	30	44.8%
Postsecondary/other	1	1.5%
Employment/other	36	53.7%

School Finance

	District	Median District
Wealth/pupil	$5,480	$10,473
Local tax effort	1.140	1.113
Revenue/pupil	$4,445	$4,220
federal	1,017	472
state: gen'l & EIA	2,699	2,376
local	728	1,246
Expenditures/pupil	$4,195	$4,057
Value of a Mill	$5,800	$35,815

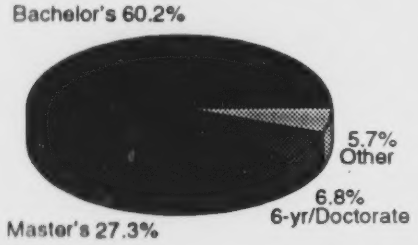
Expenditure/pupil Breakdown



Average Teacher Salaries

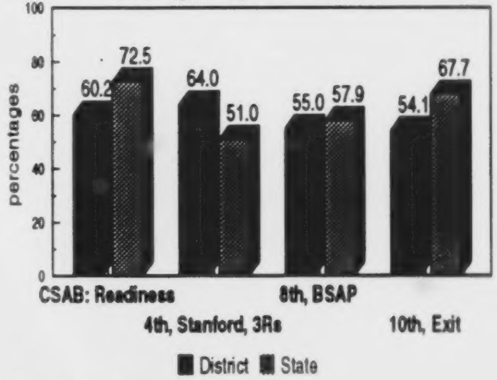
State average	$29,224
District average	26,158

Educational Level of Professional Staff



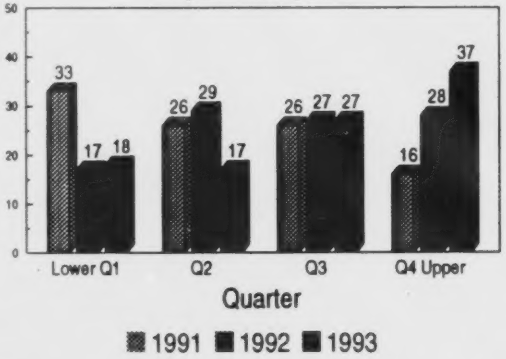
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BLACKVILLE HI	09-12	P O BOX 245	BLACKVILLE 29817	335
BLACKVILLE MID	06-08	P O BOX 186	BLACKVILLE 29817	335
MACEDONIA EL	K-05	P O BOX 246	BLACKVILLE 29817	599

Dropout Prevention

Macedonia Elementary school has undertaken the training of faculty members in the SAP program, a dropout prevention and substance abuse program. The Office of Substance Abuse Education and Prevention has provided the training.

Contact: William Sandifer
Macedonia Elementary
284-3318

Innovations

Computer Technology

A Macintosh Writing Lab and Reading 'Bookmark' software are used for improving quality and quantity of writing. Use of Library for check-out of books has increased dramatically.

Contact: Danny Atkins
Blackville High
284-2280

Computer Technology

All students take Spanish by means of a computer and video program called Se Habla Espanol which was developed by the Utah Department of Education and IBM. Computer instruction includes a voice component for listening and recording.

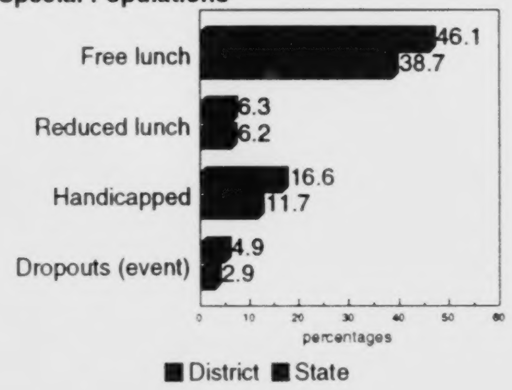
Contact: Daphne Woods
Blackville Middle
284-3160

District Profile: BARNWELL 29

Students

Number of Public Schools	3	
Elementary	1	
Middle Levels	1	
High Schools	1	
Total Enrollment	1,054	100.0%
Black	567	53.8%
White	486	46.1%
Other	1	0.1%

Special Populations



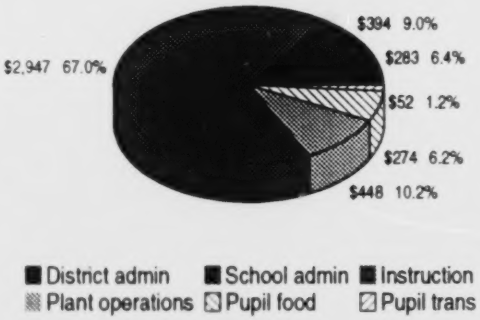
Student/Teacher Ratio	16.9:1	
AP Exams Administered	13	
Scoring 3 or higher		7.7%
Avg SAT Scores	337V	391M

After Graduation, Entering...		
College (2/4 yr.)	20	39.2%
Postsecondary/other	0	0%
Employment/other	31	60.8%

School Finance

	District	Median District
Wealth/pupil	$11,108	$10,473
Local tax effort	1.176	1.113
Revenue/pupil	$4,615	$4,220
federal	462	472
state: gen'l & EIA	2,513	2,376
local	1641	1,246
Expenditures/pupil	$4,398	$4,057
Value of a Mill	$9,559	$35,815

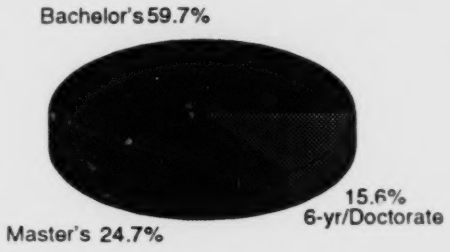
Expenditure/pupil Breakdown



Average Teacher Salaries

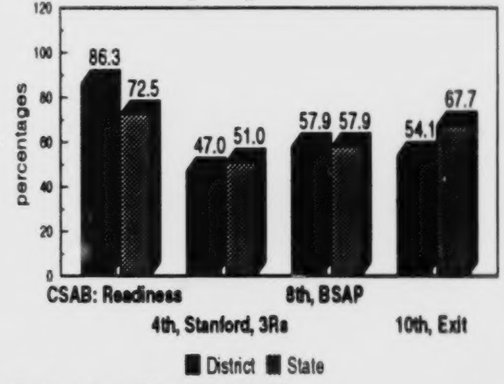
State average	$29,224
District average	26,417

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



Stanford: above 50th national percentile

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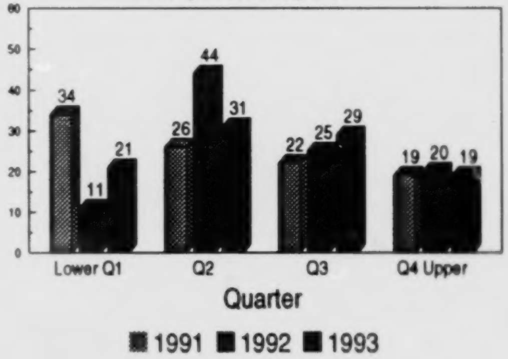
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
KELLY EDWARDS EL	K-05	808 ELKO ST	WILLISTON 29853	485
WILLISTON-ELKO HI	09-12	408 E MAIN ST	WILLISTON 29853	305
WILLISTON-ELKO MID	06-08	404 E MAIN ST	WILLISTON 29853	264

Computer Technology

Our study hall Lab has ten IBM computers/printers which students use for word processing, make-up work in business education, desk top publishing, practicing keyboarding, etc. There are also five computers interfaced to same network which are used for math remediation. This gives all students at our school opportunities to dc research, extra practice, and creative documents without having to leave the study hall.

Contact: Steven Carter
Williston-Elko High
266-3110

Innovations

Cooperative Learning

Cooperative Learning is being used by many teachers on various grade levels.

Contact: Alexia Clamp
Kelly Edwards Elementary
266-3737

Computer Technology

Grades 4 and 5 have implemented computer instruction using the Teaching and Learning with Computers (TLC) model designed by IBM. Computer courseware is integrated into the curriculum on a daily basis.

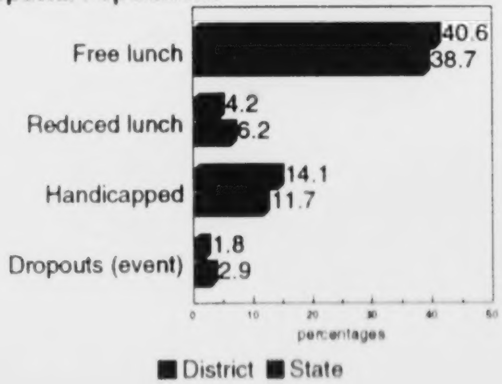
Contact: Alexia Clamp
Kelly Edwards Elementary
266-3737

District Profile: BARNWELL 45

Students

Number of Public Schools	3	
Elementary	1	
Middle Levels	1	
High Schools	1	
Total Enrollment	2,689	100.0%
Black	1,115	41.5%
White	1,552	57.7%
Other	22	0.8%

Special Populations

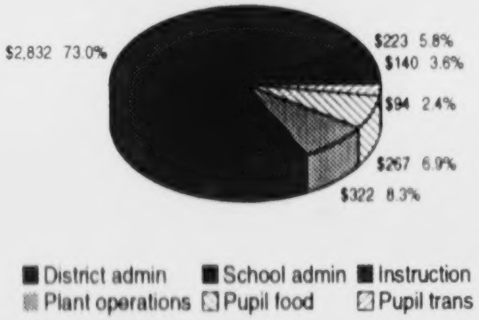


Student/Teacher Ratio	18.7:1	
AP Exams Administered	18	
Scoring 3 or higher		33.3%
Avg SAT Scores	364V	403M
After Graduation, Entering...		
College (2/4 yr.)	69	48.3%
Postsecondary/other	2	1.4%
Employment/other	72	50.3%

School Finance

	District	Median District
Wealth/pupil	$8,163	$10,473
Local tax effort	1.098	1.113
Revenue/pupil	$4,338	$4,220
federal	854	472
state: gen'l & EIA	2443	2,376
local	1040	1,246
Expenditures/pupil	$3,879	$4,057
Value of a Mill	$18,291	$35,815

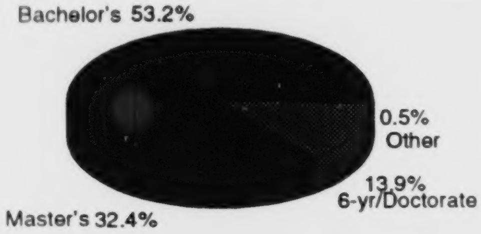
Expenditure/pupil Breakdown



Average Teacher Salaries

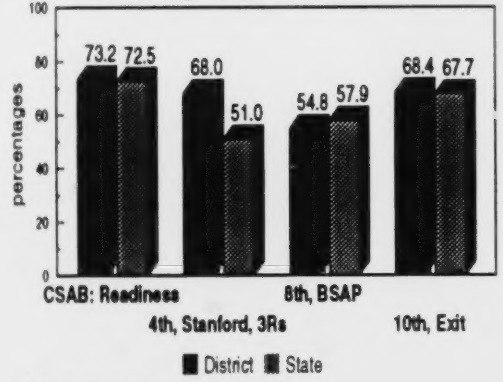
State average	$29,224
District average	31,084

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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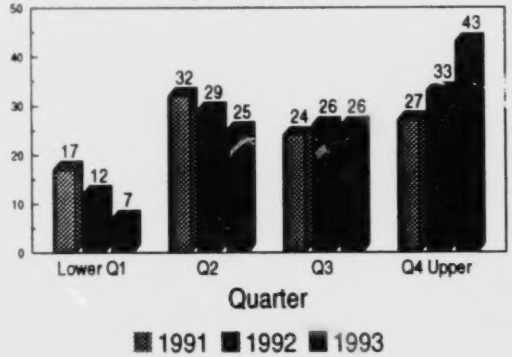
Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BARNWELL EL	K-05	MARLBORO AVE	BARNWELL 29812	1239
BARNWELL HI	09-12	JACKSON ST	BARNWELL 29812	771
GUINYARD-BUTLER MID	06-08	ALLEN ST	BARNWELL 29812	679

Deregulation

Barnwell Elementary is a deregulated school. Steady improvement in academic achievement has meant that Barnwell is exempt from most state regulations.

Contact:
Jim Hinton
Barnwell Elementary
541-1321

Computer Technology

Barnwell Elementary School supports an open access computer laboratory that allows teachers and students to use as it is needed. There is no set schedule for the lab, and the file server contains many programs for students and teachers, and was designed for classes or individuals to use.

Contact:
Debby Coleman
Barnwell Elementary
541-1320

Innovations

Restructuring

Barnwell High School is exploring several restructuring initiatives in 1993-1994. Areas to be explored include flexible scheduling ("A"-"B" Day), remediation (subject area study halls for extended day), and multi-media (student produced news program).

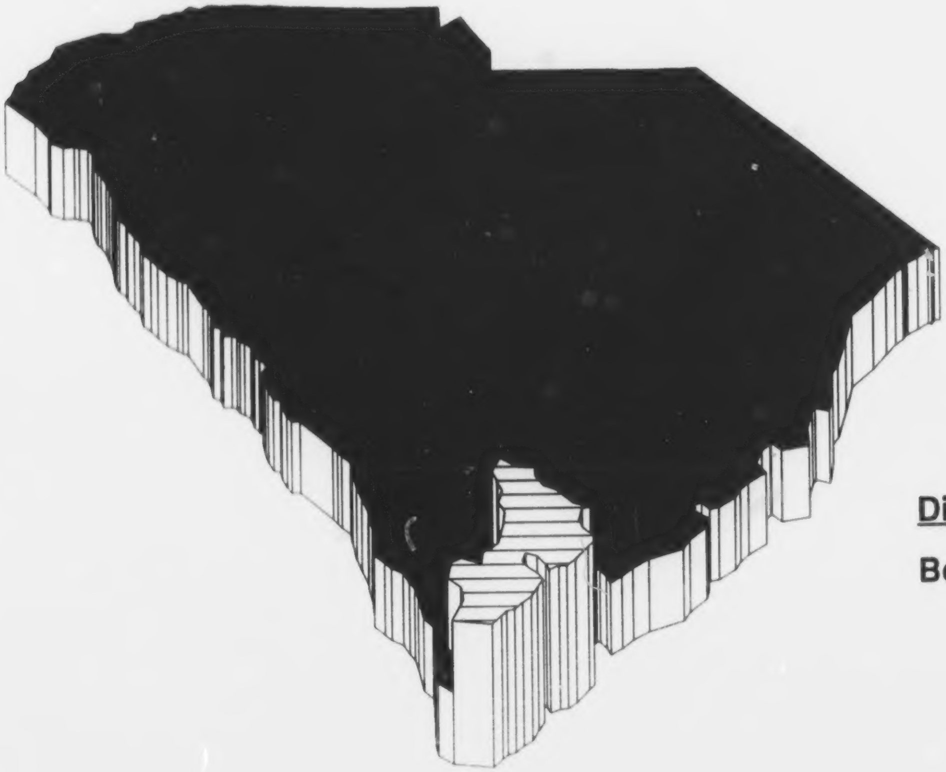
Contact:
Phil Flynn
Barnwell High School
541-1390

Mentoring Program

Students at Barnwell Elementary School who are identified as at-risk are matched with an adult or high school age mentor. Mentors focus on improving the students' self-esteem. Improved academic performance and a reduction in drop out statistics have occurred.

Contact:
Jim Hinton
Barnwell Elementary
541-1321

County Profile



District

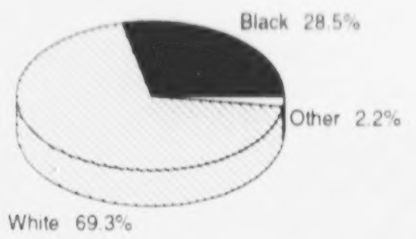
Beaufort

BEAUFORT

Population

Total	89,500
Change 1990 - 1991	3.6%
Urban	67.3%
Rural	32.7%
Under age 18	25.2%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	4.8%	11.8%
High School		
No diploma	11.2%	18.7%
Diploma	31.3%	30.3%
College		
No degree	24.5%	18.2%
Degree	21.7%	16.4%
Graduate/prof. degree	6.5%	4.6%

Families

	County	State
Households with children under 17	37.7%	39.0%
Single parent families	27.3%	28.0%

Percent of all births to		
▲ Teen mothers	14.6	16.6
▲ Mothers with less than 12 years' education	17.6	23.6
▲ Unwed mothers	22.4	30.3

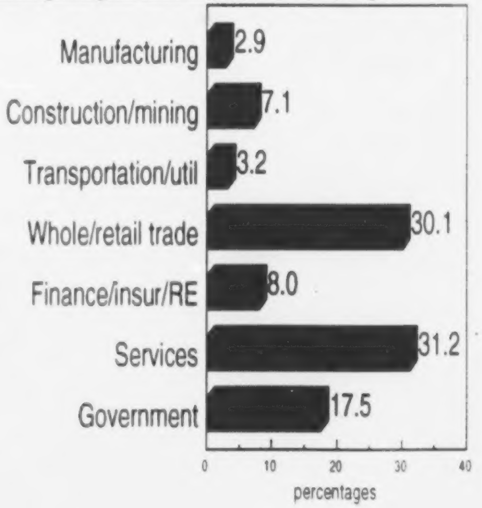
Infant mortality	.8	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$17,971	$15,391
Below poverty		
Total population	13.6%	15.4%
Children 0-17	20.1%	21.0%
Married w/children	9.7%	11.9%
Single parent families	66.7%	61.4%

Employment by Industry

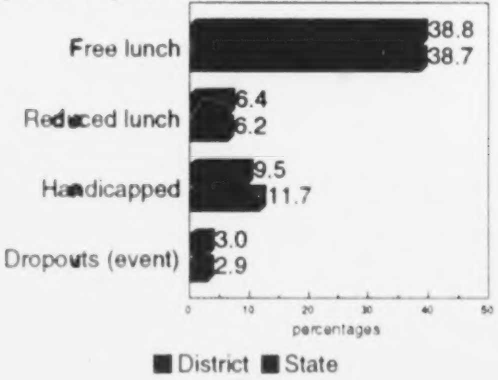


District Profile: BEAUFORT

Students

Number of Public Schools	19	
Elementary	12	
Middle Levels	3	
High Schools	4	
Total Enrollment	14,094	100.0%
Black	6,739	47.8%
White	7,017	49.8%
Other	338	2.4%

Special Populations

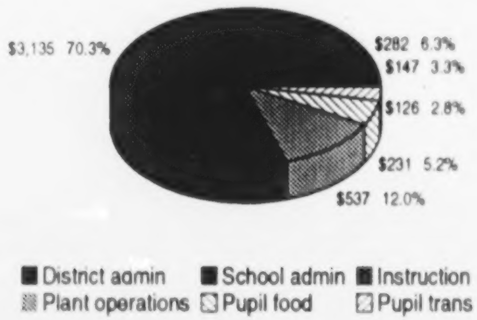


Student/Teacher Ratio	18.2:1	
AP Exams Administered	201	
Scoring 3 or higher		39.3%
Avg SAT Scores	392V	440M
After Graduation, Entering...		
College (2/4 yr.)	301	59.4%
Postsecondary/other	1	0.2%
Employment/other	205	40.4%

School Finance

	District	Median District
Wealth/pupil	$37,611	$10,473
Local tax effort	0.674	1.113
Revenue/pupil	$4,387	$4,220
federal	429	472
state: gen'l & EIA	1,282	2,376
local	2,676	1,246
Expenditures/pupil	$4,459	$4,057
Value of a Mill	$407,368	$35,815

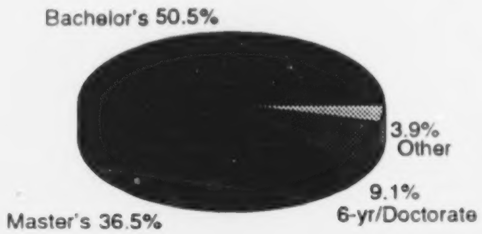
Expenditure/pupil Breakdown



Average Teacher Salaries

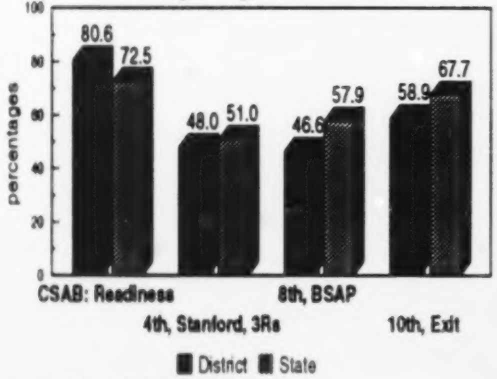
State average	$29,224
District average	29,006

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
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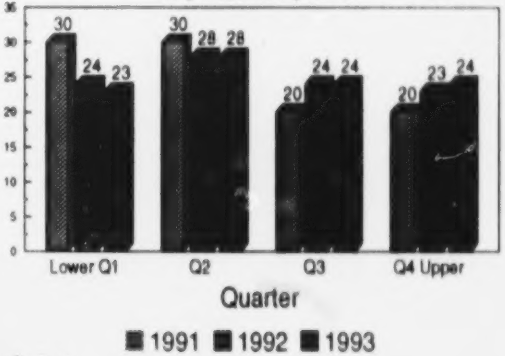
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BATTERY CREEK HI	09-12	BLUE DOLPHIN DR	BURTON 29902	1246
BATTERY CREEK SCHOOL	UNGR	301 BURROUGHS AVE	BEAUFORT 29902	40
BEAUFORT EL	PK-05	1800 PRINCE ST	BEAUFORT 29902	867
BEAUFORT HI	09-12	2501 MOSSY OAKS RD	BEAUFORT 29902	1190
BROAD RIVER EL	03-05	RT 3, BOX 357	BURTON 29902	582
DAVIS, JAMES J. EL	PK-05	250 KEAN NECK RD	DALE 29914	413
FIELDS, MARY EL	PK-05	P O BOX 54	DAUFUSKIE IS 29915	14
HILTON HEAD EL	03-05	10 WILBORN RD	HILTON HEAD 29926	840
HILTON HEAD HI	09-12	70 WILBORN RD	HILTON HEAD 29926	1095
HILTON HEAD PRIM	K-02	80 WILBORN RD	HILTON HEAD 29926	804
LADYS ISLAND EL	PK-05	STAR RT 5, BOX 800	BEAUFORT 29902	565
LADYS ISLAND MID	06-08	ONE COUGAR DR	BEAUFORT 29902	1102
MCCRACKEN MID	06-08	55 WILBORN RD	HILTON HEAD 29926	1047
MOSSY OAKS EL	K-05	MOSSY OAKS RD	BEAUFORT 29902	687
PORT ROYAL EL	01-05	P O BOX 68	PORT ROYAL 29935	113
RILEY, MICHAEL, EL	PK-05	BURNT CHURCH RD	BLUFFTON 29910	622
SHELL POINT EL	PK-03	SAVANNAH HWY	BEAUFORT 29902	927
SMALLS, ROBERT, MID	06-08	RT 4, BOX 210	BURTON 29902	1278
ST HELENA EL	PK-05	861 SEA ISLAND PKWY	ST HELENA IS 29920	662

Reading

Prime Time Reading is a monthly after school reading program developed to cultivate a love of reading. Activities include a reading marathon, guest readers, film presentations, and pizza delivery for dinner. Students 'camp out' with their pillows and blankets on the Media Center's floor during the evening.

Contact: LaVerne Davis
St. Helena Elementary
838-8100

Innovations

Advisor/Advisee Program

After three years of practice in the advisory program, we have a successful structure in place.

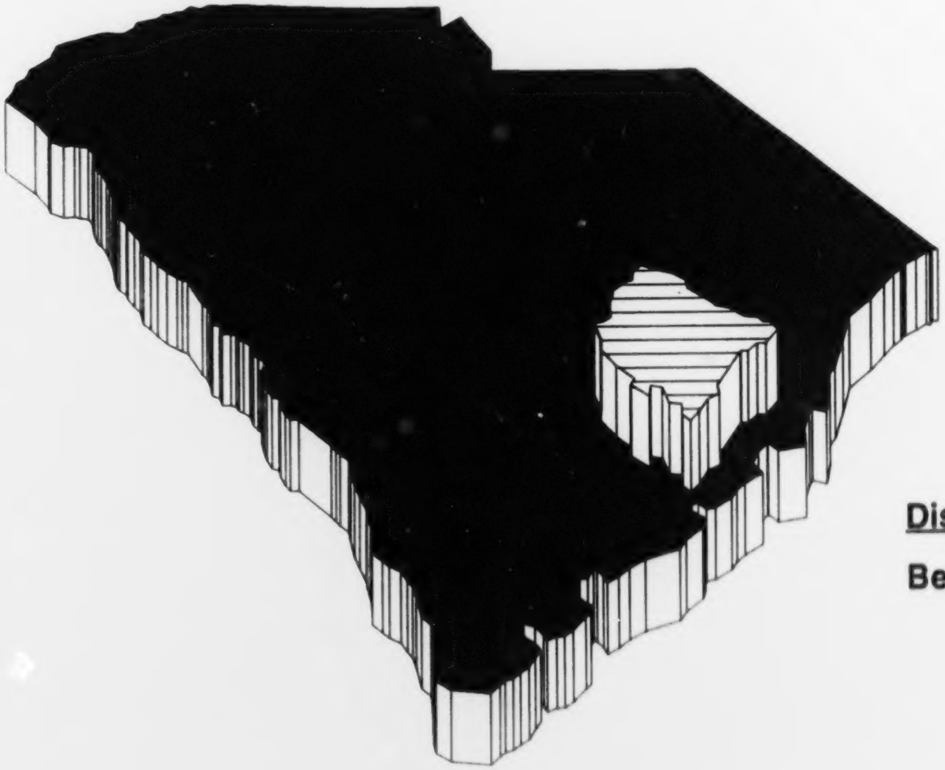
Contact: Randall Wall
Lady's Island Middle
525-4264

Tutorial Program

Juniors and seniors get elective credit for tutoring primary, elementary, and middle school students.

Contact: Bill Evans
Hilton Head High
689-7550

County Profile



District

Berkeley

142

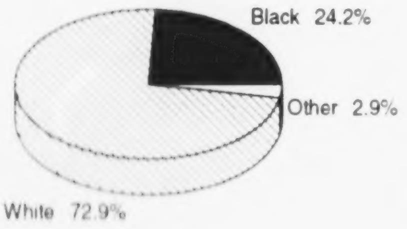
143

BERKELEY

Population

Total	133,300
Change 1990 - 1991	3.5%
Urban	65.1%
Rural	34.9%
Under age 18	32.4%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	7.9%	11.8%
High School		
No diploma	16.5%	18.7%
Diploma	36.5%	30.3%
College		
No degree	22.1%	18.2%
Degree	14.5%	16.4%
Graduate/prof. degree	2.5%	4.6%

Families

	County	State
Households with children under 17	51.2%	39.0%
Single parent families	19.8%	28.0%

Percent of all births to

▲ Teen mothers	12.8	16.6
▲ Mothers with less than 12 years' education	17.2	23.6
▲ Unwed mothers	19.6	30.3

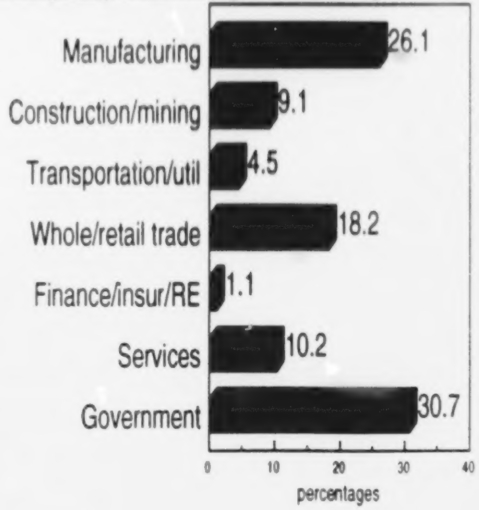
Infant mortality	.9	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$13,070	$15,391
Below poverty		
Total population	12.3%	15.4%
Children 0-17	15.9%	21.0%
Married w/children	10.3%	11.9%
Single parent families	55.3%	61.4%

Employment by Industry

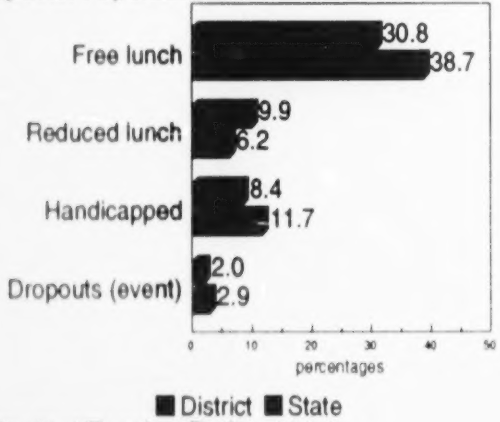


District Profile: BERKELEY

Students

Number of Public Schools	37	
Elementary	19	
Middle Levels	8	
High Schools	10	
Total Enrollment	29,286	100.0%
Black	9,149	31.2%
White	19,158	65.4%
Other	979	3.3%

Special Populations

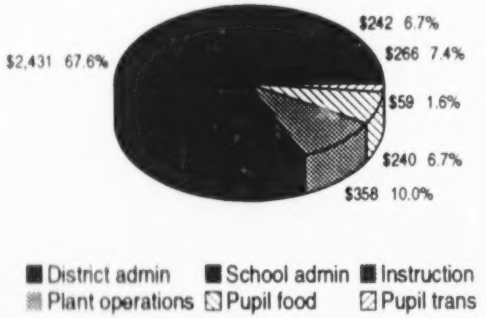


Student/Teacher Ratio	20.3:1	
AP Exams Administered	261	
Scoring 3 or higher		56.3%
Avg SAT Scores	423V	461M
After Graduation, Entering...		
College (2/4 yr.)	686	51.7%
Postsecondary/other	74	5.6%
Employment/other	568	42.8%

School Finance

	District	Median District
Wealth/pupil	$8,301	$10,473
Local tax effort	0.999	1.113
Revenue/pupil	$3,640	$4,220
federal	435	472
state: gen'l & EIA	2,266	2,376
local	939	1,246
Expenditures/pupil	$3,596	$4,057
Value of a Mill	$223,084	$35,815

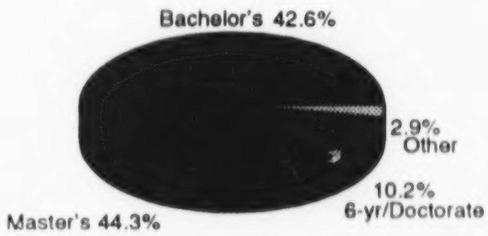
Expenditure/pupil Breakdown



Average Teacher Salaries

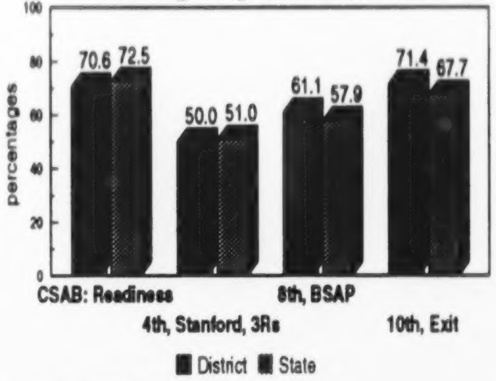
State average	$29,224
District average	29,317

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

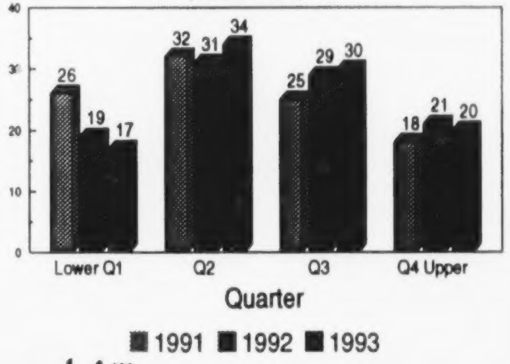


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BERKELEY EL	K-03	107 E MAIN ST	MONCKS CORNER 29461	1145
BERKELEY MID	06-08	320 N HWY 17A	MONCKS CORNER 29461	1210
BERKELEY SR HI	09-12	406 W MAIN ST	MONCKS CORNER 29461	1375
BONNEAU VOCATIONAL CTR	VOC	1917 MAIN ST	BONNEAU 29431	NA
BONNER EL	K-04	HC69, BOX 439	MONCKS CORNER 29461	667
BOULDER BLUFF EL	K-05	400 JUDY DR	GOOSE CREEK 29445	649
CAINHOY EL	K-06	HCR65, BOX 238	HUGER 29450	468
CAINHOY HI	07-12	HCR65, BOX 239	HUGER 29450	345
COLLEGE PARK EL	K-05	DAVIDSON DR	LADSON 29456	949
COLLEGE PARK MID	06-08	UNIVERSITY DR	LADSON 29456	1202
CROSS EL	K-06	RT 1, BOX 215	CROSS 29436	711
CROSS HI	07-12	RT 2, BOX 365	CROSS 29436	500
DEVON FOREST EL	K-05	1127 DOROTHY ST	GOOSE CREEK 29445	885
FISHBURNE, G.R. EL	K-04	6215 MURRAY AVE	HANAHAN 29406	736
GOOSE CREEK HI	09-12	1137 REDBANK RD	GOOSE CREEK 29445	1566
GOURDINE, J.K. EL	K-05	HC64, BOX 202	ST STEPHEN 29479	330
HANAHAN HI	09-12	6015 MURRAY DR	HANAHAN 29406	590
HANAHAN MID	05-08	5815 MURRAY DR	HANAHAN 29406	694
HOWE HALL EL	K-02	0 HOWE HALL RD	GOOSE CREEK 29445	803

Authentic Assessment

Portfolios are used for performance-based assessments of writing-in-response-to-reading instruction, as well as the development of performance-based assessments for interdisciplinary instruction.

Contact: Leonard Turner
Marrington Middle
572-0313

Innovations

Restructuring

We continue to implement the model developed by Dr. James Comer in cooperation with Charleston Southern and Bell South--the premise of the model is that all children can learn and that the school should adjust to the child. Site based management occurs through consensus by a planning and management team.

Contact: Linda Harrelson
Bonner Elementary
565-3228

At Risk

Teams of specially trained high school students teach the district's drug prevention curriculum to fourth, fifth and sixth grade students. Because the younger students view the high school "teachers" as heroes, they take the anti-substance abuse message to heart.

Contact: Mike Jackson
Districtwide
723-4627

BEST COPY AVAILABLE

School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
MACEDONIA HI	09-12	HC69, BOX 437	MONCKS CORNER 29461	521
MACEDONIA MID	06-08	HC69, BOX 436	MONCKS CORNER 29461	566
MARRINGTON EL	K-04	101 GEARING ST	GOOSE CREEK 29445	895
MARRINGTON MID	05-08	109 GEARING AVE	GOOSE CREEK 29445	826
MENRIV PARK EL	K-04	0 PULASKI ST	GOOSE CREEK 29445	761
OAKLEY VOCATIONAL CTR	VOC	RT 2, BOX 891	OAKLEY 29466	
READY, R A, INTERMEDIATE	04-05	100 READY ST	MONCKS CORNER 29461	707
SANGAREE EL	K-03	1460 ROYAL RD	SUMMERVILLE 29483	1025
SANGAREE INTERMEDIATE	04-06	201 SCHOOL HOUSE RD	SUMMERVILLE 29483	802
SEDGEFIELD INTERMEDIATE	03-05	225 GARWOOD DR	GOOSE CREEK 29445	849
SEDGEFIELD MID	06-08	CHARLES GIBSON BLVD	GOOSE CREEK 29445	1042
ST STEPHEN EL	K-05	P O BOX 338	ST STEPHEN 29479	456
ST STEPHEN HI	09-12	HC64, BOX 11-A	ST STEPHEN 29479	453
ST STEPHEN MID	06-08	P O BOX 248	ST STEPHEN 29479	401
STRATFORD HI	09-12	951CROWFIELD BLVD	GOOSE CREEK 29445	2442
WESTVIEW EL	K-04	100 WESTVIEW BLVD	GOOSE CREEK 29445	1050
WESTVIEW MID	05-08	101 WESTVIEW BLVD	GOOSE CREEK 29445	979
WHITESVILLE EL	K-04	324 GAILLARD RD	MONCKS CORNER 29461	686

Dropout Prevention

The "High School Grade Eight" is a dropout prevention program for at-risk students. This accelerated program increases the graduation rate of at-risk students.

Contact: Shirley Ford
Districtwide
761-8600

Innovations

Activity-based Science

Students designed experiments which will be carried by the space shuttle, Endeavor. There is also the first-ever student-run mission control rooom at M.U.S.C., Charleston, S. C. Along with others, our students talk directly to the astronauts and Houston.

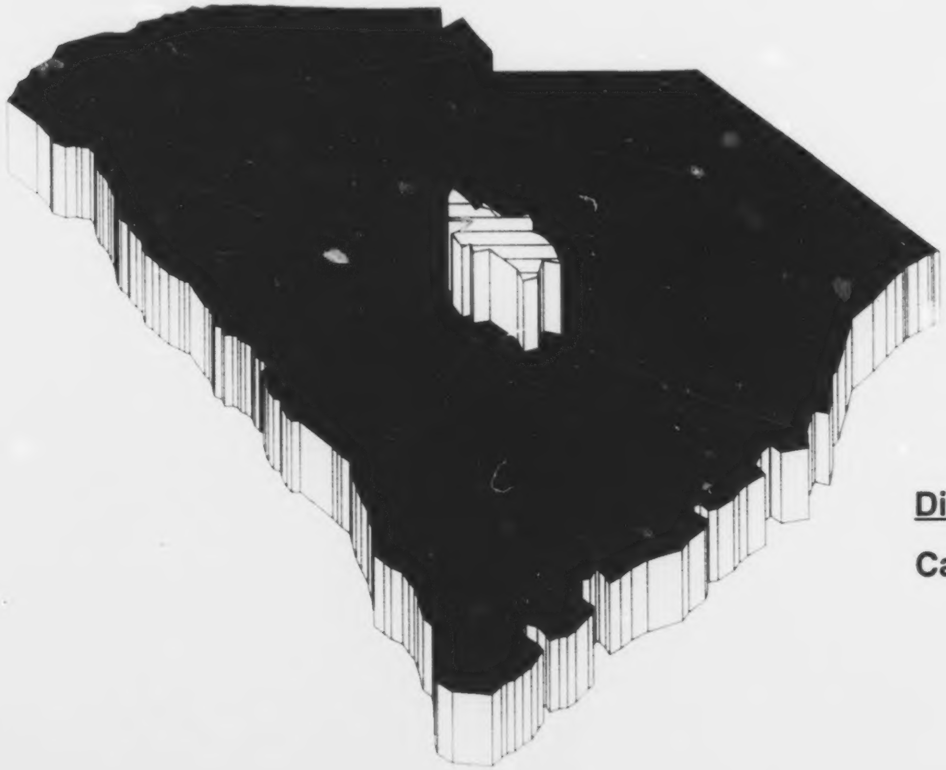
Contact: Leonard Turner
Marrington Middle
572-0313

At Risk

The Berkeley County KIDS program (Kids Involved in Developing Success) was designed to assess the effectiveness and replicability of a comprehensive alcohol and other drug (AOD) primary prevention program. The program targets rural, high risk first grade students in readiness programs in selected schools.

Contact: Charlotte Murrow Taylor
District
761-8600

County Profile

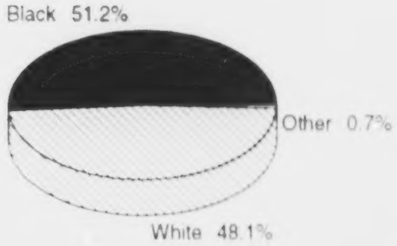

District
Calhoun

CALHOUN

Population

Total	12,900
Change 1990 - 1991	1.2%
Urban	0%
Rural	100.0%
Under age 18	27.2%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	14.6%	11.8%
High School		
No diploma	22.2%	18.7%
Diploma	34.0%	30.3%
College		
No degree	11.4%	18.2%
Degree	14.8%	16.4%
Graduate/prof. degree	2.9%	4.6%

Families

	County	State
Households with children under 17	40.2%	39.0%
Single parent families	29.3%	28.0%

Percent of all births to

▲ Teen mothers	17.0	16.6
▲ Mothers with less than 12 years' education	21.4	23.6
▲ Unwed mothers	34.1	30.3

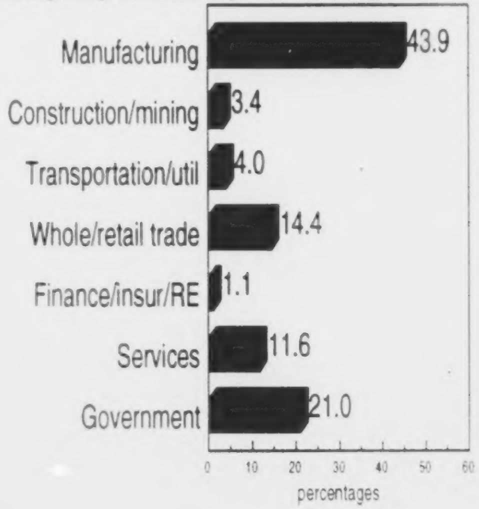
Infant mortality	.0	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$13,115	$15,391
Below poverty		
Total population	20.1%	15.4%
Children 0-17	28.0%	21.0%
Married w/children	28.7%	11.9%
Single parent families	67.7%	61.4%

Employment by Industry

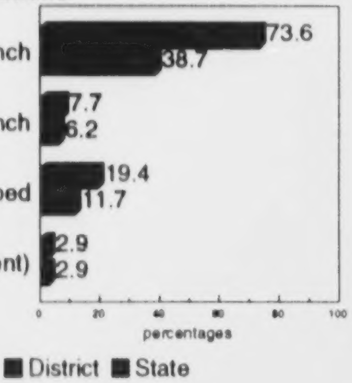


District Profile: CALHOUN

Students

Number of Public Schools	5	
Elementary	3	
Middle Levels	1	
High Schools	1	
Total Enrollment	2,107	100.0%
Black	1,677	79.6%
White	423	20.1%
Other	7	0.3%

Special Populations

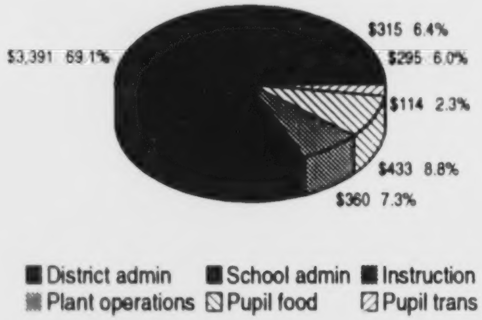


Student/Teacher Ratio	17.0:1	
AP Exams Administered	25	
Scoring 3 or higher		16.0%
Avg SAT Scores	369V	420M
After Graduation, Entering...		
College (2/4 yr.)	48	48.5%
Postsecondary/other	6	6.1%
Employment/other	45	45.5%

School Finance

	District	Median District
Wealth/pupil	$24,578	$10,473
Local tax effort	0.859	1.113
Revenue/pupil	$4,920	$4,220
federal	787	472
state: gen'l & EIA	1,959	2,376
local	2,174	1,246
Expenditures/pupil	$4,908	$4,057
Value of a Mill	$45,076	$35,815

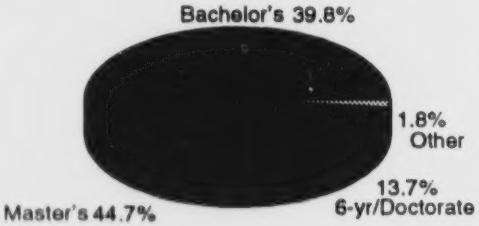
Expenditure/pupil Breakdown



Average Teacher Salaries

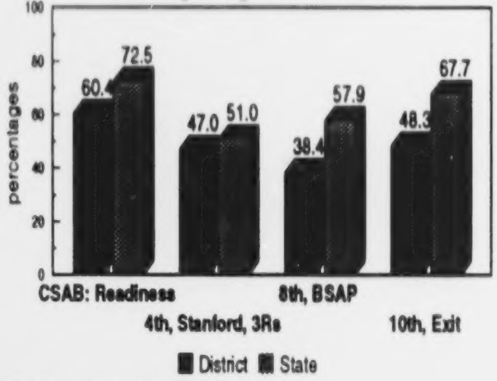
State average	$29,224
District average	28,517

Educational Level of Professional Staff



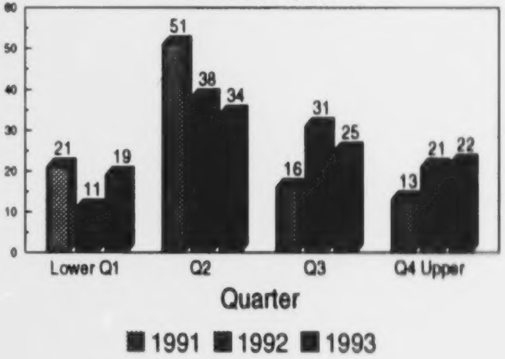
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BETHLEHEM EL	K-05	RT 1, BOX 618	ST MATTHEWS 29135	181
CALHOUN COUNTY HI	09-12	RT 4, BOX 30	ST MATTHEWS 29135	557
FORD, JOHN, MID	06-08	P O BOX 287, AGNES ST	ST MATTHEWS 29135	510
GUINYARD EL	K-05	RT 2, BOX 557	ST MATTHEWS 29135	672
ST JOHN EL	K-05	BOX 398	CAMERON 29030	187

Career Education

Calhoun County High School has developed a career guidance resource room. This room is equipped with interest inventories, career materials, and computers for student use. SCOIS and CASH are available.

Contact:
James Blassingame
Calhoun County High School
874-3071

Arts in Education

Guinyard Elementary School has an active artist in residence program. This program features artists and performers in the school. One resident spends nine weeks working in the school.

Contact:
Griffin Miller
Guinyard Elementary School
874-3314

Innovations

Carnegie Lighthouse School

John Ford Middle , a Carnegie Lighthouse School for curriculum, instruction, and assessment, has developed many aspects of a model middle school--cooperative learning, teaming, advisory groups, career education, and thematic units. Exploratory courses on health occupations and careers have been developed.

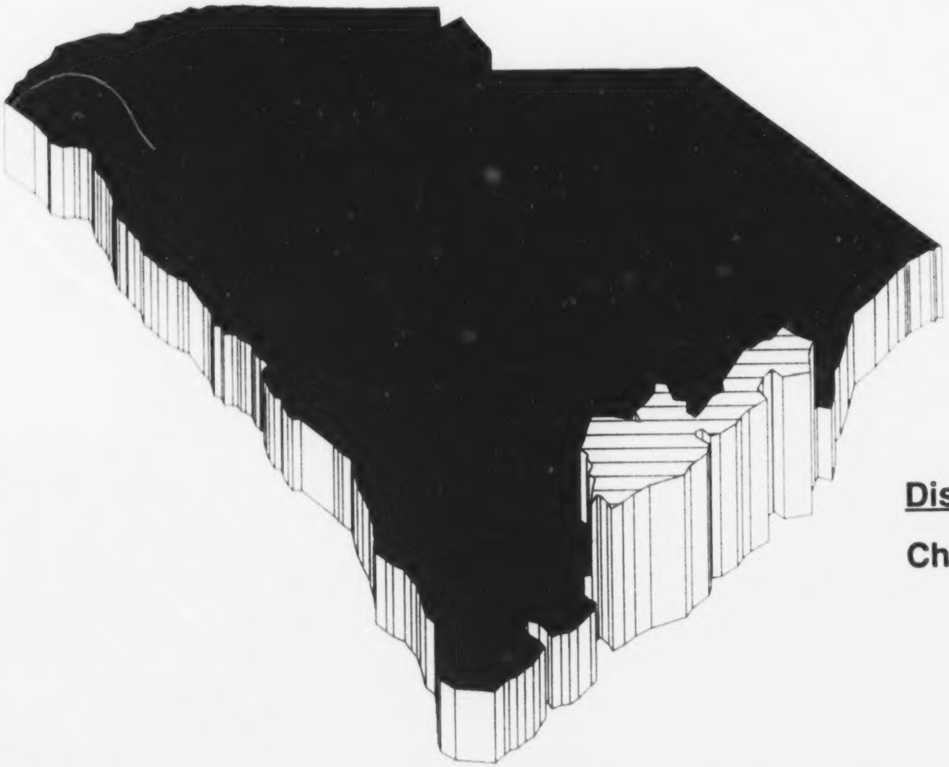
Contact:
Anne Crook
Director, Instructional Services
655-7310

Schoolwide Chapter 1

Schoolwide Chapter 1 serves students in a variety of settings from lab to tutorials. A non-graded, multi-aged primary program has been implemented. Thematic units, whole language, manipulatives, continuous progress, and inclusion are all a part of this program.

Contact:
Joyce Jones
St. John Elementary
823-2527

County Profile



District

Charleston

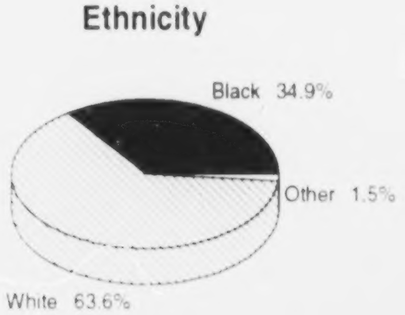
161

160

CHARLESTON

Population

Total	303,800
Change 1990 - 1991	3.0%
Urban	88.0%
Rural	12.0%
Under age 18	24.9%


Ethnicity

Educational Attainment

	County	State
Less than 9th grade	7.8%	11.8%
High School		
No diploma	15.7%	18.7%
Diploma	28.0%	30.3%
College		
No degree	22.6%	18.2%
Degree	19.5%	16.4%
Graduate/prof. degree	6.4%	4.6%

Families

	County	State
Households with children under 17	36.6%	39.0%
Single parent families	33.1%	28.0%

Percent of all births to		
▲ Teen mothers	13.5	16.6
▲ Mothers with less than 12 years' education	21.1	23.6
▲ Unwed mothers	31.7	30.3

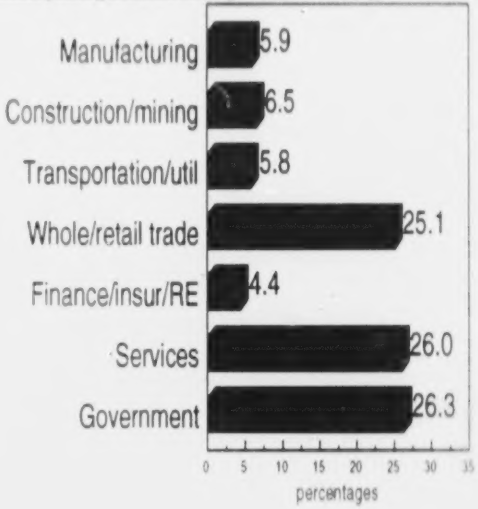
Infant mortality	1.2	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$16,230	$15,391
Below poverty		
Total population	17.3%	15.4%
Children 0-17	26.0%	21.0%
Married w/children	15.4%	11.9%
Single parent families	71.2%	61.4%

Employment by Industry

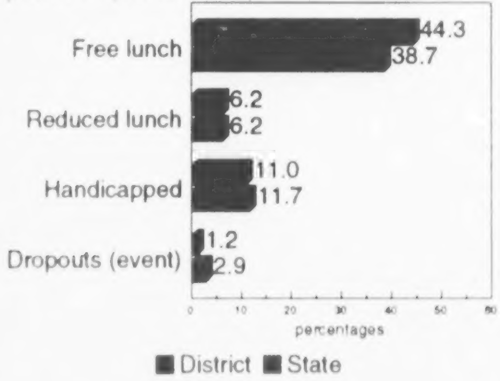


District Profile: CHARLESTON

Students

Number of Public Schools	72	
Elementary	44	
Middle Levels	15	
High Schools	13	
Total Enrollment	45,847	100.0%
Black	26,131	57.0%
White	18,843	41.1%
Other	873	1.9%

Special Populations

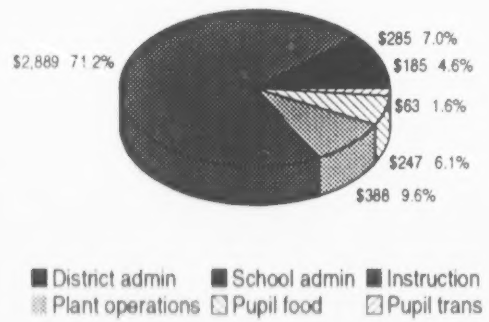


Student/Teacher Ratio	18.6:1	
AP Exams Administered	711	
Scoring 3 or higher		54.4%
Avg SAT Scores	398V	428M
After Graduation, Entering...		
College (2/4 yr.)	933	54.7%
Postsecondary/other	46	2.7%
Employment/other	727	42.6%

School Finance

	District	Median District
Wealth/pupil	$19,436	$10,473
Local tax effort	0.796	1.113
Revenue/pupil	$4,087	$4,220
federal	514	472
state: gen'l & EIA	1,923	2,376
local	1,650	1,246
Expenditures/pupil	$4,058	$4,057
Value of a Mill	$713,102	$35,815

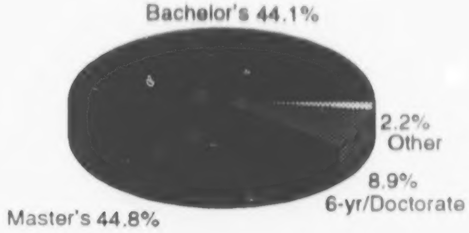
Expenditure/pupil Breakdown



Average Teacher Salaries

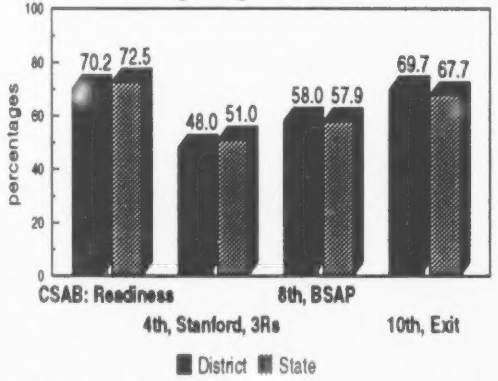
State average	$29,224
District average	27,606

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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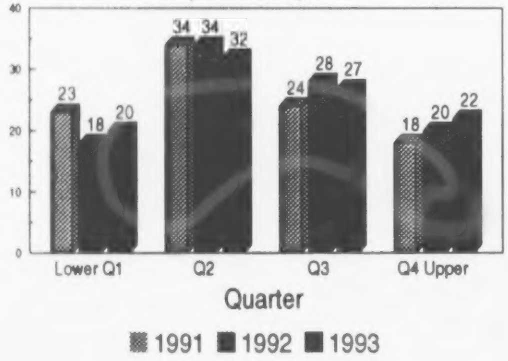
Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
ACADEMIC MAGNET HS PROG	09-12	244 PRESIDENT ST	CHARLESTON 29403	NA
ANGEL OAK EL	CD-05	6134 CHISOLM RD	JOHNS IS 29455	482
ASHLEY RIVER EL	K-05	1871 WALLACE RD	CHARLESTON 29407	498
BAPTIST HILL HI	09-12	5117 BAPTIST HILL RD	YONGES IS 29449	516
BELLE HALL EL	K-05	385 EGYPT RD	MT PLEASANT 29464	737
BERRY, J HOWARD, EL	K-05	1601 IROQUOIS ST	N CHARLESTON 29406	397
BIRNEY, ALICE, MID	06-08	7750 PINEHURST ST	CHAS HGTS 29420	1117
BLANEY, C C, EL	CD-05	7184 HWY 162	YONGES IS 29449	398
BRENTWOOD MID	06-08	2685 LEEDS AVE	CHAS HGTS 29405	905
BUIST ACADEMY	K-08	103 CALHOUN ST	CHARLESTON 29401	419
BURKE HI	09-12	244 PRESIDENT ST	CHARLESTON 29403	1392
BURNS, EDMUND A, EL	K-05	3750 DORCHESTER AVE	CHAS HGTS 29405	698
CHICORA EL	CD-05	1912 SUCCESS ST	CHAS HGTS 29405	589
CLARK CORPORATE ACAD	09-12	701 EAST BAY ST	CHARLESTON 29403	NA
COOPER RIVER ED CTR	VOC	1600 SARANAC AVE	N CHARLESTON 29406	NA
CORCORAN, A C, EL	K-05	8585 VISTAVIA RD	CHAS HGTS 29418	636
COURTENAY MID	06-08	382 MEETING ST	CHARLESTON 29403	434
DRAYTON HALL MID	06-08	3183 ASHLEY RIVER RD	CHARLESTON 29407	980
DUNSTON EL	K-05	1825 REMOUNT RD	N CHARLESTON 29406	514
EDWARDS, JAMES B, EL	K-05	885 VON KOLNITZ RD	MT PLEASANT 29464	644
EDWARDS, JANE, EL	CD-05	1960 JANE EDWARDS RD	EDISTO IS 29438	105
ELLINGTON, E B, EL	CD-05	5600 ELLINGTON SCHOOL RD	RAVENEL 29470	378
FORD, MARY, EL	K-05	3180 AZALEA DR	CHAS HGTS 29405	476
FORT JOHNSON MID	06-08	1825 CAMP RD	JAMES IS 29412	554
FRASER, WILMONT, EL	K-05	63 COLUMBUS ST	CHARLESTON 29403	570
FRIERSON, EDITH L, EL	K-06	6133 MAYBANK HWY	WADAMALAW IS 29487	251
GARRETT ACADEMY	09-12	31 GORDON ST	CHAS HGTS 29405	496
GOODWIN, W B, EL	CD-05	5501 DORCHESTER RD	CHAS HGTS 29405	805

Innovations

Whole Language

Whitesides Elementary has focused staff development on training the school staff in whole language instruction and the development of performance-based tasks, portfolios, and scoring rubrics.

Contact: Rex Whitcomb
Gordon H. Garrett High School
745-7126

Mentoring

Ninth and tenth grade gifted and talented students apply for participation in the mentor program. When accepted, the students spend forty-five contact hours with the mentor, ten contact hours with GT Program staff in workshops, and ten hours preparing the presentation which is given to fellow participants.

Contact: Judith Peterson/Robert Lesko
Districtwide
720-3013

School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
HARBOR VIEW EL	K-05	1576 HARBOR VIEW RD	CHARLESTON 29412	809
HAUT GAP MID	06-08	1861 BOHICKET RD	JOHNS IS 29455	482
HORIZON HOUSE SP	UNGR	3 HORIZON ST	CHARLESTON 29403-5109	
HUGHES, MINNIE, EL	CD-05	8548 WILLTOWN RD	YONGES IS 29449	325
HUNLEY PARK EL	K-05	1000 MICHIGAN AVE	CHAS HGTS 29404	727
HURSEY ELEMENTARY	CD-05	4542 SIMMS ST	N CHARLESTON 29406	
JAMES ISLAND HI	09-12	1000 FT JOHNSON RD	CHARLESTON 29412	1199
JAMES ISLAND MID	06-08	1484 CAMP RD	CHARLESTON 29412	552
LADSON EL	CD-05	3321 LADSON RD	LADSON 29456	519
LAING MID	06-08	2213 HWY 17 N	MT PLEASANT 29464	892
LAMBS EL	K-05	6800 DORCHESTER RD	CHAS HGTS 29418	759
LINCOLN HI	09-12	P O BOX 348	MCCLELLANVILLE 29458	181
MCCLELLANVILLE MID	06-08	711 PINCKNEY ST	MCCLELLANVILLE 29458	239
MCNAIR, RONALD E	CD-05	3795 SPRUILL AVE	N CHARLESTON 29405	540
MEMMINGER EL	K-05	20 BEAUFAIN ST	CHARLESTON 29401	458
MIDDLETON HI	09-12	1776 WM KENNERTY DR	CHARLESTON 29407	1036
MIDLAND PARK EL	CD-05	2415 MIDLAND PARK RD	CHAS HGTS 29418	634
MITCHELL EL	K-05	2 PERRY ST	CHARLESTON 29403	708
MOORE, JENNIE, EL	K-05	1256 HAMLIN RD	MT PLEASANT 29464	777
MORNINGSIDE MID	06-08	1999 SINGLEY LANE	N CHARLESTON 29406	857
MOULTRIE MID	06-08	645 COLEMAN BLVD	MT PLEASANT 29464	796
MT PLEASANT ACADEMY	K-05	605 CENTER ST	MT PLEASANT 29464	351
MT ZION EL	K-05	3464 RIVER RD	JOHNS IS 29455	373
MURRAY-LASAINE EL	K-05	691 RIVERLAND DR	CHARLESTON 29412	704
MUSC-PSYCHIATRY-SP ED	UNGR	171 ASHLEY AVE	CHARLESTON 29425	
NORTH CHARLESTON EL	K-05	4921 DURANT AVE	N CHARLESTON 29406	531
NORTH CHARLESTON HI	09-12	1087 EAST MONTAGUE	N CHARLESTON 29406	1280
OAKLAND EL	K-05	2728 ARLINGTON DR	CHARLESTON 29414	712
ORANGE GROVE EL	K-05	1225 ORANGE BRANCH RD	CHARLESTON 29407	776
PEPPERHILL EL	K-05	3300 E CREOLA RD	CHAS HGTS 29420	673
RIVERS MID	06-08	1002 KING ST	CHARLESTON 29403	817

Innovations

English as a Second Language

Pull-out instruction is provided to non-English speaking or limited English speaking students by a team of six itinerant teachers. Whole Language strategies are used to emphasize vocabulary and content which facilitate academic learning in the regular classroom.

Contact: Kathy Braud
Districtwide
720-3008

Authentic Assessment

Site for piloting performance-based assessments in fourth grade literacy for the national New Standards Project.

Contact: Susan Fry
Mitchell Elementary
724-7262

School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
SANDERS, CLYDE, EL	K-05	805 MORRISON DR	CHARLESTON 29403	488
SCHRODER, R D, MID	06-08	7224 HWY 162	YONGES IS 29449	516
SIMONS, JAMES, EL	K-05	741 KING ST	CHARLESTON 29403	766
SPRINGFIELD EL	K-05	2741 CLOVER ST	CHARLESTON 29414	1008
ST ANDREWS EL	K-05	30 CHADWICK DR	CHARLESTON 29407	559
ST ANDREWS HI	09-12	721 WAPPOO RD	CHARLESTON 29407	980
ST JAMES-SANTEE EL	CD-05	8900 HWY 17-N	MCCLELLANVILLE 29458	462
ST JOHNS HI	09-12	1518 MAIN RD	JOHNS IS 29455	487
STALL, R B, HI	09-12	7749 PINEHURST ST	CHAS HGTS 29420	1279
STILES POINT EL	K-05	883 MIKELL DR	CHARLESTON 29412	725
STONO PARK EL	CD-05	1699 GARDEN ST	CHARLESTON 29407	374
SULLIVANS IS EL	K-05	2015 ION AVENUE	SULLIVANS IS 29482	410
TOOLE MID	06-08	2950 CARNER AVE	CHAS HGTS 29405	558
WANDO HI	09-12	1560 MATHIS FERRY RD	MT PLEASANT 29464	1534
WHITESIDES, MAMIE EL	CD-05	1120 RIFLE RGE RD	MT PLEASANT 29464	666
WILLIAMS, C E, MID	06-08	640 BUTTE ST	CHARLESTON 29414	874

Parallel Block Scheduling

Mary Ford Elementary uses "extension teachers" and specialists to tie curriculum together for all disciplines.

Contact: Terri Nichols
Mary Ford Elementary
745-7132

Innovations

Integrated Curriculum

Integrated curriculum is developed through teacher collaboration.

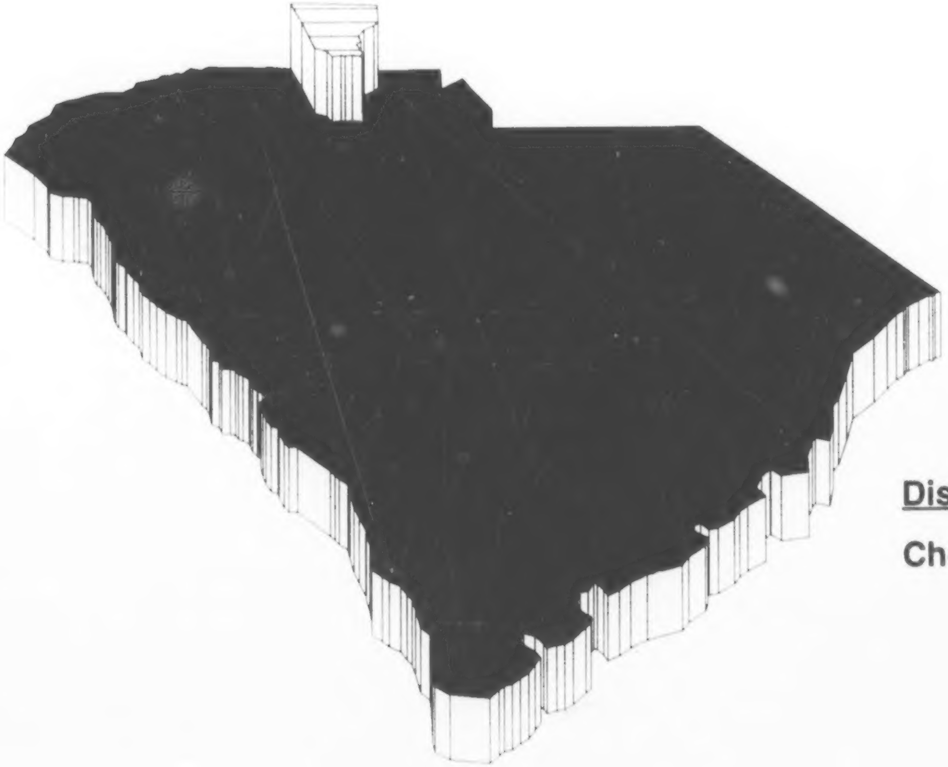
Contact: Martha Kanapaux
Academic Magnet High School
724-7716

Computer Technology

Morningside Middle School has a multi-media classroom which engages students in independent learning and research, exploratory activities via telecomputing; worldwide development of multi-media projects; use of small TV cameras; mentoring and inservice for faculty on the use of technology.

Contact: Lisa Marcus
Morningside Middle
745-7122

County Profile



District

Cherokee

172

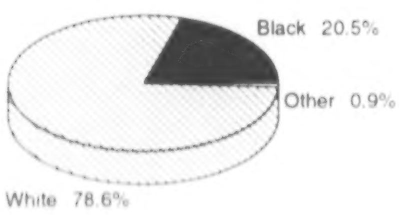
173

CHEROKEE

Population

Total	45,300
Change 1990 - 1991	1.8%
Urban	36.9%
Rural	63.1%
Under age 18	26.3%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	20.1%	11.8%
High School		
No diploma	21.6%	18.7%
Diploma	33.1%	30.3%
College		
No degree	12.2%	18.2%
Degree	10.4%	16.4%
Graduate/prof. degree	2.5%	4.6%

Families

	County	State
Households with children under 17	39.2%	39.0%
Single parent families	28.1%	28.0%

Percent of all births to

▲ Teen mothers	24.1	16.6
▲ Mothers with less than 12 years' education	33.0	23.6
▲ Unwed mothers	33.6	30.3

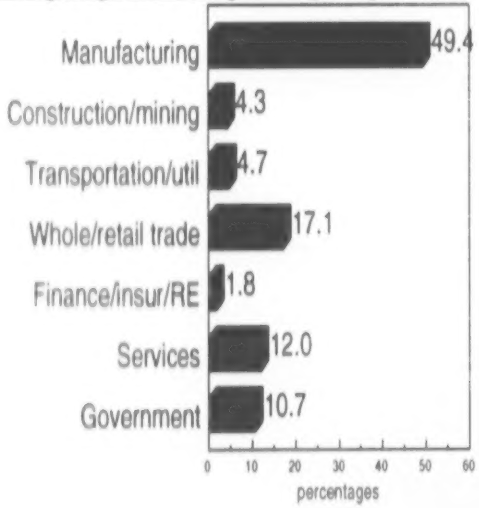
Infant mortality	1.0	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$14,740	$15,391
Below poverty		
Total population	14.9%	15.4%
Children 0-17	19.5%	21.0%
Married w/children	9.1%	11.9%
Single parent families	53.6%	61.4%

Employment by Industry

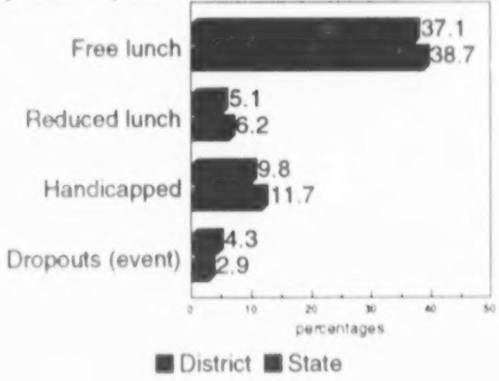


District Profile: CHEROKEE

Students

Number of Public Schools	19	
Elementary	14	
Middle Levels	2	
High Schools	3	
Total Enrollment	8,295	100.0%
Black	2,498	30.1%
White	5,705	68.8%
Other	92	1.1%

Special Populations



Student/Teacher Ratio	16.7:1	
AP Exams Administered	124	
Scoring 3 or higher		54.8%
Avg SAT Scores	374V	418M

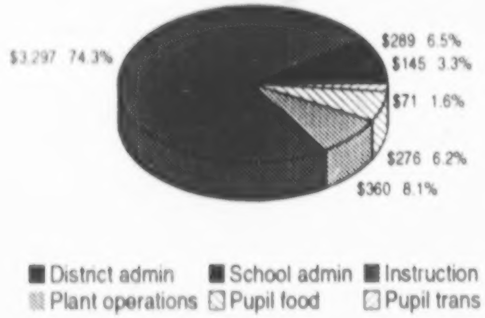
After Graduation, Entering...

College (2/4 yr.)	203	44.8%
Postsecondary/other	12	2.6%
Employment/other	238	52.5%

School Finance

	District	Median District
Wealth/pupil	$15,066	$10,473
Local tax effort	1.099	1.113
Revenue/pupil	$4,505	$4,220
federal	397	472
state: gen'l & EIA	2,252	2,376
local	1,856	1,246
Expenditures/pupil	$4,440	[illegible],057
Value of a Mill	$99,185	$35,815

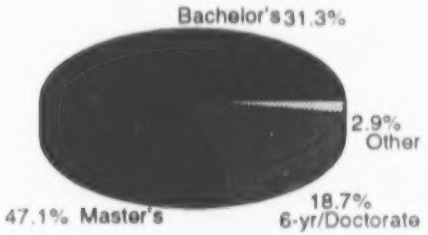
Expenditure/pupil Breakdown



Average Teacher Salaries

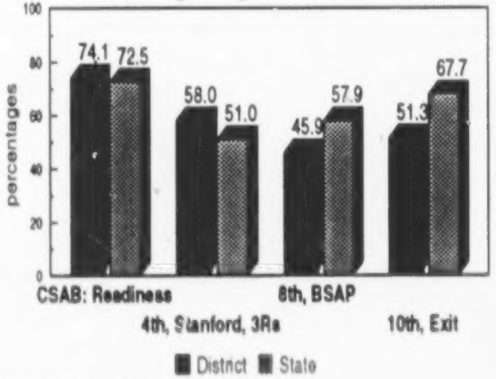
State average	$29,224
District average	30,911

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

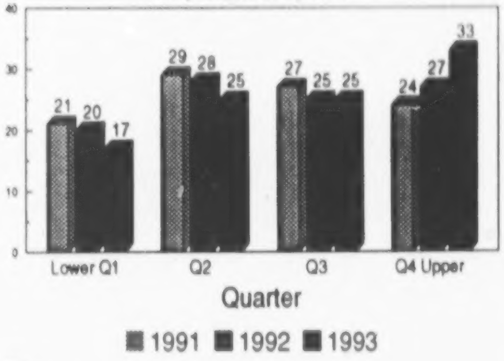


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
ALMA EL	K-06	213 ALMA ST	GAFFNEY 29340	247
BEAM, J PAUL, EL	K-06	1505 OLD POST RD	GAFFNEY 29341	280
BLACKSBURG EL	04-06	101 LONDON ST	BLACKSBURG 29702	357
BLACKSBURG HIGH	07-12	201 W RAMSEUR DR	BLACKSBURG 29702	643
BLACKSBURG PRIM	K-03	402 HARDIN ST	BLACKSBURG 29702	428
BRAMLETT, MARY, EL	K-06	301 SPRUCE ST	GAFFNEY 29340	582
CENTRAL EL	K-06	301 S JOHNSON ST	GAFFNEY 29340	317
CHEROKEE TECHNOLOGY CTR	11-12	3206 CHEROKEE AVE	GAFFNEY 29340	NA
CORINTH EL	K-06	128 CORINTH RD	GAFFNEY 29340	398
DRAYTONVILLE EL	K-06	2373 WILKINSVILLE HWY	GAFFNEY 29340	333
EWING, JOHN E, JR HI	07-09	171 E JUNIOR HIGH RD	GAFFNEY 29340	796
GAFFNEY SR HI	10-12	805 E FREDERICK ST	GAFFNEY 29340	1360
GOUCHER EL	K-06	604 GOUCHER SCH RD	GAFFNEY 29340	207
GRANARD JR HI	07-09	815 W RUTLEDGE AVE	GAFFNEY 29341	897
LEE, B D, EL	K-06	401 OVERBROOK DR	GAFFNEY 29341	450
LIMESTONE EL	K-06	130 LEADMINE ST	GAFFNEY 29340	191
MACEDONIA EL	K-06	147 MACEDONIA RD	GAFFNEY 29341	186
MORGAN, DANIEL, EL	K-06	210 DANIEL MORGAN SCH RD	GAFFNEY 29341	247
VAUGHAN, LUTHER L, EL	K-06	192 VAUGHAN RD	GAFFNEY 29341	376

At-risk

John E. Ewing Junior High School provides prevention and intervention programs (incentives, field trips, mentors) for at-risk children.

Contact: Susan Wood
John E. Ewing Junior High
489-3176

Innovations

Health Education

CPR is taught to ninth grade P.E. students. This three week curriculum includes a text and hands-on experience with the Red Cross's 'Annie' conducted by a Red Cross volunteer.

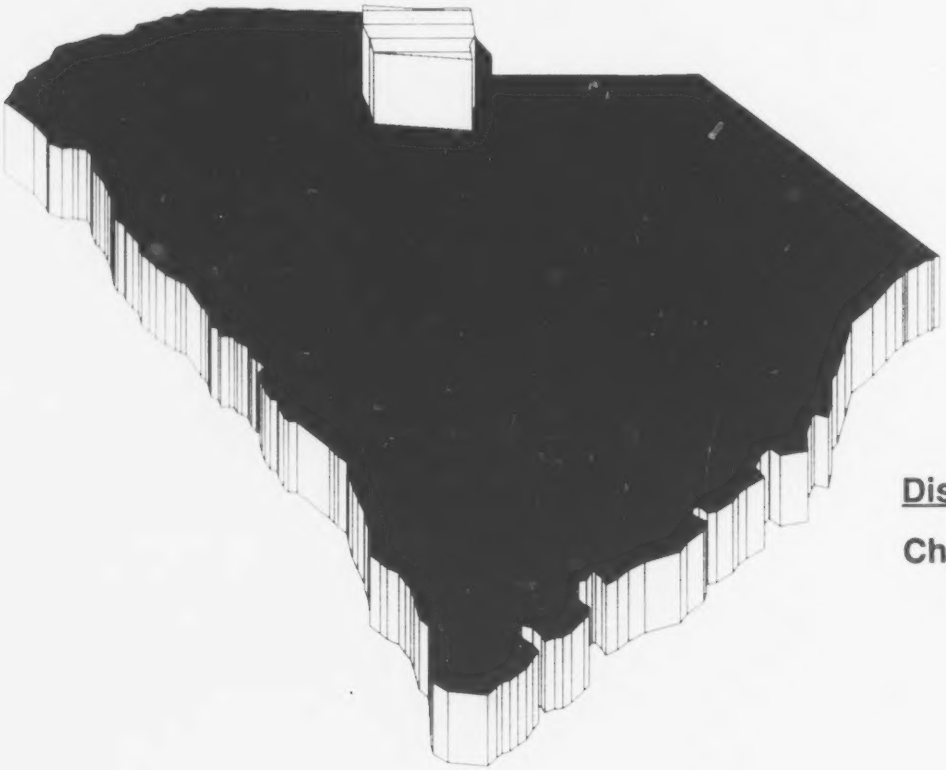
Contact: Mary Jo Ramsey
John E. Ewing Junior High
498-3176

Teachers In Teams

Three teams for Core Curriculum (7th grade); loose team structure (8th grade); both teams have team planning time.

Contact: Marcia A. Duncan
John E. Ewing Junior High
489-3176

County Profile



District

Chester

150

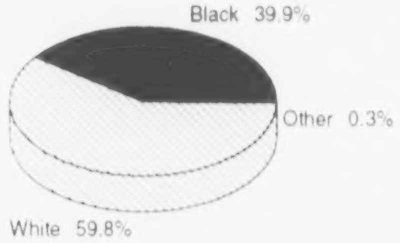
181

CHESTER

Population

Total	32,600
Change 1990 - 1991	1.3%
Urban	22.3%
Rural	77.7%
Under age 18	27.9%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	17.9%	11.8%
High School		
No diploma	23.8%	18.7%
Diploma	33.9%	30.3%
College		
No degree	11.7%	18.2%
Degree	10.0%	16.4%
Graduate/prof. degree	2.7%	4.6%

Families

	County	State
Households with children under 17	40.8%	39.0%
Single parent families	32.9%	28.0%

Percent of all births to		
▲ Teen mothers	23.8	16.6
▲ Mothers with less than 12 years' education	26.9	23.6
▲ Unwed mothers	41.5	30.3

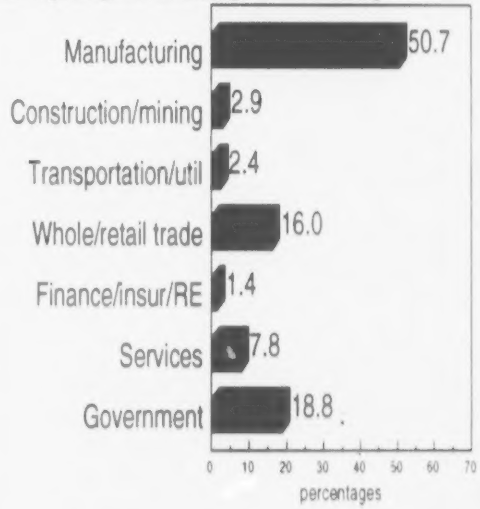
Infant mortality	1.2	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$12,054	$15,391
Below poverty		
Total population	16.8%	15.4%
Children 0-17	22.8%	21.0%
Married w/children	11.2%	11.9%
Single parent families	67.8%	61.4%

Employment by Industry

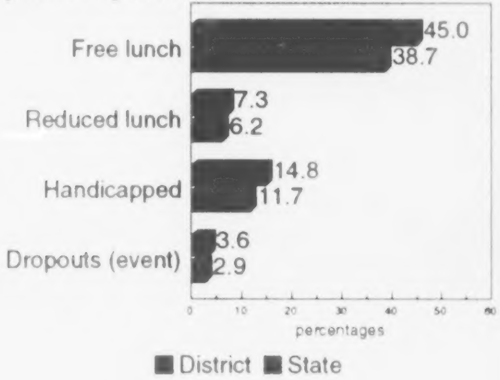


District Profile: CHESTER

Students

Number of Public Schools	12	
Elementary	6	
Middle Levels	3	
High Schools	3	
Total Enrollment	6,682	100.0%
Black	3,440	51.5%
White	3,235	48.4%
Other	7	0.1%

Special Populations



Student/Teacher Ratio	17.4:1	
AP Exams Administered	31	
Scoring 3 or higher		9.7%
Avg SAT Scores	344V	395M

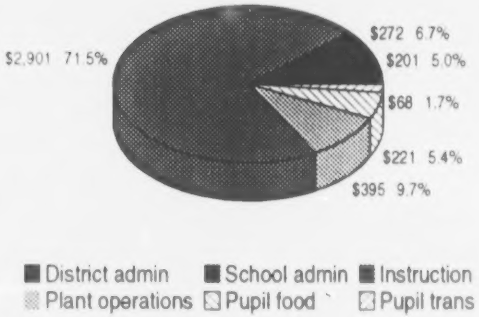
After Graduation, Entering...

College (2/4 yr.)	159	40.2%
Postsecondary/other	25	6.3%
Employment/other	212	53.5%

School Finance

	District	Median District
Wealth/pupil	$10,473	$10,473
Local tax effort	1.230	1.113
Revenue/pupil	$4,220	$4,220
federal	441	472
state: gen'l & EIA	2,423	2,376
local	1,356	1,246
Expenditures/pupil	$4,057	$4,057
Value of a Mill	$60,418	$35,815

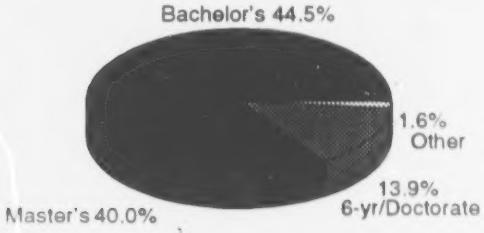
Expenditure/pupil Breakdown



Average Teacher Salaries

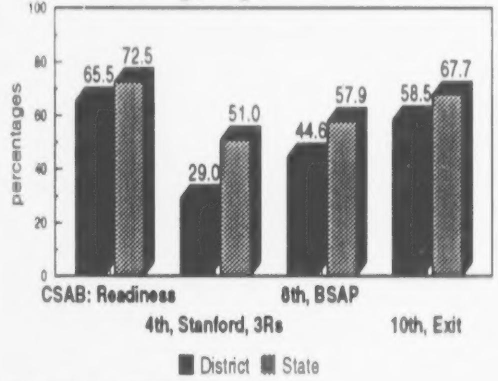
State average	$29,224
District average	29,211

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

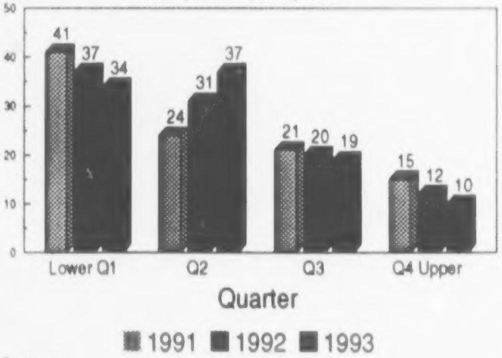


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
CHESTER CAREER CENTER	VOC	HWY 72 BYPASS	CHESTER 29706	NA
CHESTER MID	07-08	112 CALDWELL ST	CHESTER 29706	736
CHESTER PARK COMPLEX	K-05	HWY 9	CHESTER 29706	NA
CHESTER SR HI	09-12	BOX 810	CHESTER 29706	1185
DORA JONES/GAYLE EL	06	157 COLUMBIA ST	CHESTER 29706	700
GREAT FALLS EL	K-04	301 DEARBORNE	GREAT FALLS 29055	590
GREAT FALLS HI	09-12	411 SUNSET AVE	GREAT FALLS 29055	314
GREAT FALLS MID	05-08	850 CHESTER AVE	GREAT FALLS 29055-1499	292
LEWISVILLE EL	K-05	RT 1, BOX 120	EDGEMOOR 29712	448
LEWISVILLE HI	09-12	HWY 9	RICHBURG 29729	318
LEWISVILLE MID	06-08	P O BOX 56	RICHBURG 29729	378

Teachers in Teams

Teachers have common team planning and individual planning period daily.

Contact: Brenda M. Goodyear
Public Information Director
385-6122

Homework Centers

Homework Centers, sponsored by local business partners, are provided for students at our three middle schools in Chester County. Students meet four days per week after school and assistance is provided by a teacher and assistant paid for by our business partners.

Contact: Brenda M. Goodyear
Public Information Director
385-6122

Innovations

Partnership Program

Chester County has a district-wide community mentor partnership program. Local businesses allow employees release time for at least 30 minutes weekly to work one-on-one with a student. These mentors become a special friend to students and improve self-esteem and desire to achieve success.

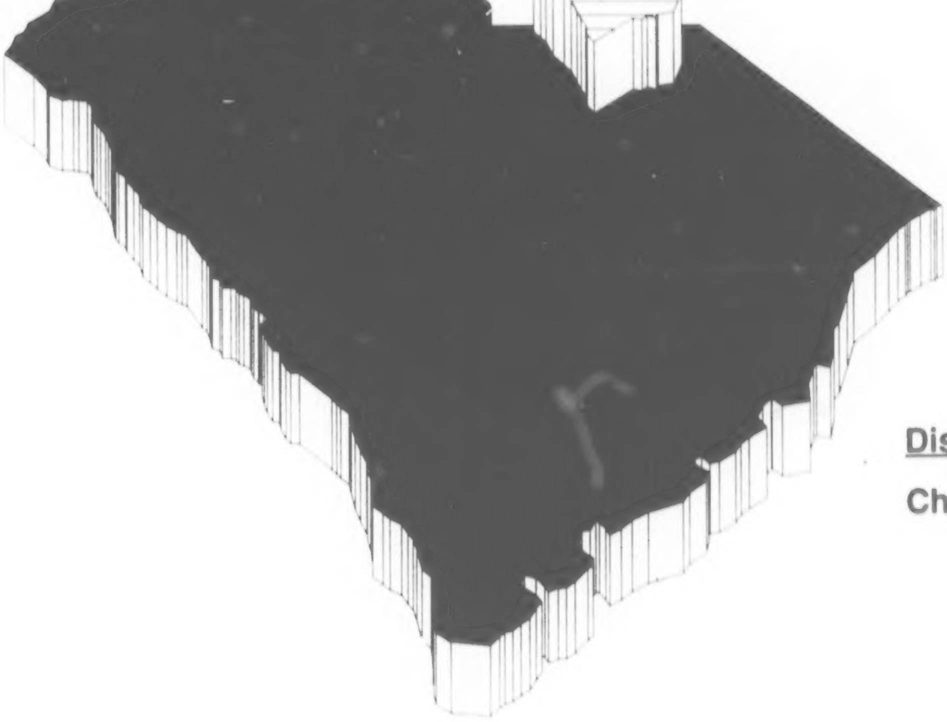
Contact: Brenda M. Goodyear
Public Information Director
385-6122

Advisor/Advisee Program

Every child and teacher is involved in the advisor/advisee program for 20 minutes a day. It is divided by grade level, and special emphasis is placed on speakers. Social and personal skill development are also part of this program.

Contact: Brenda M. Goodyear
Public Information Director
385-6122

County Profile



District

Chesterfield

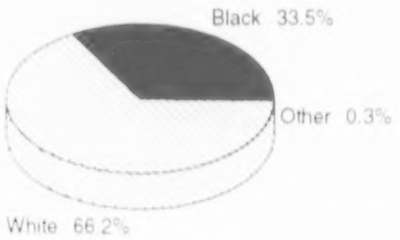
188

189

CHESTERFIELD

Population

Total	39,100
Change 1990 - 1991	1.4%
Urban	21.2%
Rural	78.8%
Under age 18	27.5%


Ethnicity

Educational Attainment

	County	State
Less than 9th grade	20.4%	11.8%
High School		
No diploma	24.4%	18.7%
Diploma	31.5%	30.3%
College		
No degree	11.5%	18.2%
Degree	10.3%	16.4%
Graduate/prof. degree	1.9	4.6%

Families

	County	State
Households with children under 17	40.8%	39.0%
Single parent families	30.6%	28.0%

Percent of all births to

▲ Teen mothers	20.3	16.6
▲ Mothers with less than 12 years' education	32.6	23.6
▲ Unwed mothers	38.8	30.3

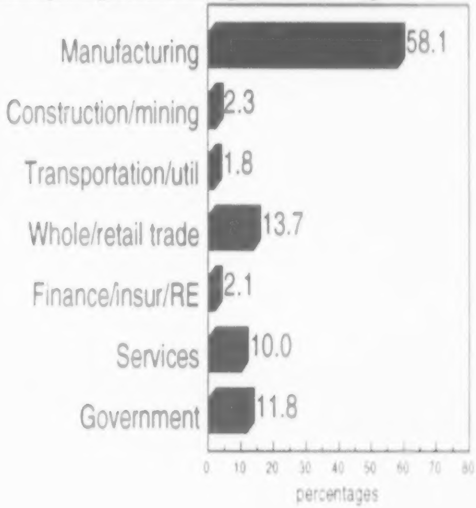
Infant mortality	1.2	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$13,298	$15,391
Below poverty		
Total population	19.3%	15.4%
Children 0-17	24.1%	21.0%
Married w/children	15.7%	11.9%
Single parent families	63.0%	61.4%

Employment by Industry

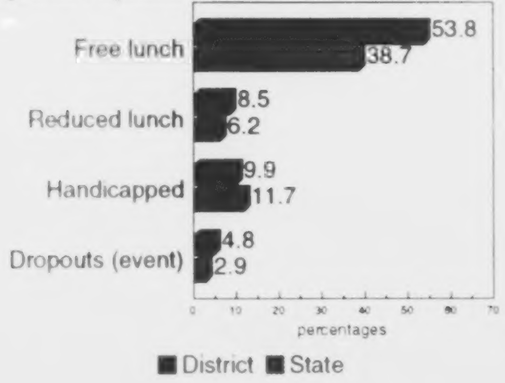


District Profile: CHESTERFIELD

Students

Number of Public Schools	16	
Elementary	9	
Middle Levels	3	
High Schools	4	
Total Enrollment	7,875	100.0%
Black	3,431	43.6%
White	4,413	56.0%
Other	31	0.4%

Special Populations

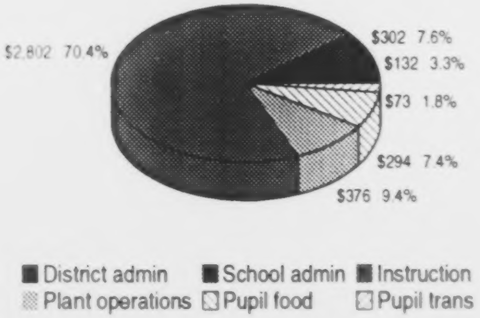


Student/Teacher Ratio	18.6:1	
AP Exams Administered	64	
Scoring 3 or higher		12.5%
Avg SAT Scores	363V	419M
After Graduation, Entering...		
College (2/4 yr.)	195	46.7%
Postsecondary/other	27	6.5%
Employment/other	196	46.9%

School Finance

	District	Median District
Wealth/pupil	$9,211	$10,473
Local tax effort	1.119	1.113
Revenue/pupil	3,972	$4,220
federal	472	472
state: gen'l & EIA	2,376	2,376
local	1,124	1,246
Expenditures/pupil	$3,979	$4,057
Value of a Mill	$71,503	$35,815

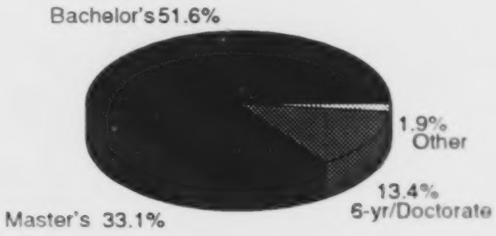
Expenditure/pupil Breakdown



Average Teacher Salaries

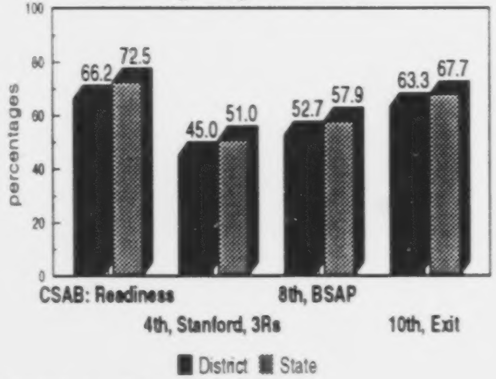
State average	$29,224
District average	28,221

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

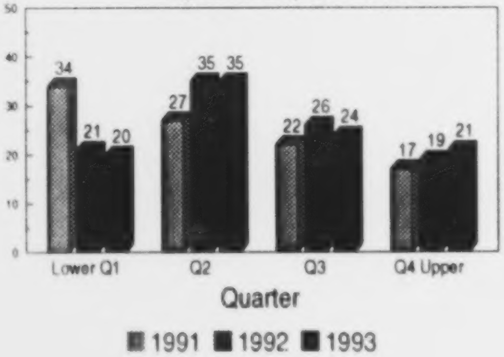


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
CENTRAL HI	09-12	P O BOX 37	PAGELAND 29728	659
CHERAW EL	05-06	220 GREENE ST	CHERAW 29520	473
CHERAW HI	09-12	649 CHESTERFIELD HWY	CHERAW 29520	786
CHERAW PRIM	K-02	334 CHRISTIAN ST	CHERAW 29520	663
CHESTERFIELD HI	09-12	RT 1, BOX 2	CHESTERFIELD 29709	449
CHESTERFIELD MID	05-08	344 E BLVD	CHESTERFIELD 29709	456
EDWARDS EL	K-04	BOX 7	CHESTERFIELD 29709	507
JEFFERSON EL	K-08	P O BOX 157	JEFFERSON 29718	428
LONG JR HI	07-08	1010 W GREENCE ST	CHERAW 29520	513
MCBEE EL	K-06	P O BOX 368	MCBEE 29101	340
MCBEE HI	07-12	BOX 218	MCBEE 29101	409
PAGELAND MID	05-08	P O BOX 187	PAGELAND 29728	626
PETERSBURG EL	K-04	P O BOX 428	PAGELAND 29728	719
PLAINVIEW EL	K-07	RT 1, BOX 87	PATRICK 29584	195
RUBY EL	K-08	P O BOX 7	RUBY 29741	253
SMALLS, ROBERT, EL	03-04	316 FRONT ST	CHERAW 29520	399

Computer Technology

Computer assisted design has been integrated in the building construction program. Students make use of computers, printers, and a plotter to develop floor plans, diagrams and drawings that will be applied in the construction of projects. Students earn advanced credit at the local community college. They practice basic skills in math and reading areas while enhancing computer knowledge and skills.

Contact: Jerry Stegall
Chesterfield High
623-2161

Innovations

Extended Day

An after school tutorial program provides students with the opportunity to complete homework and receive individualized computer instruction.

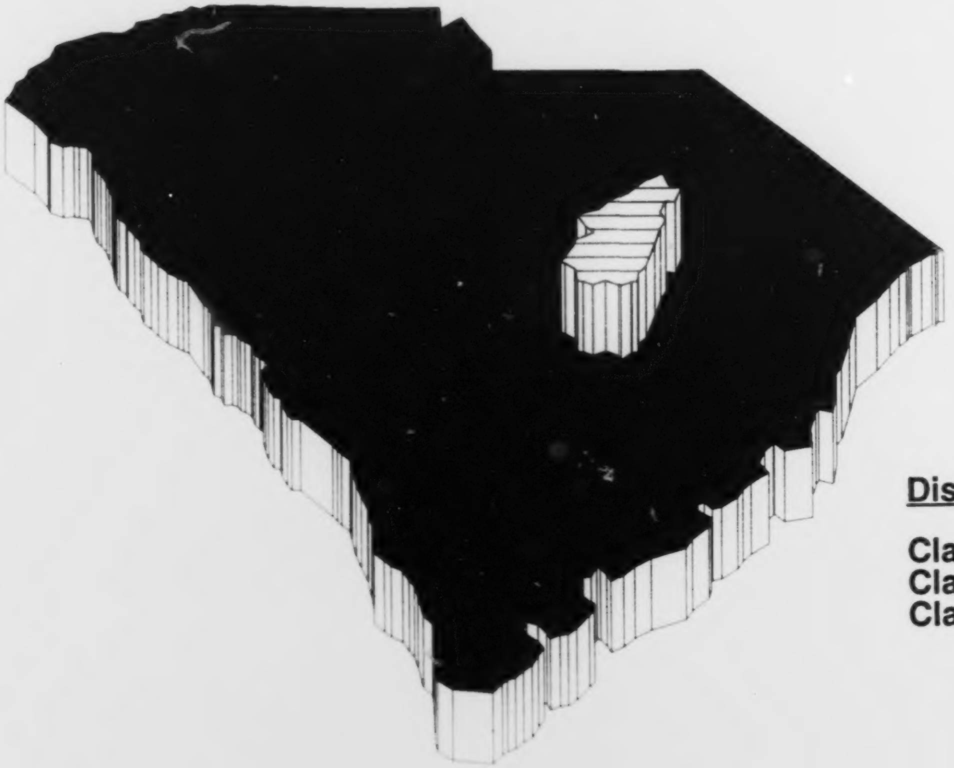
Contact: Sue Ella Bourne
Robert Smalls Elementary
921-1040

Integrated Curriculum

Many of the teachers who teach reading and language arts integrate other subject areas to enhance understanding and to promote continuity among subject areas.

Contact: Jesse Gaskins
Chesterfield Middle
623-2465

County Profile



Districts

Clarendon 1
Clarendon 2
Clarendon 3

197

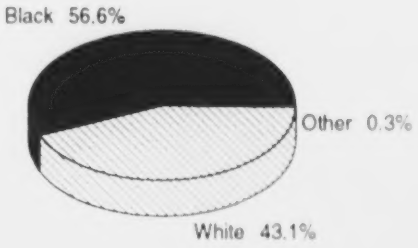
196

CLARENDON

Population

Total	28,800
Change 1990 - 1991	1.2%
Urban	15.6%
Rural	84.4%
Under age 18	29.6%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	18.7%	11.8%
High School		
No diploma	24.3%	18.7%
Diploma	31.7%	30.3%
College		
No degree	12.1%	18.2%
Degree	10.7%	16.4%
Graduate/prof. degree	2.4%	4.6%

Families

	County	State
Households with children under 17	43.4%	39.0%
Single parent families	35.7%	28.0%

Percent of all births to		
▲ Teen mothers	19.0	16.6
▲ Mothers with less than 12 years' education	27.1	23.6
▲ Unwed mothers	43.7	30.3

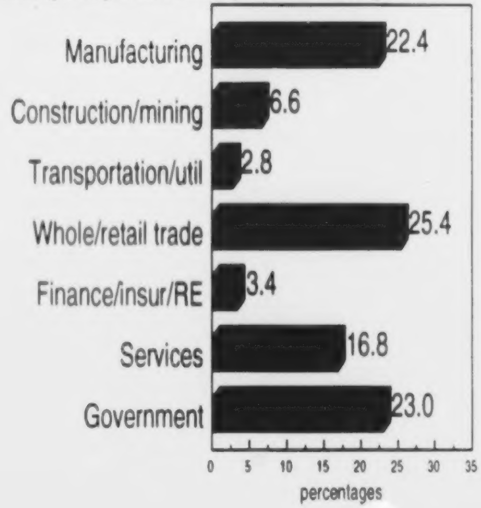
Infant mortality	1.6	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$10,817	$15,391
Below poverty		
Total population	29.0%	15.4%
Children 0-17	37.3%	21.0%
Married w/children	22.1%	11.9%
Single parent families	79.1%	61.4%

Employment by Industry

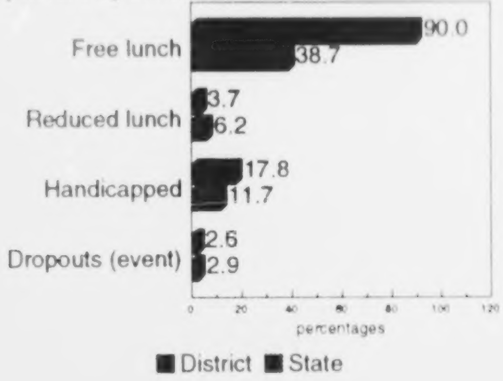


District Profile: CLARENDON 1

Students

Number of Public Schools	3	
Elementary	2	
Middle Levels	0	
High Schools	1	
Total Enrollment	1,289	100.0%
Black	1,265	98.1%
White	20	1.6%
Other	4	0.3%

Special Populations

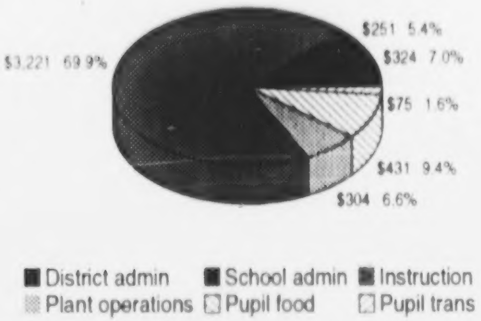


Student/Teacher Ratio	17.3:1	
AP Exams Administered	8	
Scoring 3 or higher		0%
Avg SAT Scores	335V	370M
After Graduation, Entering...		
College (2/4 yr.)	20	34.5%
Postsecondary/other	8	13.8%
Employment/other	30	51.7%

School Finance

	District	Median District
Wealth/pupil	$13,616	$10,473
Local tax effort	0.782	1.113
Revenue/pupil	$4,579	$4,220
federal	985	472
state: gen'l & EIA	2,491	2,376
local	1,103	1,246
Expenditures/pupil	$4,607	$4,057
Value of a Mill	$12,361	$35,815

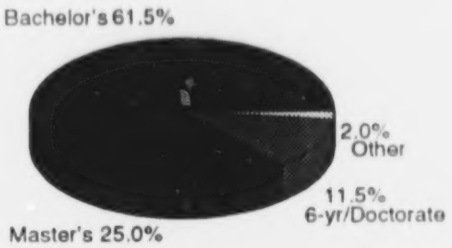
Expenditure/pupil Breakdown



Average Teacher Salaries

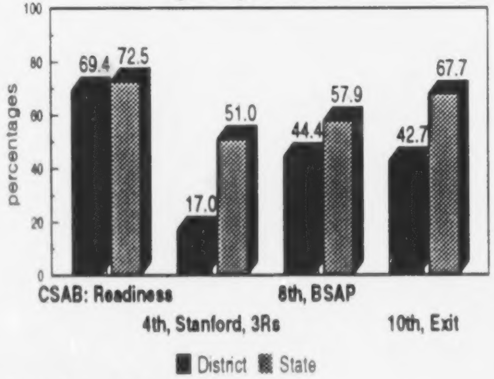
State average	$29,224
District average	26,650

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

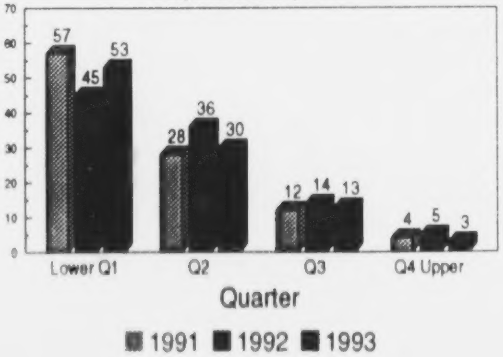


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
ST PAUL PRIM	K-03	RT 2, BOX 162	SUMMERTON 29148	385
SCOTT'S BRANCH HI	07-12	BOX 67	SUMMERTON 29148	550
SPRING HILL EL	04-06	RT 1, BOX 539	SUMMERTON 29148	354

Tech Prep

Scott's Branch High School has implemented a tech prep strand to prepare students for work or for technical college following high school graduation. Courses being offered currently are Physics for the Technology, Communication for the Workplace, and Math for the Technology.

Contact: Kenneth Manca
Scott's Branch High School
485-2600

202

Innovations

Reading Recovery

The school has implemented Reading Recovery. It is being used as a major component in early intervention.

Contact: Ann Caddell
St. Paul Primary
478-2286

Primary Success

St. Paul Primary is committed to Primary Success, a process to redesign schools to ensure success for all children in grades Pre-K through 4. Components of Primary Success are flexible grouping practices, integrated curriculum, supportive classroom environment and community involvement.

Contact: Ann Caddell
St. Paul Primary
478-2286

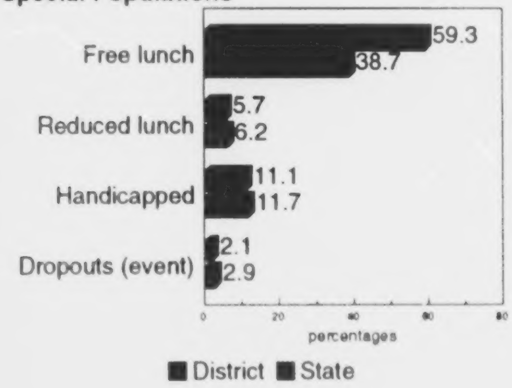
203

District Profile: CLARENDON 2

Students

Number of Public Schools	6	
Elementary	3	
Middle Levels	1	
High Schools	2	
Total Enrollment	3,643	100.0%
Black	2,369	65.0%
White	1,244	34.1%
Other	30	0.8%

Special Populations

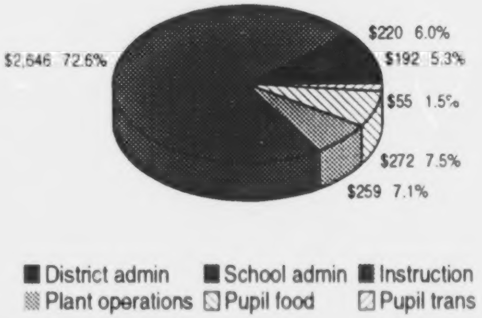


Student/Teacher Ratio	20.0:1	
AP Exams Administered	40	
Scoring 3 or higher		32.5%
Avg SAT Scores	381V	430M
After Graduation, Entering...		
College (2/4 yr.)	84	48.0
Postsecondary/other	8	4.6%
Employment/other	83	47.4%

School Finance

	District	Median District
Wealth/pupil	$7,194	$10,473
Local tax effort	0.601	1.113
Revenue/pupil	$3,516	$4,220
federal	551	472
state: gen'l & EIA	2,445	2,376
local	520	1,246
Expenditures/pupil	$3,643	$4,057
Value of a Mill	$20,850	$35,815

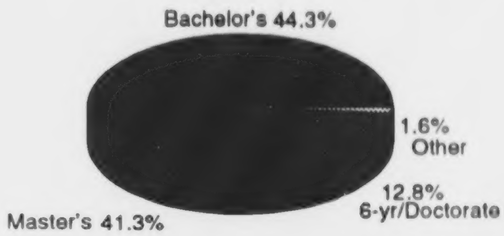
Expenditure/pupil Breakdown



Average Teacher Salaries

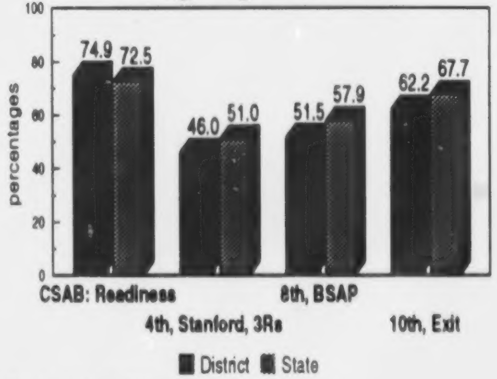
State average	$29,224
District average	27,709

Educational Level of Professional Staff



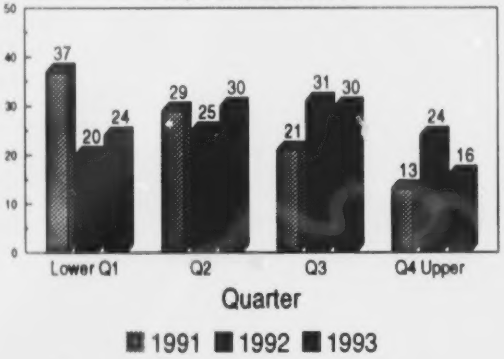
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
ALCOLU EL	05-06	RT 1, BOX 10	ALCOLU 29001	603
MANNING EL	03-04	HWY 261 W, RT 1, BOX 50	MANNING 29102	291
MANNING HI	09-12	HWY 261 W	MANNING 29102	982
MANNING MID	07-08	311 W BOYCE ST	MANNING 29102	888
MANNING PRIM	K-02	125 N BOUNDARY ST	MANNING 29102	879

Satellite Educational Resource Consortium

High school students have the opportunity to take World Geography (Honors Class) and Japanese. Also, all district employees have an opportunity for professional development through SERC.

Contact: Rose A. Hilliard
Asst. Superintendent
435-4435

Tech Prep

Manning High School has implemented the tech prep strand of instruction. Based upon a hands-on approach to learning, tech prep courses are offered in communication, mathematics, and physics.

Contact: Rose A. Hilliard
Asst. Superintendent
435-4435

206

Innovations

Restructuring

Alcolu Elementary School has increased parental involvement to assist in their restructuring efforts. This has been coupled with an expansion of their volunteer programs. Parents, teachers, and administrators are revising school curricula to place a greater emphasis on higher order thinking and problem solving skills.

Contact: Marie Gibbons
Alcolu Elementary School
473-2741

Deregulated School

Manning Primary School is one of South Carolina's deregulated schools. Schools are deregulated when consistent improvement in test score has taken place

Contact: Ethel Sweat
Manning Primary
435-2268

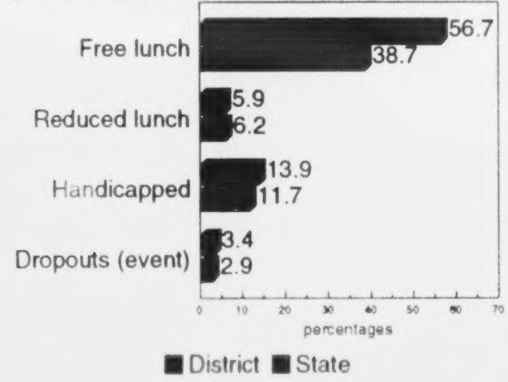
207

District Profile: CLARENDON 3

Students

Number of Public Schools	3	
Elementary	1	
Middle Levels	1	
High Schools	1	
Total Enrollment	1,215	100.0%
Black	515	42.4%
White	687	56.5%
Other	13	1.1%

Special Populations

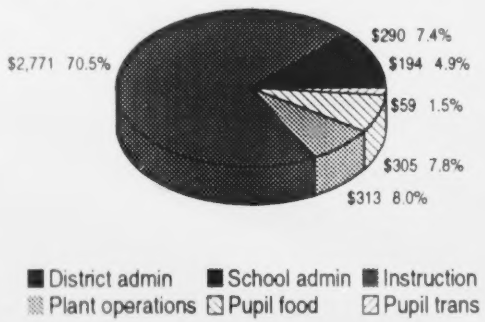


Student/Teacher Ratio	20.1:1	
AP Exams Administered	27	
Scoring 3 or higher		22.2%
Avg SAT Scores	402V	468M
After Graduation, Entering...		
College (2/4 yr.)	27	40.3%
Postsecondary/other	3	4.5%
Employment/other	37	55.2%

School Finance

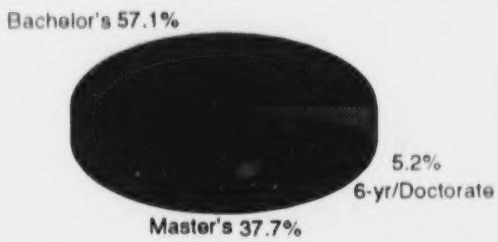
	District	Median District
Wealth/pupil	$4,656	$10,473
Local tax effort	1.504	1.113
Revenue/pupil	$3,918	$4,220
federal	606	472
state: gen'l & EIA	2,530	2,376
local	782	1,246
Expenditures/pupil	$3,933	$4,057
Value of a Mill	$4,916	$35,815

Expenditure/pupil Breakdown



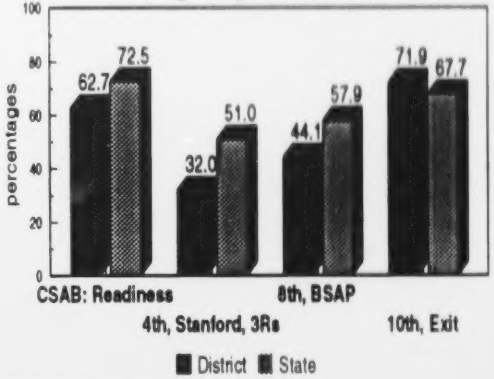
Average Teacher Salaries	
State average	$29,224
District average	27,889

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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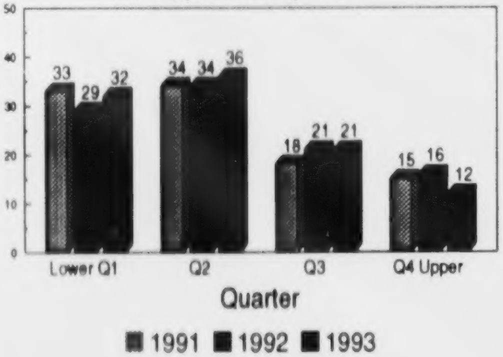
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
EAST CLARENDON HI	09-12	P O BOX 67	TURBEVILLE 29162	348
EAST CLARENDON MID	06-08	P O BOX 65	TURBEVILLE 29162	321
WALKER-GAMBLE EL	K-05	P O BOX 7	NEW ZION 29111	546

Turning Points

The middle school is divided into teams, and each child is assigned an advisor. Teaming has created situations whereby all children can succeed. Intramurals, both academic and athletic, and foreign language as an exploratory alternative have been added to supplement this curriculum.

Contact:
Linda J. Boston
East Clarendon Middle School
659-2187

Tech Prep

The general track has been eliminated at East Clarendon High School with the addition of more Tech Prep courses for 1993-1994.

Contact:
Dwayne Howell
East Clarendon High School
659-2185

Innovations

Reading Recovery

First grade students receive one on one reading instruction for 30 minutes daily. This program increases their ability to read on grade level by the end of first grade.

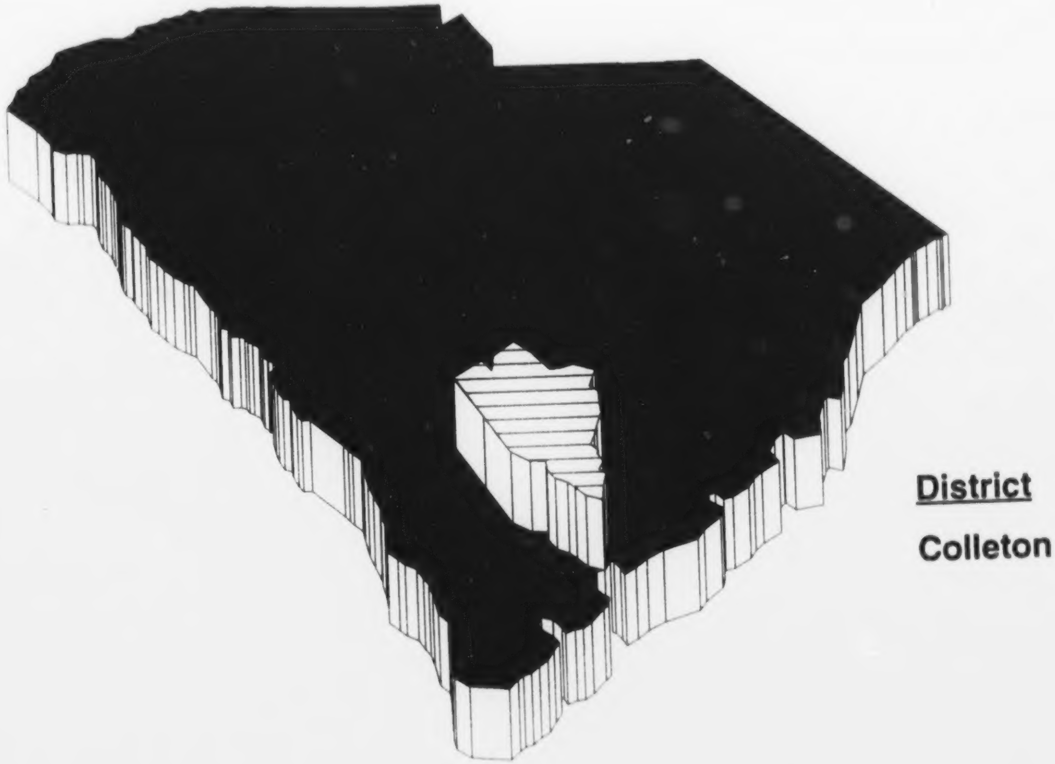
Contact:
Connie J. Dennis
Walker Gamble Elementary School
659-2102

Wee Deliver

An "in-house" postal service exists that allows all students and staff to write and receive letters. Fifth grade students operate the postal service. The school has different towns and streets which gives the students the experience of understanding the postal system.

Contact:
Connie J. Dennis
Walker Gamble Elementary School
659-2102

County Profile


District
Colleton

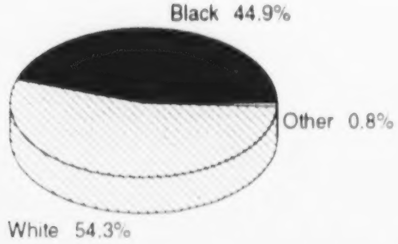
212 213

COLLETON

Population

Total	35,200
Change 1990 - 1991	2.4%
Urban	16.0%
Rural	84.0%
Under age 18	29.4%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	14.3%	11.8%
High School		
No diploma	23.3%	18.7%
Diploma	34.8%	30.3%
College		
No degree	13.4%	18.2%
Degree	12.1%	16.4%
Graduate/prof. degree	2.1%	4.6%

Families

	County	State
Households with children under 17	42.7%	39.0%
Single parent families	31.0%	28.0%

Percent of all births to

▲ **Teen mothers**	19.3	16.6
▲ **Mothers with less than 12 years' education**	30.2	23.6
▲ **Unwed mothers**	39.2	30.3

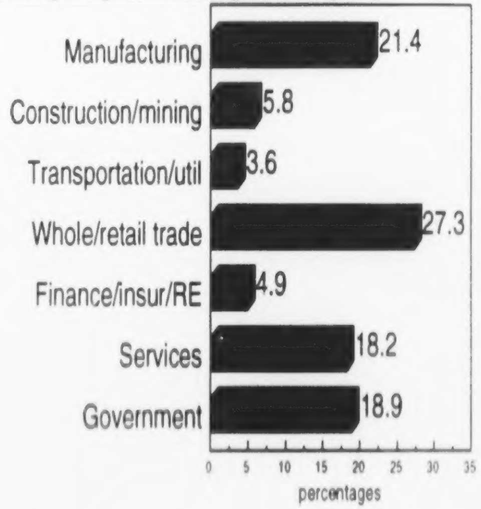
Infant mortality	1.0	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$12,190	$15,391
Below poverty		
Total population	23.4%	15.4%
Children 0-17	29.3%	21.0%
Married w/children	16.5%	11.9%
Single parent families	67.9%	61.4%

Employment by Industry

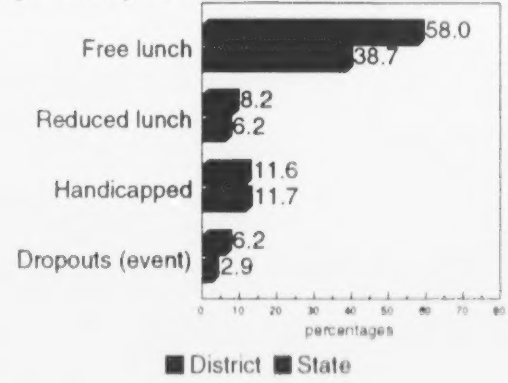


District Profile: COLLETON

Students

Number of Public Schools	14	
Elementary	9	
Middle Levels	2	
High Schools	3	
Total Enrollment	7,211	100.0%
Black	4,128	57.2%
White	3,020	41.9%
Other	63	0.9%

Special Populations



Student/Teacher Ratio	17.9:1	
AP Exams Administered	53	
Scoring 3 or higher		26.4%
Avg SAT Scores	365V	391M

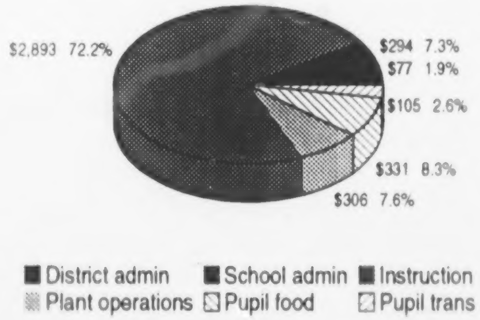
After Graduation, Entering...

College (2/4 yr.)	127	40.3%
Postsecondary/other	20	6.3%
Employment/other	168	53.3%

School Finance

	District	Median District
Wealth/pupil	$11,477	$10,473
Local tax effort	1.113	1.113
Revenue/pupil	$4,147	$4,220
federal	505	472
state: gen'l & EIA	2,260	2,376
local	1,382	1,246
Expenditures/pupil	$4,006	$4,057
Value of a Mill	$70,000	$35,815

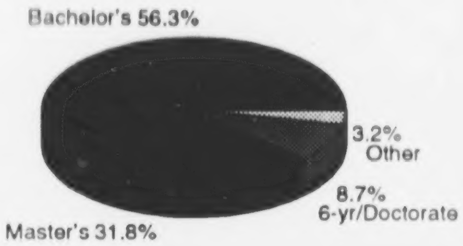
Expenditure/pupil Breakdown



Average Teacher Salaries

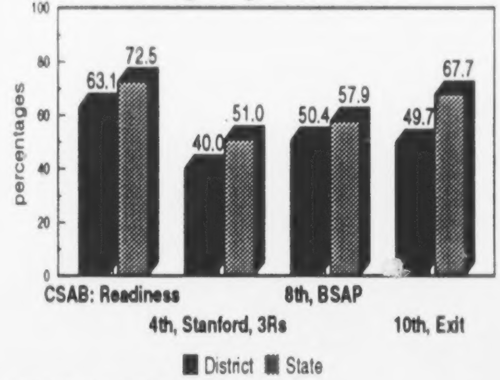
State average	$29,224
District average	27,519

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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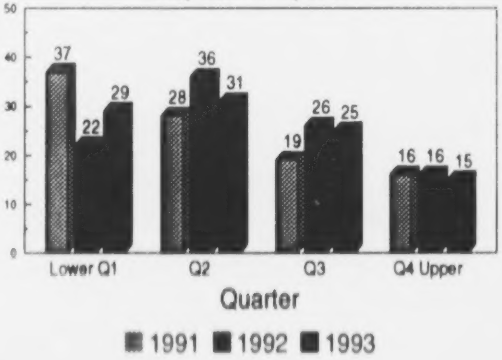
Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BELLS EL	K-05	RT 1, BOX 109	RUFFIN 29475	463
BLACK ST PRIM	K-03	120 SMITH ST	WALTERBORO 29488	639
BROWN, IVENIA, EL	K-05	P O BOX 305	GREENPOND 29446	266
COLLETON AVC	11-12	525 RECOLD RD	WALTERBORO 29488	NA
COLLETON EL	04-05	SHERWOOD FOREST	WALTERBORO 29488	436
COLLETON MID A	07-08	603 COLLETON LOOP	WALTERBORO 29488	980
COLLETON MID B	06	603 1/2 COLLETON LOOP	WALTERBORO 29488	490
COTTAGEVILLE EL	K-05	P O BOX 194	COTTAGEVILLE 29435	377
EDISTO BEACH PRIM	K-05	3002 LEE ST	EDISTO BEACH 29438	38
FOREST HILL PRIM	K-03	611 GREENRIDGE RD	WALTERBORO 29488	792
HAMPTON ST EL	04-05	494 HAMPTON ST	WALTERBORO 29488	338
JONESVILLE EL	K-05	RT 2, BOX 50	YEMASSEE 29445	157
RUFFIN HI	09-12	RT 1, BOX 105	RUFFIN 29475	264
SMOAKS MID	06-08	RT 1, BOX 216-A	SMOAKS 29481	236
WALTERBORO SR HI	09-12	P O BOX 1215	WALTERBORO 29488	1733

Teachers in Teams

Faculty members are teamed by grade level and also in across-grade Primary Success teams.

Contact: Cathy Bell
Bells Elementary
866-2417

Innovations

Thematic Units

Schoolwide themes are being developed; some teachers use thematic units within their classrooms.

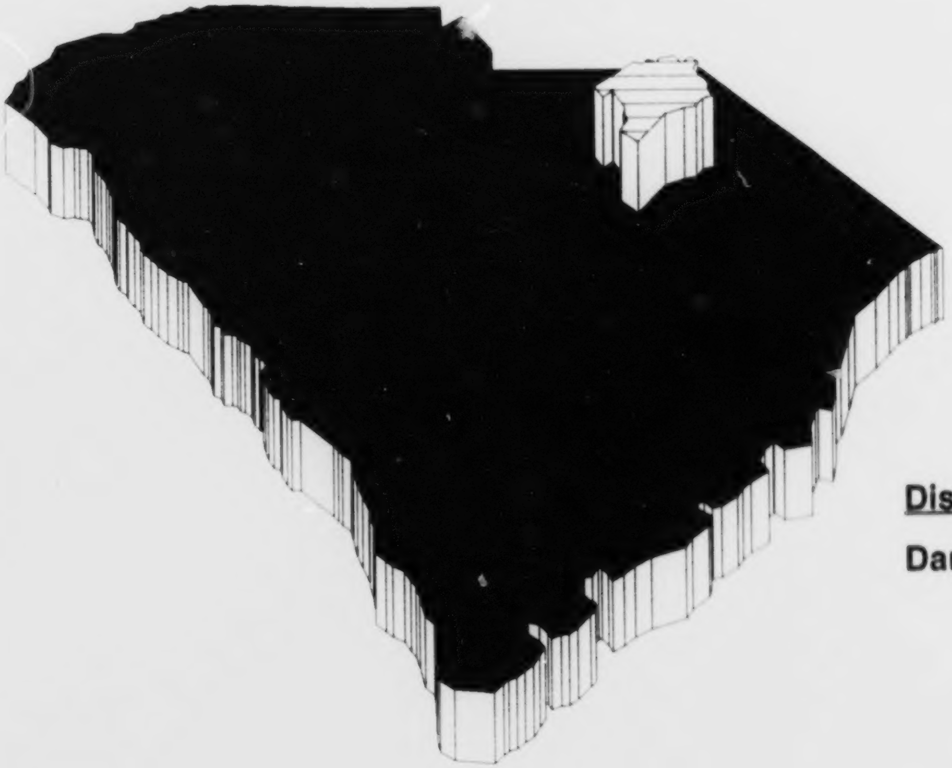
Contact: Cathy Bell
Bells Elementary
866-2417

Alternative Assessment

Portfolios are used in conjunction with traditional grading in science in grades 4 and 5.

Contact: Cathy Bell
Bells Elementary
866-2417

County Profile



District

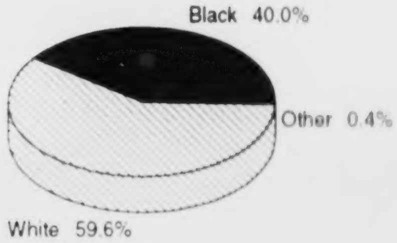
Darlington

DARLINGTON

Population

Total	62,700
Change 1990 - 1991	1.4%
Urban	33.0%
Rural	67.0%
Under age 18	28.2%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	15.3%	11.8%
High School		
No diploma	21.7%	18.7%
Diploma	33.1%	30.3%
College		
No degree	13.1%	18.2%
Degree	13.7%	16.4%
Graduate/prof. degree	3.2%	4.6%

Families

	County	State
Households with children under 17	41.7%	39.0%
Single parent families	34.5%	28.0%

Percent of all births to

▲ **Teen mothers**	23.5	16.6
▲ **Mothers with less than 12 years' education**	30.4	23.6
▲ **Unwed mothers**	44.5	30.3

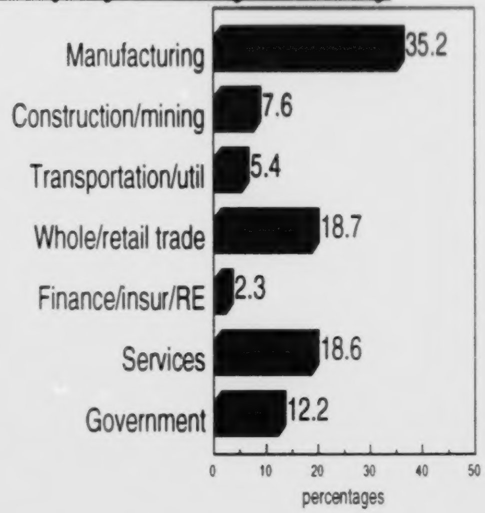
Infant mortality	1.5	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$13,770	$15,391
Below poverty		
Total population	19.9%	15.4%
Children 0-17	26.5%	21.0%
Married w/children	15.4%	11.9%
Single parent families	61.9%	61.4%

Employment by Industry

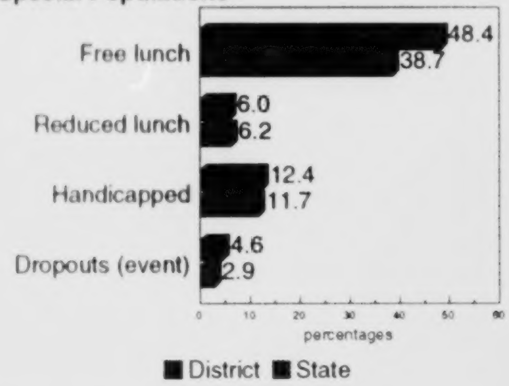


District Profile: DARLINGTON

Students

Number of Public Schools	24	
Elementary	16	
Middle Levels	4	
High Schools	4	
Total Enrollment	12,043	100.0%
Black	6,520	54.1%
White	5,484	45.5%
Other	39	0.3%

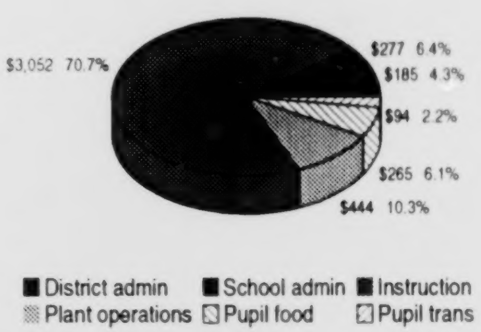
Special Populations



Student/Teacher Ratio	17.5:1	
AP Exams Administered	171	
Scoring 3 or higher		35.1%
Avg SAT Scores	362V	412M
After Graduation, Entering...		
College (2/4 yr.)	376	53.9%
Postsecondary/other	25	3.6%
Employment/other	297	42.6%

School Finance

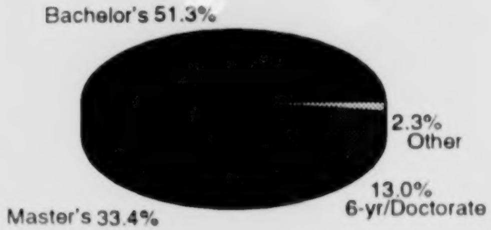
	District	Median District
Wealth/pupil	$14,694	$10,473
Local tax effort	1.077	1.113
Revenue/pupil	$4,437	$4,220
federal	562	472
state: gen'l & EIA	2,212	2,376
local	1,664	1,246
Expenditures/pupil	$4,316	$4,057
Value of a Mill	$168,229	$35,815



Expenditure/pupil Breakdown

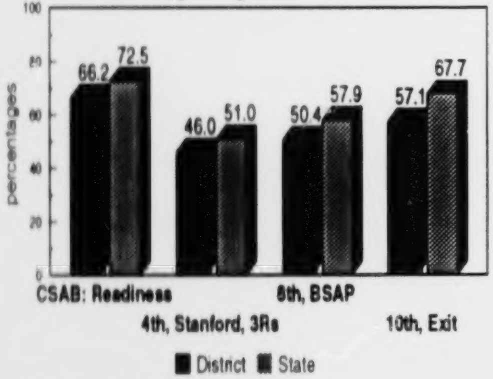
Average Teacher Salaries

State average	$29,224
District average	28,547



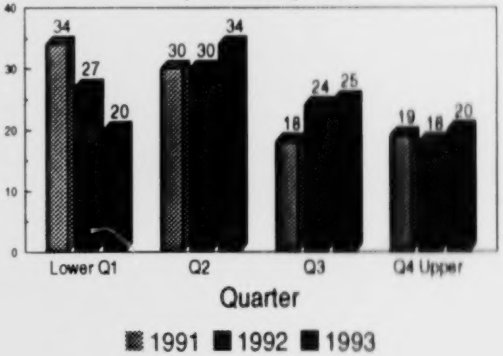
Educational Level of Professional Staff

Academic Achievement



Testing Program Results

Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt



Percentages in Each National Quarter
4th, Stanford, 3Rs

School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BROCKINGTON EL	K-05	309 BROCKINGTON ROAD	DARLINGTON 29532	300
BRUNSON DARGAN JR HI	07-08	400 WELLS STREET	DARLINGTON 29532	708
CAIN EL	K-05	607 FIRST STREET	DARLINGTON 29532	425
CAROLINA EL	K-06	719 W CAROLINA AVE	HARTSVILLE 29550	478
GARY, B A, MID	06-08	100 MAGNOLIA STREET	DARLINGTON 29532	389
HARTSVILLE JR HI	07-09	437 W CAROLINA AVE	HARTSVILLE 29550	883
HARTSVILLE SR HI	10-12	701 LEWELLYN AVE	HARTSVILLE 29550	1604
LAMAR EL	K-06	214 DARLINGTON AVE	LAMAR 29069	523
LAMAR HI	09-12	216 DARLINGTON AVE	LAMAR 29069	447
MAYO HI	09-12	405 CHESTNUT ST	DARLINGTON 29532	510
N HARTSVILLE EL	03-06	110 SCHOOL DR	HARTSVILLE 29550	441
PATE EL	K-06	200 INDIAN BRANCH RD	DARLINGTON 29532	483
ROSENWALD EL	03-06	508 CHURCH ST	SOCIETY HILL 29593	112

Re: Learning

All four high schools are actively involved in the S. C. Re:Learning initiative for restructuring schools. A Re:Learning school agrees to work at the difficult task of adapting a set of nine common principles to its own unique situation.

Contact: Mary Anne Boyd
Public Information Coordinator
398-5033

226

Innovations

Reading Recovery and Technology

West Hartsville is a Reading Recovery training site. The school is technology oriented and is networked school-wide. The Windows on Science laser disc science program is used. The use and production of videos is another example of our technological orientation.

Contact: Frank Bouknight
West Hartsville Elementary
383-3144

Elementary Foreign Language

The French III students at St. John's High School will be teaching our first graders French.

Contact: Harvey Drawdy
Pate Elementary School
398-5070

227

School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
ST DAVIDS ACADEMY	K-02	483 S. MAIN ST	SOCIETY HILL 29593	80
ST JOHNS EL	K-06	140 PARK ST	DARLINGTON 29532	689
ST JOHNS HI	09-12	525 SPRING ST	DARLINGTON 29532	1175
SONOVISTA EL	K-02	401 SOCIETY AVE	HARTSVILLE 29550	303
SOUTHSIDE EL	K-06	1615 BLANDING DR	HARTSVILLE 29550	167
SPAULDING EL	K-06	204 E. PEARL STREET	LAMAR 29069	260
SPAULDING JR HI	07-08	400 S. MAIN STREET	LAMAR 29069	257
SPRING EL	K-06	505 SPRING ST	DARLINGTON 29532	463
THORNWELL EL	K-06	604 E HOME AVE	HARTSVILLE 29550	442
WASHINGTON ST EL	K-06	325 WASHINGTON ST	HARTSVILLE 29550	377
W HARTSVILLE EL	K-06	214 CLYDE RD	HARTSVILLE 29550	527

Restructuring

Southside is one of four elementary schoolwide Chapter 1 sites in Darlington County. Southside uses cooperative learning techniques and authentic assessment portfolios in grades 1-6. The school recently started a full day 5 year old kindergarten program to improve the readiness levels of first graders. Other schoolwide programs are located at Rosenwald Elementary, Spaulding Elementary, and Cain Elementary.

Contact:
Clarice Blakeney
Southside Elementary School
383-3105

Innovations

Parent Education/Involvement

Workshops are offered throughout the year on such topics as family math, parenting skills, assistance with homework, and help with test score improvement.

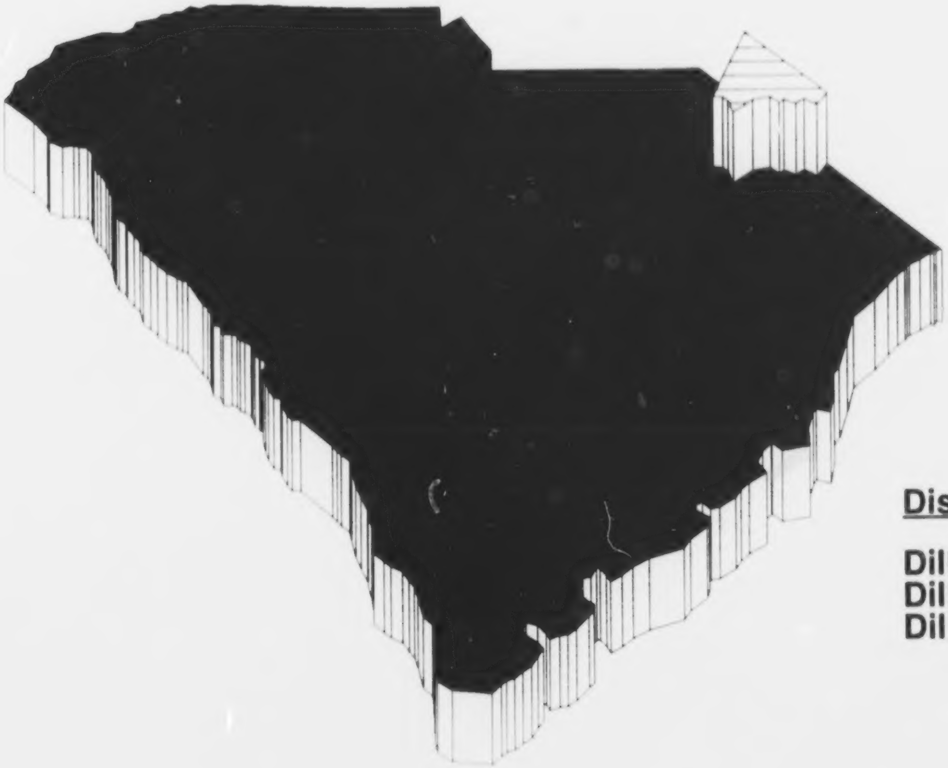
Contact:
Ethel Grinkley
District-wide
398-5100

Whole Language

All Chapter 1 schoolwide programs and several elementary schools use the Whole Language philosophy.

Contact:
Marion Chapman
Districtwide
398-5100

County Profile



Districts

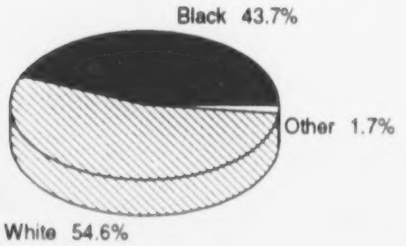
Dillon 1
Dillon 2
Dillon 3

DILLON

Population

Total	29,300
Change 1990 - 1991	0.6%
Urban	23.5%
Rural	76.5%
Under age 18	31.5%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	19.7%	11.8%
High School		
No diploma	25.3%	18.7%
Diploma	32.9%	30.3%
College		
No degree	10.6%	18.2%
Degree	8.6%	16.4%
Graduate/prof. degree	3.0%	4.6%

Families

	County	State
Households with children under 17	44.8%	39.0%
Single parent families	37.9%	28.0%

Percent of all births to

▲ Teen mothers	27.2	16.6
▲ Mothers with less than 12 years' education	33.9	23.6
▲ Unwed mothers	49.9	30.3

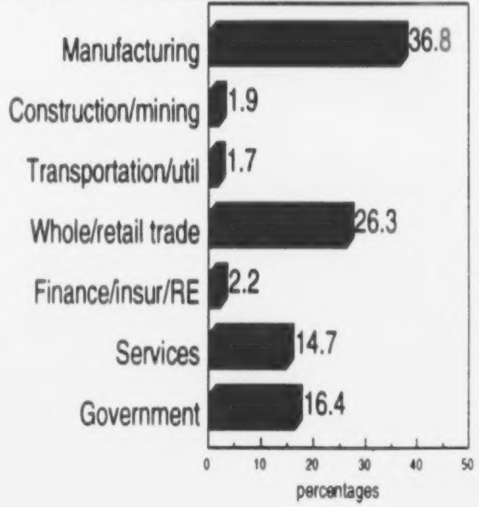
Infant mortality	.05	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$11,522	$15,391
Below poverty		
Total population	28.1%	15.4%
Children 0-17	37.3%	21.0%
Married w/children	28.9%	11.9%
Single parent families	66.7%	61.4%

Employment by Industry



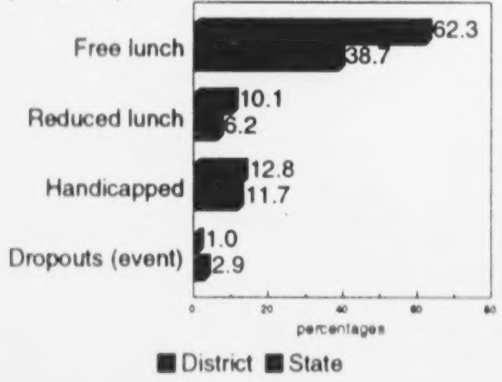
District Profile: DILLON 1

Students

Number of Public Schools	3	
Elementary	1	
Middle Levels	1	
High Schools	1	

Total Enrollment	1,036	100.0%
Black	554	53.5%
White	470	45.4%
Other	12	1.2%

Special Populations



Student/Teacher Ratio 18.8:1

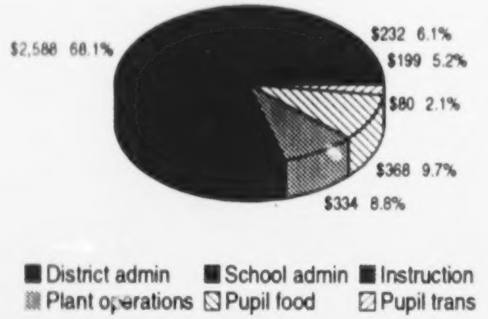
AP Exams Administered	18	
Scoring 3 or higher		0%
Avg SAT Scores	334V	402M

After Graduation, Entering...		
College (2/4 yr.)	20	29.9%
Postsecondary/other	0	0.0%
Employment/other	47	70.1%

School Finance

	District	Median District
Wealth/pupil	$5,302	$10,473
Local tax effort	1.009	1.113
Revenue/pupil	$3,996	$4,220
federal	710	472
state: gen'l & EIA	2,577	2,376
local	709	1,246
Expenditures/pupil	$3,801	$4,057
Value of a Mill	$4,972	$35,815

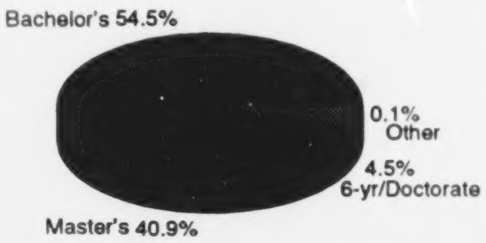
Expenditure/pupil Breakdown



Average Teacher Salaries

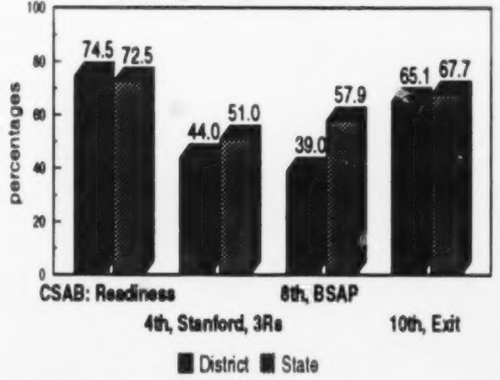
State average	$29,224
District average	28,300

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

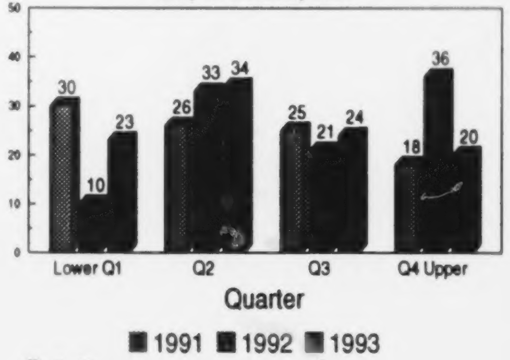


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
LAKE VIEW EL	K-04	P O BOX 685	LAKE VIEW 29563	375
LAKE VIEW HI	08-12	BOX 624	LAKE VIEW 29563	411
LAKE VIEW MIDDLE	05-07	BOX 744	LAKE VIEW 29563	250

Computer Technology

Lake View High School has established a computer lab for our students and teachers. All eighth graders are using the lab and working on their geography skills. Other students and teachers also have access to the lab.

Contact: Edison Arnette
Lake View High School
759-2261

Citizenship

Lake View Elementary sponsors a Santa Care project. Before Christmas, our students collect canned goods and money to help the needy children in our school. For the last two years, the children and staff have served about 15 families. This includes gifts for over 30 children each year. The students learn civic responsibility by helping those who are less fortunate.

Contact: Dian Scott
Lake View Elementary
759-3003

Innovations

Academic Reception

This year-end event recognizes honor roll students, and those students who have shown the most improvement in language arts and math. Invitations are sent to parents. Students are recognized with pins, and staff are also recognized. Students with all "A's" are presented with a trophy.

Contact: Dian Scott
Lake View Elementary
759-3003

Electronic Bookshelf

This literature based reading program was introduced to promote reading comprehension. After reading a book, students take a computer generated test to check comprehension mastery. The program is user friendly and easily managed by the teacher and the students.

Contact: Richard Best
Lake View Middle School
759-2112

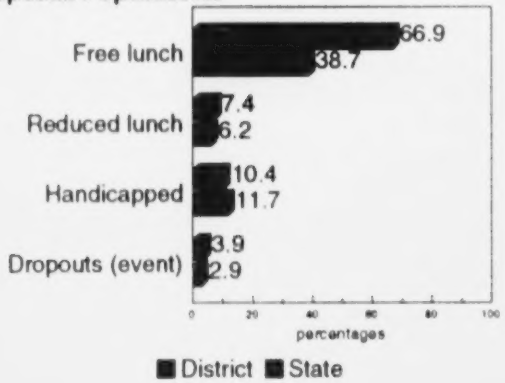
BEST COPY AVAILABLE

District Profile: DILLON 2

Students

Number of Public Schools	7	
Elementary	4	
Middle Levels	1	
High Schools	2	
Total Enrollment	4,297	100.0%
Black	2,619	60.9%
White	1,545	36.0%
Other	133	3.1%

Special Populations



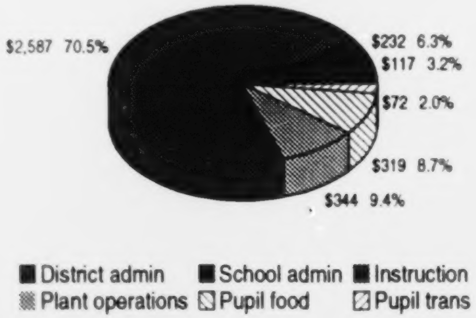
Student/Teacher Ratio 19.4:1

AP Exams Administered	5	
Scoring 3 or higher		60.0%
Avg SAT Scores	378V	427M
After Graduation, Entering...		
College (2/4 yr.)	75	35.7%
Postsecondary/other	4	1.9%
Employment/other	131	62.4%

School Finance

	District	Median District
Wealth/pupil	$6,898	$10,473
Local tax effort	0.868	1.113
Revenue/pupil	$3,847	$4,220
federal	652	472
state: gen'l & EIA	2,481	2,376
local	714	1,246
Expenditures/pupil	$3,671	$4,057
Value of a Mill	$26,349	$35,815

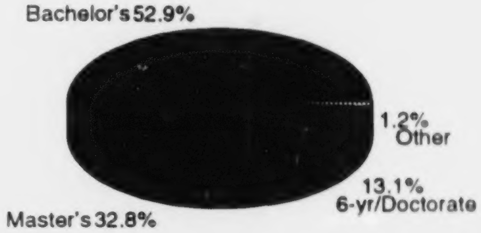
Expenditure/pupil Breakdown



Average Teacher Salaries

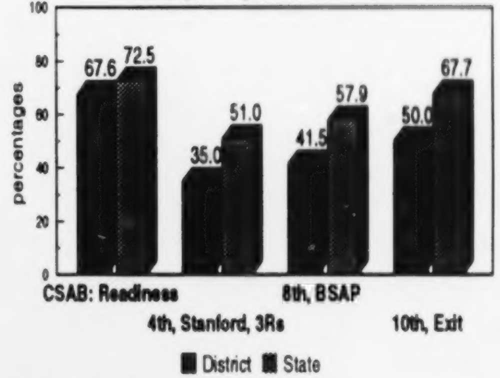
State average	$29,224
District average	26,940

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

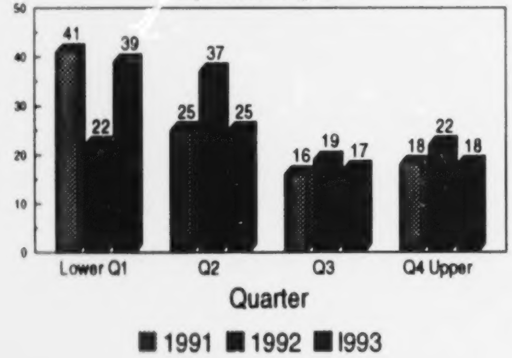


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
DILLON HI	10-12	1332 N 2ND AVE	DILLON 29536-1946	866
EAST EL	K-03	901 EAST HARRISON ST	DILLON 29536-3698	642
GORDON EL	04-06	100 PERRY AVE	DILLON 29536-4799	987
MARTIN JR HI, MAPLE CAMP	07	901 S 9TH AVE	DILLON 29536-3899	NA
MARTIN, J V, JR HI	08-09	301 N 3RD AVE	DILLON 29536-2897	1045
SOUTH DILLON EL	K-03	900 S 16TH AVE	DILLON 29536-4367	343
STEWART HEIGHTS PRIM	K-03	1001 W CALHOUN ST	DILLON 29536-2267	414

Parent Involvement

The faculty and administration of South Elementary School are working to increase parental involvement in school decisions and to expand their volunteer program. This emphasis is being coupled with expanding the use of instructional technology.

Contact: Peggy Stafford
South Dillon Elementary School
774-1210

Innovations

Crisis Management

A guide for the management of the aftermath of a suicide, sudden death, or other crises through a district crisis response team has been developed. Copies of guide available upon request.

Contact: William H. Moody
Districtwide
774-1205

Career Education

The Comprehensive Career Guidance Program has been implemented. This program was developed by State Department of Education, Office of Occupational Education, and was funded by NOIC (National Occupational Information Committee) and the South Carolina Occupational Information Coordinating Committee.

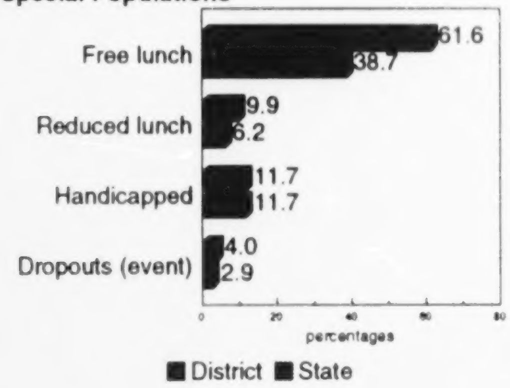
Contact: Daren Hutchison
Districtwide
774-1230

District Profile: DILLON 3

Students

Number of Public Schools	3	
Elementary	1	
Middle Levels	1	
High Schools	1	
Total Enrollment	1,611	100.0%
Black	805	50.0%
White	789	49.0%
Other	17	1.1%

Special Populations



Student/Teacher Ratio 18.3:1

AP Exams Administered	21	
Scoring 3 or higher		28.6%
Avg SAT Scores	372 V	424 M

After Graduation, Entering...

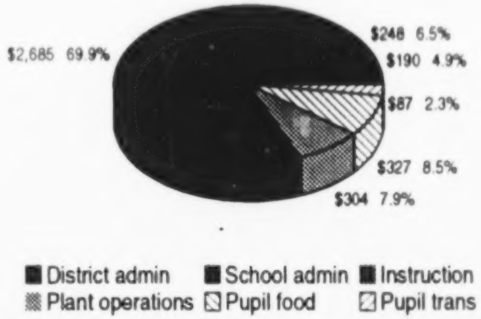
College (2/4 yr.)	38	48.7%
Postsecondary/other	2	2.6%
Employment/other	38	48.7%

242

School Finance

	District	Median District
Wealth/pupil	$5,761	$10,473
Local tax effort	0.953	1.113
Revenue/pupil	$3,957	$4,220
federal	692	472
state: gen'l & EIA	2,573	2,376
local	692	1,246
Expenditures/pupil	$3,841	$4,057
Value of a Mill	$8,194	$35,815

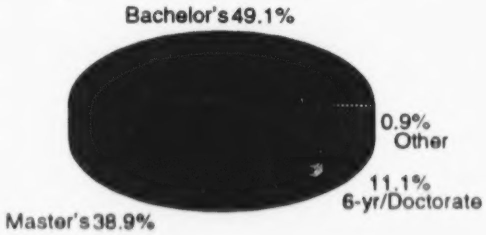
Expenditure/pupil Breakdown



Average Teacher Salaries

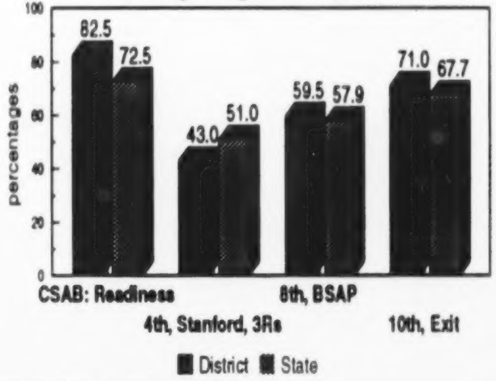
State average	$29,224
District average	27,090

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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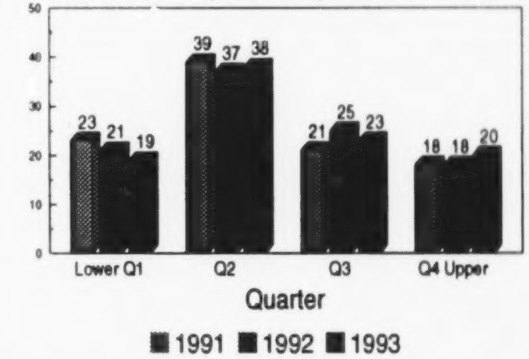
Percentages in Each National Quarter
4th, Stanford, 3Rs



243

School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
LATTA EL	K-05	WILLIS ST	LATTA 29565	750
LATTA HI	09-12	606 N RICHARDSON ST	LATTA 29565	451
LATTA MIDDLE	06-08	N RICHARDSON ST	LATTA 29565	410

Extended Day

"Hooked on Fishing" is a program designed to have children in grades 6-8 spend some quality time with an adult who cares about them. We follow a four step approach 1) Video presentation, 2) Teaching students to rig fishing poles and throw rods and reels, 3) Taking children fishing, and 4) Giving children a chance to stay involved in positive activities.

Contact:
Jerry Martin
Latta Middle
752-7117

Innovations

Book Alive Reading Program

"Book Alive" program is a gala celebration of reading--without drugs. Books In--Drugs Out! Decorations, posters, fun!

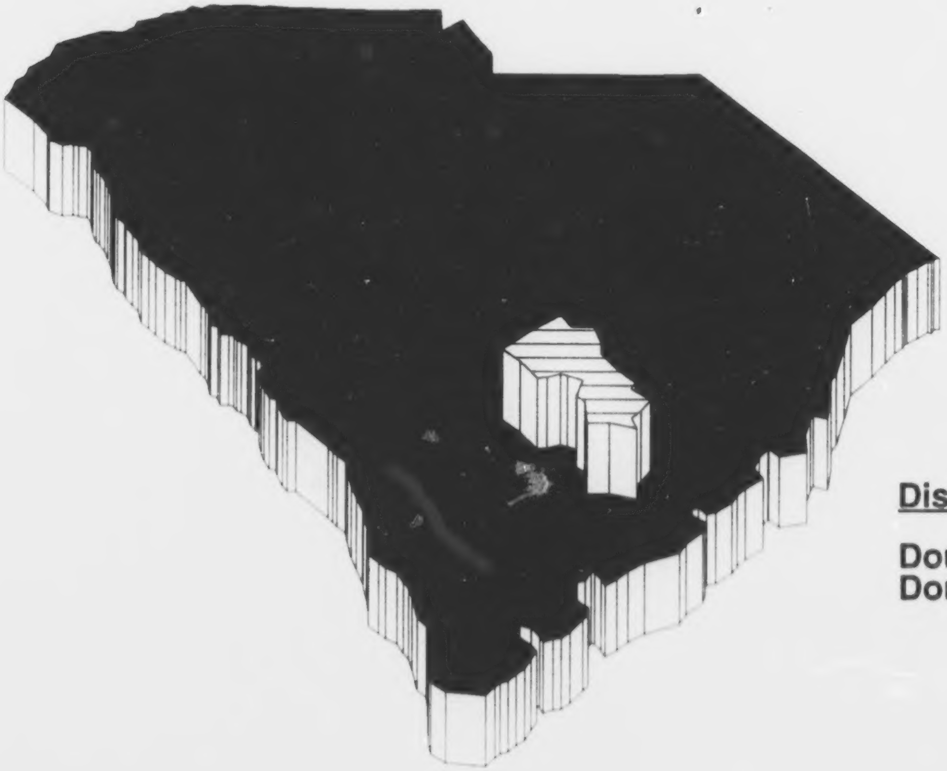
Contact:
Deloris McClain
Latta Elementary
752-5295

Behavior Incentive

"Catch 'em Being Good!" is a behavior incentive program. Students are given tickets when caught being or doing something good. They exchange these tickets for treats, prizes, parties.

Contact:
Deloris McClain
Latta Elementary School
752-5295

County Profile



Districts

Dorchester 2
Dorchester 4

246

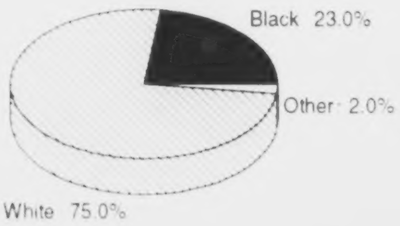
247

DORCHESTER

Population

Total	86,500
Change 1990 - 1991	4.1%
Urban	67.4%
Rural	32.6%
Under age 18	29.6%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	8.2%	11.8%
High School		
No diploma	15.8%	18.7%
Diploma	33.4%	30.3%
College		
No degree	20.7%	18.2%
Degree	16.7%	16.4%
Graduate/prof. degree	5.1%	4.6%

Families

	County	State
Households with children under 17	47.4%	39.0%
Single parent families	21.3%	28.0%

Percent of all births to

▲ Teen mothers	12.1	16.6
▲ Mothers with less than 12 years' education	16.4	23.6
▲ Unwed mothers	19.7	30.3

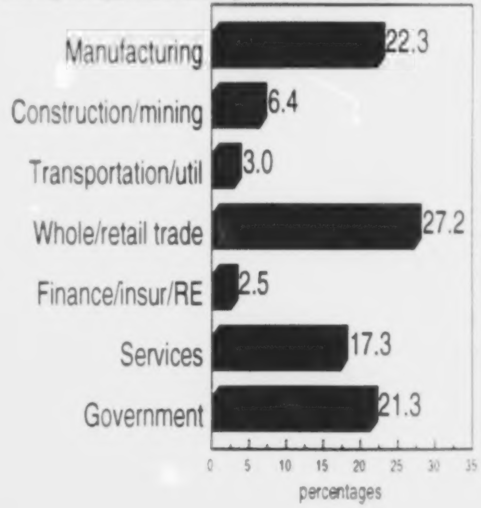
Infant mortality	1.1	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$14,866	$15,391
Below poverty		
Total population	11.5%	15.4%
Children 0-17	13.4%	21.0%
Married w/children	6.9%	11.9%
Single parent families	59.0%	61.4%

Employment by Industry

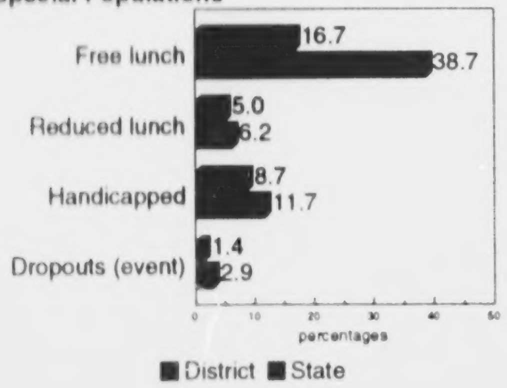


District Profile: DORCHESTER 2

Students

Number of Public Schools	16	
Elementary	10	
Middle Levels	3	
High Schools	3	
Total Enrollment	15,335	100.0%
Black	3,404	22.2%
White	11,630	75.8%
Other	301	2.0%

Special Populations

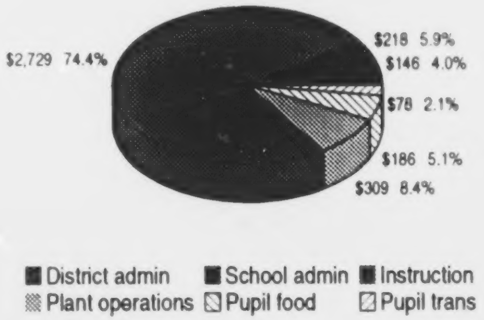


Student/Teacher Ratio	20.3:1	
AP Exams Administered	219	
Scoring 3 or higher		62.6%
Avg SAT Scores	407V	456M
After Graduation, Entering...		
College (2/4 yr.)	384	60.0%
Postsecondary/other	1	0.2%
Employment/other	278	42.7%

School Finance

	District	Median District
Wealth/pupil	$10,312	$10,473
Local tax effort	0.903	1.113
Revenue/pupil	$3,568	$4,220
federal	245	472
state: gen'l & EIA	2,275	2,376
local	1,048	1,246
Expenditures/pupil	$3,667	$4,057
Value of a Mill	$144,069	$35,815

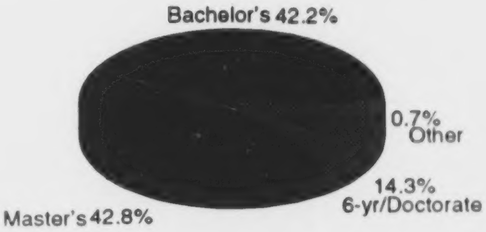
Expenditure/pupil Breakdown



Average Teacher Salaries

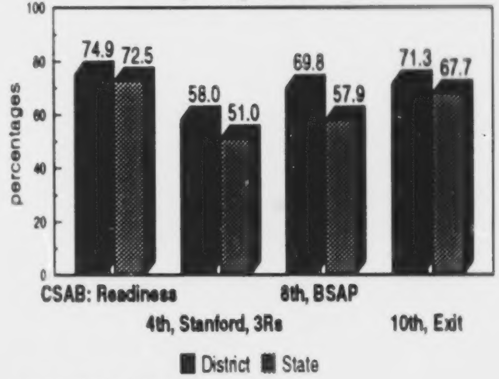
State average	$29,224
District average	30,136

Educational Level of Professional Staff



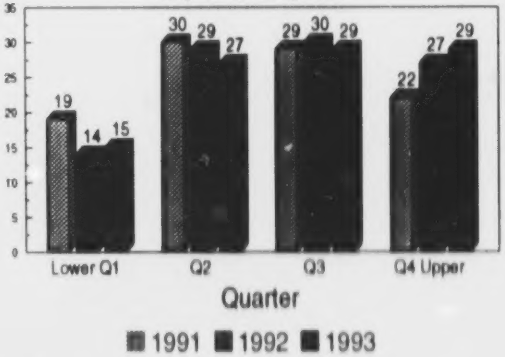
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
ALSTON MIDDLE	06-08	500 BRYAN ST	SUMMERVILLE 29483	1141
BEECH HILL EL	K-05	1001 BEECH HILL RD	SUMMERVILLE 29485	738
DUBOSE MIDDLE	06-08	1000 DUBOSE SCHOOL RD	SUMMERVILLE 29483	1393
FLOWERTOWN EL	K-02	20 KING CHARLES CIRCLE	SUMMERVILLE 29483	1026
FORT DORCHESTER HIGH	09-11	8500 LINCOLN BLVD	N CHARLESTON 29418	725
GIVHANS EL	04-05	273 HIGHWAY 61	RIDGEVILLE 29472	328
KNIGHTSVILLE EL	K-03	535 W OLD ORANGEBURG RD	SUMMERVILLE 29483	620
NEWINGTON EL	03-05	10 KING CHARLES CIRCLE	SUMMERVILLE 29483	1068
OAKBROOK EL	K-05	4700 OLD FORT RD	LADSON 29456	858
OAKBROOK MIDDLE	06-08	4704 OLD FORT RD	LADSON 29456	1187
ROLLINGS EL	04-05	815 S MAIN ST	SUMMERVILLE 29483	740
SPANN EL	K-03	901 S MAGNOLIA ST	SUMMERVILLE 29483	878
SUMMERVILLE EL	K-03	835 S MAIN ST	SUMMERVILLE 29483	579
SUMMERVILLE HI	11-12	1101 BOONE HILL RD	SUMMERVILLE 29483	1741
SUMMERVILLE HI-GREGG CAMP	09-10	500 GREENWAVE BLVD	SUMMERVILLE 29483	1373
WINDSOR HILL EL	K-05	8600 WILLIAM MOULTRIE BLVD	NORTH CHARLESTON 29420	940

Arts Education

'A Charles Dickens Christmas Festival' was the culmination of an interdisciplinary unit about Charles Dickens' *A Christmas Carol*. Students presented a dinner theater which included serving a meal appropriate to Charles Dickens' time in England, creating handmade decorations, recreating Christmas traditions in nineteenth century England and presenting a musical, 'Scrooge.'

Contact:	Garland Crump Oakbrook Middle 873-9750

Innovations

Advisor/Advisee Program

In the Advisor/Advisee Program, teams are set up for whiffle ball intramurals (eliminates danger and equipment associated with softball).

Contact:	Garland Crump Oakbrook Middle 873-9750

Restructuring

DMS is restructuring the school from a junior high to a middle school by establishing teams, team planning, and choice of exploratories.

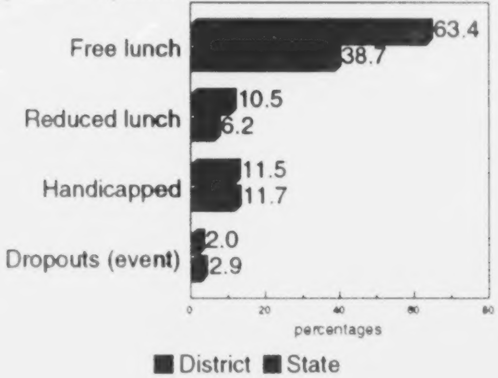
Contact:	Archie Franchini DuBose Middle 875-7012

District Profile: DORCHESTER 4

Students

Number of Public Schools	7	
Elementary	4	
Middle Levels	0	
High Schools	3	
Total Enrollment	2,671	100.0%
Black	1,887	70.6%
White	715	26.8%
Other	69	2.6%

Special Populations

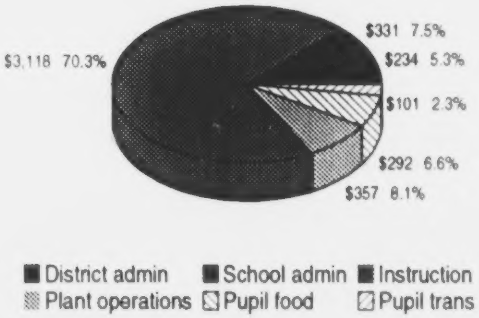


Student/Teacher Ratio	17.4:1	
AP Exams Administered	45	
Scoring 3 or higher		4.4%
Avg SAT Scores	339V	385M
After Graduation, Entering...		
College (2/4 yr.)	68	49.6%
Postsecondary/other	3	2.2%
Employment/other	66	48.2%

School Finance

	District	Median District
Wealth/pupil	$12,021	$10,473
Local tax effort	1.359	1.113
Revenue/pupil	$4,525	$4,220
federal	559	472
state: gen'l & EIA	2,224	2,376
local	1,743	1,246
Expenditures/pupil	$4,433	$4,057
Value of a Mill	$30,099	$35,815

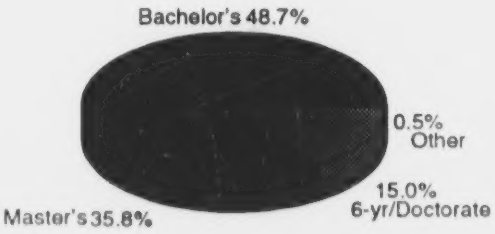
Expenditure/pupil Breakdown



Average Teacher Salaries

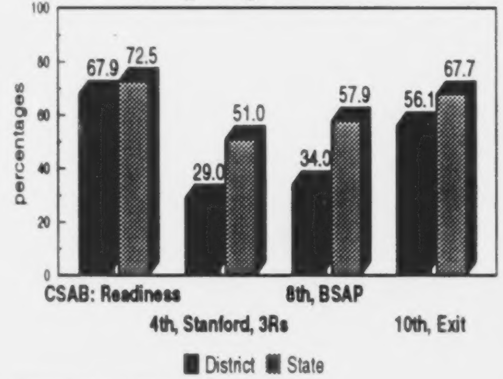
State average	$29,224
District average	28,547

Educational Level of Professional Staff



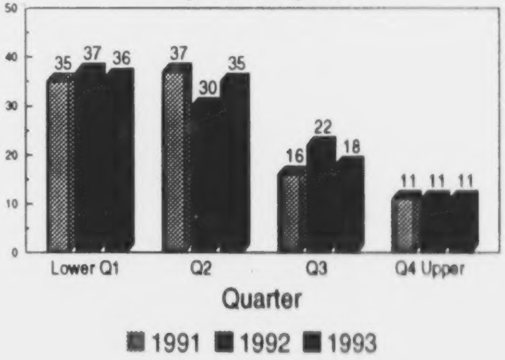
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
CLAY HILL EL	K-06	387 RAILROAD AVE	RIDGEVILLE 29472	259
HARLEYVILLE-RIDGEVILLE	07-12	1650 E. MAIN ST	DORCHESTER 29437	417
JENKINS HILL EL	K-06	145 HILL ST	HARLEYVILLE 29448	313
ST GEORGE EL	K-03	201 JOHNSON ST	ST GEORGE 29477	527
ST GEORGE HI	09-12	600 MINUS ST	ST GEORGE 29477	431
WILLIAMS MEMORIAL	04-08	290 SOUTH METT ST	ST GEORGE 29477	724

Curriculum Revision

Seven elementary science teachers revised the elementary science curriculum during the 1992-93 school year. The curriculum includes theme topics at each grade level to address earth, physical, and life science skills. The curriculum is based on student involvement and hands-on activities. All BSAP science skills are addressed.

Contact:
Vivian Hendrix
Districtwide
563-4535

Innovations

Computer Technology

Learning Labs are used by all students. The CCC Lab is used by remedial students at the middle school. The two high schools use the Winthrop GRI Labs--reading and/or math.

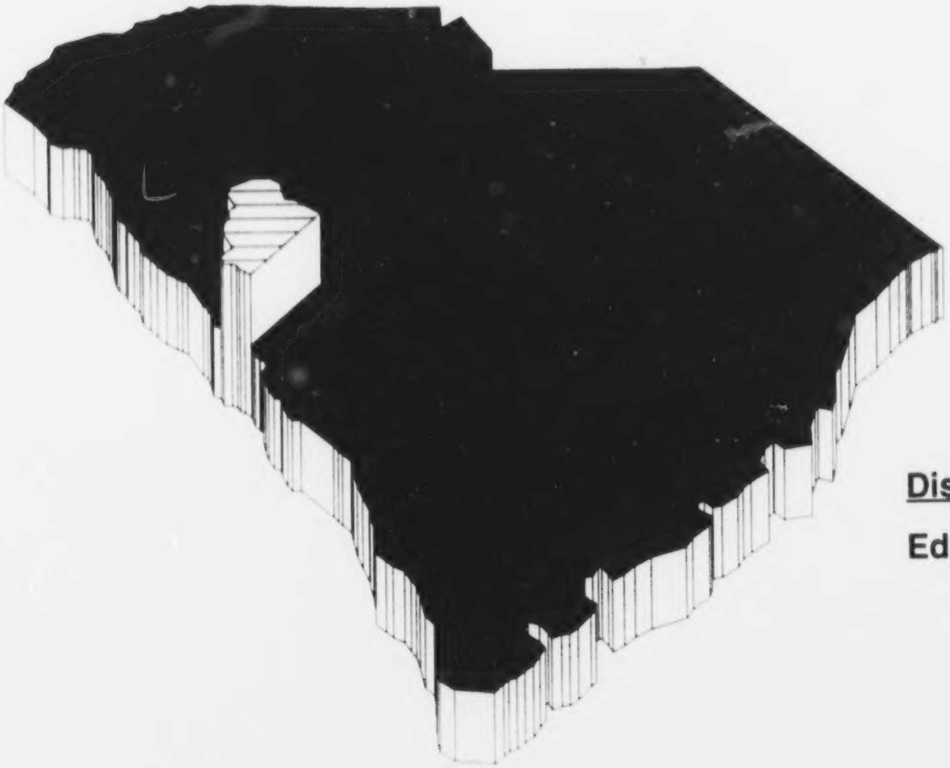
Contact:
Vivian Hendrix
Districtwide
563-4535

Tech Prep

Tech-Prep students are given the opportunity for intense career explorations. Courses are designed to be applied as well as challenging.

Contact:
Beverly Emanuel
Harleyville-Ridgeville and St. George High Schools
563-4535

County Profile



District

Edgefield

258

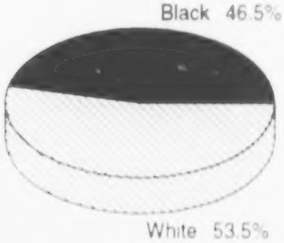
259

EDGEFIELD

Population

Total	18,500
Change 1990 - 1991	0.7%
Urban	28.6%
Rural	71.4%
Under age 18	28.8%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	14.0%	11.8%
High School		
No diploma	23.4%	18.7%
Diploma	31.1%	30.3%
College		
No degree	15.8%	18.2%
Degree	11.9%	16.4%
Graduate/prof. degree	3.7%	4.6%

Families

	County	State
Households with children under 17	42.0%	39.0%
Single parent families	27.8%	28.0%

Percent of all births to

▲ Teen mothers	14.8	16.6
▲ Mothers with less than 12 years' education	26.9	23.6
▲ Unwed mothers	33.7	30.3

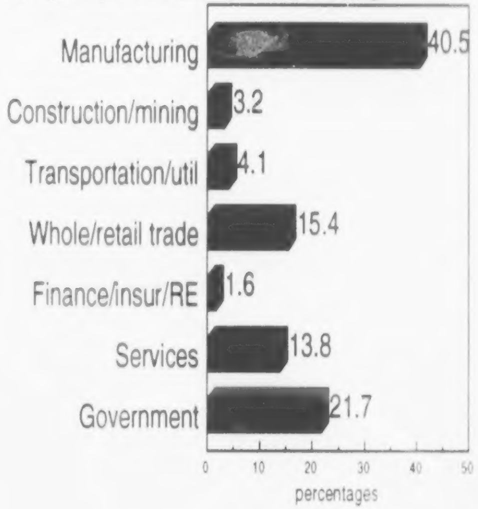
Infant mortality	.3	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$12,062	$15,391
Below poverty		
Total population	16.6%	15.4%
Children 0-17	21.8%	21.0%
Married w/children	13.3%	11.9%
Single parent families	60.6%	61.4%

Employment by Industry

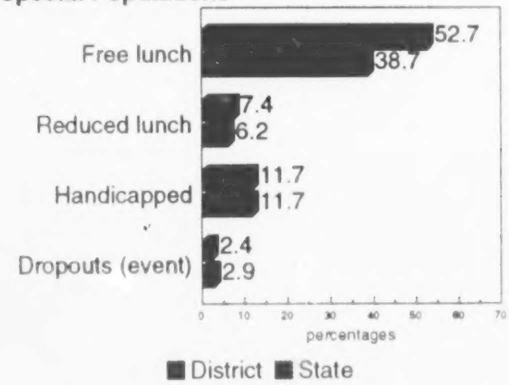


District Profile: EDGEFIELD

Students

Number of Public Schools	7	
Elementary	4	
Middle Levels	2	
High Schools	1	
Total Enrollment	4,050	100.0%
Black	2,416	59.7%
White	1,618	40.0%
Other	16	0.4%

Special Populations



Student/Teacher Ratio 18.1:1

AP Exams Administered	37	
Scoring 3 or higher		40.5%
Avg SAT Scores	367V	431M

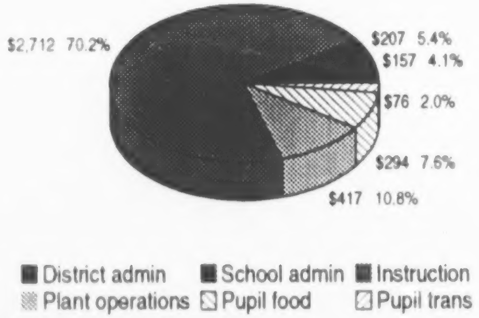
After Graduation, Entering...

College (2/4 yr.)	70	38.5%
Postsecondary/other	20	11.0%
Employment/other	92	50.5%

School Finance

	District	Median District
Wealth/pupil	$9,324	$10,473
Local tax effort	0.962	1.113
Revenue/pupil	$3,907	$4,220
federal	586	472
state: gen'l & EIA	2,330	2,376
local	991	1,246
Expenditures/pupil	$3,863	$4,057
Value of a Mill	$30,533	$35,815

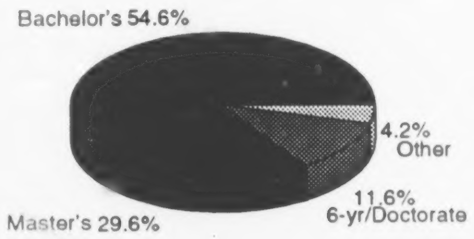
Expenditure/pupil Breakdown



Average Teacher Salaries

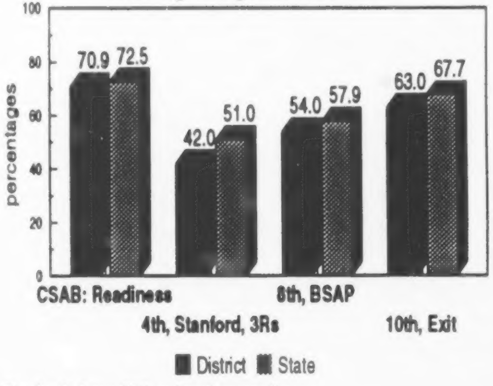
State average	$29,224
District average	26,965

Educational Level of Professional Staff



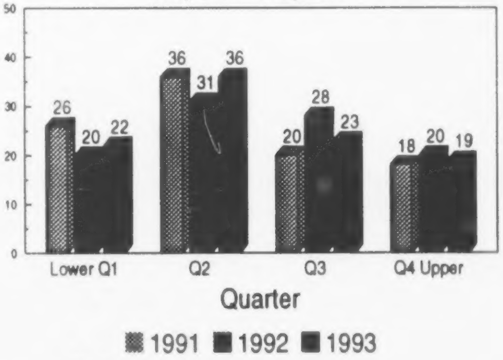
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
DOUGLAS EL	K-05	P O BOX 69	TRENTON 29847	238
JOHNSTON EL	K-05	710 LEE ST.	JOHNSTON 29832	471
MERRIWETHER EL	K-05	P O BOX 7190	N AUGUSTA 29841	659
PARKER, W E, EL	K-05	325 CREST RD	EDGEFIELD 29824	584
JOHNSTON-EDGEFIELD-TRENTON MID	6-08	RT. I BOX 85	JOHNSTON 29832	644
MERRIWETHER MIDDLE	6-08	P.O BOX 7010	NO. AUGUSTA 29841	286
STROM THURMOND HIGH	9-12	RT.1 BOX 82	JOHNSTON 29832	970

Tech Prep

As a member of the Piedmont Technical College Tech Prep Consortium, many of the innovative practices/components of the Tech Prep education program are being implemented in these schools.

Contact: Sharon Keesley
Associate Superintendent
275-4601

Nutrition

Edgefield School District has successfully implemented the School Breakfast Program with excellent participation and local support.

Contact: Melissa Dorland
Director, Food Services
275-4601

Innovations

Restructuring

Johnston Elementary School has increased parental involvement in school decision-making and has established partnerships with local social service agencies.

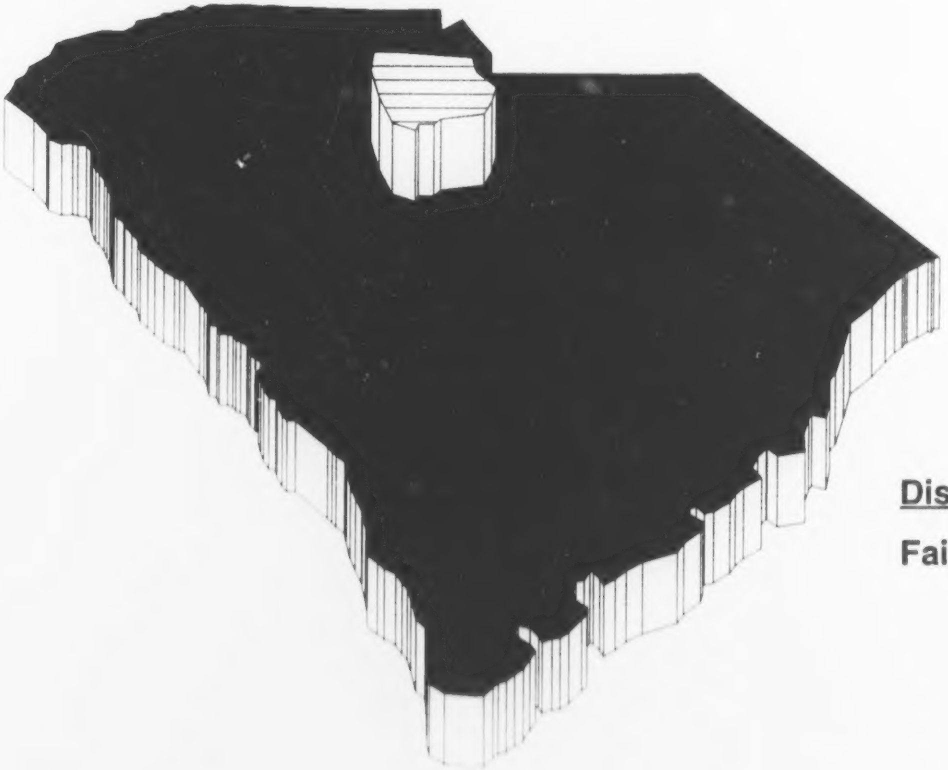
Contact: Robert Heflin
Johnston Elementary School
275-1759

Flexible Scheduling

Creative scheduling at the middle school level allows for flexibility of course offerings to enhance the instructional program for students in grades 6-8.

Contact: Sharon Keesley
Associate Superintendent
275-4601

County Profile



District

Fairfield

266

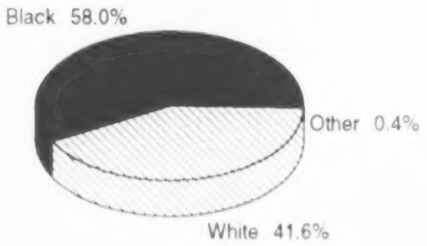
267

FAIRFIELD

Population

Total	22,600
Change 1990 - 1991	1.4%
Urban	15.6%
Rural	84.4%
Under age 18	28.5%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	17.5%	11.8%
High School		
No diploma	23.8%	18.7%
Diploma	34.3%	30.3%
College		
No degree	11.7%	18.2%
Degree	10.8%	16.4%
Graduate/prof. degree	1.9%	4.6%

Families

	County	State
Households with children under 17	42.8%	39.0%
Single parent families	34.2%	28.0%

Percent of all births to

▲ Teen mothers	20.6	16.6
▲ Mothers with less than 12 years' education	23.5	23.6
▲ Unwed mothers	45.4	30.3

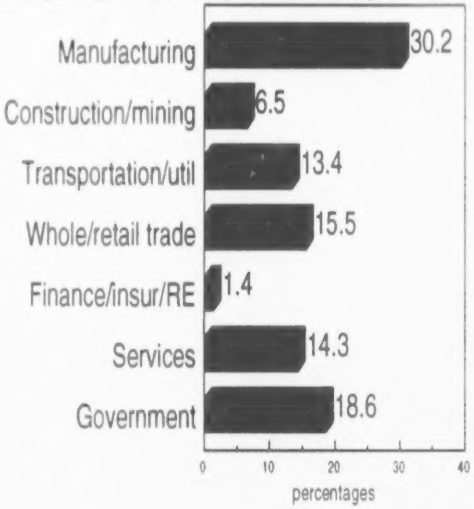
Infant mortality	1.0	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$13,479	$15,391
Below poverty		
Total population	20.6%	15.4%
Children 0-17	26.4%	21.0%
Married w/children	17.9%	11.9%
Single parent families	58.5%	61.4%

Employment by Industry

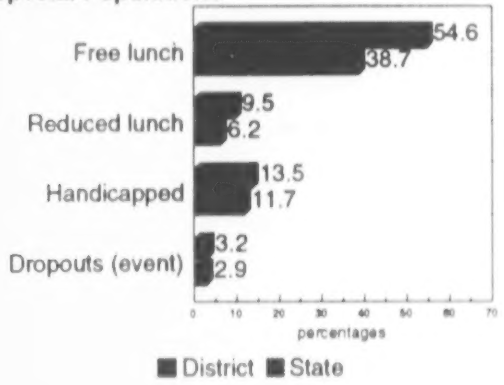


District Profile: FAIRFIELD

Students

Number of Public Schools	8	
Elementary	5	
Middle Levels	1	
High Schools	2	
Total Enrollment	4,026	100.0%
Black	3,168	78.7%
White	847	21.0%
Other	11	0.3

Special Populations

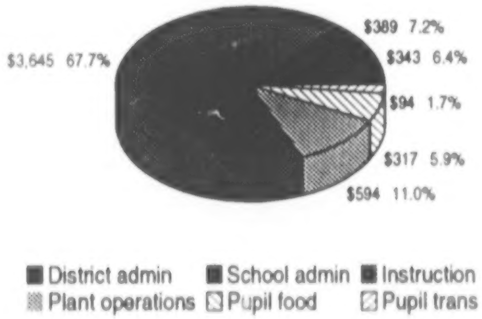


Student/Teacher Ratio	15.2:1	
AP Exams Administered	53	
Scoring 3 or higher		7.5%
Avg SAT Scores	330V	383M
After Graduation, Entering...		
College (2/4 yr.)	85	34.6%
Postsecondary/other	1	0.4%
Employment/other	160	65.0%

School Finance

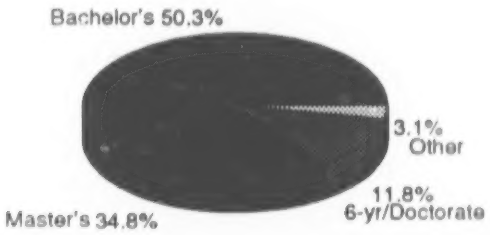
	District	Median District
Wealth/pupil	$27,531	$10,473
Local tax effort	1.078	1.113
Revenue/pupil	$5,378	$4,220
federal	585	472
state: gen'l & EIA	1,667	2,376
local	3,126	1,246
Expenditures/pupil	$5,382	$4,057
Value of a Mill	$103,368	$35,815

Expenditure/pupil Breakdown

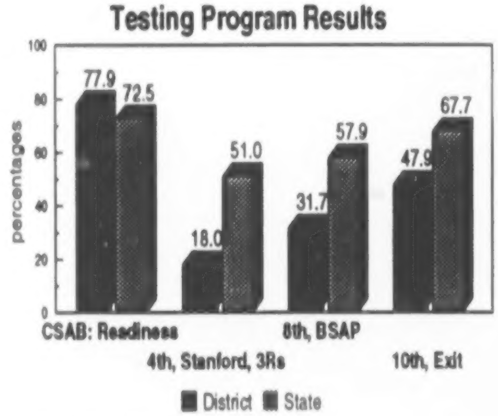


Average Teacher Salaries	
State average	$29,224
District average	28,588

Educational Level of Professional Staff



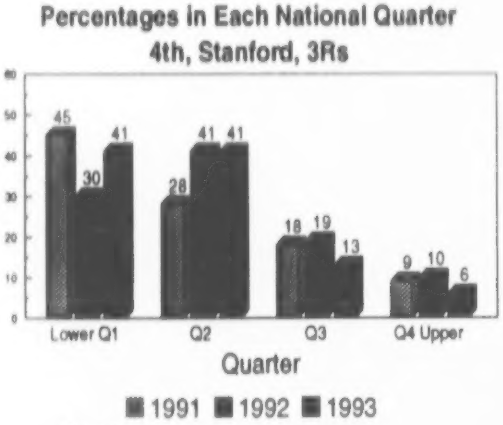
Academic Achievement


Testing Program Results

Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt


Percentages in Each National Quarter 4th, Stanford, 3Rs

School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
FAIRFIELD CENTRAL HI	09-12	RT 5, BOX 60	WINNSBORO 29180	1150
FAIRFIELD COUNTY CAREER CTR	09-12	RT 2, BOX 5T	WINNSBORO 29180	NA
FAIRFIELD INTERMEDIATE	04-06	RT 2, BOX 10	WINNSBORO 29180	551
FAIRFIELD MIDDLE	07-08	RT 5, BOX 50	WINNSBORO 29180	703
FAIRFIELD PRIM	K-03	RT 2, BOX 9-E	WINNSBORO 29180	797
GEIGER EL	CD,K-6	RT 2, BOX 7	RIDGEWAY 29130	364
GORDON EARLY CHILDHOOD CTR	CD	BOX 542	WINNSBORO 29180	NA
KELLY MILLER EL	CD,K-6	RT 1, BOX 101C	WINNSBORO 29180	215
MCCROREY-LISTON EL	CD,K-6	RT 1, BOX 154	BLAIR 29015	246

Dropout Prevention

Eighth grade students who are 16 and potential drop-outs are accelerated to special 9th grade Stay-in-School program.

Contact: Audrey Grant
Fairfield Central High
635-4607

Innovations

Activity-based Science

Students, teachers, and parents are working together to develop an outside science laboratory. A nature trail has been formed to give the students hands-on experience with nature.

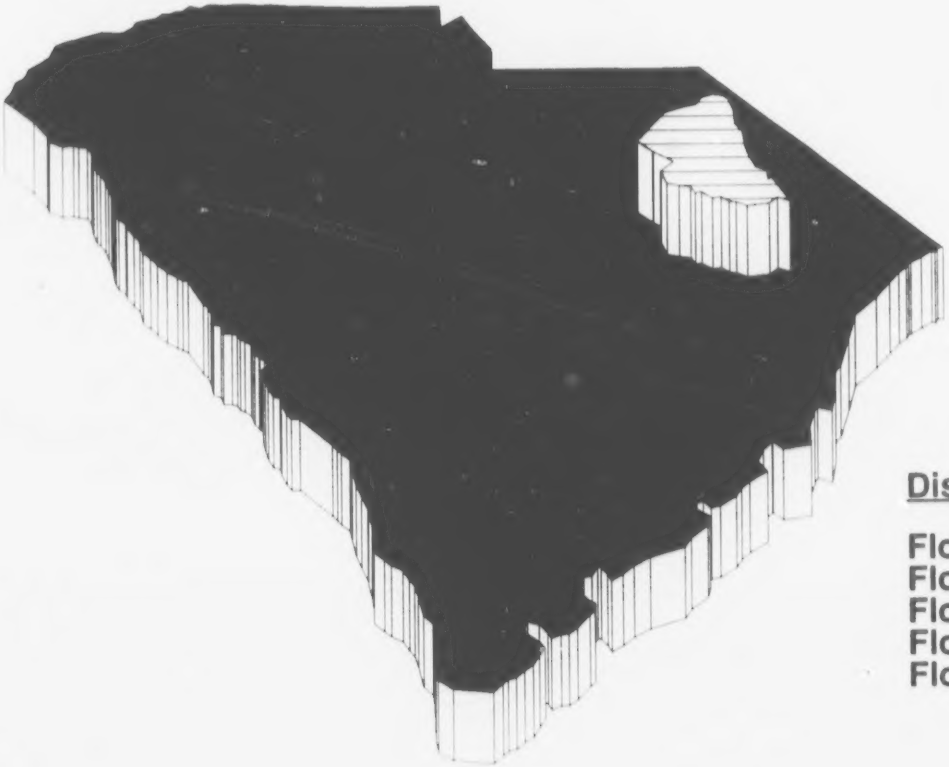
Contact: Jennifer Jenkins
Fairfield Intermediate
635-6600

Extended Day

College courses are offered to gifted and talented students through USC at Lancaster. SAT Preparation sessions are taught on Saturday mornings.

Contact: Queen Davis
Fairfield Central High
635-1441

County Profile



Districts

Florence 1
Florence 2
Florence 3
Florence 4
Florence 5

274

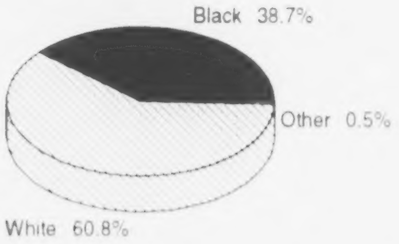
275

FLORENCE

Population

Total	117,100
Change 1990 - 1991	2.4%
Urban	52.5%
Rural	47.5%
Under age 18	28.4%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	14.0%	11.8%
High School		
No diploma	20.6%	18.7%
Diploma	30.7%	30.3%
College		
No degree	15.6%	18.2%
Degree	15.2%	16.4%
Graduate/prof. degree	3.9%	4.6%

Families

	County	State
Households with children under 17	42.1%	39.0%
Single parent families	32.6%	28.0%

Percent of all births to

▲ **Teen mothers**	18.3	16.6
▲ **Mothers with less than 12 years' education**	34.7	23.6
▲ **Unwed mothers**	34.7	30.3

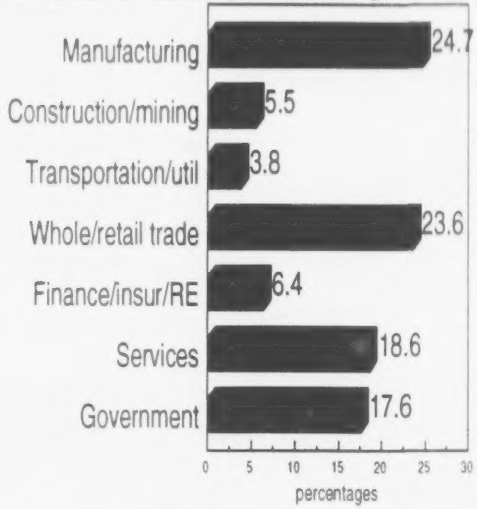
Infant mortality	1.1	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$15,369	$13,624
Below poverty		
Total population	20.1%	15.4%
Children 0-17	26.4%	21.0%
Married w/children	12.4%	11.9%
Single parent families	63.3%	61.4%

Employment by Industry

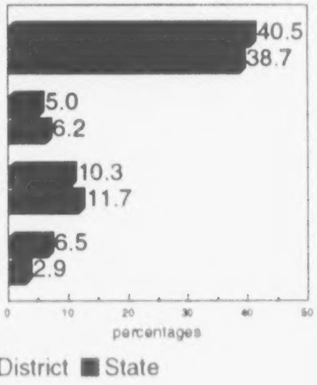


District Profile: FLORENCE 1

Students

Number of Public Schools	19	
Elementary	12	
Middle Levels	3	
High Schools	4	
Total Enrollment	15,202	100.0%
Black	7,181	47.2%
White	7,909	52.0%
Other	112	0.7%

Special Populations



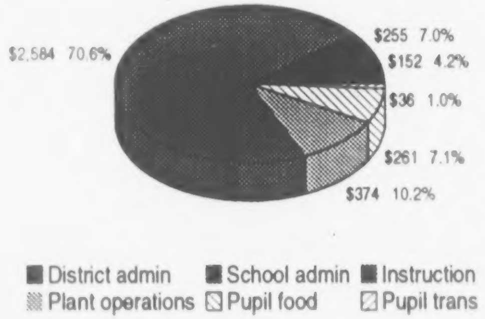
Student/Teacher Ratio 19.1:1

AP Exams Administered	223	
Scoring 3 or higher		58.3%
Avg SAT Scores	390V	429M
After Graduation, Entering...		
College (2/4 yr.)	510	64.8%
Postsecondary/other	4	0.5%
Employment/other	273	34.7%

School Finance

	District	Median District
Wealth/pupil	$13,286	$10,473
Local tax effort	0.797	1.113
Revenue/pupil	$3,737	$4,220
federal	406	472
state: gen'l & EIA	2,160	2,376
local	1,171	1,246
Expenditures/pupil	$3,663	$4,057
Value of a Mill	$182,607	$35,815

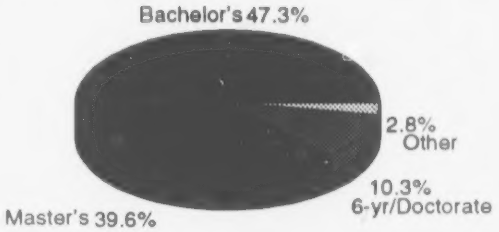
Expenditure/pupil Breakdown



Average Teacher Salaries

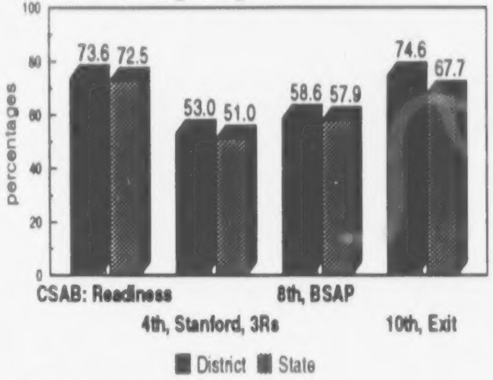
State average	$29,224
District average	27,459

Educational Level of Professional Staff



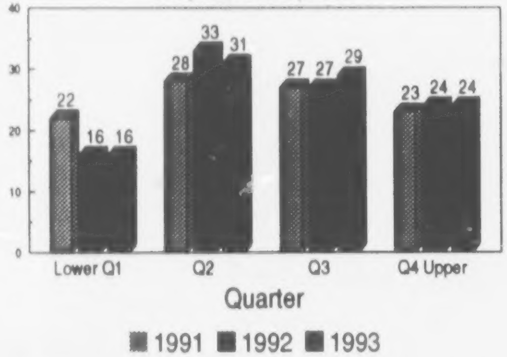
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BRIGGS EL	K-06	1012 CONGAREE DR	FLORENCE 29501	934
CARVER EL	K-06	1001 W SUMTER ST	FLORENCE 29501	648
DELMAE HEIGHTS EL	K-06	1211 S CASHUA DR	FLORENCE 29501	581
DEWEY CARTER EL	K-06	RT 4, BOX 235	EFFINGHAM 29541	780
FLORENCE CAREER CENTER	09-12	126 E HOWE SPRINGS RD	FLORENCE 29505	NA
GREENWOOD EL	K-06	2300 E HOWE SPRINGS RD	FLORENCE 29505	871
LESTER EL	K-06	3500 E PALMETTO ST	FLORENCE 29506	424
MCLAURIN EL	K-06	1400 MCMILLAN LN	FLORENCE 29506	582
MOORE MIDDLE	07-08	1101 CHERAW DR	FLORENCE 29501	914
NORTH VISTA EL	K-06	1100 N IRBY ST	FLORENCE 29501	779
ROYALL EL	K-06	1400 WOODS RD	FLORENCE 29501	772
SAVANNAH GROVE EL	K-06	RT 3, BOX 455	EFFINGHAM 29541	921
SOUTH FLORENCE HI	09-12	3200 S IRBY ST	FLORENCE 29505	1577
SOUTHSIDE MIDDLE	07-08	200 E HOWE SPRINGS RD	FLORENCE 29505	1119
TIMROD, HENRY, EL	K-06	1901 OLDMARION HWY	FLORENCE 29506	501
WALLACE, GREGG EL	K-06	RT 4	FLORENCE 29506	474
WEST FLORENCE HI	09-12	221 N BELTLINE DR	FLORENCE 29501	1455
WILLIAMS MIDDLE	07-08	1119 N IRBY ST	FLORENCE 29501	719
WILSON HI	09-12	1400 OLD MARION HWY	FLORENCE 29506	1151

Associate School Project

Southside Middle School participates in the Associate School Project. Having submitted a proposal for change and restructuring, Southside receives assistance and support by way of technical assistance, workshops, telephone hotlines and on-site visits to restructured schools across the nation.

Contact: Patsy Slice
Southside Middle School
664-8467

Innovations

Arts Education

Florence 1 is particularly strong in Arts Assessment.

Contact: Laura Davison
Districtwide
669-4141

Early Childhood

Dewey L Carter Elementary School has focused efforts on early intervention programs to prepare students for the first grade. The Summer Bridge Program is an innovative, six-week program designed to assist students in acquiring reading readiness skills.

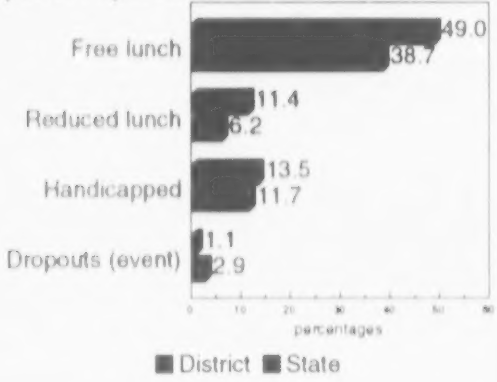
Contact: Howard Worrell
Dewey Carter Elementary School
664-8479

District Profile: FLORENCE 2

Students

Number of Public Schools	3	
Elementary	1	
Middle Levels	1	
High Schools	1	
Total Enrollment	1,225	100.0%
Black	679	55.4%
White	540	44.1%
Other	6	0.5%

Special Populations

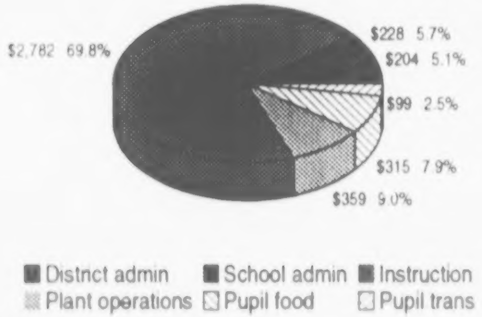


Student/Teacher Ratio	17.9	
AP Exams Administered	23	
Scoring 3 or higher		60.9%
Avg SAT Scores	411V	458M
After Graduation, Entering...		
College (2/4 yr.)	34	49.3%
Postsecondary/other	0	0.0%
Employment/other	35	50.7%

School Finance

	District	Median District
Wealth/pupil	$7,032	$10,473
Local tax effort	0.881	1.113
Revenue/pupil	$3,921	$4,220
federal	560	472
state: gen'l & EIA	2,619	2,376
local	743	1,246
Expenditures/pupil	$3,987	$4,057
Value of a Mill	$8,817	$35,815

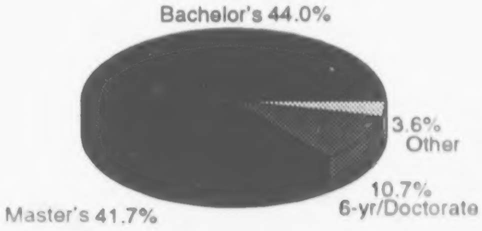
Expenditure/pupil Breakdown



Average Teacher Salaries

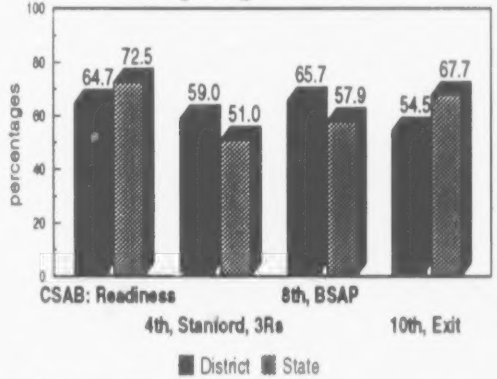
State average	$29,224
District average	27,459

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

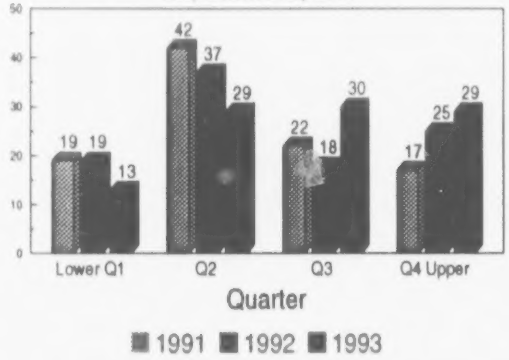


Stanford: above 50th national percentile

BSAP: met stndards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
HANNAH-PAMPLICO EL	PK-05	P O BOX 67	PAMPLICO 29583	483
HANNAH-PAMPLICO HI	09-12	RT 1, BOX 36A	PAMPLICO 29583	367
HANNAH-PAMPLICO MIDDLE	06-08	BOX 158	PAMPLICO 29583	375

Flexible Grouping

Florence District Two has one elementary school(K-5), one middle school (6-8), and one high school (9-12). All classes in the elementary school are grouped heterogeneously so as to be equally balanced by race, sex and ability. A schoolwide effort is made to avoid labeling students or teachers as Chapter 1, Resource, etc. The middle school also has heterogeneous classes that are balanced by race, sex and ability with extensive use of cooperative learning. The high school has not made any significant moves towards heterogeneity but is considering doing away with labels such as College Prep and Vocational U. S. History and scheduling all students for U. S. History with no further designations.

Contact:
Charles Hyman
Hannah-Pamplico Elementary School
493-2061

Innovations

Dropout Prevention

This dropout prevention program features computer-assisted instruction in language arts, math and science. Higher order thinking skills are included and a counseling program is available for students and parents.

Contact:
H. M. Dixon
Hannah-Pamplico Middle School
493-5588

Tech Prep

Hannah-Pamplico High School has implemented many of the innovative practices and components of the Tech Prep strand. Courses are offered in Applied Communications, Math for the Technologies, and Physics for the Technologies.

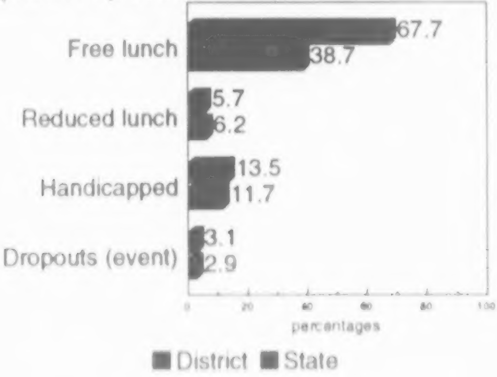
Contact:
Robert Sullivan
Hannah-Pamplico High School
493-5781

District Profile: FLORENCE 3

Students

Number of Public Schools	8	
Elementary	6	
Middle Levels	1	
High Schools	1	
Total Enrollment	4,574	100.0%
Black	2,889	63.2%
White	1,649	36.1%
Other	36	0.8.%

Special Populations

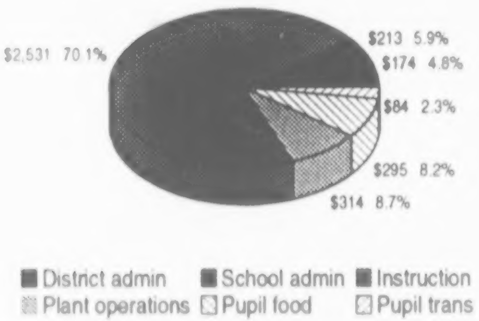


Student/Teacher Ratio	18.5:1	
AP Exams Administered	81	
Scoring 3 or higher		35.8%
Avg SAT Scores	365V	423M
After Graduation, Entering...		
College (2/4 yr.)	74	41.6%
Postsecondary/other	0	0.0%
Employment/other	104	58.4%

School Finance

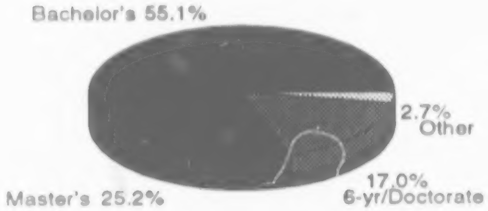
	District	Median District
Wealth/pupil	$6,170	$10,473
Local tax effort	0.773	1.113
Revenue/pupil	$3,860	$4,220
federal	671	472
state: gen'l & EIA	2,605	2,376
local	584	1,246
Expenditures/pupil	$3,610	$4,057
Value of a Mill	$25,011	$35,815

Expenditure/pupil Breakdown



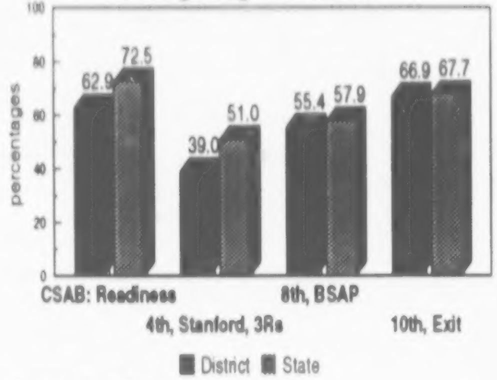
Average Teacher Salaries	
State average	$29,224
District average	26,352

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

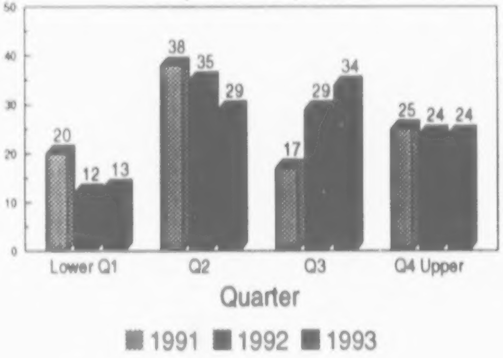


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
LAKE CITY HI	09-12	P O BOX 1157	LAKE CITY 29560	1158
LAKE CITY PRIM	K-02	P O BOX 1726	LAKE CITY 29560	715
LYNCH, J C, EL	K-08	P O BOX 140	COWARD 29530	366
MAIN ST ELEM	03-04	P O BOX 1207	LAKE CITY 29560	504
MCNAIR, RONALD E, JR HI	07-08	CARVER ST, P O BOX 1019	LAKE CITY 29560	769
OLANTA EL	K-08	P O BOX 828	OLANTA 29114	338
SCRANTON EL	K-06	BOX 129	SCRANTON 29591	299
TRULUCK, J PAUL, EL	05-06	P O BOX 1267	LAKE CITY 29560	425

Schools That Work

Blending academic and occupational education, Lake View High School helps career- bound students plan a challenging four year program of study, teaches math, science and communication courses in a hands-on format, refocuses occupational courses to better meet the needs of business and industry, and provides students with extra help to assist students in meeting higher expectations.

Contact:
Lynda Hawkins
Lake View High School
394-5119

Innovations

Nutrition

There is a districtwide promotion of nutrition and the use of dietary guidelines in school food service.

Contact:
Elizabeth Whaley
Districtwide
394-3831

Cooperative Learning

Cooperative Learning instructional strategies are being used by teachers in all schools in the district.

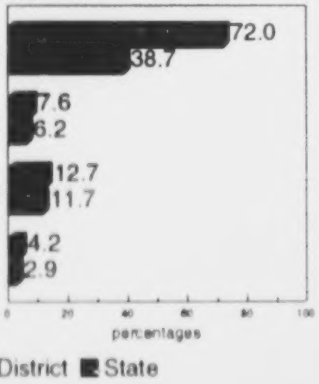
Contact:
Sharon Askins
Districtwide
394-8652

District Profile: FLORENCE 4

Students

Number of Public Schools	3	
Elementary	1	
Middle Levels	1	
High Schools	1	
Total Enrollment	1,372	100.0%
Black	1,122	81.8%
White	248	18.1%
Other	2	0.1%

Special Populations

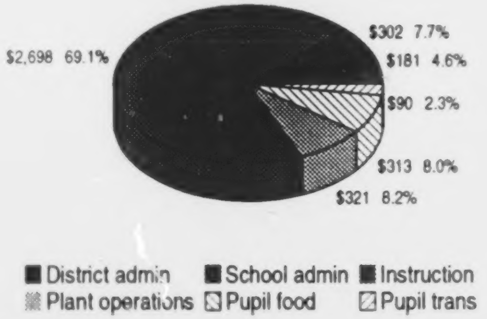


Student/Teacher Ratio	16.6:1	
AP Exams Administered	13	
Scoring 3 or higher		0%
Avg SAT Scores	313V	364M
After Graduation, Entering...		
College (2/4 yr.)	27	36.0%
Postsecondary/other	2	2.7%
Employment/other	46	61.3%

School Finance

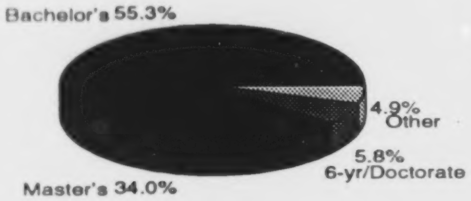
	District	Median District
Wealth/pupil	$6,050	$10,473
Local tax effort	0.984	1.113
Revenue/pupil	$4,079	$4,220
federal	823	472
state: gen'l & EIA	2,598	2,376
local	658	1,246
Expenditures/pupil	$3,905	$4,057
Value of a Mill	$7,980	$35,815

Expenditure/pupil Breakdown



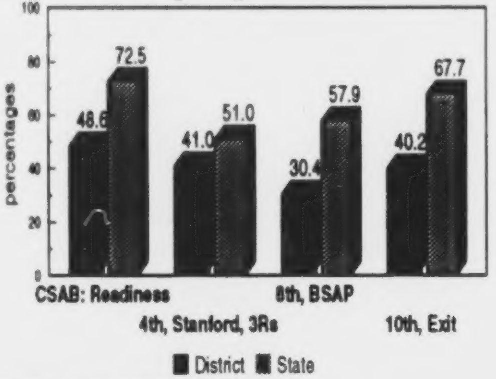
Average Teacher Salaries	
State average	$29,224
District average	25,073

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

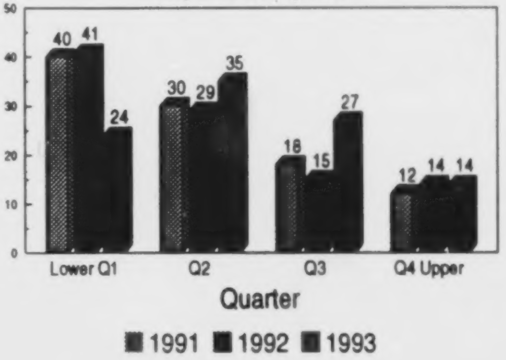


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BROCKINGTON EL	CD,K-4	401 N BROCKINGTON	TIMMONSVILLE 29161	489
JOHNSON MIDDLE	05-08	620 N BROCKINGTON	TIMMONSVILLE 29161	461
TIMMONSVILLE HI	09-12	605 N. MARKET ST	TIMMONSVILLE 29161	422

Associate Schools

Three of the schools in Florence 4 participate in the Associate Schools Project. Funded through target 2000 legislation to support public school change and innovation, the project is a collaborative effort among higher education institutions, public schools and businesses.

Contact: T. Paul Vivian
Districtwide
346-5391

Innovations

Team Teaching

Timmonsville High School has implemented a co-teaching model whereby handicapped students are mainstreamed and team taught by the regular and special education teachers.

Contact: Marion Newman
Timmonsville High School
346-4046

Re:Learning

A participant in the Re:Learning Project, Timmonsville High centers their beliefs around personalized instruction, promotion of higher order thinking skills, and improved classroom instruction.

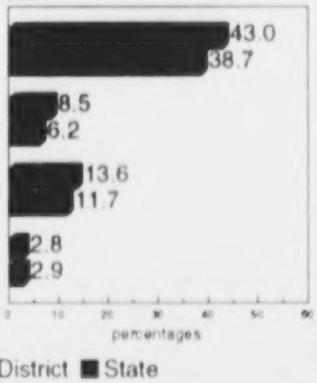
Contact: Marion L. Newman
Timmonsville High School
346-4046

District Profile: FLORENCE 5

Students

Number of Public Schools	3	
Elementary	1	
Middle Levels	1	
High Schools	1	
Total Enrollment	1,400	100.0%
Black	466	33.3%
White	928	66.3%
Other	6	0.4%

Special Populations

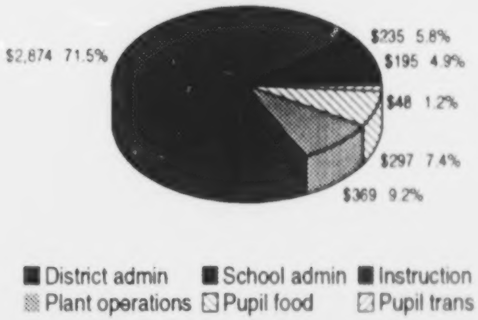


Student/Teacher Ratio	17.2:1	
AP Exams Administered	19	
Scoring 3 or higher		57.9%
Avg SAT Scores	421V	460M
After Graduation, Entering...		
College (2/4 yr.)	51	53.7%
Postsecondary/other	7	7.4%
Employment/other	37	38.9%

School Finance

	District	Median District
Wealth/pupil	$9,426	$10,473
Local tax effort	1.029	1.113
Revenue/pupil	$3,998	$4,220
federal	470	472
state: gen'l & EIA	2,424	2,376
local	1,104	1,246
Expenditures/pupil	$4,018	$4,057
Value of a Mill	$12,373	$35,815

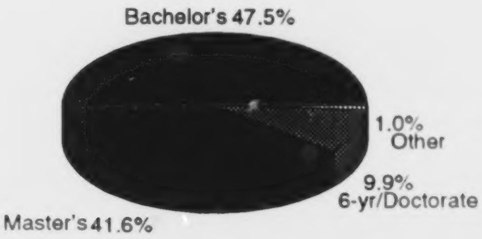
Expenditure/pupil Breakdown



Average Teacher Salaries

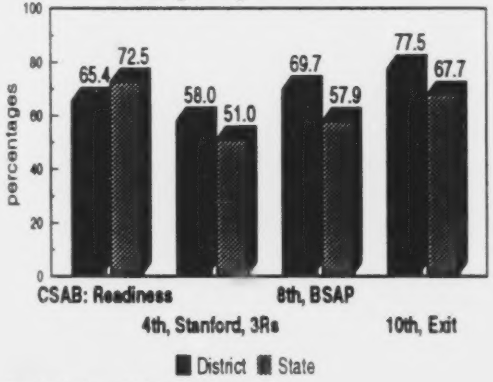
State average	$29,224
District average	28,233

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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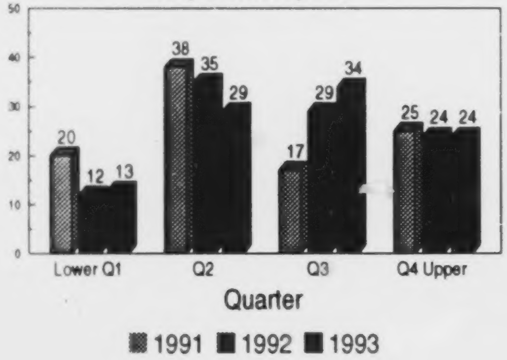
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
JOHNSONVILLE EL	PK-04	D 1078, 160 E MARION ST	JOHNSONVILLE 29555	552
JOHNSONVILLE HI	09-12	RT 1, BOX A, 237 S G'TOWN RD	JOHNSONVILLE 29555	386
JOHNSONVILLE MIDDLE	05-08	BOX 67, MIDWAY HWY	JOHNSONVILLE 29555	462

Extended Day

After school homework center is staff by a certified teacher and a teacher's aide.

Contact:
Kenneth Watson
Johnsonville Middle, Johnsonville High
356-2066

Deregulated Schools

Johnsonville Elementary and Johnsonville High School are deregulated schools. Schools are degregulated after they have shown consistent improvement in test scores.

Contact:
R. Jerry Leviner
Johnsonville Elementary, Johnsonville High
386-3241

Innovations

Dropout Prevention

Students are scheduled into courses that will develop their employability skills so as to prepare them for long-term employment and economic self-sufficiency after graduation. Two additional components of the program that have added to its effectiveness are the study skills class and the student work site agreement.

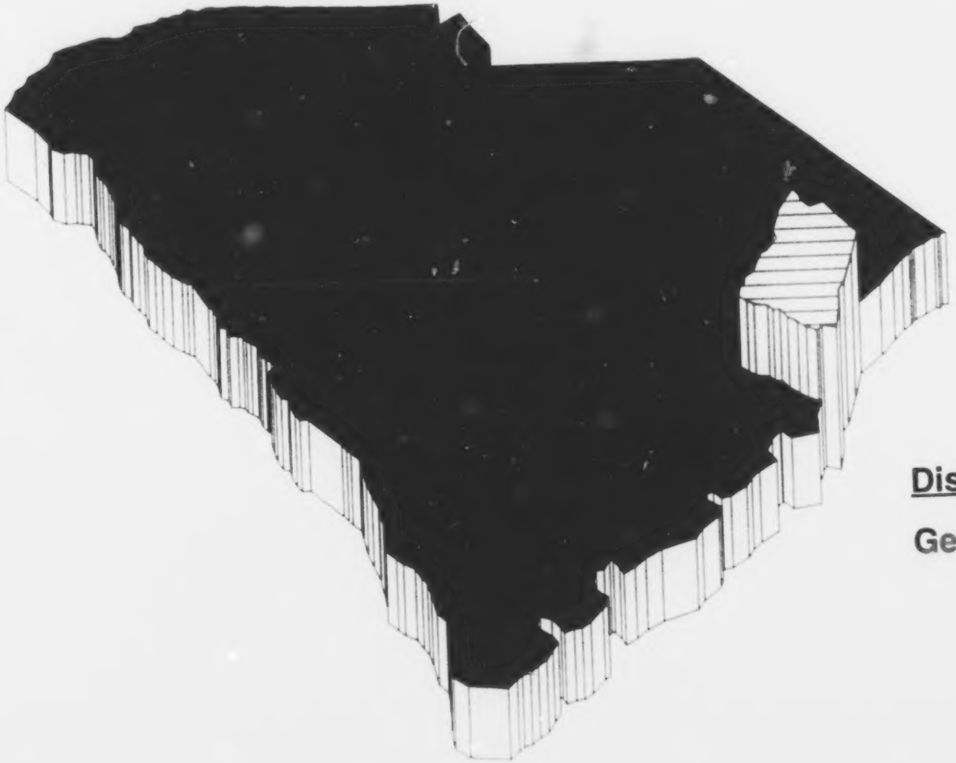
Contact:
R. Jerry Leviner
Johnsonville High
386-3241

Cooperative Learning

Cooperative learning techniques are used in hetegeneously-grouped classes. This has resulted in a dramatic increase in test scores.

Contact:
Kenneth Watson
Johnsonville Middle,
Johsonville Elementary
386-2066

County Profile



District

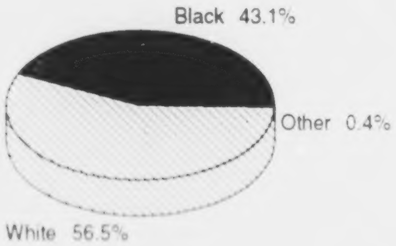
Georgetown

GEORGETOWN

Population

Total	47,800
Change 1990 - 1991	3.2%
Urban	34.3%
Rural	65.7%
Under age 18	29.8%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	15.3%	11.8%
High School		
No diploma	20.9%	18.7%
Diploma	30.4%	30.3%
College		
No degree	14.9%	18.2%
Degree	13.9%	16.4%
Graduate/prof. degree	4.6%	4.6%

Families

	County	State
Households with children under 17	42.0%	39.0%
Single parent families	30.0%	28.0%

Percent of all births to		
▲ Teen mothers	18.6	16.6
▲ Mothers with less than 12 years' education	24.3	23.6
▲ Unwed mothers	35.8	30.3

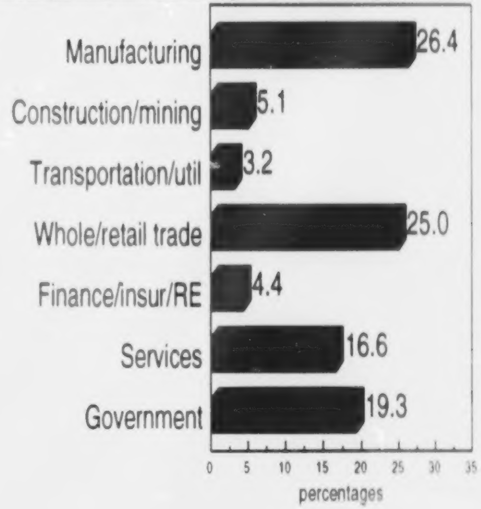
Infant mortality	1.9	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$14,917	$15,391
Below poverty		
Total population	20.2%	15.4%
Children 0-17	29.1%	21.0%
Married w/children	19.0%	11.9%
Single parent families	73.1%	61.4%

Employment by Industry

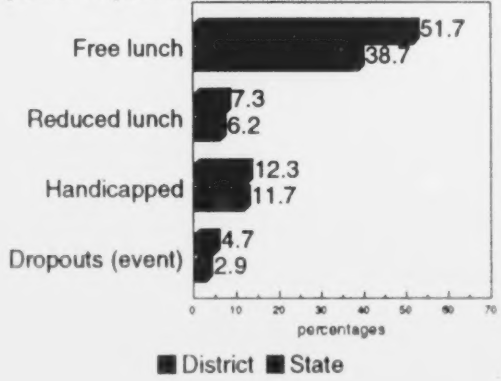


District Profile: GEORGETOWN

Students

Number of Public Schools	19	
Elementary	9	
Middle Levels	4	
High Schools	6	
Total Enrollment	10,860	100.0%
Black	6,319	58.2%
White	4,513	41.6%
Other	28	0.3%

Special Populations



Student/Teacher Ratio	18.0:1	
AP Exams Administered	161	
Scoring 3 or higher		34.2%
Avg SAT Scores	369V	404M

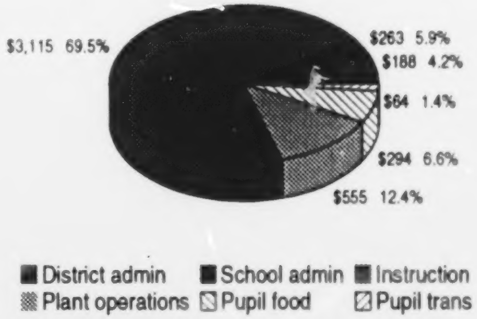
After Graduation, Entering...

College (2/4 yr.)	268	52.9%
Postsecondary/other	41	8.1%
Employment/other	198	39.1%

School Finance

	District	Median District
Wealth/pupil	$17,353	$10,473
Local tax effort	1.102	1.113
Revenue/pupil	$4,470	$4,220
federal	505	472
state: gen'l & EIA	1,945	2,376
local	2,021	1,246
Expenditures/pupil	$4,479	$4,057
Value of a Mill	$173,000	$35,815

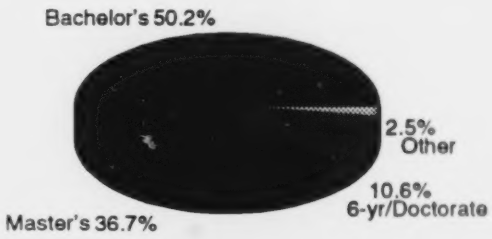
Expenditure/pupil Breakdown



Average Teacher Salaries

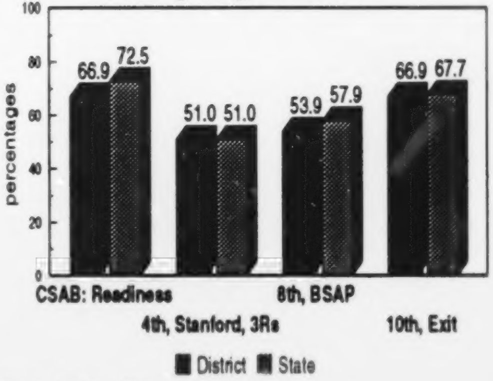
State average	$29,224
District average	28,143

Educational Level of Professional Staff



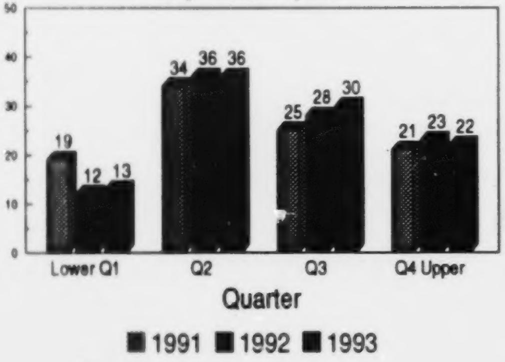
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
ANDREWS HI	09-12	201 MAPLE ST	ANDREWS 29510	719
ANDREWS PRIM	K-04	P O BOX 217	ANDREWS 29510	860
BECK, J B, MIDDLE	06-08	RT 3, P O BOX 17-D	GEORGETOWN 29442	1088
BROWNS FERRY EL	K-04	RT 4, BOX 700	GEORGETOWN 29440	285
CHOPPEE HI	09-12	RT 3, BOX 423	GEORGETOWN 29440	344
CHOPPEE MIDDLE	05-08	RT 3, BOX 422-A	GEORGETOWN 29440	380
DEEP CREEK EL	K-04	RT 3, BOX 463	HEMINGWAY 29554	401
GEORGETOWN HI	09-12	P O BOX 1778	GEORGETOWN 29442	1249
KENSINGTON EL	K-05	86 KENSINGTON BLVD	GEORGETOWN 29440	735
MARYVILLE EL	K-05	P O BOX 8129	GEORGETOWN 29440	744
MCDONALD EL	K-05	12-B MCDONALD RD	GEORGETOWN 29440	602
PLANTERSVILLE EL	K-06	STAR RT 1, BOX 532	GEORGETOWN 29440	221
PLEASANT HILL HI	09-12	RT 3, BOX 181-A	HEMINGWAY 29554	335
PLEASANT HILL MIDDLE	05-08	RT 3, BOX 178	HEMINGWAY 29554	369
ROSEMARY MIDDLE	05-08	P O BOX 4	ANDREWS 29510	820
SAMPIT EL	K-06	RT 1, BOX 242	GEORGETOWN 29440	320
WACCAMAW EL	K-06	RT 3, BOX 442	PAWLEYS IS 29585	805
WACCAMAW HI	07-12	2688 RIVER RD	PAWLEYS IS 29585	583

Computer Technology

Two computer labs are currently available to students. The CCC Lab is a 20 unit Macintosh Lab networked into a master unit which runs individualized learning programs in reading, math, problem solving, science, kindergarten skills, etc., for each student who logs in. Students attend the CCC lab daily. Our second computer lab is equipped with 30 Apple IIe units, 5 Mac LC units, 3 Imagewriter printers, and one Laserwriter printer.

Contact:
Capers Johnston
Kensington Elementary
546-8511

Innovations

Parallel Block Scheduling

Grades one through four utilize a parallel block schedule. Grades one, two, and three have both a language arts extension class and mathematics extension class. Grade four has a language arts extension class.

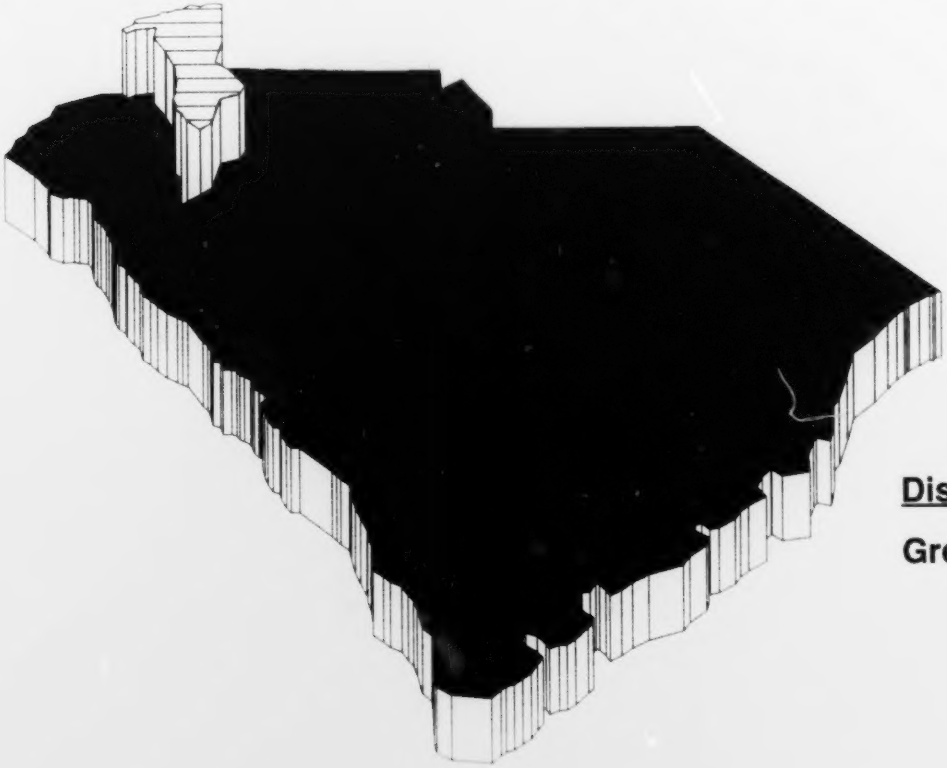
Contact:
Capers Johnson
Kensington Elementary
546-8511

Parent Education/Involvement

A variety of strategies are used to involve parents in the learning activities of their young children.

Contact:
Lorine Pressley
Districtwide
546-2561

County Profile



District

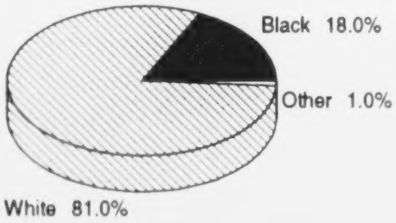
Greenville

GREENVILLE

Population

Total	323,600
Change 1990 - 1991	1.1%
Urban	76.6%
Rural	23.4%
Under age 18	24.6%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	10.1%	11.8%
High School		
No diploma	17.7%	18.7%
Diploma	27.9%	30.3%
College		
No degree	18.7%	18.2%
Degree	20.3%	16.4%
Graduate/prof. degree	5.4%	4.6%

Families

	County	State
Households with children under 17	36.1%	39.0%
Single parent families	25.8%	28.0%

Percent of all births to		
▲ Teen mothers	14.5	16.6
▲ Mothers with less than 12 years' education	24.0	23.6
▲ Unwed mothers	21.8	30.3

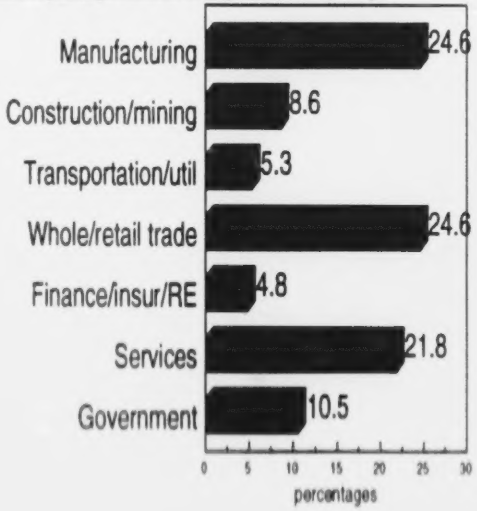
Infant mortality	1.1	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$17,951	$15,391
Below poverty		
Total population	10.5%	15.4%
Children 0-17	14.0%	21.0%
Married w/children	6.7%	11.9%
Single parent families	52.9%	61.4%

Employment by Industry

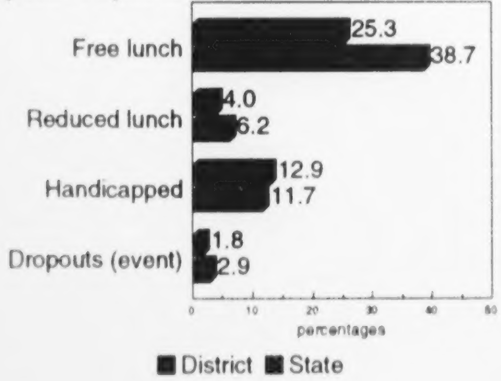


District Profile: GREENVILLE

Students

Number of Public Schools	89	
Elementary	55	
Middle Levels	16	
High Schools	19	
Total Enrollment	53,774	100.0%
Black	14,211	26.4%
White	38,645	71.9%
Other	918	1.7%

Special Populations

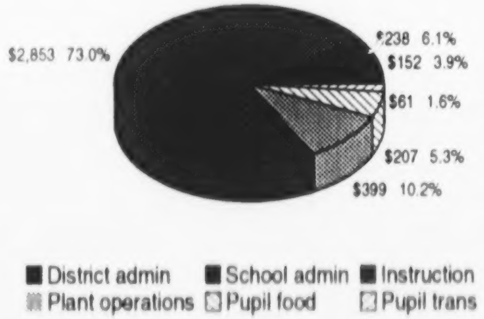


Student/Teacher Ratio	18.8:1	
AP Exams Administered	1,331	
Scoring 3 or higher		59.1%
Avg SAT Scores	420V	469M
After Graduation, Entering...		
College (2/4 yr.)	1,806	62.5%
Postsecondary/other	138	4.8%
Employment/other	944	32.7%

School Finance

	District	Median District
Wealth/pupil	$18,021	$10,473
Local tax effort	0.814	1.113
Revenue/pupil	$3,939	$4,220
federal	291	472
state: gen'l & EIA	2,064	2,376
local	1,584	1,246
Expenditures/pupil	$3,909	$4,057
Value of a Mill	$796,628	$35,815

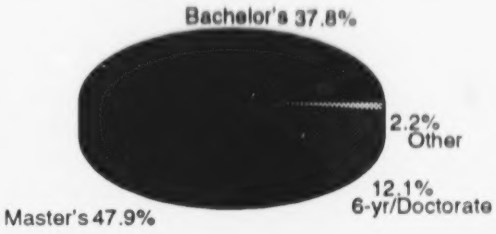
Expenditure/pupil Breakdown



Average Teacher Salaries

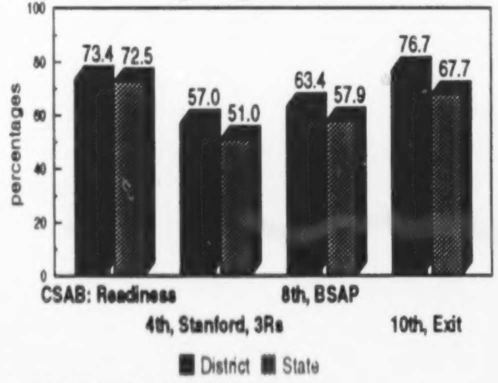
State average	$29,224
District average	29,833

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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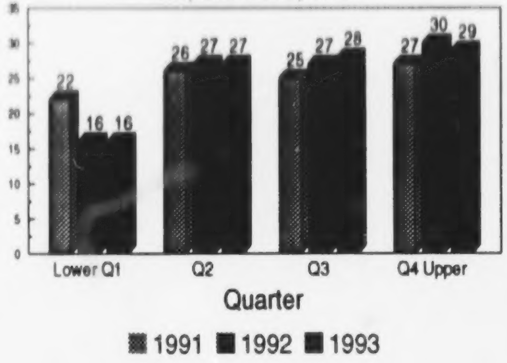
Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
ALEXANDER EL	K-05	1601 BRAMLETT RD	GREENVILLE 29611-4033	376
ARMSTRONG EL	K-05	12 MARTIN DR	GREENVILLE 29611-9633	348
ARRINGTON EL	K-05	925 N FRANKLIN RD	GREENVILLE 29609-2707	322
AUGUSTA CIRCLE EL	K-05	100 WINYAH ST	GREENVILLE 29605-1897	566
BAKERS CHAPEL EL	K-05	555 OLD PIEDMONT HWY	GREENVILLE 29611-6141	330
BECK MIDDLE	06-08	302 MCALISTER RD	GREENVILLE 29607-2597	1012
BEREA EL	K-05	104 FARRS BRIDGE RD	GREENVILLE 29611-1904	438
BEREA HI	09-12	515 BEREA DR	GREENVILLE 29611-2199	1030
BEREA MIDDLE	06-08	151 BEREA MIDDLE SCH RD	GREENVILLE 29611-1299	791
BETHEL EL	K-05	111 BETHEL SCHOOL RD	SIMPSONVILLE 29681-9259	840
BLUE RIDGE HI	08-12	2151 FEWS CHAPEL RD	GREER 29651-8828	726
BLUE RIDGE MID	06-08	2423 TIGER BRIDGE RD	GREER 29651-8868	686
BLYTHE EL	K-05	100 BLYTHE DR	GREENVILLE 29605-2099	456
BROOK GLENN EL	K-05	2003 E LEE RD	TAYLORS 29687-3599	527
BRUSHY CREEK EL	K-05	1344 BRUSHY CREEK RD	TAYLORS 29687-4098	769
BRYSON EL	K-05	RT 2, BOX 253	SIMPSONVILLE 29681-9135	507
BRYSON MIDDLE	06-08	3657 S INDUSTRIAL DR	SIMPSONVILLE 29644-0338	1066
BUENA VISTA EL	K-05	310 BATESVILLE RD	GREER 29651-5344	1115
CAROLINA HI	09-12	2725 ANDERSON ST	GREENVILLE 29611-5995	751
COLLINS, SARA, EL	K-05	1200 PARKINS MILL RD	GREENVILLE 29607-3699	868
CONE EL	K-05	500 GRIDLEY ST	GREENVILLE 29609-4369	197
CRESTVIEW EL	K-05	509 AMERICAN LEGION RD	GREER 29651-9737	489
DONALDSON VOCATIONAL CTR	11-12	VOCATIONAL DR	GREENVILLE 29605-5487	NA
DUNCAN CHAPEL EL	K-05	210 DUNCAN CHAPEL RD	GREENVILLE 29609-2126	532
EAST GANTT EL	K-05	RT 4, BOX 1-A	GREENVILLE 29605-9620	345
EAST GREER EL	K-05	200 MORGAN ST	GREER 29651-2699	272
EAST NORTH ST EL	K-05	1720 E NORTH ST	GREENVILLE 29607-1497	315
EASTSIDE HI	09-12	1300 BRUSHY CREEK RD	TAYLORS 29687-4099	1130
EBENEZER EL	K-05	12,400 WHITE HORSE RD	TRVLRS REST 29690-9414	293
ELLEN WOODSIDE EL	K-05	9130 AUGUSTA RD	PELZER 29669-9348	496
ENOREE AVC	11-12	108 SCALEYBARK RD	GREENVILLE 29609-1199	NA
FINE ARTS CENTER	11-12	1613 W WASHINGTON RD	GREENVILLE 29601-1069	NA
FOOTHILLS CAREER CENTER	11-12	100 HARNITHA LANE	TAYLORS 29687-9054	NA
FORK SHOALS EL	K-05	RT 3	PELZER 29669-9277	193

Innovations

Dropout Prevention

Students who are unable to profit from a comprehensive high school experience are assigned to one of four high school alternative centers where they may earn four carnegie units or prepare for the GED.

Contact: Patrick Sudduth
Districtwide
241-3393

Mentoring

F.A.M.E. is a mentoring group for selected at-risk 4th and 5th grade girls in which the guidance counselor meets monthly with the students for a program. Community resources are brought into the program (i.e. high school cheerleaders, department store fashion coordinator, adult professionals). Students must maintain good behavior and classwork to participate.

Contact: Betty Moore
Mitchell Road Elementary
292-7778

School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
FOUNTAIN INN EL	K-05	311 N MAIN ST	FOUNTAIN INN 29644-1603	687
GATEWAY EL	K-05	200 HAWKINS RD	TRVLRS REST 29690-8218	683
GOLDEN STRIP CAREER CTR	11-12	RT 10	GREENVILLE 29607-9411	
GREENBRIER EL	K-05	RT 14, LOG SHOALS RD	GREENVILLE 29607-9656	367
GREENVIEW EL	K-05	625 PIEDMONT HWY	GREENVILLE 29605-4742	561
GREENVILLE HI	09-12	1 VARDRY ST	GREENVILLE 29601-3585	1033
GREENVILLE MIDDLE	06-08	339 LOWNDES AVE	GREENVILLE 29607-1435	698
GREER HI	09-12	505 N MAIN ST	GREER 29651-1399	827
GREER MIDDLE	06-08	301 CHANDLER RD	GREER 29651-1295	948
GROVE EL	K-05	1220 OLD GROVE RD	PIEDMONT 29673-9225	607
HILLCREST HI	09-12	FRONTAGE RD, BOX 188	SIMPSONVILLE 29681-9171	1526
HILLCREST MIDDLE	06-08	RT 4, GARRISON RD	SIMPSONVILLE 29681-2002	1237
HOLLIS EL	K-05	14 EIGHTH ST, JUDSON	GREENVILLE 29611-5498	651
HUGHES MIDDLE	06-08	122 DEOYLEY AVE	GREENVILLE 29605-2197	829
LAKE FOREST EL	K-05	31 SHANNON DR	GREENVILLE 29615-1597	401
LAKEVIEW MIDDLE	06-08	3801 OLD BUNCOMBE RD	GREENVILLE 29609-2599	621
LAUREL CREEK EL	K-05	421 DALLAS DR	GREENVILLE 29607-9407	204
LEAGUE MIDDLE	06-08	125 TWIN LAKE DR	GREENVILLE 29609-3993	605
MANN, J L, HI	09-12	61 ISBELL LANE	GREENVILLE 29607-3799	894
MAULDIN EL	K-05	BOX 96, 101 E BUTLER AVE	MAULDIN 29662-2199	692
MAULDIN HI	09-12	701 EAST BUTLER RD	MAULDIN 29662-1699	1277
MITCHELL RD EL	K-05	4124 E NORTH ST EXT	GREENVILLE 29615-2398	637
MONAVIEW EL	K-05	1006 W PARKER RD	GREENVILLE 29611-3423	613
MORTON EL	K-05	310 BENSON ST	SIMPSONVILLE 29681-2205	196
MOUNTAIN VIEW EL	K-05	6350 HWY 253	TAYLORS 29687-8799	303
NORTHWEST MIDDLE	06-08	1606 GREER HWY	TRVLRS REST 29690-9293	729
NORTHWOOD MIDDLE	06-08	710 IKES RD	TAYLORS 29687-3899	1160
OVERBROOK CHILD DEV CTR	K	111 LAURENS RD	GREENVILLE 29607-1825	
PARIS EL	K-05	1004 PIEDMONT PARK RD	GREENVILLE 29609-1700	560
PARKER MIDDLE	06-08	900 WOODSIDE AVE	GREENVILLE 29611-4299	468
PELHAM RD EL	K-05	ALL STAR WAY	GREENVILLE 29615-8710	853
PICKENS, MARSHAL I	SP ED	701 GROVE RD	GREENVILLE 29605-4280	34
PLAIN EL	K-05	106 NEELY FERRY RD	SIMPSONVILLE 29681-2703	1009
RIVERSIDE HI	09-12	1300 SOUTH SUBER RD	GREER 29651-9599	1162
SANS SOUCI EL	K-05	302 PERRY RD	GREENVILLE 29609-3420	280

Innovations

Multimedia

Individuals and teams of teachers and students have begun developing multimedia units through the use of computers, CD ROMs, laser discs, and video cameras. These various forms of technology are brought together for the purpose of developing units that will complement and supplement the curriculum.

Contact: Geri Martin
Brushy Creek Elementary
292-7706

At-risk

Project MAP (Mauldin Accelerated Program) is designed to guide students to successful high school completion by providing professional counseling, offering faculty mentoring, developing innovative teaching processes, and providing accelerated academic programs that enable students to advance to the appropriate grade level.

Contact: Nancy Smith
Mauldin High
231-1200

School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
SEVIER MIDDLE	06-08	101 SUNNY DALE DR	GREENVILLE 29609-1899	571
SIMPSONVILLE EL	K-05	315 E COLLEGE ST	SIMPSONVILLE 29681-9510	656
SIRRINE EL	K-05	301 E DORCHESTER BLVD	GREENVILLE 29605-2400	190
SKYLAND EL	K-07	4221 HWY 14 NORTH	GREER 29651-8710	502
SLATER-MARIETTA EL	K-05	601 SLATER RD	MARIETTA 29661-9510	465
SUE CLEVELAND EL	K-05	3 CHURCH ST	PIEDMONT 29673-1099	506
SOUTHSIDE HI	09-12	100 BLASSINGAME RD	GREENVILLE 29605-3300	1003
STONE EL	K-05	412 WILTON ST	GREENVILLE 29609-5536	347
SUMMIT DR EL	K-05	424 SUMMIT DR	GREENVILLE 29609-4821	408
TANGLEWOOD MIDDLE	06-08	44 MERRIWOODS DR	GREENVILLE 29611-9585	748
TAYLORS EL	K-05	809 REID SCHOOL RD	TAYLORS 29687-4467	772
TIGERVILLE EL	K-05	P O BOX 275	TIGERVILLE 29688-9701	201
TRAVELERS REST EL	K-05	200 HAWKINS RD	TRVLRS REST 29690-1899	208
TRAVELERS REST HI	09-12	115 WILHELM WINTER ST	TRVLRS REST 29690-2245	1216
TRYON ST EL	K-05	108 TRYON ST	GREER 29651-1897	536
WADE HAMPTON EL	K-05	200 WADDELL RD	TAYLORS 29687-2529	205
WADE HAMPTON HI	09-12	100 PINE KNOLL DR	GREENVILLE 29609-3298	1086
WASHINGTON CENTER	SP-ED	349 LOOP ST	GREENVILLE 29609-4581	127
WELCOME EL	K-05	36 WELCOME RD	GREENVILLE 29611-6095	444
WESTCLIFFE EL	K-05	105 EASTBOURNE RD	GREENVILLE 29611-3122	355
WOODLAND EL	K-05	209 WEST RD	GREER 29651-3599	414
WOODMONT HI	09-12	RT 4, BOX 402	PIEDMONT 29673-9631	827
WOODMONT MIDDLE	06-08	RT 2, BOX 289	PIEDMONT 29673-9566	739

Activity-based Science

Project FAST is a middle school activity-based science program included in the National Diffusion Network. The Foundational Approach to Science Teaching Program has given teachers an effective means of providing hands-on, minds-on science instruction to students. Staff Development is provided to teachers implementing the FAST program.

Contact: Lynn Altman
Districtwide
241-3195

Innovations

Tutorial Program

The program allows students with disabilities an opportunity to interact with students without disabilities through activities that will foster greater independance. Activities may include leisure activities (bowling, tennis, putt-putt golf), personal management (wash, dry, and iron clothes; ordering food at fast-food restaurants), retail shopping, and banking.)

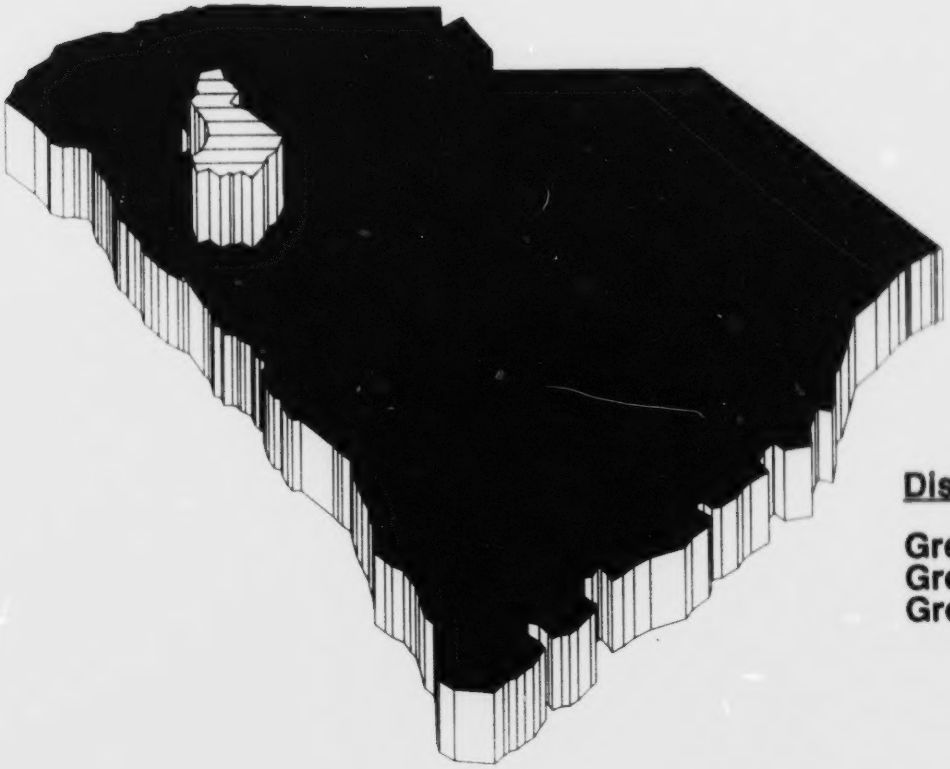
Contact: Alex Martin
Greer High
848-2363

Media Center

Fifth grade students learn how to choose books to read to K-2 students, and how to read out loud to the lower grades. The fifth graders practice and then read to lower grade classes during library time. This builds confidence in fifth graders and allows the fifth grader to be a hero and role model for the younger student. All fifth grade students in the class have a chance to participate.

Contact: Sharon Hall
Buena Vista Elementary
848-2300

County Profile



Districts

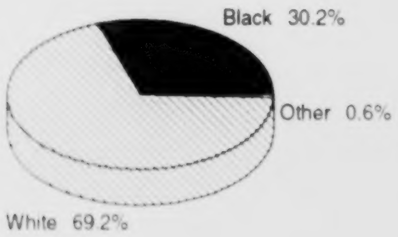
Greenwood 50
Greenwood 51
Greenwood 52

GREENWOOD

Population

Total	60,300
Change 1990 - 1991	1.2%
Urban	34.9%
Rural	65.1%
Under age 18	25.5%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	13.9%	11.8%
High School		
No diploma	20.3%	18.7%
Diploma	28.1%	30.3%
College		
No degree	16.9%	18.2%
Degree	16.3%	16.4%
Graduate/prof. degree	4.5%	4.6%

Families

	County	State
Households with children under 17	36.7%	39.0%
Single parent families	29.9%	28.0%

Percent of all births to		
▲ **Teen mothers**	**19.4**	**16.6**
▲ **Mothers with less than 12 years' education**	**25.2**	**23.6**
▲ **Unwed mothers**	**36.3**	**30.3**

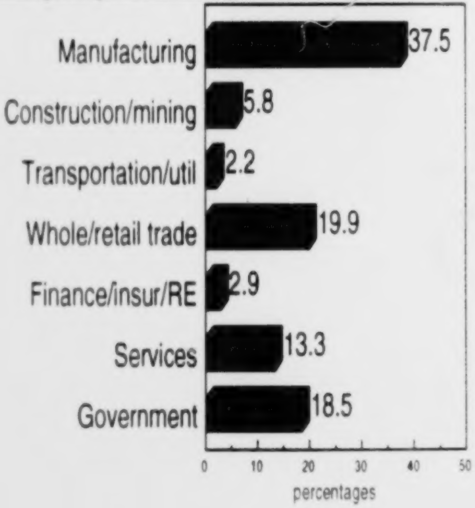
Infant mortality	0.7	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$15,370	$15,391
Below poverty		
Total population	15.4%	15.4%
Children 0-17	21.4%	21.0%
Married w/children	12.6%	11.9%
Single parent families	63.9%	61.4%

Employment by Industry

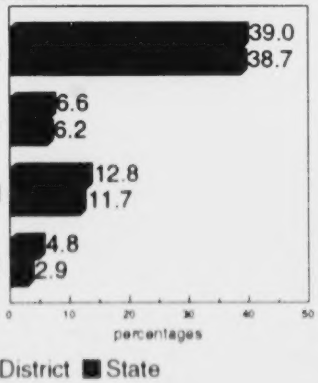


District Profile: GREENWOOD 50

Students

Number of Public Schools	14	
Elementary	9	
Middle Levels	3	
High Schools	2	
Total Enrollment	8,686	100.0%
Black	3,892	44.8%
White	4,724	54.4%
Other	70	0.8%

Special Populations



Student/Teacher Ratio	18.5:1	
AP Exams Administered	223	
Scoring 3 or higher		57.4%
Avg SAT Scores	395V	446M
After Graduation, Entering...		
College (2/4 yr.)	313	73.0%
Postsecondary/other	3	0.7%
Employment/other	113	26.3%

School Finance

	District	Median District
Wealth/pupil	$13,367	$10,473
Local tax effort	1.127	1.113
Revenue/pupil	$4,361	$4,220
federal	377	472
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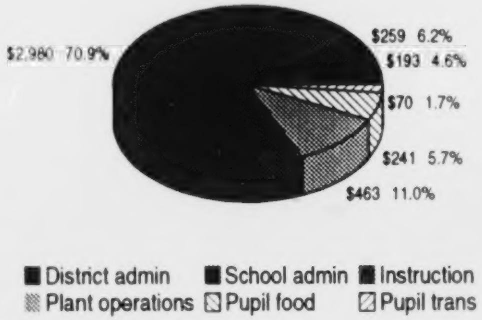
Value of a Mill	$96,959	$35,815

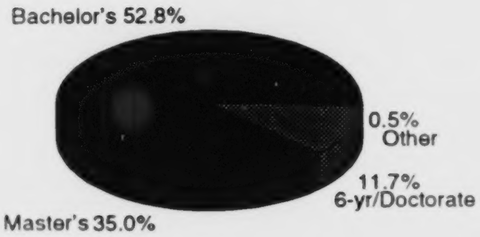
Expenditure/pupil Breakdown



Average Teacher Salaries

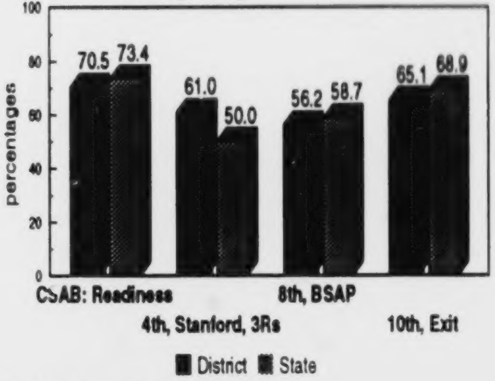
State average	$29,224
District average	28,136

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

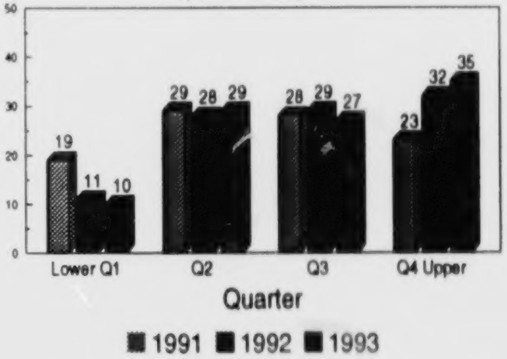


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BREWER INT	05-06	927 E CAMBRIDGE AVE	GREENWOOD 29646	726
EAST END INT	05-06	1125 E CAMBRIDGE AVE	GREENWOOD 29646	605
EMERALD JR HI	07-09	150 BY-PASS WEST	GREENWOOD 29646	783
GREENWOOD COUNTY AVC	VOC	601 E NORTHSIDE DR	GREENWOOD 29649	NA
GREENWOOD SR HI	10-12	HWY 254	GREENWOOD 29646	1646
HODGES EL	K-06	271 HWY 185 WEST	HODGES 29653	260
LAKEVIEW PRIM	K-04	660 CENTER ST	GREENWOOD 29646	571
MATHEWS PRIM	K-04	615 CHACE ST	GREENWOOD 29646	357
MERRYWOOD PRIM	K-04	100 MERRYWOOD DR	GREENWOOD 29646	625
NORTHSIDE JR HI	07-09	400 GLENWOOD ST	GREENWOOD 29646	806
OAKLAND EL	K-04	1802 E DURST AVE	GREENWOOD 29646	578
PINECREST EL	K-04	220 NORTHSIDE DR	GREENWOOD 29646	633
SOUTHSIDE JR HI	07-09	705 MARSHALL RD	GREENWOOD 29646	558
WOODFIELDS PRIM	K-04	304 WOODFIELDS ST	GREENWOOD 29646	538

Day Treatment Program

Housed at Central School, this co-located program is designed to meet the needs of adolescents (grades 9-11) with serious emotional, behavioral, and/or family problems. The major goal is to assist the adolescent in building and strengthening age-appropriate functioning for family school and community.

Contact: Gayle Fish
Central School
941-5460

Innovations

Project Accelerate

Designed for over-aged, at-risk seventh grade students, this program is an accelerated program based on the passing of competencies in the areas of math, science, social studies, keyboarding and language arts. Those students who pass a prescribed number of competencies may "earn back" two years lost through previous academic retention.

Contact: Gayle Fish
Central School
941-5460

Case Management

Case Management's staff is housed in each school, working directly with school staff, students and families and provides intervention for needs such as economic, medical, behavioral, abuse and neglect.

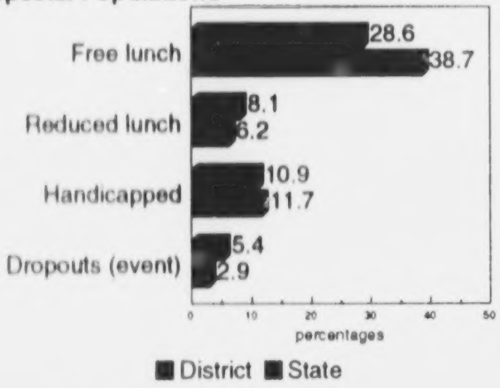
Contact: Glennis Cannon
Central Instructional Center
941-5484

District Profile: GREENWOOD 51

Students

Number of Public Schools	3	
Elementary	2	
Middle Levels	0	
High Schools	1	
Total Enrollment	1,181	100.0%
Black	251	21.3%
White	927	78.5%
Other	3	0.3%

Special Populations

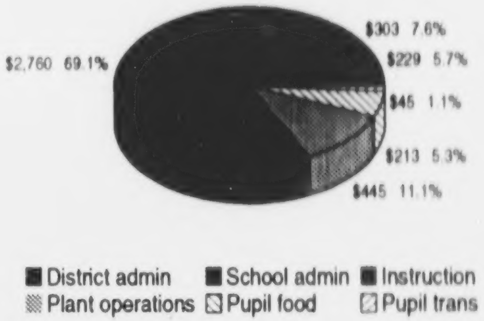


Student/Teacher Ratio	18.7:1	
AP Exams Administered	12	
Scoring 3 or higher		25.0%
Avg SAT Scores	384V	415M
After Graduation, Entering...		
College (2/4 yr.)	44	65.7%
Postsecondary/other	1	1.5%
Employment/other	22	32.8%

School Finance

	District	Median District
Wealth/pupil	$7,509	$10,473
Local tax effort	1.606	1.113
Revenue/pupil	$4,107	$4,220
federal	327	472
state: gen'l & EIA	2,453	2,376
local	1,327	1,246
Expenditures/pupil	$3,995	$4,057
Value of a Mill	$7,517	$35,815

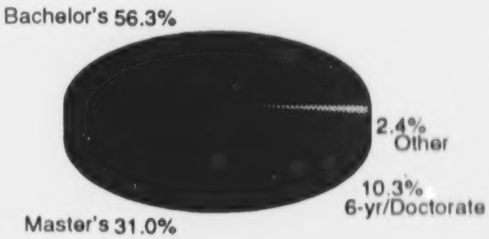
Expenditure/pupil Breakdown



Average Teacher Salaries

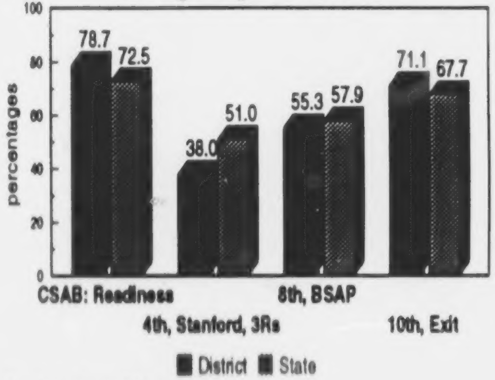
State average	$29,224
District average	26,281

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

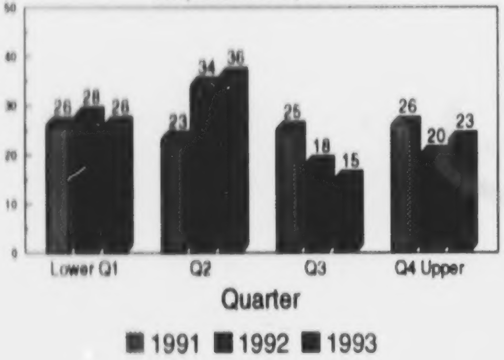


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
WARE SHOALS EL	04-06	WEST MAIN ST	WARE SHOALS 29692	271
WARE SHOALS HI	07-12	S GREENWOOD AVE, BOX 269	WARE SHOALS 29692	525
WARE SHOALS PRIM	K-03	RT 1, BOX 279	WARE SHOALS 29692	385

Innovations

Total Quality Management

Greenwood District 51 has undertaken districtwide curriculum revision via the Total Quality Management process using the SCANS report and a variety of other sources.

Contact: Jim McAbee
Districtwide
456-7496

Restructuring

The faculty and staff at Ware Shoals High School are using the Deming Model to guide their efforts in school restructuring. They are working to expand their volunteer program.

Contact: Charles Stone
Ware Shoals High School
456-7923

328

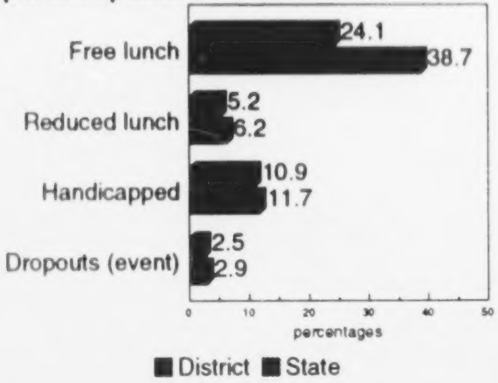
329

District Profile: GREENWOOD 52

Students

Number of Public Schools	3	
Elementary	1	
Middle Levels	1	
High Schools	1	
Total Enrollment	1,516	100.0%
Black	447	29.5%
White	1,064	70.2%
Other	5	0.3%

Special Populations

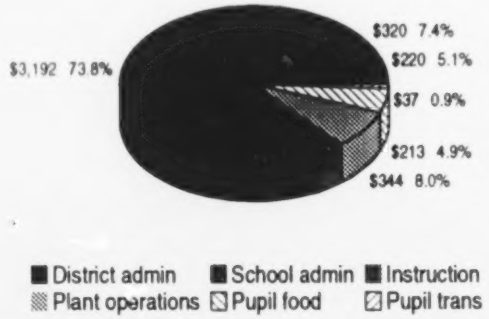


Student/Teacher Ratio	18:1	
AP Exams Administered	34	
Scoring 3 or higher		26.5%
Avg SAT Scores	383V	412M
After Graduation, Entering...		
College (2/4 yr.)	35	42.2%
Postsecondary/other	0	0.0%
Employment/other	48	57.8%

School Finance

	District	Median District
Wealth/pupil	$18,787	$10,473
Local tax effort	0.950	1.113
Revenue/pupil	$4,365	$4,220
federal	322	472
state: gen'l & EIA	2,187	2,376
local	1,856	1,246
Expenditures/pupil	$4,327	$4,057
Value of a Mill	$25,985	$35,815

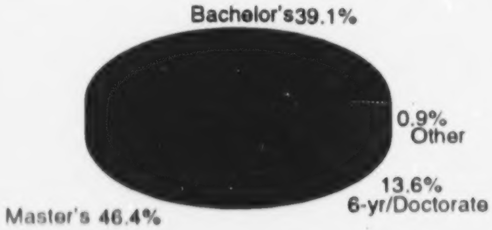
Expenditure/pupil Breakdown



Average Teacher Salaries

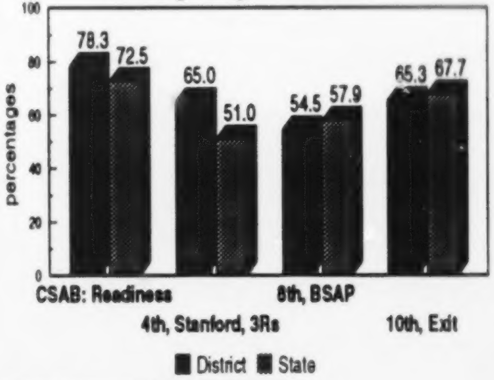
State average	$29,224
District average	29,457

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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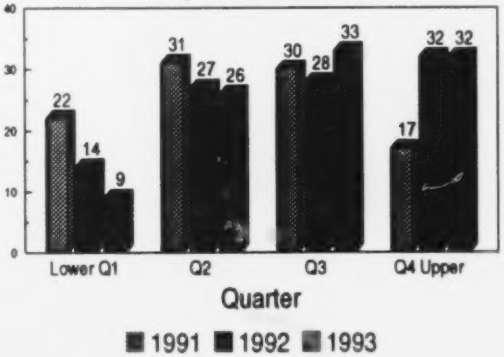
Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
EDGEWOOD MIDDLE	06-08	KINARD AVE	NINETY SIX 29666	391
NINETY SIX EL	K-05	121 S CAMBRIDGE ST	NINETY SIX 29666	661
NINETY SIX HI	09-12	JOHNSTON RD	NINETY SIX 29666	464

Mentoring

Ninety Six Elementary School has had two years of experience in implementing the HOSTS program (Help One Student to Succeed). Each week community members work as mentors with at risk students. The program, focusing on the development of student's reading skills, has produced excellent results and high community involvement.

Contact: Ray Frick
Ninety Six Elementary
543-3112

Tech Prep

As a member of the Piedmont Area Consortium for Tech Prep, Ninety Six High School has implemented many of the innovative practices/components of the TECH PREP education program.

Contact: Joanne Campbell
Ninety Six High
543-4849

Innovations

Total Quality Management

Districtwide teams have been established using TQM. Particular emphasis is placed on site-based staff development and curriculum revision.

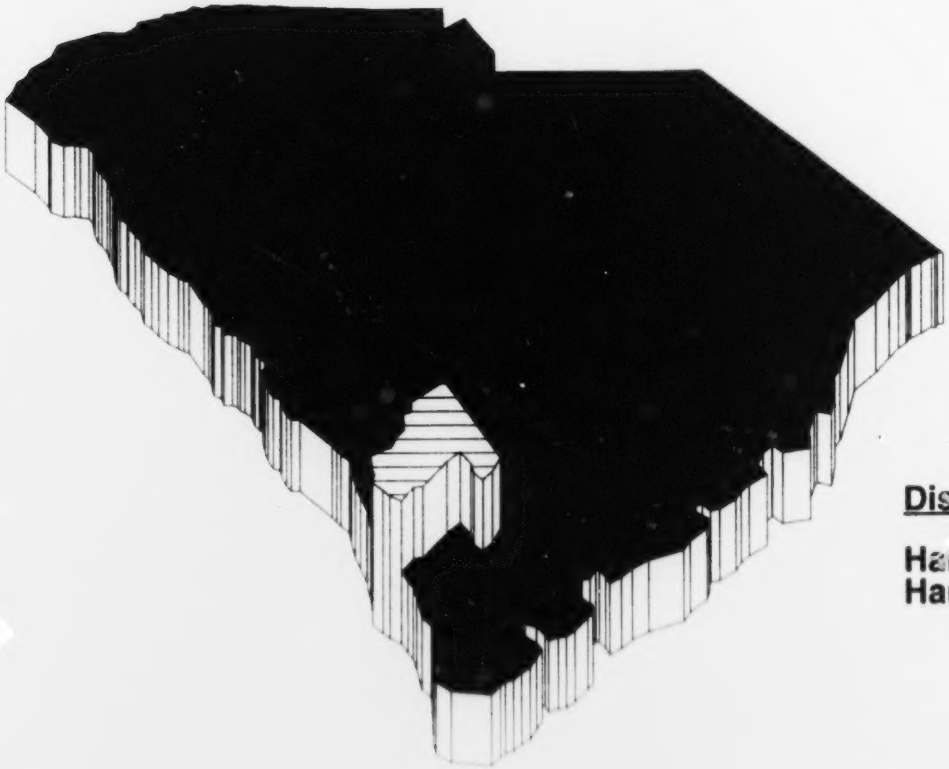
Contact: Gerald Robinson
Districtwide
543-3100

Basic Skills Summer School

The district provides a free summer school for six weeks for any student in grades 1-8 who fails both math and reading BSAPT tests or does not meet SAT-8 standards.

Contact: Rhonda McDowell
District Office
543-4059

County Profile



Districts

Hampton 1
Hampton 2

334

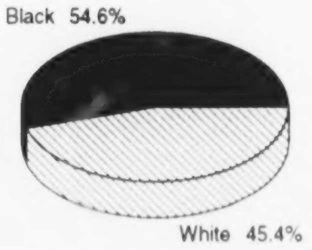
335

HAMPTON

Population

Total	18,300
Change 1990 - 1991	0.6%
Urban	16.5%
Rural	83.5%
Under age 18	31.9%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	17.9%	11.8%
High School		
No diploma	22.9%	18.7%
Diploma	34.9%	30.3%
College		
No degree	12.6%	18.2%
Degree	9.3%	16.4%
Graduate/prof. degree	2.5%	4.6%

Families

	County	State
Households with children under 17	43.8%	39.0%
Single parent families	33.6%	28.0%

Percent of all births to		
▲ **Teen mothers**	21.6	16.6
▲ **Mothers with less than 12 years' education**	28.1	23.6
▲ **Unwed mothers**	48.9	30.3

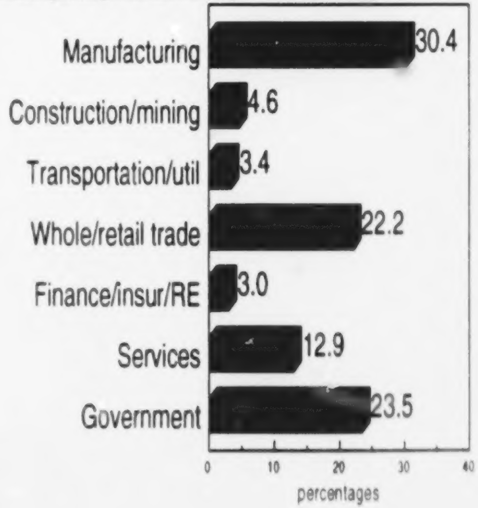
Infant mortality	0.9	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$12,462	$15,391
Below poverty		
Total population	27.7%	15.4%
Children 0-17	38.0%	21.0%
Married w/children	24.0%	11.9%
Single parent families	73.3%	61.4%

Employment by Industry

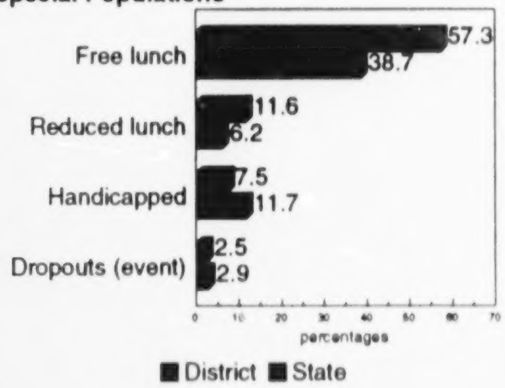


District Profile: HAMPTON 1

Students

Number of Public Schools	7	
Elementary	5	
Middle Levels	1	
High Schools	1	
Total Enrollment	2,883	100.0%
Black	1,677	58.2%
White	1,202	41.7%
Other	4	0.1%

Special Populations

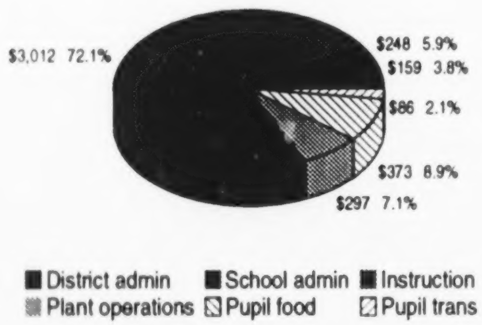


Student/Teacher Ratio	15.8:1	
AP Exams Administered	25	
Scoring 3 or higher		32.0%
Avg SAT Scores	353V	405M
After Graduation, Entering...		
College (2/4 yr.)	88	57.9%
Postsecondary/other	5	3.3%
Employment/other	59	38.8%

School Finance

	District	Median District
Wealth/pupil	$7,735	$10,473
Local tax effort	1.527	1.113
Revenue/pupil	$4,265	$4,220
federal	553	472
state: gen'l & EIA	2,438	2,376
local	1,275	1,246
Expenditures/pupil	$4,174	$4,057
Value of a Mill	$18,538	$35,815

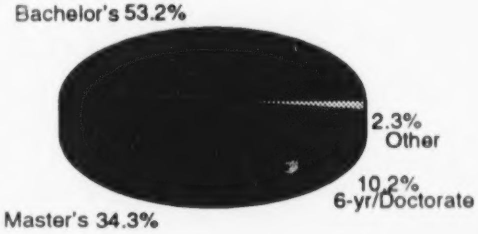
Expenditure/pupil Breakdown



Average Teacher Salaries

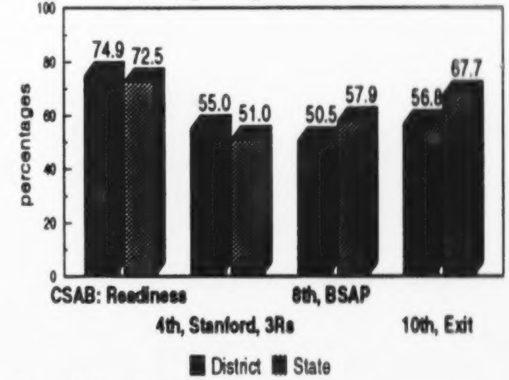
State average	$29,224
District average	27,754

Educational Level of Professional Staff



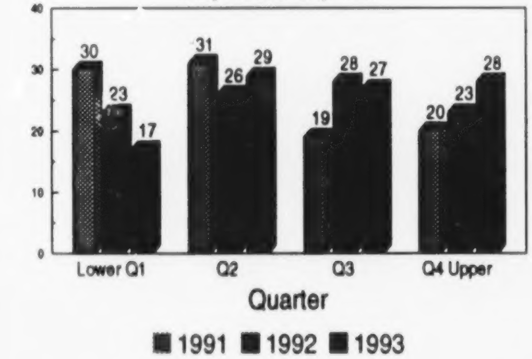
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BEN HAZEL PRIM	PK-02	BOX 647	HAMPTON 29924	227
BRUNSON EL	K-06	BOX 130	BRUNSON 29911	205
FENNELL EL	PK-06	BOX 427	YEMASSEE 29945	368
HAMPTON EL	03-06	BOX 687	HAMPTON 29924	442
NORTH DIST MIDDLE	07-08	BOX 368	VARNVILLE 29944	379
VARNVILLE EL	PK-04	BOX 367	VARNVILLE 29944	454
WADE HAMPTON HI	09-12	BOX 338	HAMPTON 29924	808

Innovations

Partnerships

The faculty and administration at North District Middle School have established an adult education/literacy program and have expanded their volunteer program. They are also working to establish partnerships with local businesses and service agencies.

Contact: Willie Coker
North District Middle School
943-3507

Deregulated School

Fennell Elementary is one of South Carolina's deregulated schools. Schools are deregulated after they have shown consistent improvement in test scores.

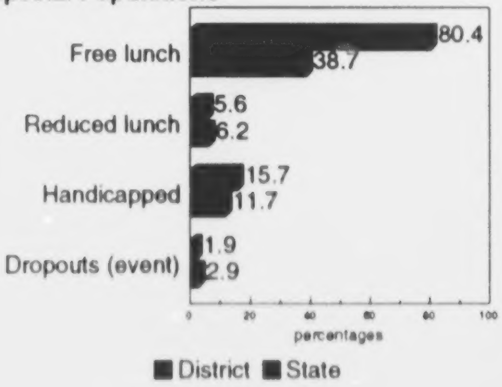
Contact: Daniel Harley
Fennel Elementary
589-2032

District Profile: HAMPTON 2

Students

Number of Public Schools	3	
Elementary	1	
Middle Levels	1	
High Schools	1	
Total Enrollment	1,550	100.0%
Black	1,478	95.4%
White	71	4.6%
Other	1	0.1%

Special Populations

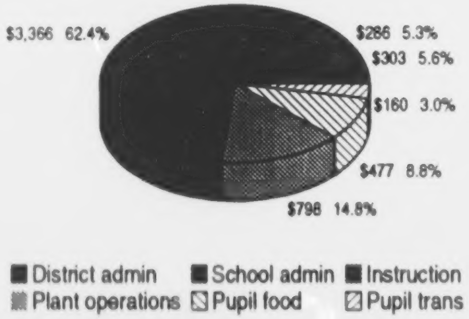


Student/Teacher Ratio	16.6:1	
AP Exams Administered	26	
Scoring 3 or higher		0%
Avg SAT Scores	283V	357M
After Graduation, Entering...		
College (2/4 yr.)	41	48.2%
Postsecondary/other	0	0.0%
Employment/other	44	51.8%

School Finance

	District	Median District
Wealth/pupil	$7,200	$10,473
Local tax effort	2.346	1.113
Revenue/pupil	$5,641	$4,220
federal	991	472
state: gen'l & EIA	2,896	2,376
local	1,753	1,246
Expenditures/pupil	$5,390	$4,057
Value of a Mill	$9,959	$35,815

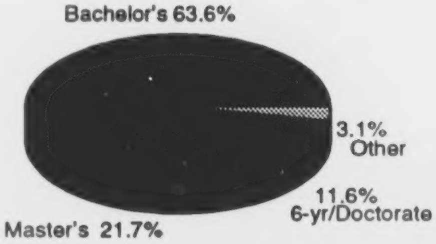
Expenditure/pupil Breakdown



Average Teacher Salaries

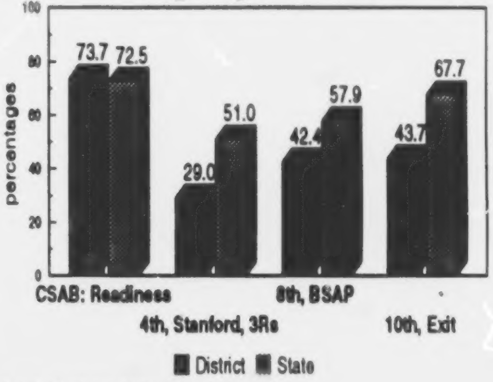
State average	$29,224
District average	26,403

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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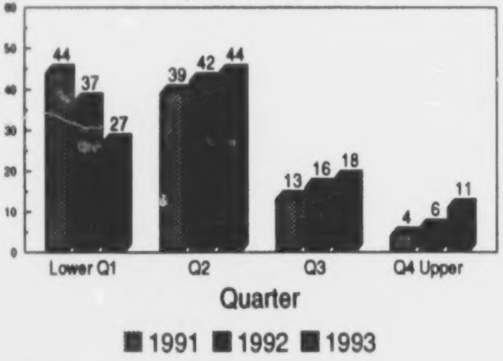
Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
ESTILL EL	CD, K-04	BOX 1027	ESTILL 29918	671
ESTILL HI	09-12	BOX 757	ESTILL 29918	386
ESTILL MIDDLE	05-08	BOX 817	ESTILL 29918	493

SERC Courses

Four interactive, live satellite courses: Latin I & II, Probability and Statistics, and Discrete Math are offered to self-motivated students. Such courses allow us to expand the curriculum offerings and educational opportunities of a small rural school.

Contact: Jean Stokes
Estill High School
625-3291

Media Center

The Media Center is on the cutting edge of technology. Networked automation of circulation and catalog, CD ROM Databases and Education Programs, School News Program broadcast over distribution system, computerized graphics production, and interactive multimedia production including digitized photos and motion are all on line.

Contact: Danny Bates
Estill Elementary School
625-2941

Innovations

Extended Day

Our school operates two After School Programs. One is through Homework Centers of South Carolina and a private contributor. The other program is funded with a grant through Health and Human Services.

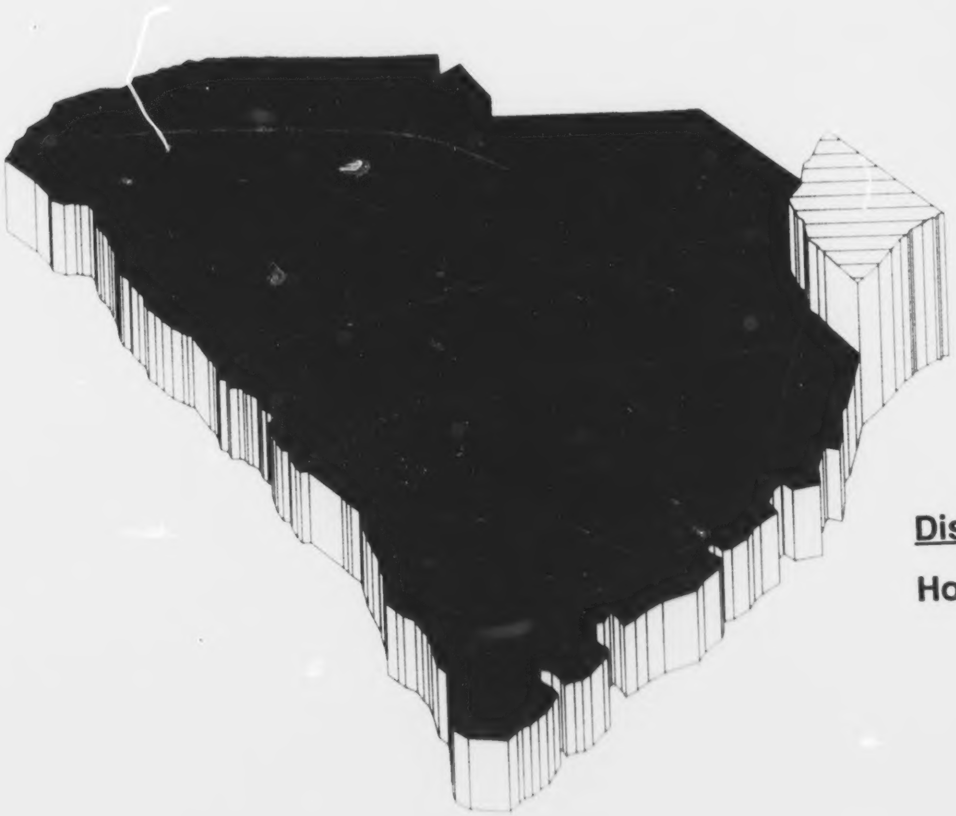
Contact: Danny Bates
Estill Elementary School
625-2941

Restructuring

Restructuring initiatives include: Schoolwide Chapter Program, Primary Success Initiative, Extended School Day and Year, and Inclusion Programs for LD Resource and Gifted/Talented Students.

Contact: Danny Bates
Estill Elementary School
625-2941

County Profile



District

Horry

346

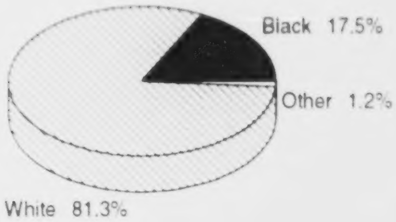
347

HORRY

Population

Total	148,800
Change 1990 - 1991	3.3%
Urban	59.4%
Rural	40.6%
Under age 18	23.8%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	8.4%	11.8%
High School		
No diploma	17.2%	18.7%
Diploma	32.1%	30.3%
College		
No degree	21.6%	18.2%
Degree	16.5%	16.4%
Graduate/prof. degree	4.2%	4.6%

Families

	County	State
Households with children under 17	34.2%	39.0%
Single parent families	26.7%	28.0%

Percent of all births to

▲ **Teen mothers**	15.2	16.6
▲ **Mothers with less than 12 years' education**	21.9	23.6
▲ **Unwed mothers**	30.1	30.3

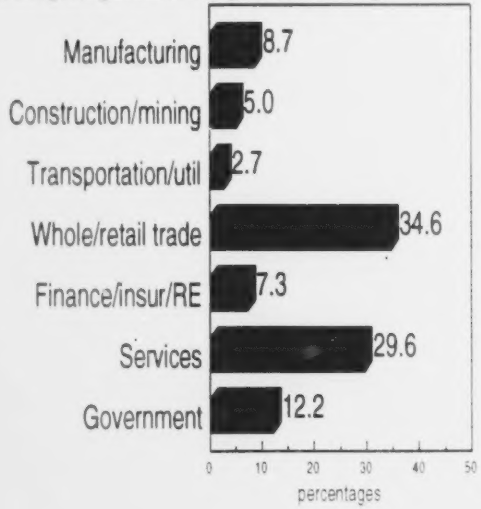
Infant mortality	0.6	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$15,127	$15,391
Below poverty		
Total population	15.2%	15.4%
Children 0-17	22.6%	21.0%
Married w/children	16.7%	11.9%
Single parent families	68.5%	61.4%

Employment by Industry

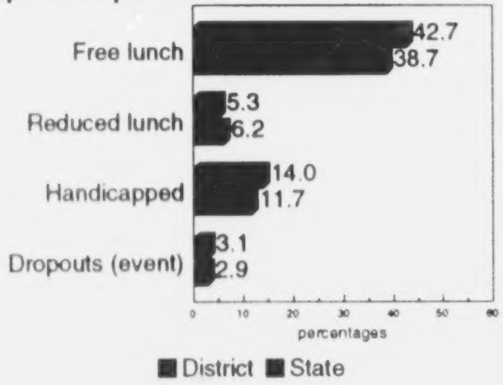


District Profile: HORRY

Students

Number of Public Schools	37	
Elementary	20	
Middle Levels	7	
High Schools	10	
Total Enrollment	25,663	100.0%
Black	7,475	29.12%
White	17,782	69.34%
Other	406	1.64.%

Special Populations

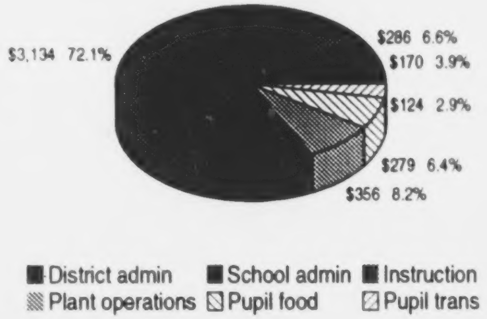


Student/Teacher Ratio	18.0:1	
AP Exams Administered	490	
Scoring 3 or higher		54.1%
Avg SAT Scores	398V	447M
After Graduation, Entering...		
College (2/4 yr.)	780	55.8%
Postsecondary/other	53	3.8%
Employment/other	565	40.4%

School Finance

	District	Median District
Wealth/pupil	$26,293	$10,473
Local tax effort	0.775	1.113
Revenue/pupil	$4,243	$4,220
federal	439	472
state: gen'l & EIA	1,649	2,376
local	2,154	1,246
Expenditures/pupil	$4,348	$4,057
Value of a Mill	$589,638	$35,815

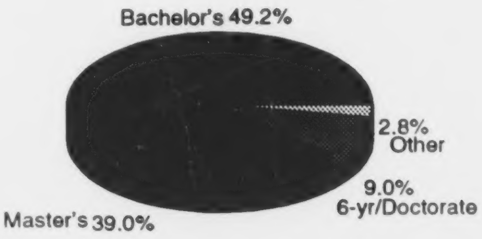
Expenditure/pupil Breakdown



Average Teacher Salaries

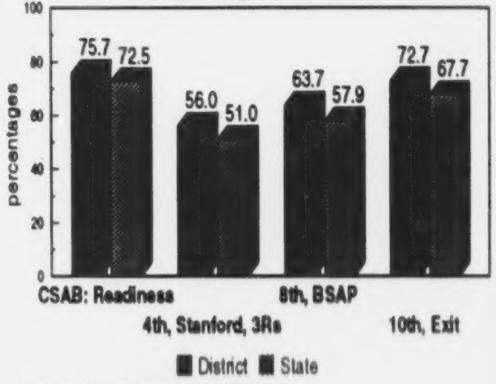
State average	$29,224
District average	29,984

Educational Level of Professional Staff



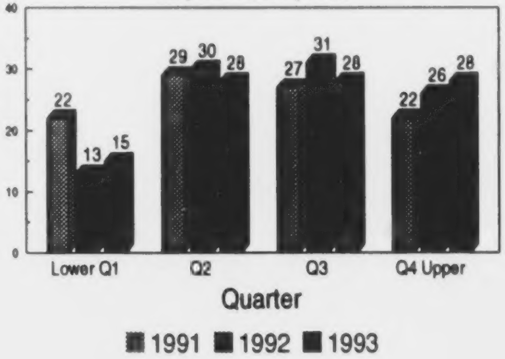
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
AYNOR-CONWAY CAREER CTR	VOC	335 FOUR MILE RD	CONWAY 29526	NA
AYNOR EL	PK-06	RT 1, BOX 3	AYNOR 29511	405
AYNOR HI	07-12	P O BOX 128	AYNOR 29511	741
CONWAY EL	03-05	304 12TH AVE	CONWAY 29526	356
CONWAY HI	09-12	2201 CHURCH ST	CONWAY 29526	1944
CONWAY MIDDLE	06-08	1104 ELM ST	CONWAY 29526	966
CONWAY PRIM	PK-02	1620 SHERWOOD DR	CONWAY 29526	448
DAISY EL	PK-05	2801 RED BLUFF RD	LORIS 29569	577
FINKLEA CAREER CENTER	VOC	3501 HWY 917	LORIS 29569	NA
FORESTBROOK EL	K-05	RT 11, BOX 2000	MYRTLE BEACH 29577	1079
GRAND STRAND CAREER CTR	VOC	900 79TH AVE N	MYRTLE BEACH 29572	NA
GREEN SEA FLOYDS EL	PK-06	5200 HWY 9 WEST	GREEN SEA 29545	756
GREEN SEA FLOYDS HI	07-12	5625 HWY 9	GREEN SEA 29545	660
HOMEWOOD EL	K-05	2711 HWY 701 N	CONWAY 29526	713
HORRY EL	K-06	851 HORRY RD	AYNOR 29511	156
KINGSTON EL	K-05	2694 HWY 905	CONWAY 29526	203
LAKEWOOD EL	K-05	1675 HWY 396	MYRTLE BEACH 29575	985

Tech Prep

Socastee High's curriculum offerings include a comprehensive program of technical preparation in language arts (Applied Communication I, II, III, IV), math (Transition Math, Algebra I, Applied Technical Math), science (Science and Technology in Society, Applied Biology, Applied Chemistry, Applied Physics), and social studies (Intro. to Soc. St., US Citizenship, Applied Government and Economics).

Contact:
Myra Bryan
Socastee High
293-2513

Innovations

Tutorial Program

Aynor Elementary participates in the South Carolina Cross Age Tutoring Program. It is a K-12 program which matches classes of older and younger students. In weekly sessions, the students read, write, and learn together. The tutors keep field notes and write letters.

Contact:
Scott Mercer
Aynor Elementary School
358-3680

Career Education

Seventh and eighth grade students participate in career education for nine weeks. This is included as a part of the mentor program.

Contact:
Cheryl Roach
St. James Middle School
650-5543

School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
LORIS EL	PK-05	3512 BROAD ST	LORIS 29569	642
LORIS HI	09-12	310 HERITAGE RD	LORIS 29569	765
LORIS MIDDLE	06-08	3410 CHURCH ST	LORIS 29569	665
MIDLAND EL	K-06	RT 3	GALIVANTS FERRY 29544	244
MYRTLE BEACH EL	03-05	3101 OAK ST	MYRTLE BEACH 29577	897
MYRTLE BEACH HI	09-12	3300 CENTRAL PARKWAY	MYRTLE BEACH 29577	1026
MYRTLE BEACH MIDDLE	06-08	3301 OAK ST	MYRTLE BEACH 29577	814
MYRTLE BEACH PRIM	PK-02	612 29TH AVE N	MYRTLE BEACH 29577	976
N MYRTLE BEACH EL	03-05	700 SANDRIDGE RD	LITTLE RIVER 29566	725
N MYRTLE BEACH HI	09-12	3750 SEA MOUNTAIN HWY	LITTLE RIVER 29566	851
N MYRTLE BEACH MIDDLE	06-08	655 HWY 90	LITTLE RIVER 29566	739
N MYRTLE BEACH PRIM	PK-02	901 11TH AVENUE N	N MYRTLE BEACH 29582	763
PEE DEE EL	K-05	3521 JUNIPER BAY RD	CONWAY 29527	320
SOCASTEE HI	09-12	4900 SOCASTEE BLVD	MYRTLE BEACH 29575	1623
SOCASTEE MIDDLE	06-08	4950 SOCASTEE BLVD	MYRTLE BEACH 29575	755
SOUTH CONWAY EL	PK-05	3001 FOURTH AVE	CONWAY 29526	653
ST JAMES ELEMENTARY	K-05	9711 ST JAMES RD	MYRTLE BEACH 29575	799
ST JAMES MIDDLE	06-08	9775 ST JAMES RD	SURFSIDE BEACH 29575	709
WACCAMAW EL	K-05	251 CLARIDY RD	CONWAY 29526	799
WHITTEMORE PARK MID	06-08	1809 RHUE ST	CONWAY 29527	909

Social Studies

Loris High School has implemented a current events course using electronic and print media to assist students in preparation for academic competition. This course also assists in teaching a unified approach to social studies.

Contact: Bobby Nalley
Loris High School
756-4041

Innovations

Authentic Assessment

Teachers have developed a spiral curriculum approach to the teaching of science and developed hands-on activities and alternative assessment measures for two working units.

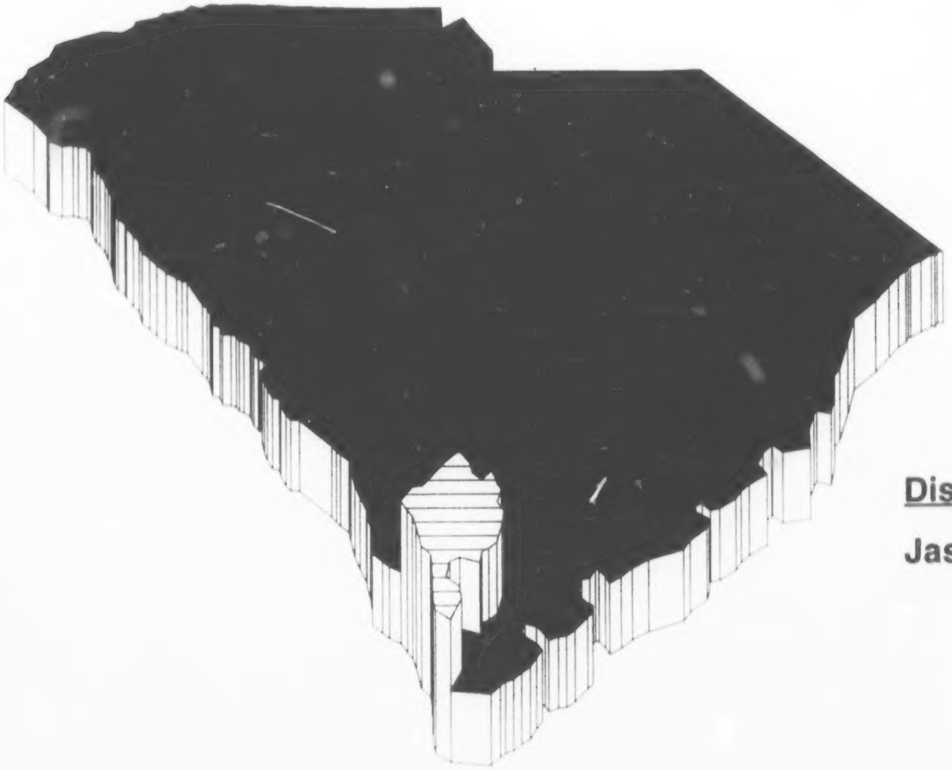
Contact: Pam Barnhill
Conway Middle School
248-2279

Extended Day

"Early Bird" classes are offered before the traditional school day. An alternative "mini-school" is being offered for at-risk students.

Contact: Myra Bryan
Socastee High School
293-2513

County Profile



District

Jasper

356

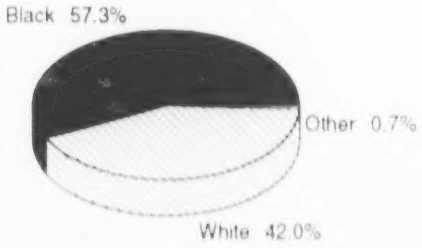
357

JASPER

Population

Total	15,800
Change 1990 - 1991	1.4%
Urban	0%
Rural	100.0%
Under age 18	31.7%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	19.7%	11.8%
High School		
No diploma	25.3%	18.7%
Diploma	35.6%	30.3%
College		
No degree	11.2%	18.2%
Degree	6.0%	16.4%
Graduate/prof. degree	2.2%	4.6%

Families

	County	State
Households with children under 17	45.7%	39.0%
Single parent families	38.4%	28.0%

Percent of all births to		
▲ Teen mothers	25.7	16.6
▲ Mothers with less than 12 years' education	30.7	23.6
▲ Unwed mothers	48.7	30.3

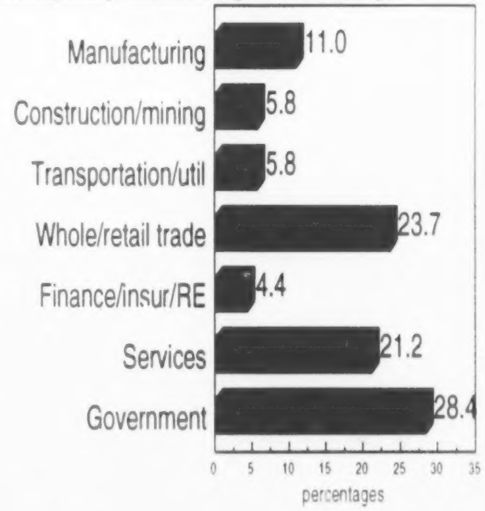
Infant mortality	0.7	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$12,238	$15,391
Below poverty		
Total population	25.3%	15.4%
Children 0-17	33.5%	21.0%
Married w/children	24.8%	11.9%
Single parent families	70.9%	61.4%

Employment by Industry

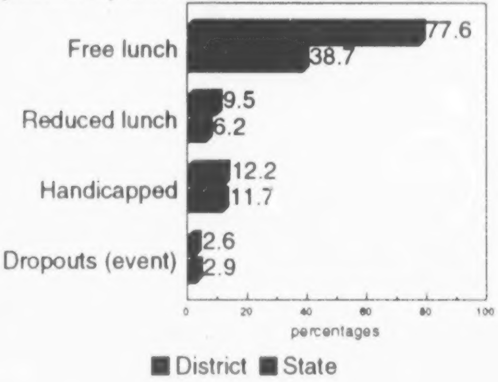


District Profile: JASPER

Students

Number of Public Schools	4	
Elementary	2	
Middle Levels	1	
High Schools	1	
Total Enrollment	3,004	100.0%
Black	2,457	81.8%
White	543	18.1%
Other	4	0.1%

Special Populations



Student/Teacher Ratio	19.7:1	
AP Exams Administered	32	
Scoring 3 or higher		9.4%
Avg SAT Scores	317V	361M

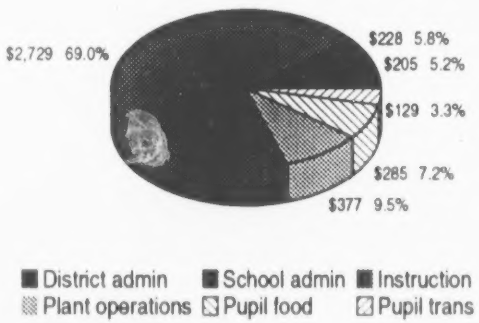
After Graduation, Entering...

College (2/4 yr.)	60	53.1%
Postsecondary/other	0	0.0%
Employment/other	53	46.9%

School Finance

	District	Median District
Wealth/pupil	$8,891	$10,473
Local tax effort	1.115	1.113
Revenue/pupil	$4,083	$4,220
federal	659	472
state: gen'l & EIA	2,352	2,376
local	1,072	1,246
Expenditures/pupil	$3,952	$4,057
Value of a Mill	$23,085	$35,815

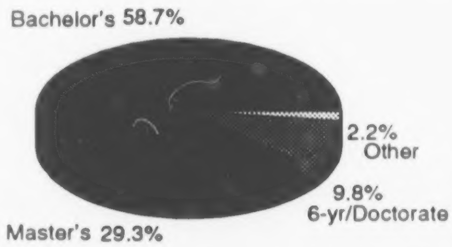
Expenditure/pupil Breakdown



Average Teacher Salaries

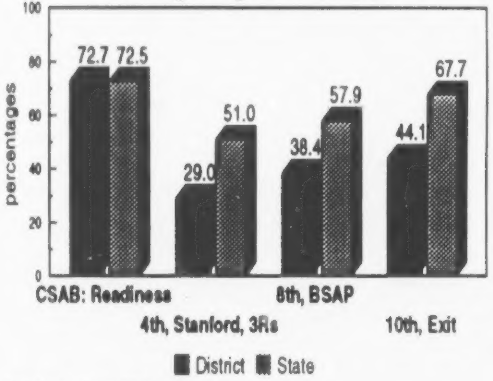
State average	$29,224
District average	26,268

Educational Level of Professional Staff



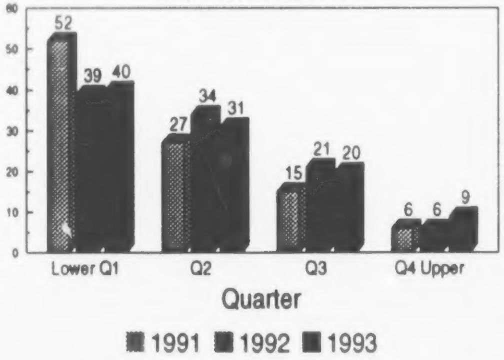
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
JASPER COUNTY HI	09-12	P O BOX 760	RIDGELAND 29936	689
RIDGELAND EL	K-05	P O BOX 850	RIDGELAND 29936	1029
RIDGELAND MIDDLE	06-08	P O BOX 250	RIDGELAND 29936	500
WEST HARDEEVILLE EL	K-08	P O BOX 525	HARDEEVILLE 29927	786

Drug Free Schools

Drug Free Schools Program has implemented NEW MODEL ME CLUBS for males, grades 3-5. There are approximately 8 to 10 students per section. Participants work on controlling anger and behavior at school. Field trips, picnics, outdoor activities take place on scheduled Saturdays.

Contact:
Curtis Dixon
Jasper County School District
726-7246

Innovations

Primary Mathematics

DEMSEA monies are being used in Jasper County to provide staff development programs in the Comprehensive School Mathematics Program to K-3 and special education teachers. The program has been used by some teachers as a stand alone program while others have chosen at this point to integrate the materials and methods as appropriate into their own curriculum.

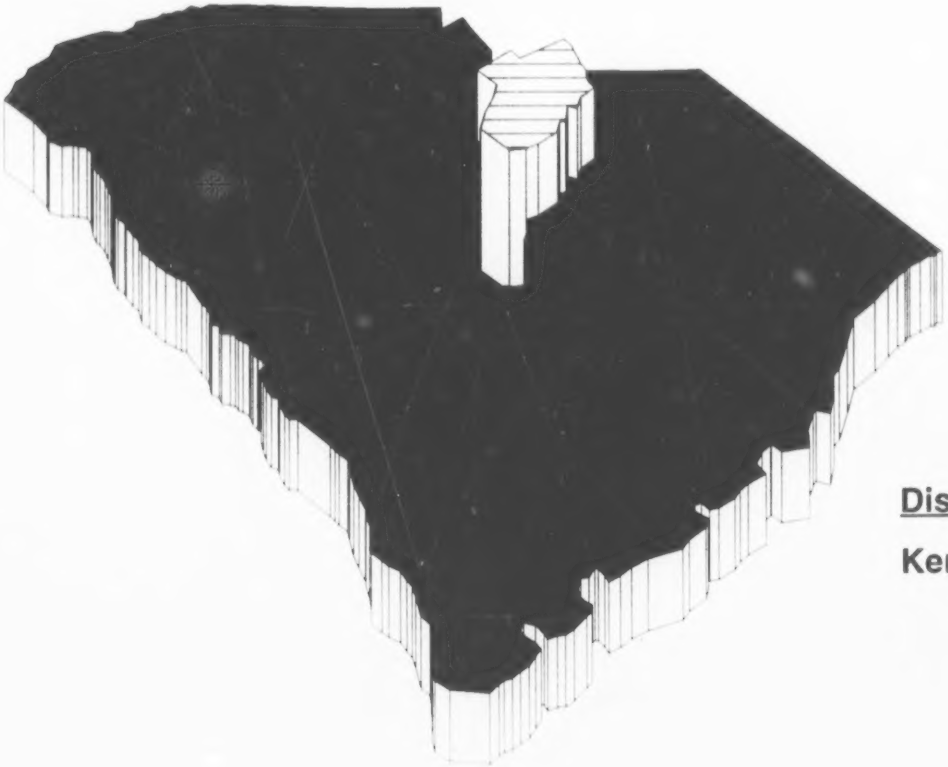
Contact:
Melissa Kalinowsky
Jasper County School District
726-7204

Extended Day Program

The Extended Day Program exists to provide a relaxed, and fun atmosphere where caring adults assist children in building a positive self-image through participation in selected enrichment activities. Activities may include sports, games, assistance with academics, and opportunities to learn new skills.

Contact:
Shirley Garvin
Jasper County School District
726-7243

County Profile



District

Kershaw

365

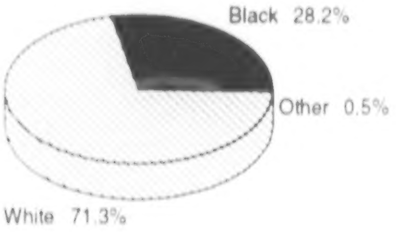
364

KERSHAW

Population

Total	44,300
Change 1990 - 1991	1.6%
Urban	22.7%
Rural	77.3%
Under age 18	27.1%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	12.0%	11.8%
High School		
No diploma	19.8%	18.7%
Diploma	36.7%	30.3%
College		
No degree	14.5%	18.2%
Degree	13.3%	16.4%
Graduate/prof. degree	3.7%	4.6%

366

Families

	County	State
Households with children under 17	40.6%	39.0%
Single parent families	24.4%	28.0%

Percent of all births to

▲ **Teen mothers**	16.3	16.6
▲ **Mothers with less than 12 years' education**	23.1	23.6
▲ **Unwed mothers**	28.2	30.3

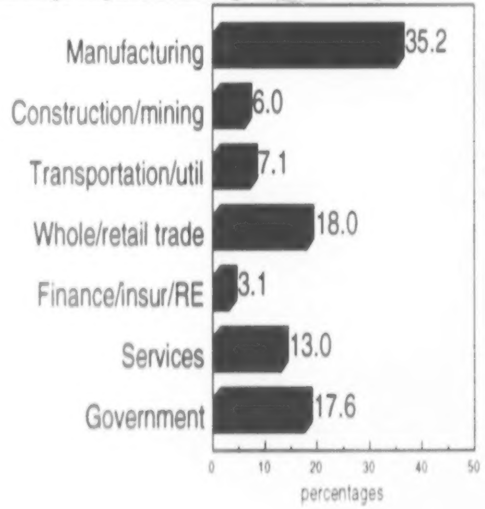
Infant mortality	0.9	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$15,228	$15,391
Below poverty		
Total population	12.9%	15.4%
Children 0-17	16.5%	21.0%
Married w/children	14.1%	11.9%
Single parent families	34.9%	61.4%

Employment by Industry



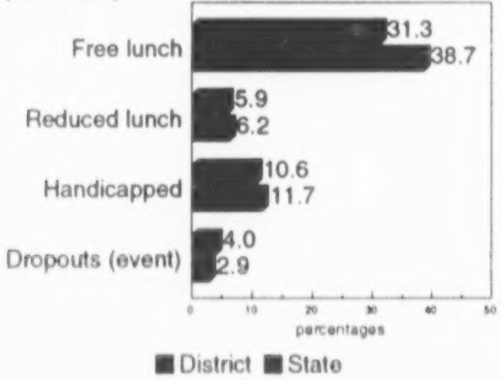
367

District Profile: KERSHAW

Students

Number of Public Schools	17	
Elementary	10	
Middle Levels	2	
High Schools	5	
Total Enrollment	9,321	100.0%
Black	3,207	34.4%
White	6,043	64.8%
Other	71	0.8%

Special Populations

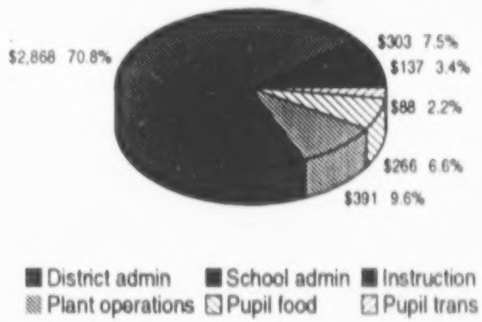


Student/Teacher Ratio	19.2:1	
AP Exams Administered	109	
Scoring 3 or higher		43.1%
Avg SAT Scores	397V	437M
After Graduation, Entering...		
College (2/4 yr.)	262	49.7%
Postsecondary/other	32	6.1%
Employment/other	233	44.2%

School Finance

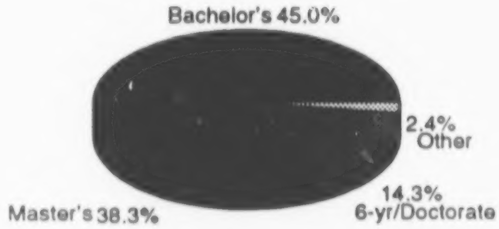
	District	Median District
Wealth/pupil	$13,344	$10,473
Local tax effort	0.991	1.113
Revenue/pupil	$3,993	$4,220
federal	406	472
state: gen'l & EIA	2,146	2,376
local	1,441	1,246
Expenditures/pupil	$4,053	$4,057
Value of a Mill	$107,162	$35,815

Expenditure/pupil Breakdown



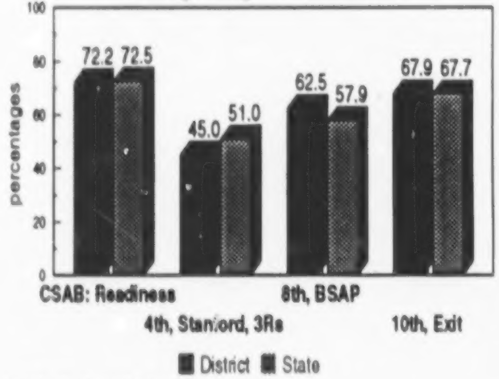
Average Teacher Salaries	
State average	$29,224
District average	30,507

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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Percentages in Each National Quarter
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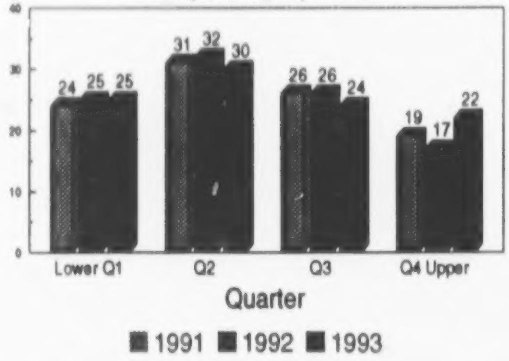

School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
APPLLIED TECH ED CAMPUS	VOC	874 VOCATIONAL LN	CAMDEN 29020	NA
BARON-DEKALB EL	K-06	2684 BARON DEKALB RD	CAMDEN 29020	296
BETHUNE EL	K-05	P O BOX 477	BETHUNE 29009	180
BETHUNE MIDDLE/HI	06-12	P O BOX 217	BETHUNE 29009	272
BLANEY EL	K-03	P O BOX 99	ELGIN 29045	587
CAMDEN HI	09-12	1022 EHRENCLOU DR	CAMDEN 29020	1132
CAMDEN MIDDLE	06-08	416 LAURENS ST	CAMDEN 29020	993
CAMDEN PRIM	02-03	1304 LYTTLETON ST	CAMDEN 29020	644
JACKSON SCHOOL	K-01	1109 CAMPBELL ST	CAMDEN 29020	NA
LUGOFF EL	K-03	P O BOX 38	LUGOFF 29078	536
LUGOFF-ELGIN HI	09-12	P O BOX 278	LUGOFF 29078	932
LUGOFF-ELGIN MIDDLE	06-08	P O BOX 68	LUGOFF 29078	795
MIDWAY EL	K-06	1892 HWY 1 N	CASSATT 29032	373
MT PISGAH EL	K-06	5160 MT PISGAH RD	KERSHAW 29067	179
NORTH CENTRAL HI	07-12	3000 LOCKHART RD	KERSHAW 29067	662
PINE TREE HILL EL	04-05	1213 LAKESHORE DR	CAMDEN 29020	643
WATEREE EL	04-05	P O BOX 97	LUGOFF 29078	581

Computer Technology

STAR Lab is an innovative computer assisted program that provides high school students new opportunities and flexibility for learning reading, writing, math, social studies, and keyboarding. STAR stands for Students, Technology Academics, and Resources, and the lab is housed at ATEC, the area vocational center for the district. This is the second year of this program which served over sixty students last year.

Contact: Rosemary Shuler
Kershaw County School District Office
432-8416

Innovations

CSMP

CSMP, the Comprehensive School Mathematics Program, is in place in all Kershaw County School District elementary schools. This new math program requires problem solving and higher order thinking skills. A year long staff development program lead to piloting the program in several schools last year and fully implementing the program in all elementary schools this year.

Contact: Becky Brown
Kershaw County School District One
432-8416

Authentic Assessment

The **Twelve School Project** includes Camden Middle School, a Kershaw County school. This statewide project allows schools to experiment with curriculum and assessment methods. The CMS faculty is developing alternate assessment methods including portfolios.

Contact: Cathryn Hartzog
Camden Middle
432-4124

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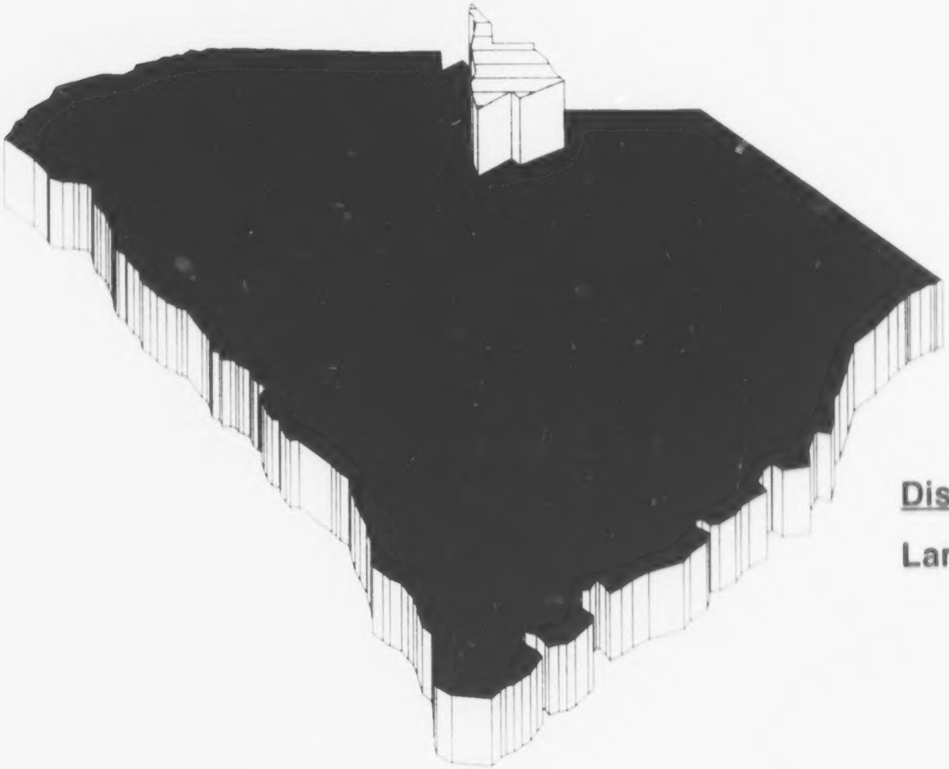
County Profile



District

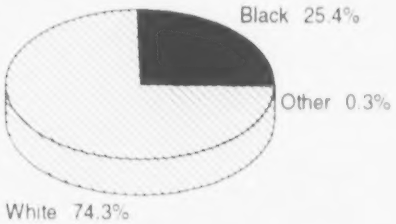
Lancaster

LANCASTER

Population

Total	55,200
Change 1990 - 1991	1.3%
Urban	21.2%
Rural	78.8%
Under age 18	26.9%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	15.1%	11.8%
High School		
No diploma	24.0%	18.7%
Diploma	33.9%	30.3%
College		
No degree	13.4%	18.2%
Degree	10.7%	16.4%
Graduate/prof. degree	3.0%	4.6%

Families

	County	State
Households with children under 17	40.2%	39.0%
Single parent families	27.6%	28.0%

Percent of all births to

▲ Teen mothers	20.4	16.6
▲ Mothers with less than 12 years' education	32.2	23.6
▲ Unwed mothers	28.7	30.3

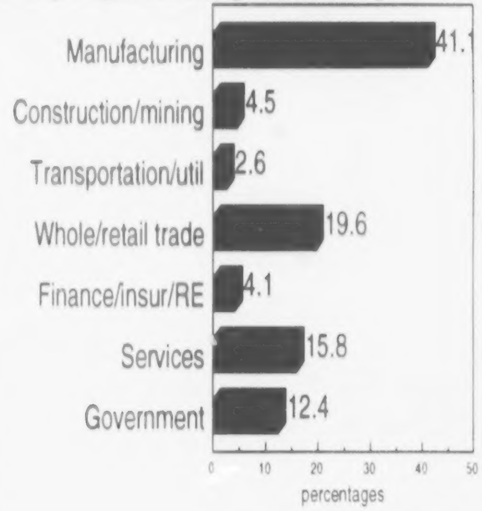
Infant mortality	1.3	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$13,859	$15,391
Below poverty		
Total population	14.8%	15.4%
Children 0-17	21.1%	21.0%
Married w/children	12.9%	11.9%
Single parent families	58.4%	61.4%

Employment by Industry

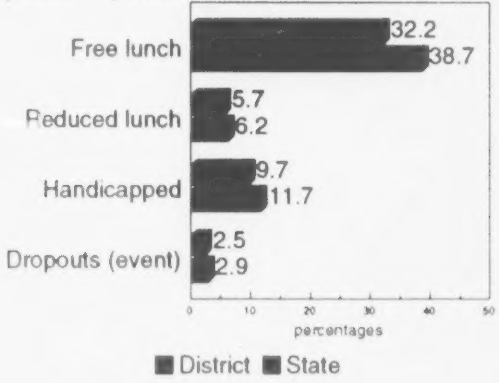


District Profile: LANCASTER

Students

Number of Public Schools	19	
Elementary	11	
Middle Levels	4	
High Schools	4	
Total Enrollment	10,714	100.0%
Black	3,669	34.2%
White	7,003	65.4%
Other	42	0.4%

Special Populations

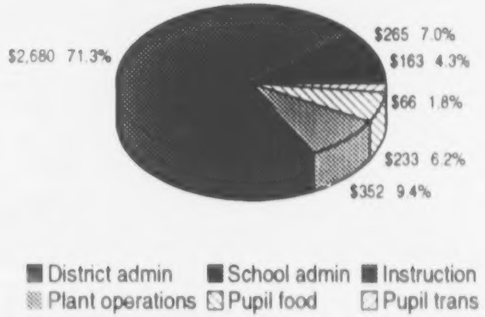


Student/Teacher Ratio	18.6:1	
AP Exams Administered	96	
Scoring 3 or higher		43.8%
Avg SAT Scores	372V	422M
After Graduation, Entering...		
College (2/4 yr.)	279	46.3%
Postsecondary/other	27	4.5%
Employment/other	297	49.3%

School Finance

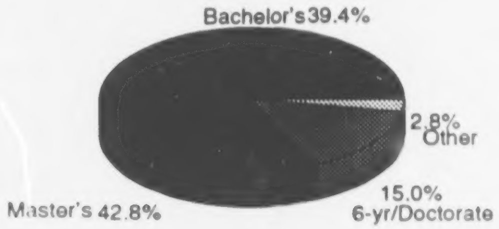
	District	Median District
Wealth/pupil	$9,725	$10,473
Local tax effort	1.117	1.113
Revenue/pupil	$3,864	$4,220
federal	315	472
state: gen'l & EIA	2,333	2,376
local	1,215	1,246
Expenditures/pupil	$3,759	$4,057
Value of a Mill	$92,756	$35,815

Expenditure/pupil Breakdown



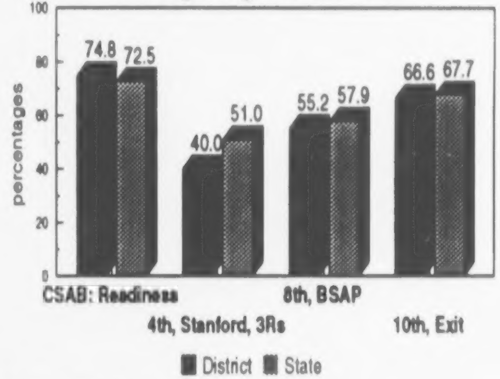
Average Teacher Salaries	
State average	$29,224
District average	29,434

Educational Level of Professional Staff



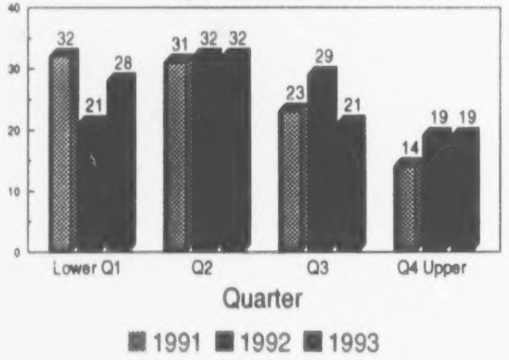
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BARR ST MIDDLE	06-08	610 E BARR ST	LANCASTER 29720	834
BROOKLYN SPRINGS	K-05	BILLINGS DR	LANCASTER 29720	449
BUFORD EL	K-04	RT 9	LANCASTER 29720	746
BUFORD HI	09-12	RT 9	LANCASTER 29720	626
BUFORD MIDDLE	05-08	RT 9	LANCASTER 29720	NA
CLINTON EL	K-05	408 W CLINTON AVE	LANCASTER 29720	398
ERWIN EL	K-05	201 LOCUSTWOOD AVE	LANCASTER 29720	646
HEATH SPRINGS EL	K-05	RT 3, BOX 128	HEATH SPRINGS 29058	356
INDIAN LAND EL	K-08	RT 2	FORT MILL 29715	832
INDIAN LAND HI	09-12	RT 2	FORT MILL 29715	286
JACKSON, ANDREW, HI	09-12	RT 2, BOX 139-A	KERSHAW 29067	481
JACKSON, ANDREW, MIDDLE	06-08	RT 2	KERSHAW 29067	483
KERSHAW EL	K-05	108 ROLLINS	KERSHAW 29067	219
LANCASTER HI	09-12	N CATAWBA ST	LANCASTER 29720	1148
MCDONALD GREEN EL	K-05	RT 8	LANCASTER 29720	518
NORTH EL	K-05	RODDEY DR	LANCASTER 29720	885
SOUTH MIDDLE	06-08	BILLINGS DR	LANCASTER 29720	691
SOUTH SIDE EL	PK-08	500 HAMPTON RD	LANCASTER 29720	18

Citizenship

Lancaster High School has included a school volunteer outreach program as a part of the curriculum. This one semester course offers students an opportunity to spend at least 60 hours in approved volunteer service within the community.

Contact: Judy Lindsay
Lancaster High School
283-2001

Innovations

Extended Day

The school district utilized a combination extended school day/extended school year approach to give seventh grade students who are chronologically a year or more older than their peers an opportunity to makeup for a lost academic year.

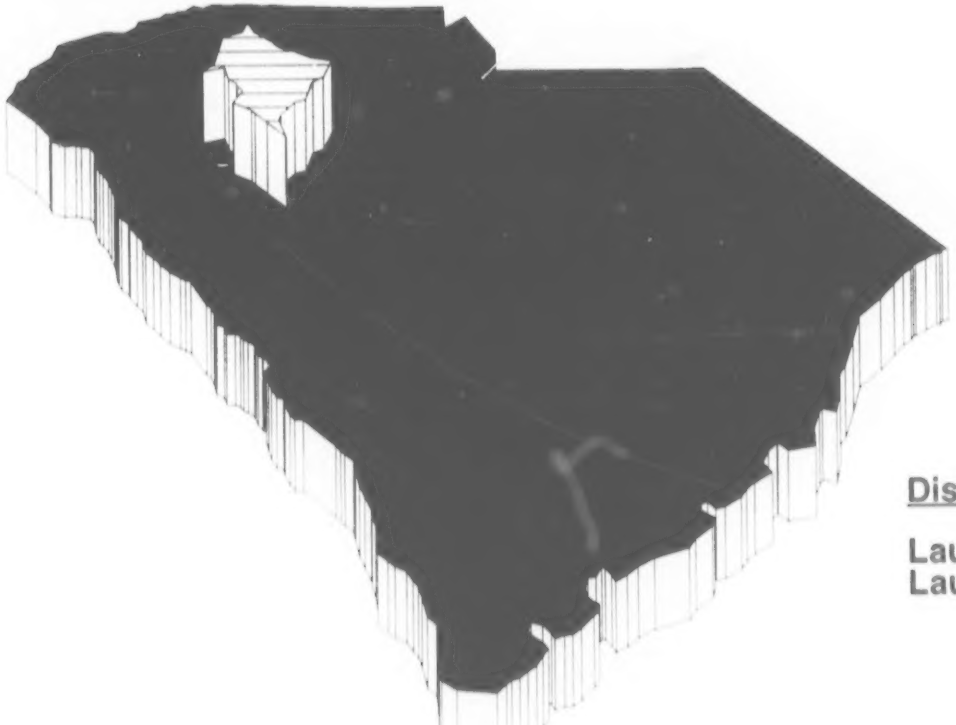
Contact: James L. Wertz
Assistant Superintendent
286-6972

Block Scheduling

Elementary schools within the district have gone to a modified block scheduling process that provides for more teacher team planning time and the elimination of the need for compensatory program pull-outs from academic subject area.

Contact: James L. Wertz
Assistant Superintendent
286-6972

County Profile



Districts

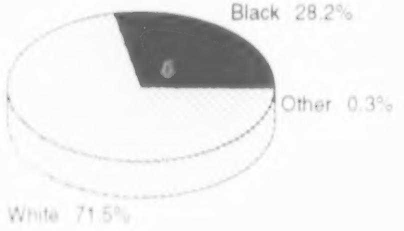
Laurens 55
Laurens 56

LAURENS

Population

Total	58,600
Change 1990 - 1991	0.9%
Urban	31.7%
Rural	68.3%
Under age 18	25.4%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	17.8%	11.8%
High School		
No diploma	22.9%	18.7%
Diploma	30.8%	30.3%
College		
No degree	13.4%	18.2%
Degree	12.3%	16.4%
Graduate/prof. degree	2.8%	4.6%

Families

	County	State
Households with children under 17	39.4%	39.0%
Single parent families	28.2%	28.0%

Percent of all births to

▲ Teen mothers	25.8	16.6
▲ Mothers with less than 12 years' education	35.1	23.6
▲ Unwed mothers	36.6	30.3

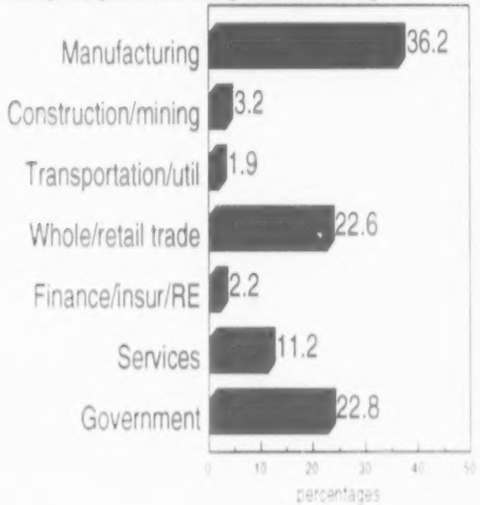
Infant mortality	1.5	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$14,426	$15,391
Below poverty		
Total population	12.9%	15.4%
Children 0-17	17.8%	21.0%
Married w/children	7.4%	11.9%
Single parent families	50.5%	61.4%

Employment by Industry

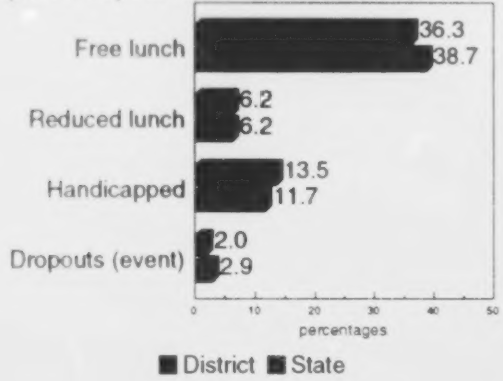


District Profile: LAURENS 55

Students

Number of Public Schools	9	
Elementary	7	
Middle Levels	1	
High Schools	1	
Total Enrollment	5,520	100.0%
Black	2,133	38.6%
White	3,366	61.0%
Other	21	0.4%

Special Populations

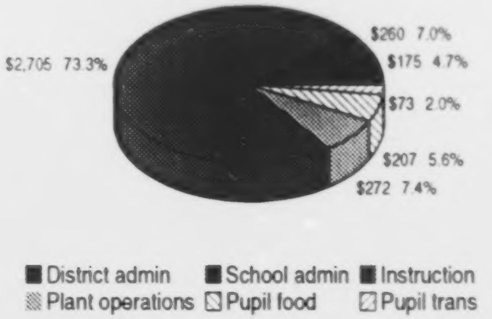


Student/Teacher Ratio	18.5:1	
AP Exams Administered	65	
Scoring 3 or higher		75.4%
Avg SAT Scores	399V	439M
After Graduation, Entering...		
College (2/4 yr.)	128	49.4%
Postsecondary/other	43	16.6%
Employment/other	88	34.0%

School Finance

	District	Median District
Wealth/pupil	$10,033	$10,473
Local tax effort	0.816	1.113
Revenue/pupil	$3,655	$4,220
federal	323	472
state: gen'l & EIA	2,414	2,376
local	918	1,246
Expenditures/pupil	$3,693	$4,057
Value of a Mill	$50,600	$35,815

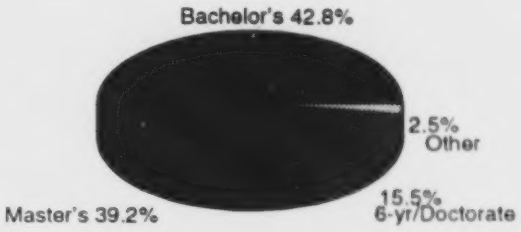
Expenditure/pupil Breakdown



Average Teacher Salaries

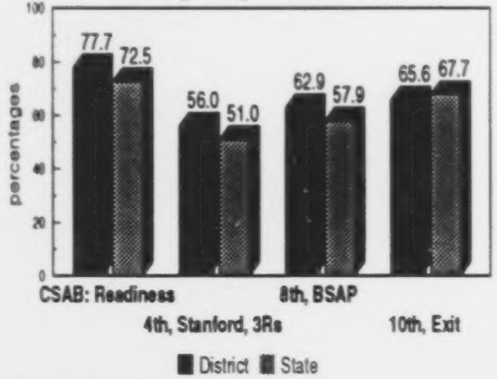
State average	$29,224
District average	29,355

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

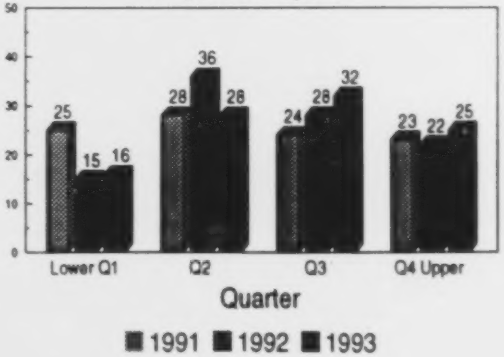


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
FORD	K-08	BOX 266	LAURENS 29360	499
GRAY COURT-OWINGS	04-08	BOX 187	GRAY COURT 29645	412
HICKORY TAVERN	K-08	RT 1	GRAY COURT 29645	620
LAURENS DISTRICT 55 HI	09-12	BOX 309	LAURENS 29360	1382
LAURENS JR HI	07-08	BOX 288	LAURENS 29360	507
LAURENS PRIM	K-02	BOX 385	LAURENS 29360	829
MORSE, E B, EL	03-04	BOX 329	LAURENS 29360	452
PLEASANT VIEW EL	K-03	BOX 128	GRAY COURT 29645	327
SANDERS EL	05-06	BOX 366	LAURENS 29630	492

NCTM Standards Mathematics

All eighth grade students are enrolled in pre-algebra (no eighth grade general math is offered) in an attempt to prepare them for algebra and high school mathematics to accelerate learning.

Contact: Rebecca King
Ford Elementary School
9843-3986

Innovations

At Risk

Ford Elementary School won a $5,000 grant through Furman University's Center of Excellence to identify at-risk students, receive training for teachers and implement a schoolwide program to build positive self-esteem among at-risk students.

Contact: Peggy Prescott
Ford Elementary
984-3986

Computer Technology

A computer network provides a variety of programs that meet each student's specific level and challenges them to gain insight and move forward.

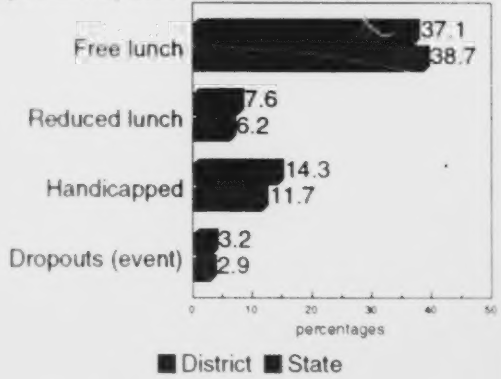
Contact: Phillip E. Darby
Hickory Tavern School
575-2126

District Profile: LAURENS 56

Students

Number of Public Schools	7	
Elementary	4	
Middle Levels	2	
High Schools	1	
Total Enrollment	3,457	100.0%
Black	1,422	41.1%
White	2,027	58.6%
Other	8	0.2%

Special Populations

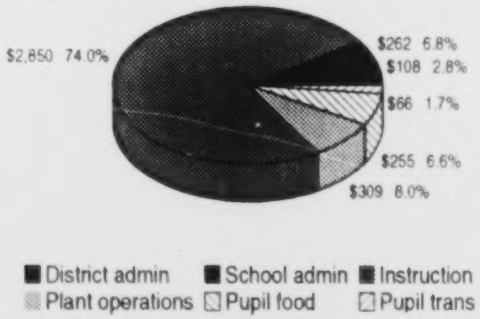


Student/Teacher Ratio	19.3:1	
AP Exams Administered	33	
Scoring 3 or higher		33.3%
Avg SAT Scores	378V	464M
After Graduation, Entering...		
College (2/4 yr.)	100	46.1%
Postsecondary/other	13	6.0%
Employment/other	104	47.9%

School Finance

	District	Median District
Wealth/pupil	$11,251	$10,473
Local tax effort	0.774	1.113
Revenue/pupil	$3,807	$4,220
federal	431	472
state: gen'l & EIA	2,418	2,376
local	958	1,246
Expenditures/pupil	$3,850	$4,057
Value of a Mill	$35,028	$35,815

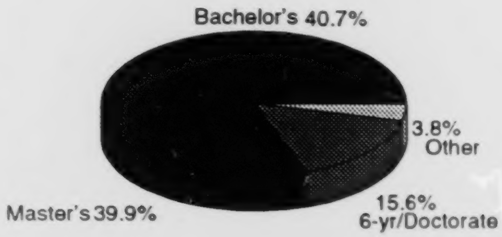
Expenditure/pupil Breakdown



Average Teacher Salaries

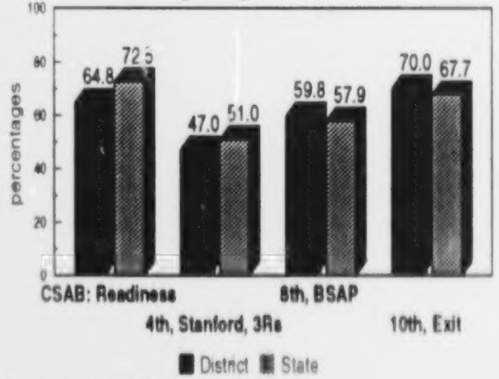
State average	$29,224
District average	29,541

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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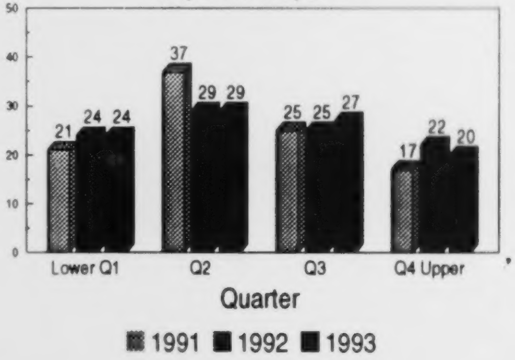
Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BAILEY, M S, EL	K-05	BOX 517	CLINTON 29325	336
BELL ST MIDDLE	06-08	LYDIA MILL RD	CLINTON 29325	549
CLINTON EL	K-05	P O BOX 747	CLINTON 29325	615
CLINTON SR HI	09-12	N ADAIR ST	CLINTON 29325	898
DENDY, MARTHA, MIDDLE	06-08	N BELL, BOX 668	CLINTON 29325	314
EASTSIDE EL	K-05	P O BOX 745	CLINTON 29325	376
JOANNA-WOODSON EL	K-05	510 S ELLIS	JOANNA 29351	369

At-Risk Students Program

Eastside Elementary has adopted the Furman Center of Excellence Project which focuses on strategies for teaching language arts and the integration of other curricula

Contact:
Betty B. Strock
Eastside Elementary
833-0827

Computer Technology

Twenty-four or more CCC lab stations are available in all schools for computer assisted instruction.

Contact:
Julie Keadle
Districtwide
833-0800

Innovations

Parent Education/Involvement

A variety of strategies are used to involve parents in the learning activities of their young children.

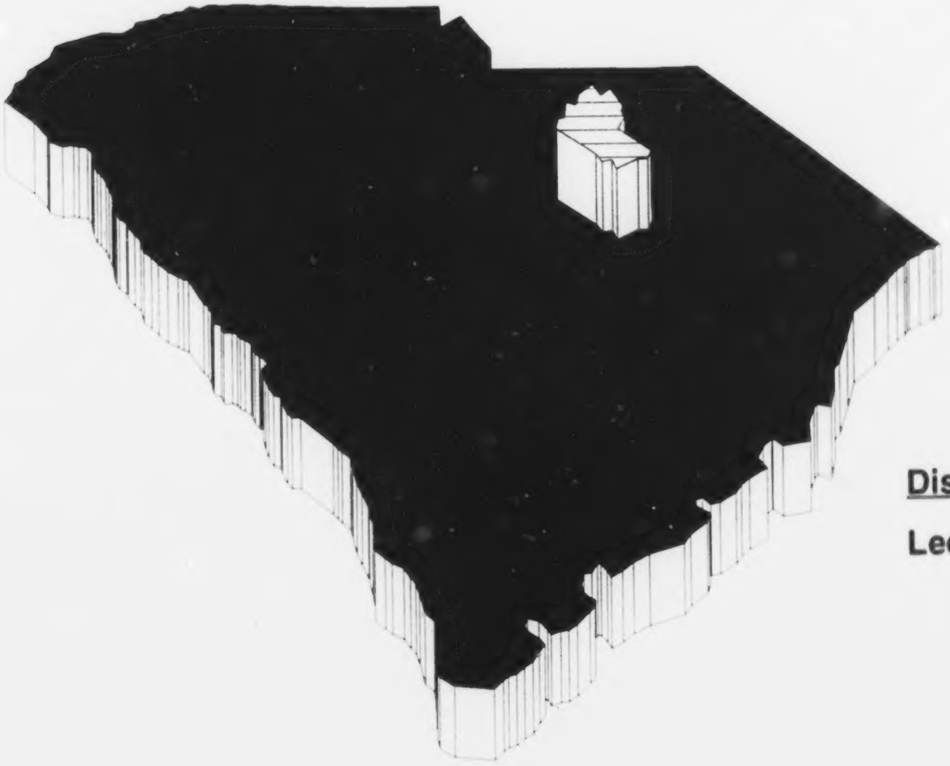
Contact:
Beverly Madewell
Districtwide
833-0800

Homework Center

Each middle school in Laurens 56 is planning an after school homework center for students desiring extra assistance.

Contact: Ralphine Patterson, Henry Simmons
Bell Street Middle, Martha Dendy
Middle
833-0807, 833-0831

County Profile



District

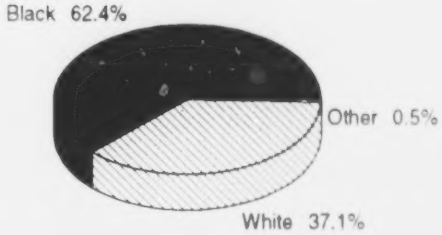
Lee

LEE

Population

Total	18,600
Change 1990 - 1991	0.9%
Urban	19.3%
Rural	80.7%
Under age 18	30.7%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	19.1%	11.8%
High School		
No diploma	25.8%	18.7%
Diploma	33.6%	30.3%
College		
No degree	12.1%	18.2%
Degree	7.8%	16.4%
Graduate/prof. degree	1.6%	4.6%

Families

	County	State
Households with children under 17	45.3%	39.0%
Single parent families	38.9%	28.0%

Percent of all births to		
▲ Teen mothers	16.7	16.6
▲ Mothers with less than 12 years' education	25.2	23.6
▲ Unwed mothers	52.5	30.3

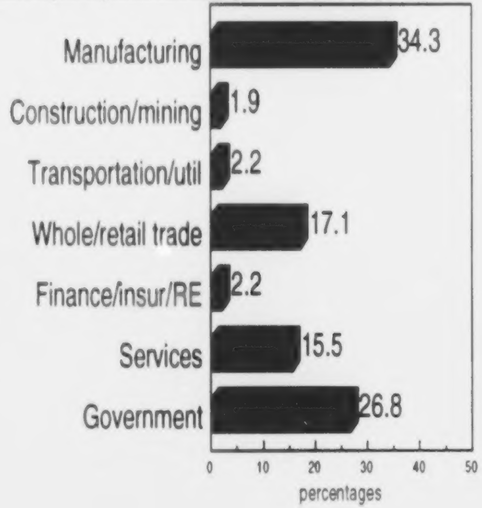
Infant mortality	2.0	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$10,837	$15,391
Below poverty		
Total population	29.6%	15.4%
Children 0-17	38.6%	21.0%
Married w/children	28.3%	11.9%
Single parent families	80.5%	61.4%

Employment by Industry

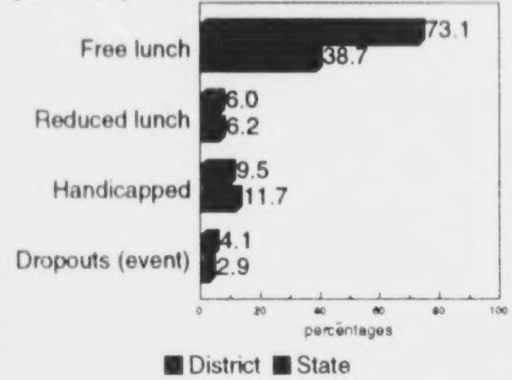


District Profile: LEE

Students

Number of Public Schools	8	
Elementary	3	
Middle Levels	2	
High Schools	3	
Total Enrollment	3,593	100.0%
Black	3,185	88.6%
White	398	11.1%
Other	10	0.3%

Special Populations

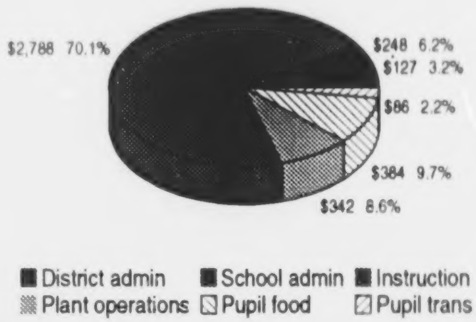


Student/Teacher Ratio	18.5:1	
AP Exams Administered	13	
Scoring 3 or higher		15.4%
Avg SAT Scores	315V	356M
After Graduation, Entering...		
College (2/4 yr.)	85	45.5%
Postsecondary/other	11	5.9%
Employment/other	91	48.7%

School Finance

	District	Median District
Wealth/pupil	$6,353	$10,473
Local tax effort	0.991	1.113
Revenue/pupil	$4,113	$4,220
federal	867	472
state: gen'l & EIA	2,576	2,376
local	671	1,246
Expenditures/pupil	$3,974	$4,057
Value of a Mill	$18,689	$35,815

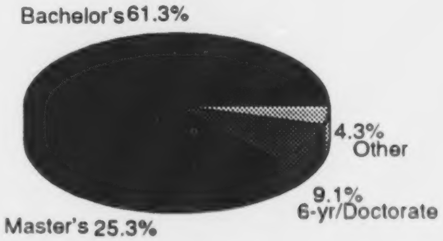
Expenditure/pupil Breakdown



Average Teacher Salaries

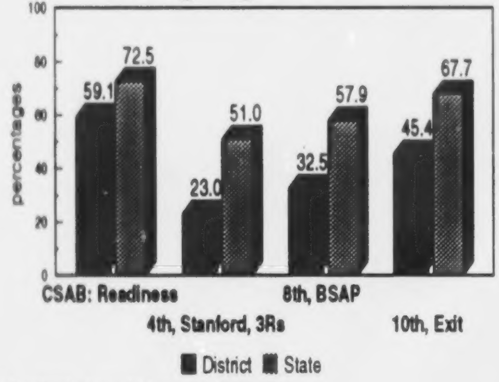
State average	$29,224
District average	26,927

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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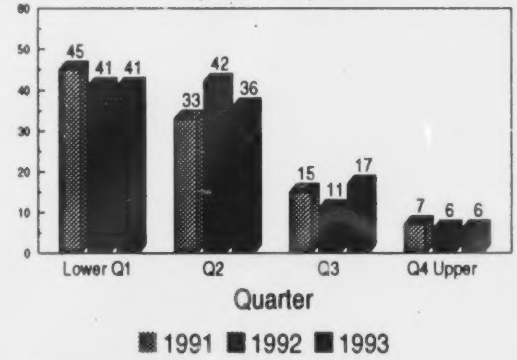
Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BISHOPVILLE HI	9-12	600 N MAIN ST	BISHOPVILLE 29010	713
BISHOPVILLE JR HI	04-08	321 ROLAND ST	BISHOPVILLE 29010	952
BISHOPVILLE PRIM	K-03	603 N DENNIS AVE	BISHOPVILLE 29010	697
FLEMING EL	03-06	BOX 218	LYNCHBURG 29080	353
LEE COUNTY VOC	11-12	310 ROLAND ST	BISHOPVILLE 29010	NA
LOWER LEE EL	K-02	RT 1, BOX 293	MAYESVILLE 29104	196
MT PLEASANT HI	07-12	BOX 177	ELLIOTT 29046	437
WEST LEE EL	K-05	RT 1, BOX 360	REMBERT 29128	245

Parent Education/Involvement

A variety of strategies are used to involve parents in the learning activities of their young children.

Contact: Bunchie Jordan
Districtwide
484-4218

Innovations

Flexible Scheduling

Bishopville High School offers three one-hundred minute blocks of instruction on alternate days. All staff members have a common planning period.

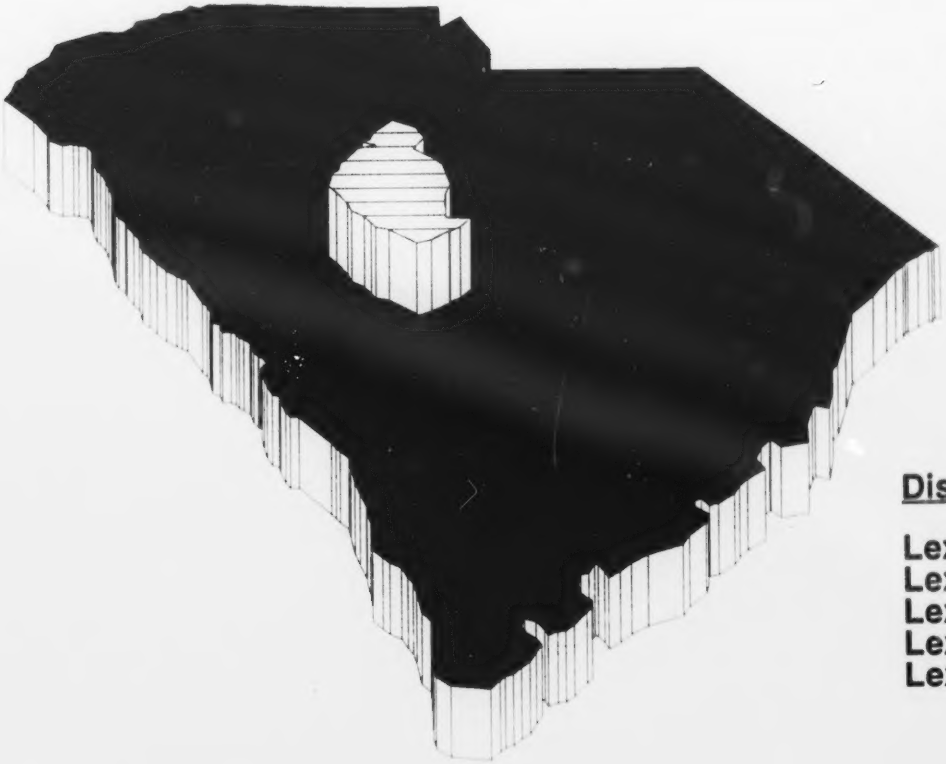
Contact: Porter Kennington
Bishopville High
484-5366

Exemplary Writing

'Wee Deliver' is the name given to our post office operated in our school by our students. We have postal carriers, sorters, and office workers who deliver our school mail. The whole operation is staffed by our students. We strongly encourage our students to write letters to each other.

Contact: Gordon Correll
Bishopville Primary
484-9475

County Profile



Districts

Lexington 1
Lexington 2
Lexington 3
Lexington 4
Lexington 5

400

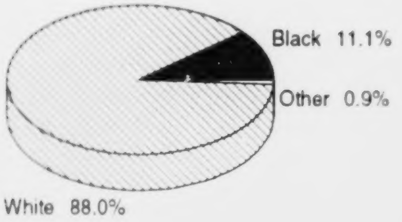
401

LEXINGTON

Population

Total	172,800
Change 1990 - 1991	3.1%
Urban	59.3%
Rural	40.7%
Under age 18	26.6%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	7.5%	11.8%
High School		
No diploma	15.3%	18.7%
Diploma	30.9%	30.3%
College		
No degree	19.4%	18.2%
Degree	20.7%	16.4%
Graduate/prof. degree	6.0%	4.6%

Families

	County	State
Households with children under 17	41.3%	39.0%
Single parent families	21.0%	28.0%

Percent of all births to

▲ Teen mothers	12.1	16.6
▲ Mothers with less than 12 years' education	18.9	23.6
▲ Unwed mothers	16.4	30.3

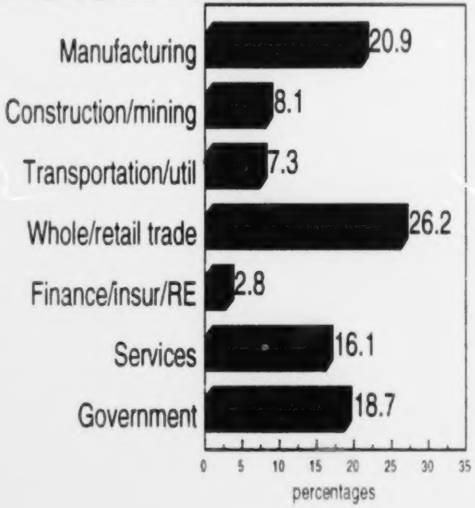
Infant mortality	0.8	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$18,198	$15,391
Below poverty		
Total population	8.4%	15.4%
Children 0-17	10.6%	21.0%
Married w/children	7.3%	11.9%
Single parent families	45.4%	61.4%

Employment by Industry

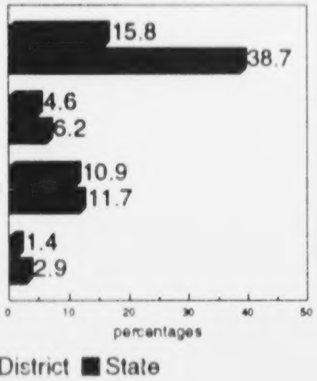


District Profile: LEXINGTON 1

Students

Number of Public Schools	15	
Elementary	8	
Middle Levels	3	
High Schools	4	
Total Enrollment	12,243	100.0%
Black	777	6.3%
White	11,376	92.9%
Other	90	0.7%

Special Populations



Student/Teacher Ratio 18.4:1

AP Exams Administered	240	
Scoring 3 or higher		66.7
Avg SAT Scores	429V	483M

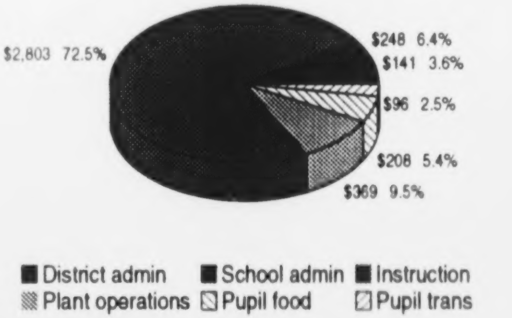
After Graduation, Entering...

College (2/4 yr.)	410	62.7%
Postsecondary/other	0	0.0%
Employment/other	244	37.3%

School Finance

	District	Median District
Wealth/pupil	$9,677	$10,473
Local tax effort	1.553	1.113
Revenue/pupil	$4,173	$4,220
federal	183	472
state: gen'l & EIA	2,348	2,376
local	1,642	1,246
Expenditures/pupil	$3,866	$4,057
Value of a Mill	100,088	$35,815

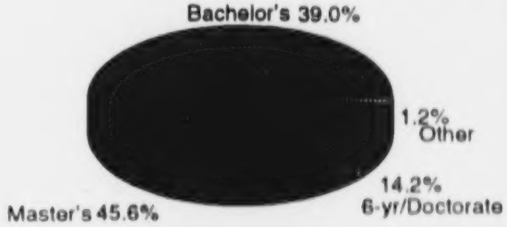
Expenditure/pupil Breakdown



Average Teacher Salaries

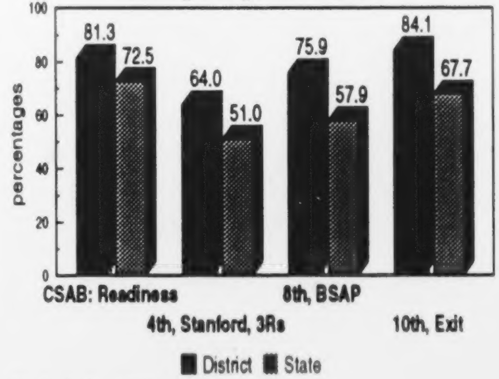
State average	$29,224
District average	29,799

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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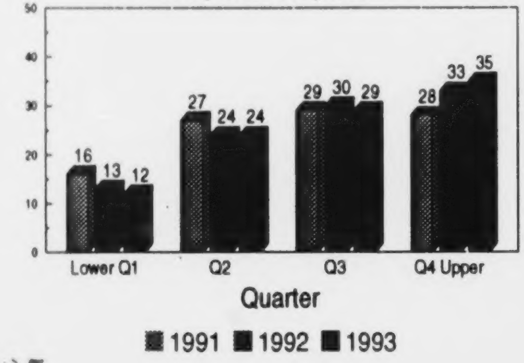
BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
GILBERT EL	K-04	250 MAIN ST	GILBERT 29054	1120
GILBERT HI	07-12	146 MAIN ST	GILBERT 29054	867
GILBERT MIDDLE	05-08	120 RIKARD CIR	GILBERT 29054	NA
LEXINGTON EL	K-04	116 AZALEA	LEXINGTON 29072	1449
LEXINGTON HI	10-12	2463 AUGUSTA HWY	LEXINGTON 29072	1646
LEXINGTON INTERMEDIATE	05-06	420 HENDRIX ST	LEXINGTON 29072	566
LEXINGTON MIDDLE	07-09	702 N LAKE DR	LEXINGTON 29072	1078
LEXINGTON TECH CTR	11-12	2421 AUGUSTA HWY	LEXINGTON 29072	NA
OAK GROVE EL	K-06	479 OAK DR	LEXINGTON 29073	655
PELION EL	K-06	1202 PINE ST	PELION 29123	871
PELION HI	07-12	758 MAGNOLIA ST	PELION 29123	734
RED BANK EL	K-06	246 COMMUNITY DR	LEXINGTON 29073	689
SAXE GOTHA EL	K-06	100 BILL WILLIAMSON CT	LEXINGTON 29073	760
WHITE KNOLL EL	K-06	132 WHITE KNOLL WAY	WEST COLUMBIA 29170	899
WHITE KNOLL MIDDLE	07-09	116 WHITE KNOLL WAY	WEST COLUMBIA 29170	909

Foreign Language In Elementary School

Each first, second, and third grader in the district receives 50 to 75 minutes of foreign language instruction per week in either French, Japanese or Spanish. As much as is possible, the second language is integrated into the math, science, social studies and language activities that are part of the primary curriculum. As each contingent of students with foreign language experience moves to the next grade, the district plans to add a succeeding year of foreign language, leading to oral proficiency and the opportunity for continuous study in a single foreign language, knowledge about a different culture, and a positive attitude toward the study of foreign language.

Contact:
Roberta Ferrell
Foreign Language Coordinator
359-4178

Innovations

Arts Education

Individualized beginning band instruction incorporates innovative motivational activities including use of music games, computer software, extra credit reading, listening, and viewing activities. Multi-sensory experiences are emphasized.

Contact:
Janice Duncan
Lexington Intermediate
359-5128

NCTM Standards Mathematics

The Comprehensive School Mathematics Program (CSMP) is a complete curriculum which teaches math as an extension of experiences children have encountered in their development. The content is sequenced in a spiral format using game-like and story settings. Mathematics is approached as a unified whole through a "pedagogy of situations."

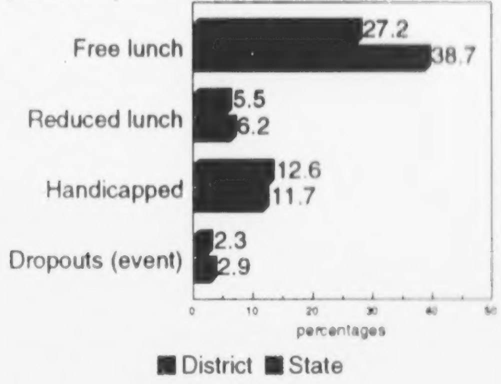
Contact:
Jane C. Brailsford
Coordinator of Staff Development
951-8316

District Profile: LEXINGTON 2

Students

Number of Public Schools	15	
Elementary	9	
Middle Levels	4	
High Schools	2	
Total Enrollment	9,648	100.0%
Black	2,203	22.8%
White	7,293	75.6%
Other	152	1.6%

Special Populations



Student/Teacher Ratio	17.6:1	
AP Exams Administered	302	
Scoring 3 or higher		57.9%
Avg SAT Scores	408V	459M

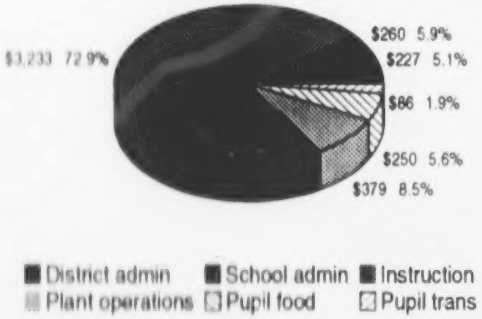
After Graduation, Entering...

College (2/4 yr.)	305	55.1%
Postsecondary/other	52	9.4%
Employment/other	197	35.6%

School Finance

	District	Median District
Wealth/pupil	$12,877	$10,473
Local tax effort	1.534	1.113
Revenue/pupil	$4,592	$4,220
federal	321	472
state: gen'l & EIA	2,202	2,376
local	2,069	1,246
Expenditures/pupil	$4,435	$4,057
Value of a Mill	$107,750	$35,815

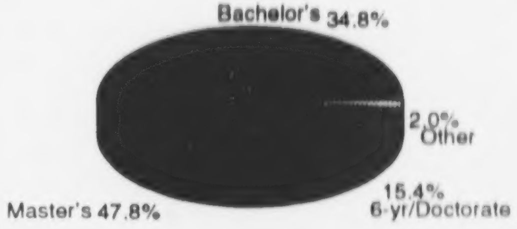
Expenditure/pupil Breakdown



Average Teacher Salaries

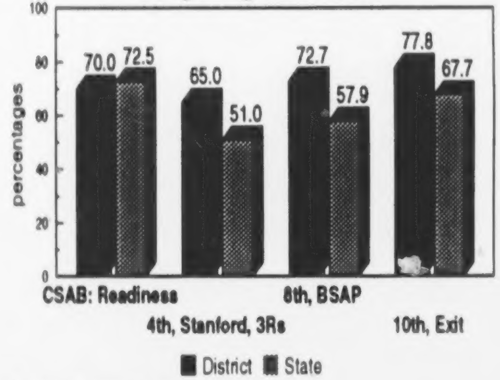
State average	$29,224
District average	30,720

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

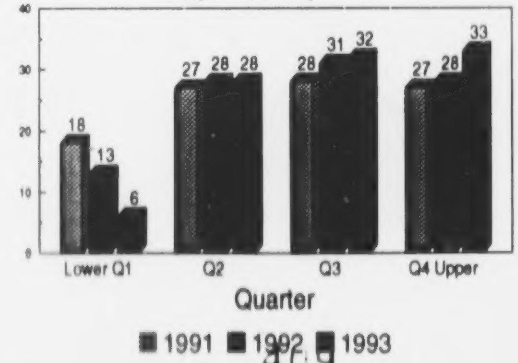


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
AIRPORT HI	09-12	1315 BOSTON AVE	W COLUMBIA 29169	1464
B C NO 1 EL	K-05	114 HOOK AVE	W COLUMBIA 29169	350
B C SR HI	09-12	1300 STATE ST	CAYCE 29033	1259
BUSBEE, CYRIL B, MIDDLE	06-08	1407 DUNBAR RD	CAYCE 29033	457
CONGAREE EL	K-05	1221 RAMBLIN RD	W COLUMBIA 29169	685
DAVIS, R EARLE, EL	K-05	2305 FRINK ST	CAYCE 29033	482
FULMER, R H, MIDDLE	06-08	1614 WALTERBORO ST	W COLUMBIA 29169	777
NORTHSIDE MIDDLE	06-08	1218 BATCHELOR ST	W COLUMBIA 29169	642
PAIR, GEORGE I, EL	K-05	2325 PLATT SPRINGS RD	W COLUMBIA 29169	443
PINE RIDGE MIDDLE	05-08	735 PINE RIDGE DR	W COLUMBIA 29169	477
PINEVIEW EL	K-05	3035 LEAPHART RD	W COLUMBIA 29169	568
SALUDA RIVER EL	K-05	1520 DUKE ST	W COLUMBIA 29169	424
SPRINGDALE EL	K-05	361 WATTLING RD	W COLUMBIA 29169	471
TAYLOR, C A, EL	K-05	103 ANN LANE	CAYCE 29033	535
WOOD, HERBERT A, EL	K-04	737 PINE RIDGE DR	W COLUMBIA 29169	614

College/Career Centers

College/Career Centers at Airport and Brookland-Cayce High Schools have doubled the amount of scholarship money students receive. They have increased the number of students seeking higher education by 15%. Guidance counselors use computers to match student interests, abilities, and family background with scholarships, colleges and job choices.

Contact: Donna Darby
District Office
796-4708

Innovations

Creative Problem Solving

Northside Middle School is offering Creative Problem Solving Through Cartooning. The semester-long art class is for people who think they can't draw. The students learn to use the same techniques used by Disney animators to research their subjects in books and films and to get a sense of their form and movement.

Contact: Betty Schweinbraten
Northside Middle School
739-4180

Science

Lexington Two is one of three districts in South Carolina piloting a gifted and talented science curriculum in grades 3-7. The College of William and Mary developed the curriculum which stresses the use of the scientific method in problem solving and individual research projects.

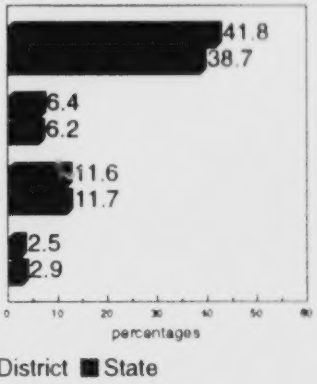
Contact: Donna Darby
District Office
796-4708

District Profile: LEXINGTON 3

Students

Number of Public Schools	4	
Elementary	2	
Middle Levels	1	
High Schools	1	
Total Enrollment	2,312	100.0%
Black	964	41.7%
White	1,340	58.0%
Other	8	0.3%

Special Populations

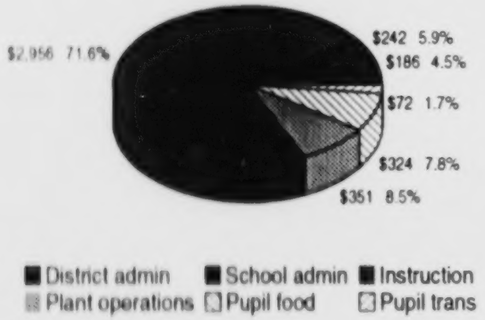


Student/Teacher Ratio	17.7:1	
AP Exams Administered	47	
Scoring 3 or higher		12.8%
Avg SAT Scores	374V	410M
After Graduation, Entering...		
College (2/4 yr.)	68	50.4%
Postsecondary/other	5	3.7%
Employment/other	62	45.9%

School Finance

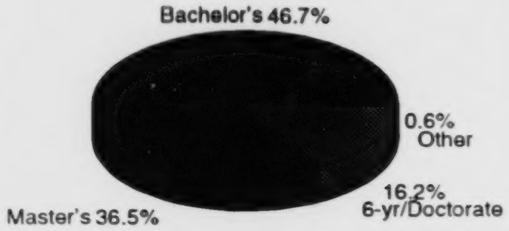
	District	Median District
Wealth/pupil	$8,279	$10,473
Local tax effort	1.475	1.113
Revenue/pupil	$4,167	$4,220
federal	418	472
state: gen'l & EIA	2,390	2,376
local	1,359	1,246
Expenditures/pupil	$4,13	$4,057
Value of a Mill	$17,928	$35,815

Expenditure/pupil Breakdown



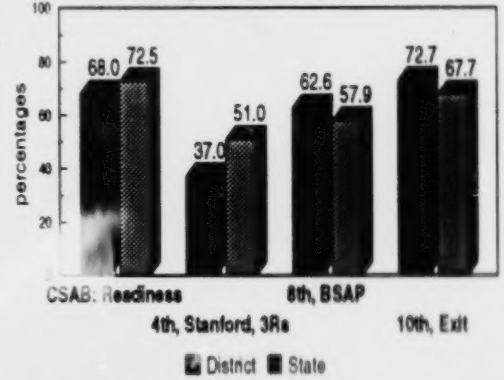
Average Teacher Salaries	
State average	$29,224
District average	29,182

Educational Level of Professional Staff



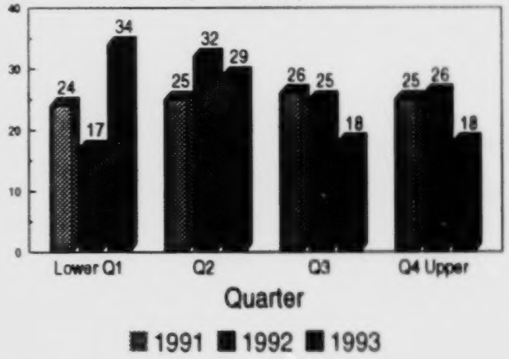
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BATESBURG-LEESVILLE EL	04-05	338 WEST COLUMBIA AVE	BATESBURG 29006	383
BATESBURG-LEESVILLE HI	09-12	600 SUMMERLAND AVE	BATESBURG 29006	632
BATESBURG-LEESVILLE MID	06-08	101 WEST COLUMBIA AVE	BATESBURG 29006	559
BATESBURG-LEESVILLE PRIM	K-03	800 SUMMERLAND AVE	BATESBURG 29006	738

Flexible Grouping

Tracking has been eliminated in all curriculum areas.

Contact: Robert C. Williams
Batesburg-Leesville Middle
532-3831

Innovations

Computer Technology

Batesburg-Leesville Middle School offers keyboarding to all 6th graders, word processing to all 7th graders, and programming to all 8th graders.

Contact: Robert C. Williams
Batesburg-Leesville
Middle

Advisor/Advisee Program

Teachers meet with students each day as advisors/advocates to monitor them academically and socially. Close contact is maintained with parents.

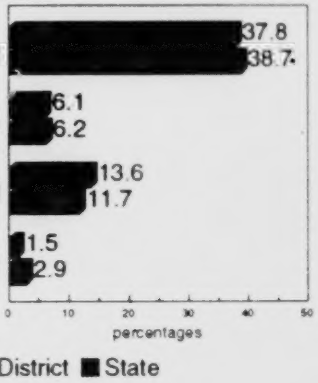
Contact: Tom Bartone
Batesburg-Leesville High
532-5251

District Profile: LEXINGTON 4

Students

Number of Public Schools	4	
Elementary	2	
Middle Levels	1	
High Schools	1	
Total Enrollment	2,276	100.0%
Black	418	18.4%
White	1,852	81.4%
Other	6	0.3%

Special Populations

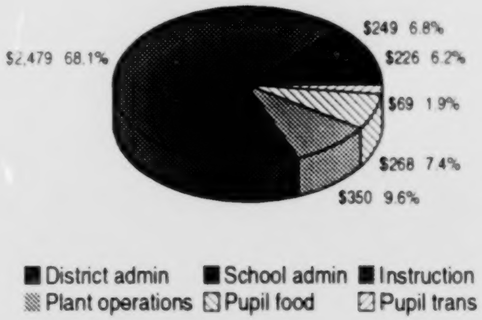


Student/Teacher Ratio	19.2:1	
AP Exams Administered	15	
Scoring 3 or higher		20.0%
Avg SAT Scores	366V	391M
After Graduation, Entering...		
College (2/4 yr.)	52	44.4%
Postsecondary/other	1	0.9%
Employment/other	64	54.7

School Finance

	District	Median District
Wealth/pupil	$5,975	$10,473
Local tax effort	1.307	1.113
Revenue/pupil	$3,693	$4,220
federal	345	472
state: gen'l & EIA	2,449	2,376
local	899	1,246
Expenditures/pupil	$3,641	$4,057
Value of a Mill	$19,504	$35,815

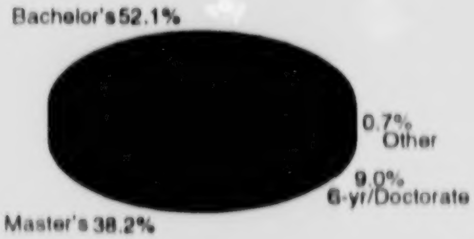
Expenditure/pupil Breakdown



Average Teacher Salaries

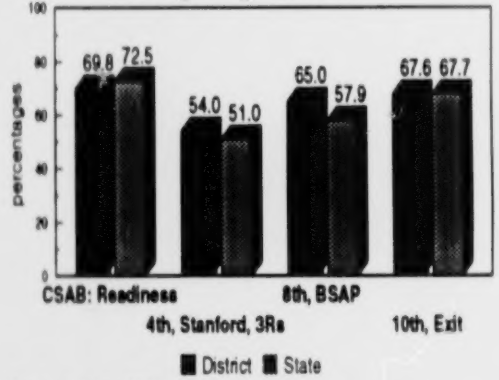
State average	$29,224
District average	26,337

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

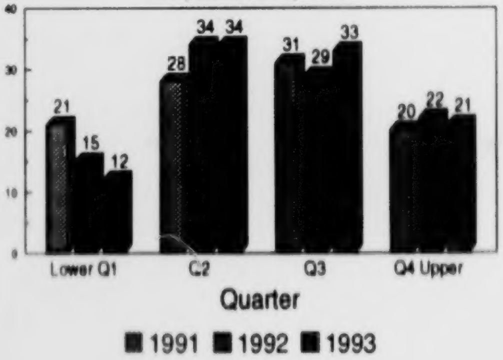


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
MACK, FRANCES, EL	K-05	161 GASTON ST	GASTON 29053	609
PINCKNEY, MONROE, MIDDLE	06-08	607 EAST FIFTH ST	SWANSEA 29160	536
SWANSEA EL	K-05	1195 I W HUTTO RD	SWANSEA 29160	525
SWANSEA HI	09-12	500 EAST FIRST ST	SWANSEA 29160	606

Whole Language

Teachers have taken the basic components of language - listening, speaking, reading, and writing - from a passive domain and transformed them into an active, child-centered environment, accented with decision-making, problem-solving, reflecting, and monitoring.

Contact: Gregg Riley
Frances Mack Elementary
794-8369

418

Innovations

At-risk

The Student Intervention Team involves parents, teachers, guidance counselor, and principal working together to assist teachers with intervention strategies for dealing with the learning needs and interests of students in the classroom setting. This school-based child study team's major objective is to improve self-esteem and academic success for the individual student.

Contact: Gregg Riley
Frances Mack Elementary
794-8369

Reading

Reading Recovery is an intervention program which teaches at-risk first graders strategies to help them learn to read independently on grade level.

Contact: Grace Roberts
Frances Mack Elementary
794-8369

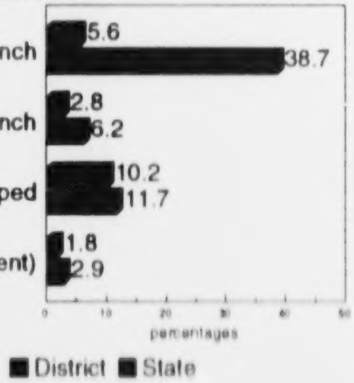
419

District Profile: LEXINGTON 5

Students

Number of Public Schools	15	
Elementary	8	
Middle Levels	3	
High Schools	4	
Total Enrollment	12,462	100.0%
Black	1,606	12.9%
White	10,588	85.0%
Other	268	2.1%

Special Populations

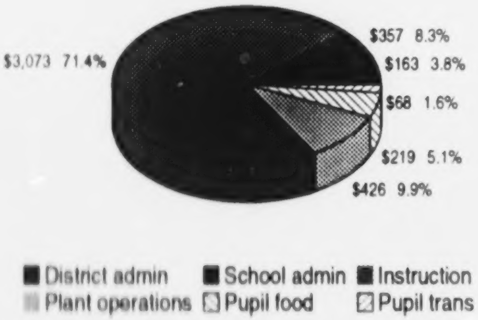


Student/Teacher Ratio	16.8:1	
AP Exams Administered	485	
Scoring 3 or higher		73.4%
Avg SAT Scores	433V	493M
After Graduation, Entering...		
College (2/4 yr.)	587	80.7%
Postsecondary/other	66	9.1%
Employment/other	74	10.2%

School Finance

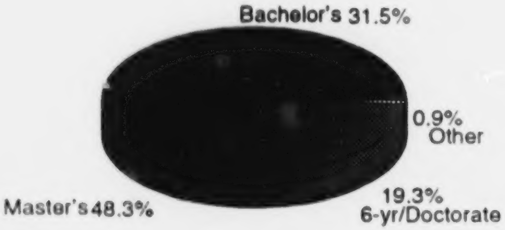
	District	Median District
Wealth/pupil	$12,200	$10,473
Local tax effort	1.504	1.113
Revenue/pupil	$4,318	$4,220
federal	135	472
state: gen'l & EIA	2,147	2,376
local	2,036	1,246
Expenditures/pupil	$4,306	$4,057
Value of a Mill	$136,964	$35,815

Expenditure/pupil Breakdown



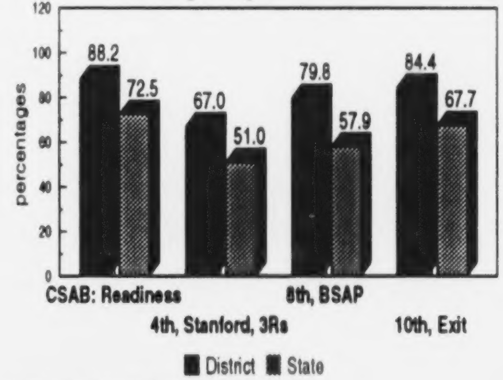
Average Teacher Salaries	
State average	$29,224
District average	31,043

Educational Level of Professional Staff



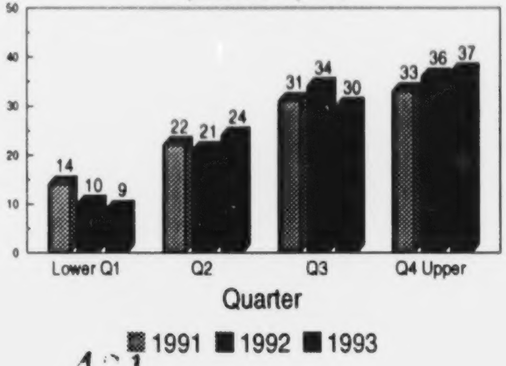
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
CHAPIN EL	K-05	940 OLD BUSH RIVER RD	CHAPIN 29036	877
CHAPIN HI	09-12	300 COLUMBIA AVE	CHAPIN 29036	638
CHAPIN MIDDLE	06-08	1130 OLD LEXINGTON HWY	CHAPIN 29036	475
CORLEY, H E, EL	K-05	1500 CHADFORD RD	IRMO 29063	801
DUTCH FORK EL	K-05	P O BOX 869	IRMO 29063	705
DUTCH FORK HIGH	09-12	1400 OLD TAMAH RD	IRMO 29063	998
HARBISON WEST EL	K-05	257 CROSSBOW DR	COLUMBIA 29212	773
LAKE MURRAY TECHNOLOGY CTR	VOC	6745 ST ANDREWS RD	COLUMBIA 29212	NA
IRMO EL	K-05	P O BOX 707	IRMO 29063	788
IRMO HI	09-12	6671 ST ANDREWS RD	COLUMBIA 29212	1952
IRMO MIDDLE-CAMPUS I	06-08	6949 ST ANDREWS RD	COLUMBIA 29212	1031
IRMO MIDDLE-CAMPUS R	06-08	6051 WESCOTT RD	COLUMBIA 29212	1497
LEAPHART EL	K-05	120 PINEY GROVE RD	COLUMBIA 29210	575
NURSERY RD EL	K-05	6706 NURSERY RD	COLUMBIA 29212	831
SEVEN OAKS EL	K-05	2800 ASHLAND RD	COLUMBIA 29210	521

Integrated Curriculum

Two teachers share the same students for a World Cultures/World Literature block. There is an integration of the literature and world cultures curricula.

Contact: Michele Lemrow
Dutch Fork High
732-8050

Innovations

Restructuring

Restructuring includes full exploratory programs, advisor/advisee program, team concept, flexible grouping, and non-departmentalization of teachers.

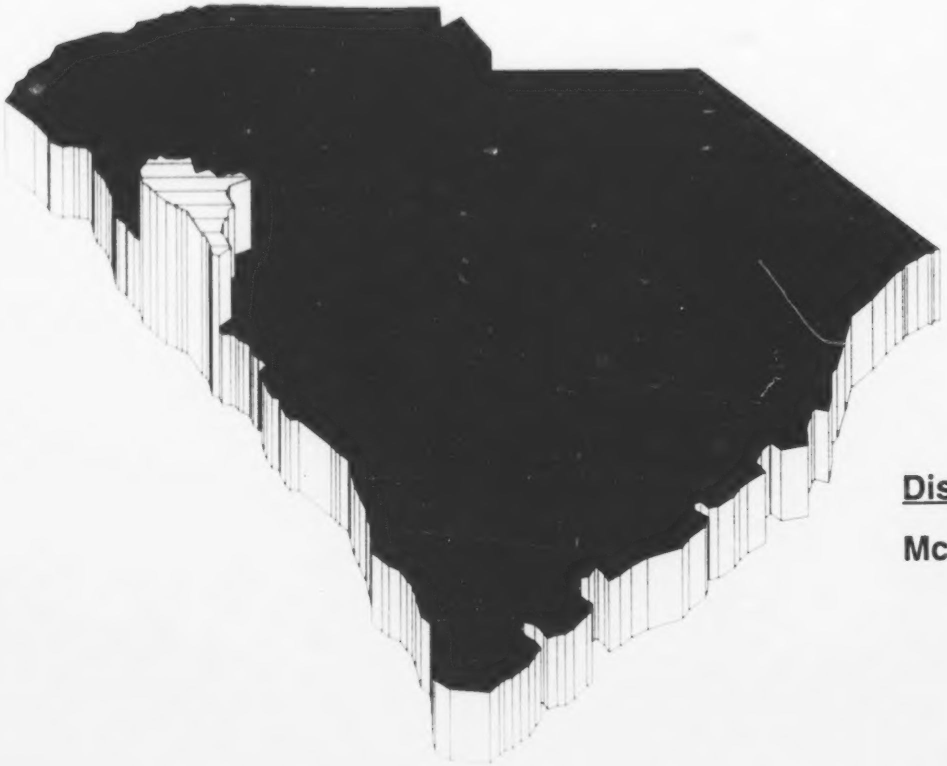
Contact: Lee Bollman
Chapin Middle
345-1466

Experiential Education

Project Adventure, cooperative activities and drop-out prevention are implemented at Irmo Middle School.

Contact: Mac Westmoreland
Irmo Middle Campus R
732-8200

County Profile



District

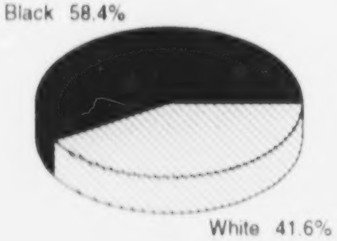
McCormick

McCORMICK

Population

Total	8,900
Change 1990 - 1991	0.4%
Urban	0%
Rural	100.0%
Under age 18	24.1%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	18.2%	11.8%
High School		
No diploma	28.9%	18.7%
Diploma	33.6%	30.3%
College		
No degree	10.1%	18.2%
Degree	8.0%	16.4%
Graduate/prof. degree	1.2%	4.6%

Families

	County	State
Households with children under 17	38.9%	39.0%
Single parent families	33.7%	28.0%

Percent of all births to		
▲ **Teen mothers**	**17.7**	**16.6**
▲ **Mothers with less than 12 years' education**	**27.1**	**23.6**
▲ **Unwed mothers**	**62.5**	**30.3**

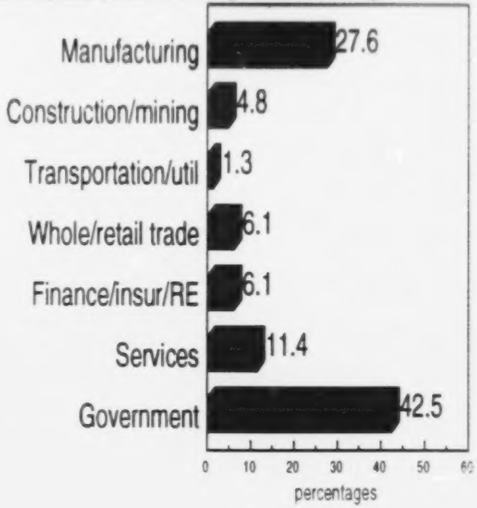
Infant mortality	1.0	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$11,073	$15,391
Below poverty		
Total population	22.8%	15.4%
Children 0-17	30.1%	21.0%
Married w/children	13.0%	11.9%
Single parent families	61.1%	61.4%

Employment by Industry

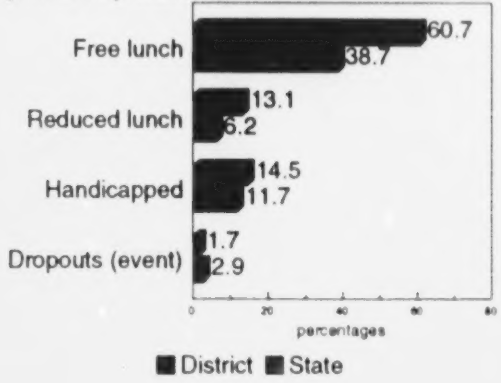


District Profile: McCORMICK

Students

Number of Public Schools	3	
Elementary	1	
Middle Levels	1	
High Schools	1	
Total Enrollment	1,388	100.0%
Black	1,105	79.6%
White	282	20.3%
Other	1	0.1%

Special Populations



Student/Teacher Ratio	16.1:1	
AP Exams Administered	14	
Scoring 3 or higher		21.4%
Avg SAT Scores	372V	399M

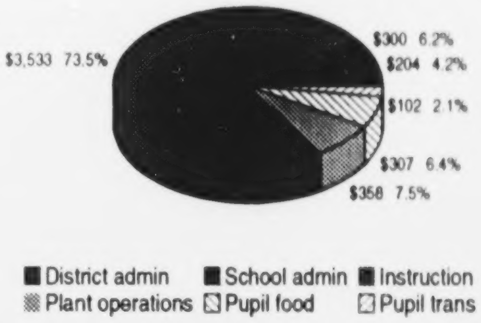
After Graduation, Entering...

College (2/4 yr.)	40	70.2%
Postsecondary/other	2	3.5%
Employment/other	15	26.3%

School Finance

	District	Median District
Wealth/pupil	$10,981	$10,473
Local tax effort	0.943	1.113
Revenue/pupil	$4,885	$4,220
federal	1,023	472
state: gen'l & EIA	2,741	2,376
local	1,122	1,246
Expenditures/pupil	$4,804	$4,057
Value of a Mill	$13,396	$35,815

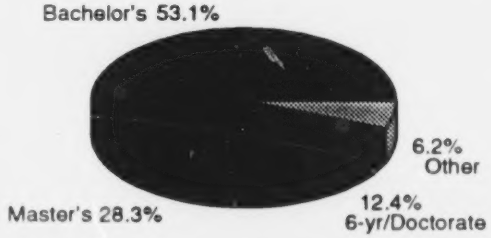
Expenditure/pupil Breakdown



Average Teacher Salaries

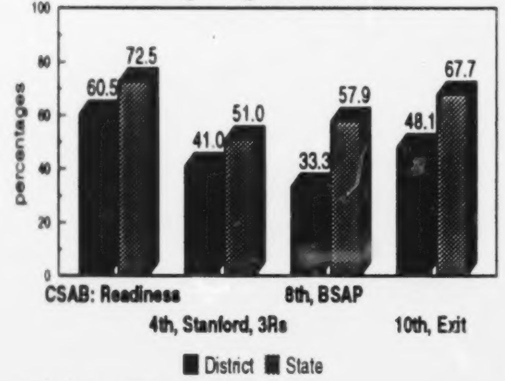
State average	$29,224
District average	26,060

Educational Level of Professional Staff



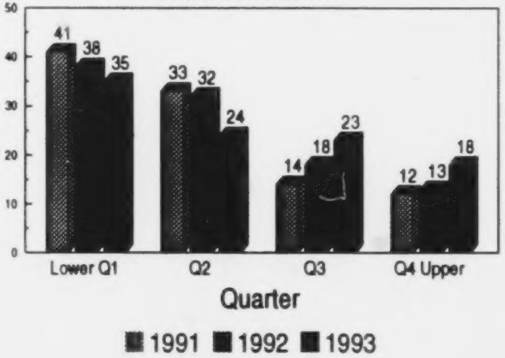
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
MCCORMICK EL	K-04	615 CLAYTON	MCCORMICK 29835	549
MCCORMICK HI	09-12	516 MIMS DR	MCCORMICK 29835	378
MCCORMICK MIDDLE	05-08	801 CAROLINA ST	MCCORMICK 29835	461

At Risk

Project SHARE (Successfully Helping At-Risk Excel) has been designed as an intervention program to serve identified at-risk middle school students. Basic remediation is accomplished by using a networked computer lab. Contact is maintained with the families of the targeted students through biweekly PROGRESS reports and a homework guide with activities designed to foster parental support/assistance in working with the students.

Contact:
Florence Harris
McCormick Middle School
465-2243

Innovations

Multimedia

Students and teachers are involved in developing units of study through an interactive multi-media format.

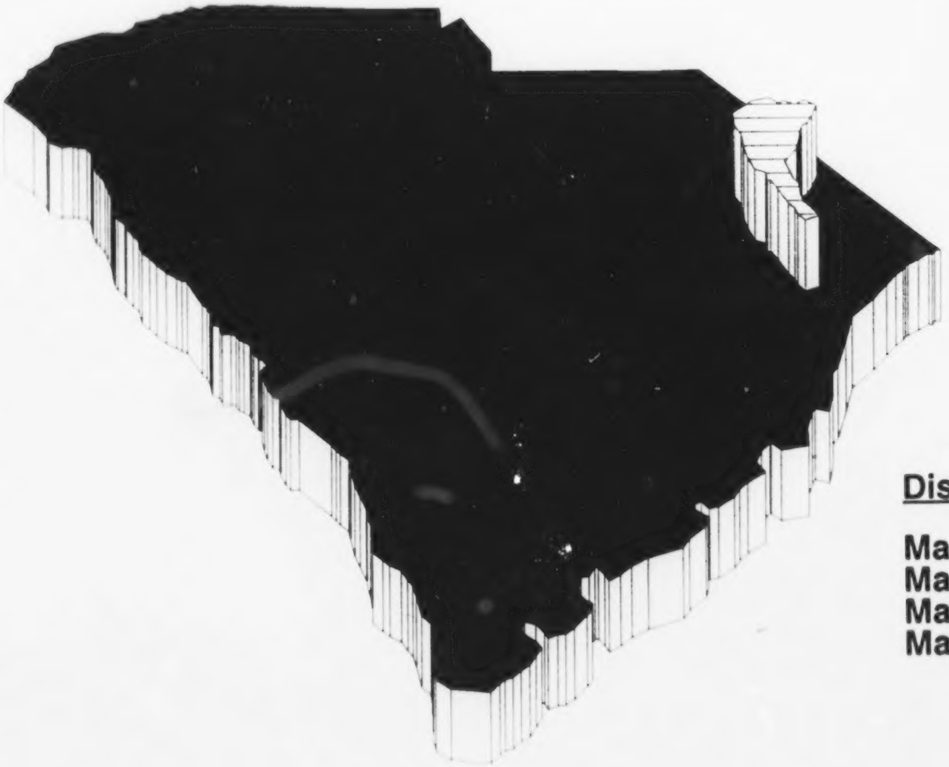
Contact:
G. W. Yeldell
McCormick High
465-2253

Restructuring

We have restructuring efforts in all our schools which include: Dropout Prevention, Computer Technology, Cooperative Learning, Tech Prep, Mentoring, Site-Based Management, Teams, Whole Language, Curriculum Frameworks and Thematic Units. All these programs are made possible through funds from Target 2000 Grants and a Federal Drop-Out New Vision Grant.

Contact:
Sandra Callham
Districtwide
465-2715

County Profile



Districts

Marion 1
Marion 2
Marion 3
Marion 4

433

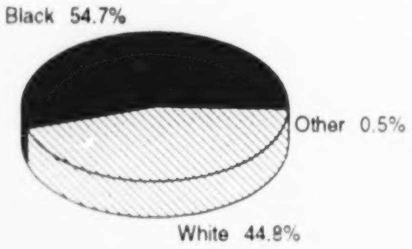
432

MARION

Population

Total	34,400
Change 1990 - 1991	1.5%
Urban	40.0%
Rural	60.0%
Under age 18	31.2%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	17.3%	11.8%
High School		
No diploma	26.0%	18.7%
Diploma	34.0%	30.3%
College		
No degree	10.2%	18.2%
Degree	10.0%	16.4%
Graduate/prof. degree	2.5%	4.6%

Families

	County	State
Households with children under 17	44.6%	39.0%
Single parent families	39.7%	28.0%

Percent of all births to		
▲ **Teen mothers**	**27.6**	**16.6**
▲ **Mothers with less than 12 years' education**	**28.1**	**23.6**
▲ **Unwed mothers**	**49.7**	**30.3**

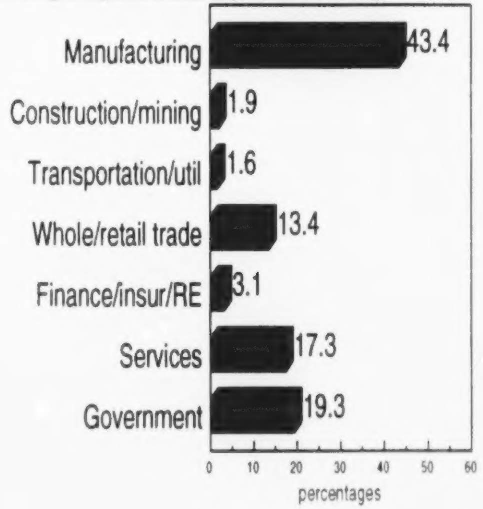
Infant mortality	0.7	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$12,009	$15,391
Below poverty		
Total population	28.6%	15.4%
Children 0-17	37.7%	21.0%
Married w/children	29.3%	11.9%
Single parent families	58.4%	61.4%

Employment by Industry

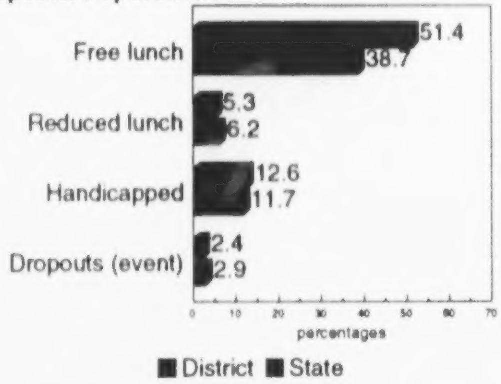


District Profile: MARION 1

Students

Number of Public Schools	6	
Elementary	3	
Middle Levels	1	
High Schools	2	
Total Enrollment	3,646	100.0%
Black	2,386	65.4%
White	1,246	34.2%
Other	14	0.4%

Special Populations



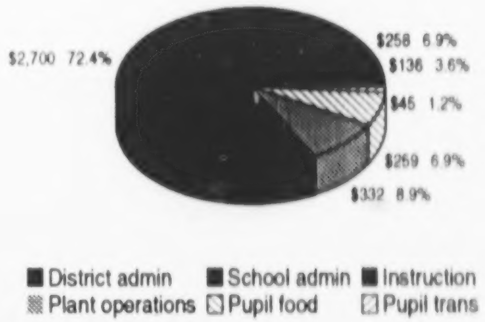
Student/Teacher Ratio 19.7:1

AP Exams Administered	60	
Scoring 3 or higher		68.3%
Avg SAT Scores	373V	433M
After Graduation, Entering...		
College (2/4 yr.)	98	50.8%
Postsecondary/other	3	1.6%
Employment/other	92	47.7%

School Finance

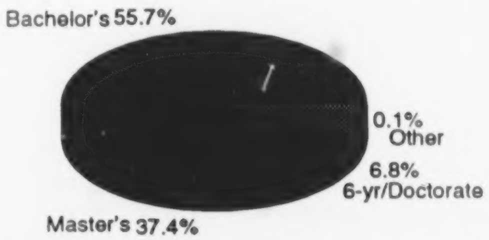
	District	Median District
Wealth/pupil	$7,420	$10,473
Local tax effort	1.114	1.113
Revenue/pupil	$3,985	$4,220
federal	490	472
state: gen'l & EIA	2,558	2,376
local	936	1,246
Expenditures/pupil	$3,731	$4,057
Value of a Mill	$22,930	$35,815

Expenditure/pupil Breakdown



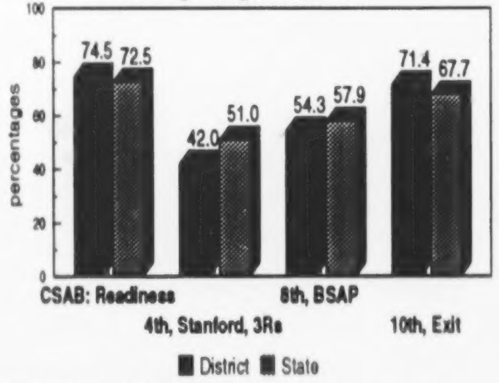
Average Teacher Salaries	
State average	$29,224
District average	27,462

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

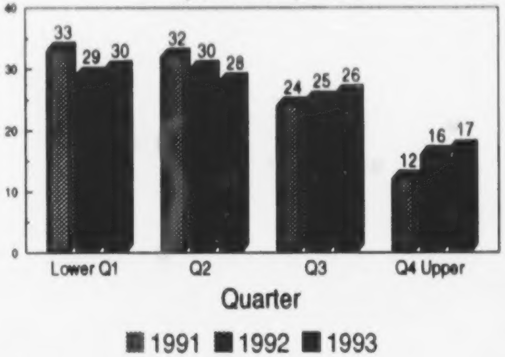


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
EASTERLING EL	K-02	600 NORTHSIDE AVE	MARION 29571	791
JOHNAKIN MIDDLE	07-08	GURLEY ST	MARION 29571	566
MARION EL	05-06	719 N MAIN ST	MARION 29571	572
MARION HI	09-12	1205 S MAIN ST	MARION 29571	1095
SOUTHSIDE EL	03-04	EUTAW ST	MARION 29571	622

Computer Technology

The Marion High Writing Center stresses the writing process through the use of computers. Revision is a major emphasis since the technology simplifies this stage of the process. Students use the center on two consecutive days on a rotating basis from scheduled English classes. The Center is also interdisciplinary as other disciplines are invited to use it.

Contact: Ed McDowell
Marion High
423-2571

Innovations

Discipline

Students are encouraged to assist the school by reporting or encouraging others to seek other alternatives. The purpose is to help students to develop or enhance interpersonal skills.

Contact: Jackie Jackson
Marion High
423-2571

At-risk

The Easterling/Springville Early Intervention Program focuses on four and five-year-old at-risk children and their parents. There are three main areas of focus: parent education, staff development, and student intervention.

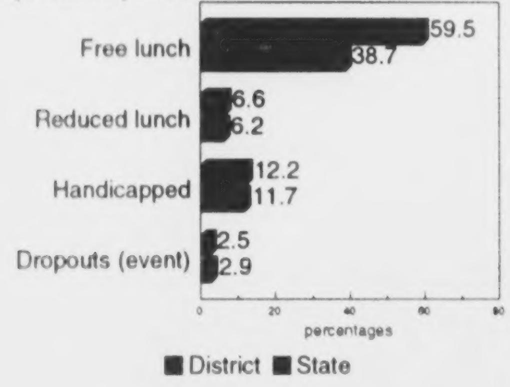
Contact: Pam Brogdon
Easterling Elementary
423-8382

District Profile: MARION 2

Students

Number of Public Schools	6	
Elementary	4	
Middle Levels	1	
High Schools	1	
Total Enrollment	2,977	100.0%
Black	1,971	66.2%
White	985	33.1%
Other	21	0.7%

Special Populations



Student/Teacher Ratio	18.8:1	
AP Exams Administered	8	
Scoring 3 or higher		12.5%
Avg SAT Scores	336V	380M

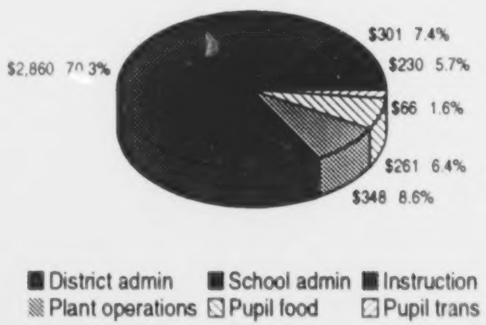
After Graduation, Entering...

College (2/4 yr.)	80	43.2%
Postsecondary/other	3	1.6%
Employment/other	102	55.1%

School Finance

	District	Median District
Wealth/pupil	$5,764	$10,473
Local tax effort	1.415	1.113
Revenue/pupil	$4,113	$4,220
federal	592	472
state: gen'l & EIA	2,568	2,376
local	953	1,246
Expenditures/pupil	$4,066	$4,057
Value of a Mill	$14,452	$35,815

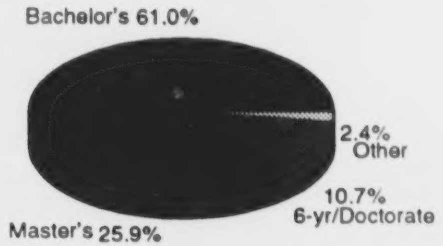
Expenditure/pupil Breakdown



Average Teacher Salaries

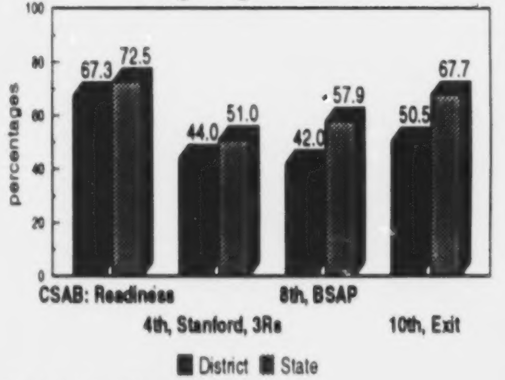
State average	$29,224
District average	26,859

Educational Level of Professional Staff



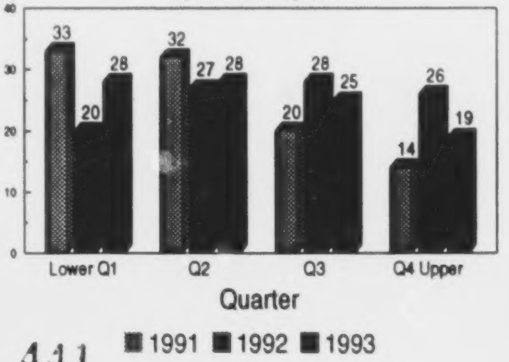
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
MCCORMICK EL	03-04	1123 SANDY BLUFF RD	MULLINS 29574	427
MULLINS HI	09-12	RT 3, BOX 451	MULLINS 29574	865
NICHOLS EL	K-04	P O BOX 209	NICHOLS 29581	146
N MULLINS PRIM	K-02	105 CHARLES ST	MULLINS 29574	553
PALMETTO	07-08	305 O'NEAL ST	MULLINS 29574	529
PALMETTO EL	05-06	200 BROAD ST	MULLINS 29574	457

Restructuring

Nichols Elementary School has been selected to be a part of the Associate Schools Project. Directed by the South Carolina Center for the Advancement of Teaching, the project encourages restructuring efforts. Nichols Elementary submitted a proposal for innovative change in order to become an Associate School.

Contact: Judith Pace
Nichols Elementary
464-3737

442

Innovations

Early Childhood

First and second grades have been replaced with continuous progress clusters.

Contact: Judith Pace
Nichols Elementary
464-3737

Integrated Curriculum

North Mullins Primary enters its second year of Susan Kovalik's Integrated Thematic Instruction (ITI) using science as a base discipline.

Contact: Cynthia LeGette
North Mullins Primary
464-3750

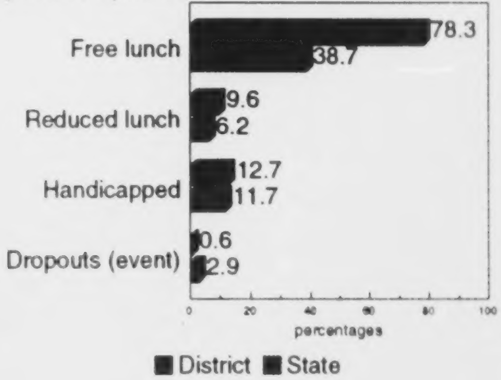
443

District Profile: MARION 3

Students

Number of Public Schools	2	
Elementary	1	
Middle Levels	0	
High Schools	1	
Total Enrollment	676	100.0%
Black	648	95.9%
White	28	4.1%
Other	0	0.0%

Special Populations



Student/Teacher Ratio	17.4:1	
AP Exams Administered	11	
Scoring 3 or higher		0%
Avg SAT Scores	283V	314M

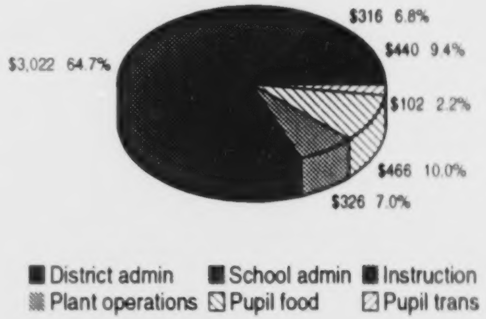
After Graduation, Entering...

College (2/4 yr.)	11	36.7%
Postsecondary/other	0	0.0%
Employment/other	19	63.3%

School Finance

	District	Median District
Wealth/pupil	$5,371	$10,473
Local tax effort	1.607	1.113
Revenue/pupil	$4,557	$4,220
federal	805	472
state: gen'l & EIA	2,821	2,376
local	931	1,246
Expenditures/pupil	$4,673	$4,057
Value of a Mill	$2,787	$35,815

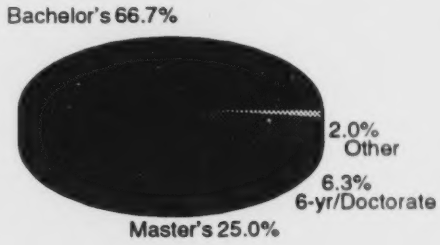
Expenditure/pupil Breakdown



Average Teacher Salaries

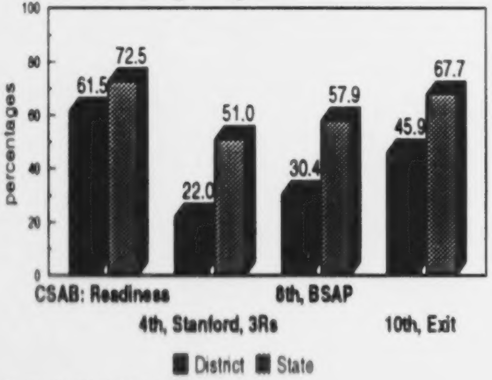
State average	$29,224
District average	25,268

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

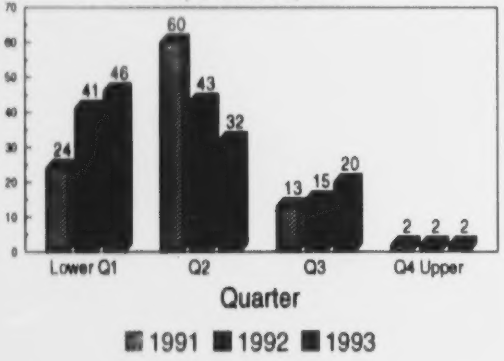


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
RAINS-CENT -PLEASANT GR EL	PK-06	RT 1, BOX 413-A	MULLINS 29574	381
TERRELLS BAY HI	07-12	P O BOX 335	CENTENARY 29519	295

Associate Schools

All three Marion 3 Schools have been selected to participate in the Associate Schools Project, a project of The South Carolina Center for the Advancement of Teaching and School Leadership. The center was created as part of the "Target 2000" legislation to support public school change and innovation.

Contact:
Anne Cox
Marion 3
423-2891

Innovations

Restructuring

Terrells' Bay High School, Pleasant Grove Elementary, and Rains-Centenary Elementary School are incorporating several strategies designed to involve faculty, staff and students in shared decision making. Restructuring efforts include diversifying instructional techniques and materials, as well as using flexible scheduling at the elementary level.

Contact:
Anne Cox
Marion 3
423-2891

Cooperative Learning

Cooperative Learning instructional strategies are being used in the three schools that comprise Marion 3 schools.

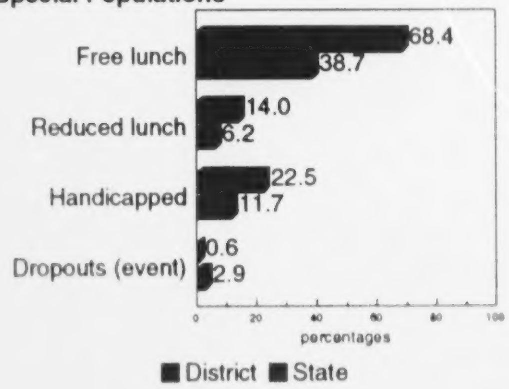
Contact:
Anne Cox
Marion 3
423-2891

District Profile: MARION 4

Students

Number of Public Schools	2	
Elementary	1	
Middle Levels	0	
High Schools	1	
Total Enrollment	544	100.0%
Black	391	71.9%
White	145	26.7%
Other	8	1.5%

Special Populations



Student/Teacher Ratio 16.5:1

AP Exams Administered	10	
Scoring 3 or higher		30.0%
Avg SAT Scores	323V	397M

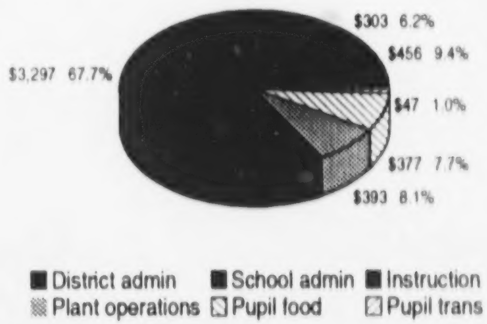
After Graduation, Entering...

College (2/4 yr.)	15	37.5%
Postsecondary/other	1	2.5%
Employment/other	24	60.0%

School Finance

	District	Median District
Wealth/pupil	$5,005	$10,473
Local tax effort	1.787	1.113
Revenue/pupil	$4,869	$4,220
federal	761	472
state: gen'l & EIA	3,115	2,376
local	993	1,246
Expenditures/pupil	$4,874	$4,057
Value of a Mill	$2,320	$35,815

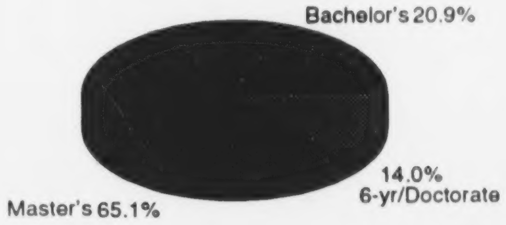
Expenditure/pupil Breakdown



Average Teacher Salaries

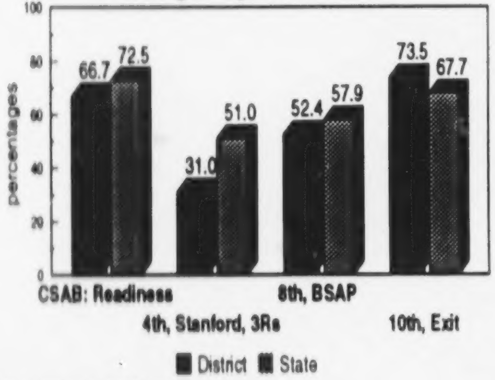
State average	$29,224
District average	25,821

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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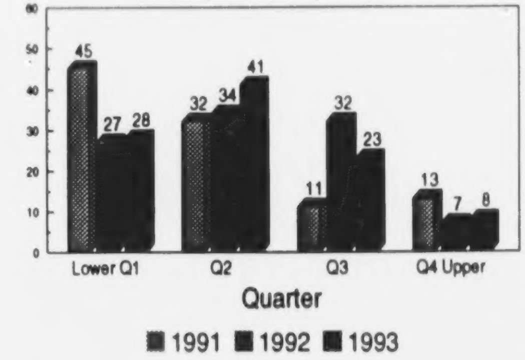
Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BRITTONS NECK EL	K-06	RT 1, BOX 499	GRESHAM 29546	309
BRITTONS NECK HI	07-12	RT 1, BOX 499	GRESHAM 29546	235

Computer Technology

The high school was restructured by redesigning the science and math curriculum. Included were the incorporating of computer technology into the classroom, use of 'Explorations In Science,' 'Windows On Science,' and mathematics curriculum software. Faculty involvement in decision making and a parent involvement component were included.

Contact:
Thomas Chapman
Britton's Neck High
362-0331

450

Innovations

Computer Technology

The school curriculum was restructured by networking the school library to existing labs and computers, grouping students heterogeneously, and instituting cooperative learning: students pursue individual research and learning activities.

Contact:
Thomas Chapman
Britton's Neck
Elementary

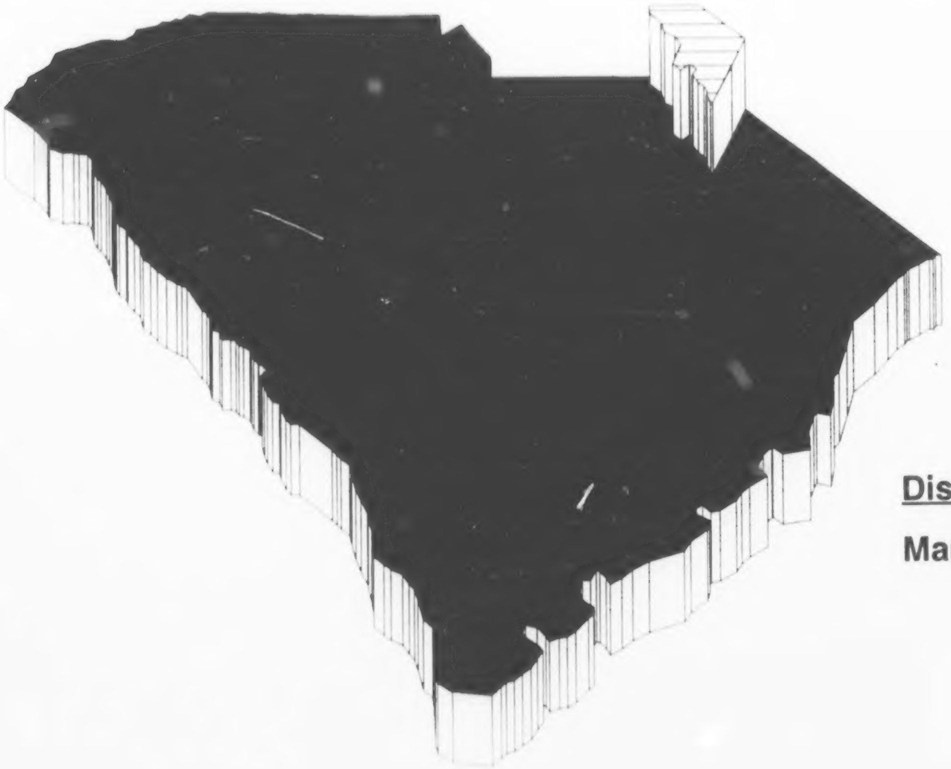
Flexible Grouping

This small district has initiated heterogeneous grouping over the last several years and can offer insights on its experiences.

Contact:
Thomas Chapman
Britton's Neck
Elementary

451

County Profile



District

Marlboro

453

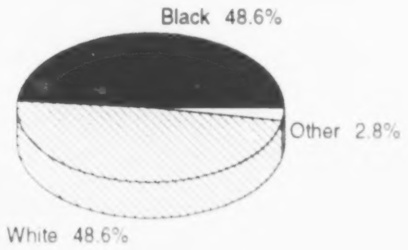
452

MARLBORO

Population

Total	29,600
Change 1990 - 1991	0.8%
Urban	41.0%
Rural	59.0%
Under age 18	29.1%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	21.5%	11.8%
High School		
No diploma	25.7%	18.7%
Diploma	32.1%	30.3%
College		
No degree	10.7%	18.2%
Degree	7.8%	16.4%
Graduate/prof. degree	2.1%	4.6%

Families

	County	State
Households with children under 17	43.0%	39.0%
Single parent families	40.1%	28.0%

Percent of all births to

▲ Teen mothers	26.6	16.6
▲ Mothers with less than 12 years' education	31.8	23.6
▲ Unwed mothers	49.8	30.3

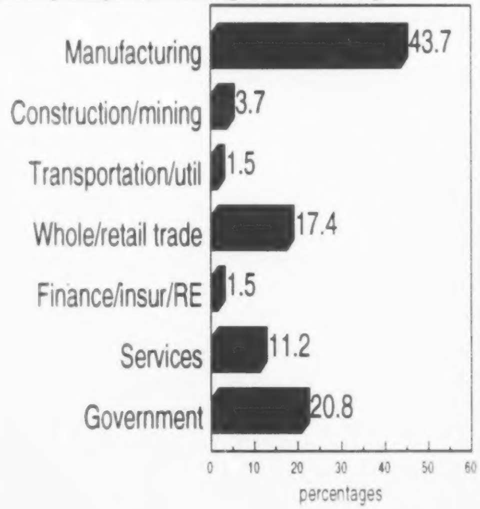
Infant mortality	0.8	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$12,152	15,391
Below poverty		
Total population	26.6%	15.4%
Children 0-17	34.7%	21.0%
Married w/children	24.2%	11.9%
Single parent families	62.7%	61.4%

Employment by Industry

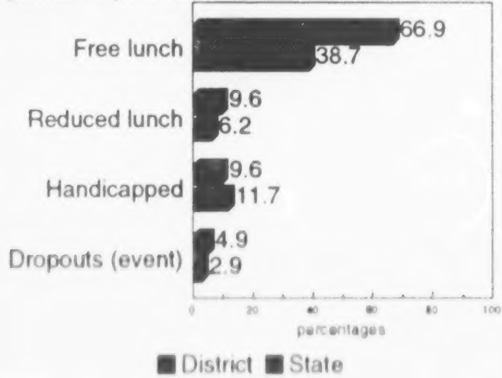


District Profile: MARLBORO

Students

Number of Public Schools	9	
Elementary	6	
Middle Levels	2	
High Schools	1	
Total Enrollment	6,066	100.0%
Black	3,762	62.0%
White	2,146	35.4%
Other	158	2.6%

Special Populations

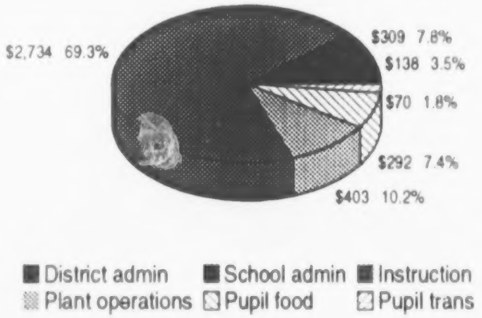


Student/Teacher Ratio	17.4:1	
AP Exams Administered	65	
Scoring 3 or higher		18.5%
Avg SAT Scores	346V	395M
After Graduation, Entering...		
College (2/4 yr.)	137	52.3%
Postsecondary/other	16	6.1%
Employment/other	109	41.6%

School Finance

	District	Median District
Wealth/pupil	$7,039	$10,473
Local tax effort	1.193	1.113
Revenue/pupil	$3,992	$4,220
federal	599	472
state: gen'l & EIA	2,498	2,376
local	895	1,246
Expenditures/pupil	$3,945	$4,057
Value of a Mill	$32,293	$35,815

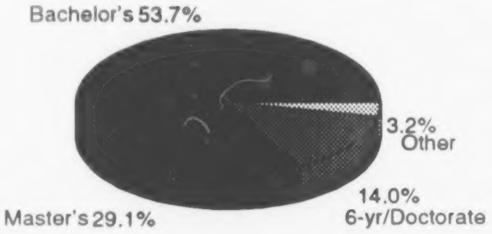
Expenditure/pupil Breakdown



Average Teacher Salaries

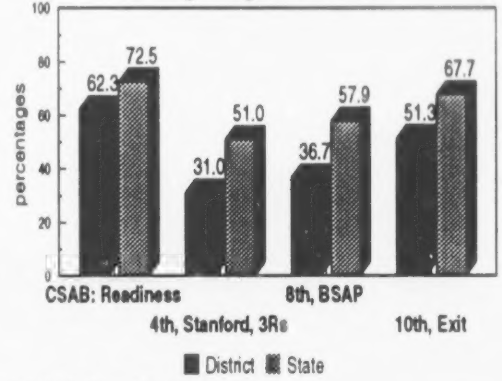
State average	$29,224
District average	27,445

Educational Level of Professional Staff



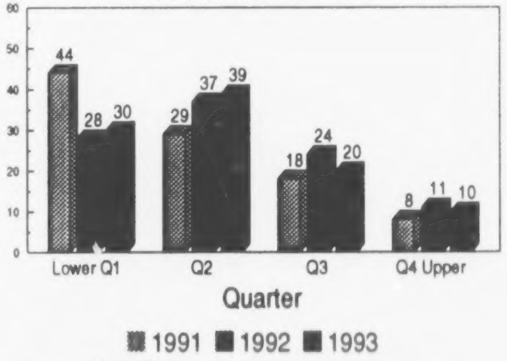
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BENNETTSVILLE EL	03-05	801 COUNTRY CLUB DR	BENNETTSVILLE 29512	717
BENNETTSVILLE MIDDLE	06-08	701 CHERAW ST	BENNETTSVILLE 29512	865
BENNETTSVILLE PRIM	PK-02	301 JEFFERSON ST	BENNETTSVILLE 29512	840
BLENHEIM EL/MIDDLE	PK-08	P O BOX 8	BLENHEIM 29516	314
CLIO EL	PK-04	P O BOX 577	CLIO 29525	232
CLIO MIDDLE	05-08	P O BOX 68	CLIO 29525	175
MARLBORO COUNTY HI	09-12	951 FAYETTEVILLE AVE EXT	BENNETTSVILLE 29512	1657
MCCOLL EL/MIDDLE	PK-08	700 B N MAIN ST	MCCOLL 29570	775
WALLACE EL/MIDDLE	PK-08	P O BOX 127	WALLACE 29596	491

Exceptional Children

'Thanksgiving Dinner' was prepared for needy families in the community and delivered to their houses. All resource students participated in the planning and organizing, acquisition and preparation of the food needed for these meals.

Contact:
Fred J. G. Thomas
Wallace Elementary/Middle
537-7493

Innovations

Extended Day

P.L.A.Y. (Planned Learning Activities for Youth) is afterschool care for qualified latchkey children, focusing on reading enrichment, creative arts, homework habits, and physical activities.

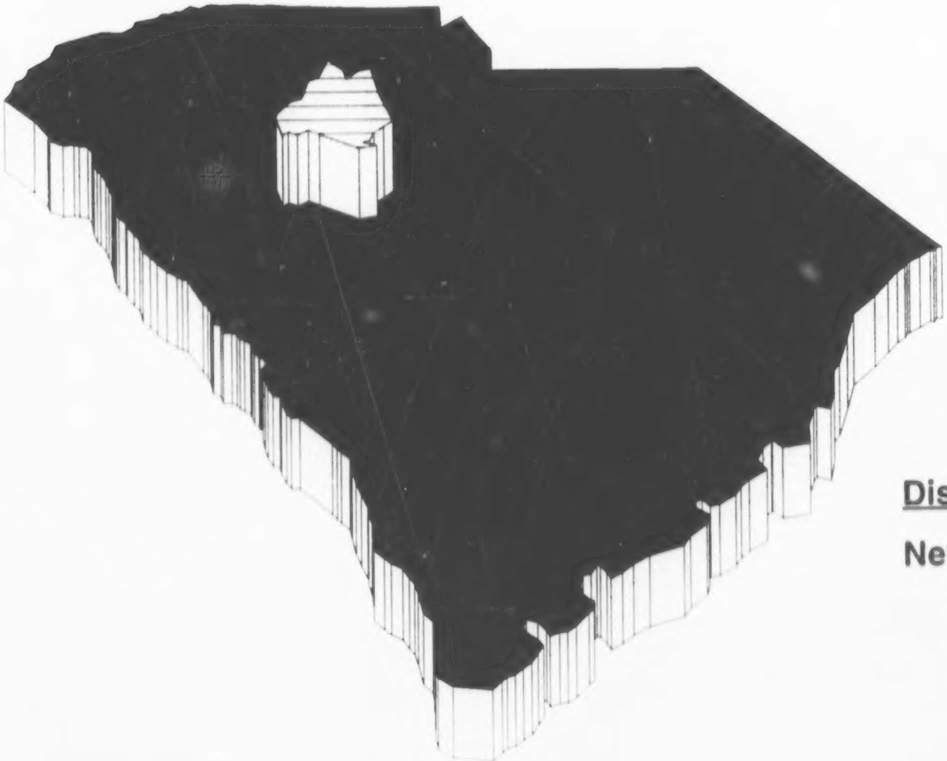
Contact:
Mae Woods
Clio Elementary
586-2234

Academic Team Intramurals

Academic Challenge Team is composed of outstanding students from the seventh and eighth grade who challenge teams throughout the Pee Dee area in academic subjects.

Contact:
Carolyn Wallace
Bennettsville Middle
479-5941

County Profile



District

Newberry

460

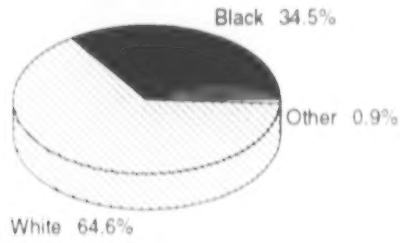
461

NEWBERRY

Population

Total	33,600
Change 1990 - 1991	1.3%
Urban	31.8%
Rural	68.2%
Under age 18	25.3%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	15.1%	11.8%
High School		
No diploma	21.8%	18.7%
Diploma	33.3%	30.3%
College		
No degree	12.7%	18.2%
Degree	13.9%	16.4%
Graduate/prof. degree	3.1%	4.6%

Families

	County	State
Households with children under 17	37.0%	39.0%
Single parent families	32.4%	28.0%

Percent of all births to		
▲ Teen mothers	16.9	16.6
▲ Mothers with less than 12 years' education	28.3	23.6
▲ Unwed mothers	37.9	30.3

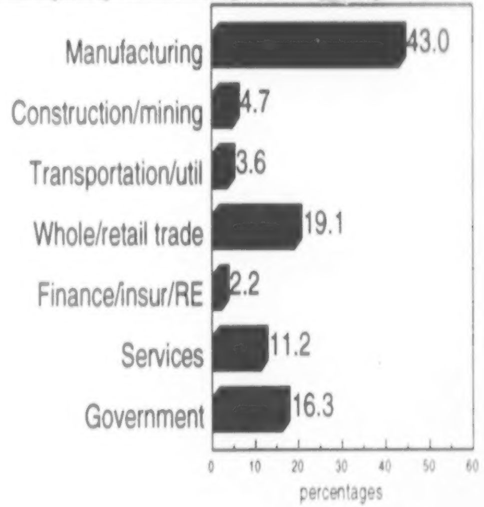
Infant mortality	1.3	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$14,192	$15,391
Below poverty		
Total population	15.3%	15.4%
Children 0-17	22.9%	21.0%
Married w/children	13.2%	11.9%
Single parent families	54.4%	61.4%

Employment by Industry

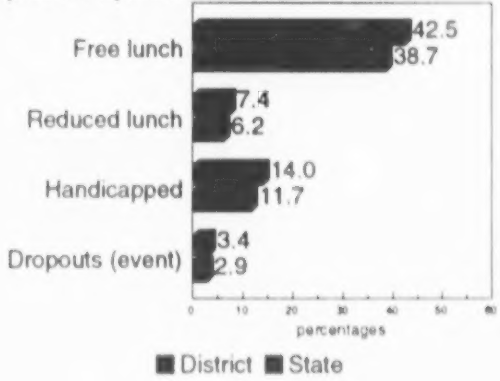


District Profile: NEWBERRY

Students

Number of Public Schools	17	
Elementary	11	
Middle Levels	2	
High Schools	4	
Total Enrollment	5,994	100.0%
Black	2,786	46.5%
White	3,179	53.0%
Other	29	0.5%

Special Populations

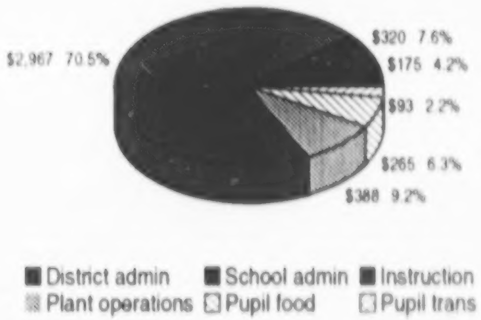


Student/Teacher Ratio	17.2:1	
AP Exams Administered	124	
Scoring 3 or higher		37.1%
Avg SAT Scores	388V	438M
After Graduation, Entering...		
College (2/4 yr.)	204	58.5%
Postsecondary/other	12	3.4%
Employment/other	133	38.1%

School Finance

	District	Median District
Wealth/pupil	$10,984	$10,473
Local tax effort	1.188	1.113
Revenue/pupil	$4,274	$4,220
federal	388	472
state: gen'l & EIA	2,460	2,376
local	1,426	1,246
Expenditures/pupil	$4,209	$4,057
Value of a Mill	$57,521	$35,815

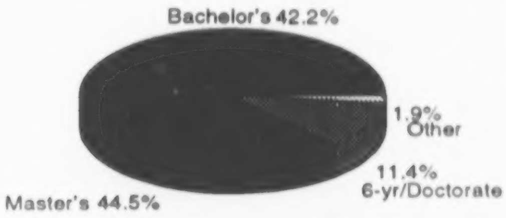
Expenditure/pupil Breakdown



Average Teacher Salaries

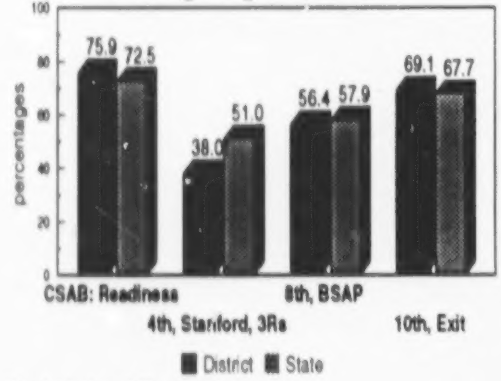
State average	$29,224
District average	28,424

Educational Level of Professional Staff



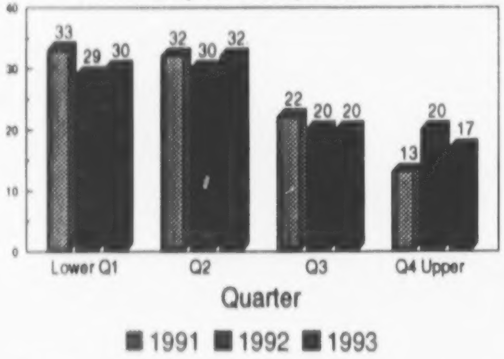
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BOUNDARY ST EL	02-03	1406 BOUNDARY ST	NEWBERRY 29108	524
CARVER EL	03-06	51 SATTERWHITE ST	WHITMIRE 29178	191
GALLMAN EL	04-05	540 BRANTLEY ST	NEWBERRY 29108	540
GARMANY EL	03-06	RT 1, BOX 179	POMARIA 29126	191
LITTLE MOUNTAIN EL	K-06	RT 1, BOX A-1	LITTLE MOUNTAIN 29075	250
MID CAROLINA HI	09-12	RT 3	PROSPERITY 29127	539
MID CAROLINA MID	07-08	RT 3	PROSPERITY 29127	311
NEWBERRY CAREER CTR	09-12	P O BOX 799	NEWBERRY 29108	NA
NEWBERRY HI	09-12	HWY 219	NEWBERRY 29108	984
NEWBERRY LEARNING CTR	09-12	HWY 219	NEWBERRY 29108	NA
NEWBERRY MIDDLE	06-08	1829 NANCE ST	NEWBERRY 29108	815
PARK ST EL	K-02	BOX 295	WHITMIRE 29178	124
POMARIA EL	K-02	RT 1, BOX 75	POMARIA 29126	115
PROSPERITY EL	PK-02	P O BOX 279	PROSPERITY 29127	198
REUBEN EL	PK-06	RT 4, BOX 273	NEWBERRY 29108	210
RIKARD EL	03-06	RT 3, BOX 17-A	PROSPERITY 29127	234
SPEERS ST EL	PK-01	P O BOX 8	NEWBERRY 29108	481
WHITMIRE HI	07-12	1402 COLEMAN AVE	WHITMIRE 29178	287

Tutorial Program

The Clifdale Tutoring Club arranges for volunteer tutors to spend an hour per week working with at-risk students after school hours. In addition to the school, four area churches cooperate by offering space for tutors to work with students.

Contact: Bob Glenn
Clifdale Elementary
579-8010

Innovations

Extended Day

Through local funding, we have operated an after school homework center, Monday-Thursday, running from 2:30-4:00. The program is free to students and provides the opportunity to complete assignments in an appropriate atmosphere. The manager and two paid assistants are able to answer questions and provide enrichment activities to groups who finish. Up to 100 students are served. Snacks and incentives are included in the program.

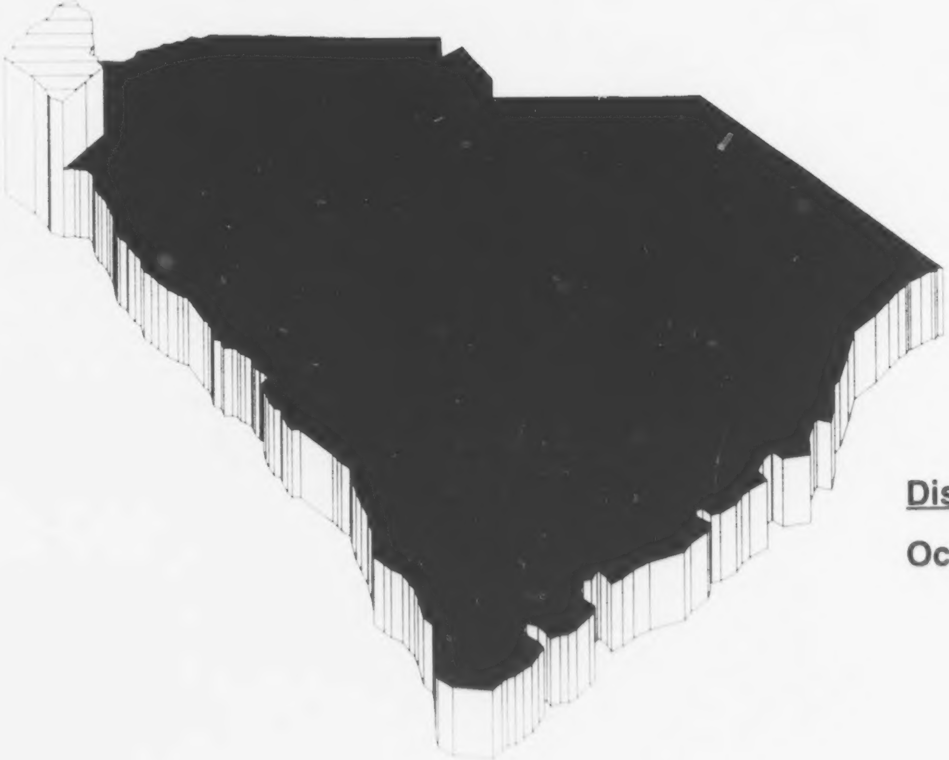
Contact: Veronica Chumley
Cowpens Elementary-1
463-3300

Advisor/Advisee Program

Our 'Rainbow Family' groups meet monthly. Each staff member has a randomly selected group of ten or eleven children in grades K-5. 'Rainbow Family' members bond over the years and create a very caring and supportive atmosphere at school.

Contact: Donna Lipscomb
Cannons Elementary
579-8020

County Profile



District

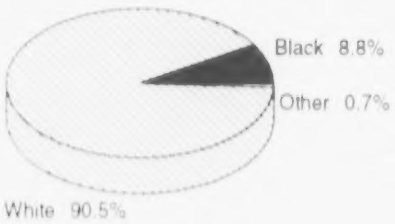
Oconee

OCONEE

Population

Total	58,200
Change 1990 - 1991	1.2%
Urban	25.4%
Rural	74.6%
Under age 18	24.5%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	15.5%	11.8%
High School		
No diploma	19.7%	18.7%
Diploma	32.5%	30.3%
College		
No degree	14.6%	18.2%
Degree	13.7%	16.4%
Graduate/prof. degree	4.0%	4.6%

Families

	County	State
Households with children under 17	35.3%	39.0%
Single parent families	22.0%	28.0%

Percent of all births to

▲ Teen mothers	15.2	16.6
▲ Mothers with less than 12 years' education	27.3	23.6
▲ Unwed mothers	15.3	30.3

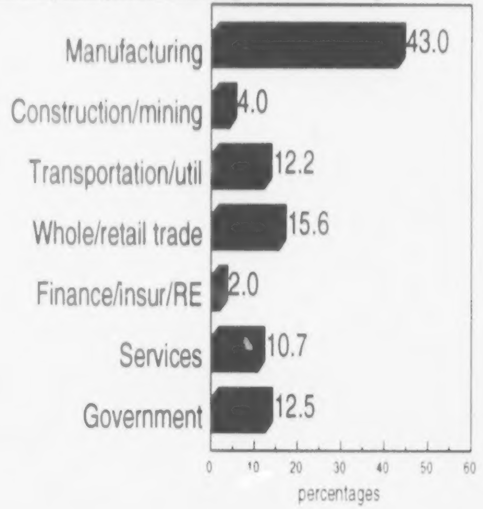
Infant mortality	0.5	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$16,031	$15,391
Below poverty		
Total population	11.4%	15.4%
Children 0-17	14.1%	21.0%
Married w/children	7.5%	11.9%
Single parent families	48.5%	61.4%

Employment by Industry

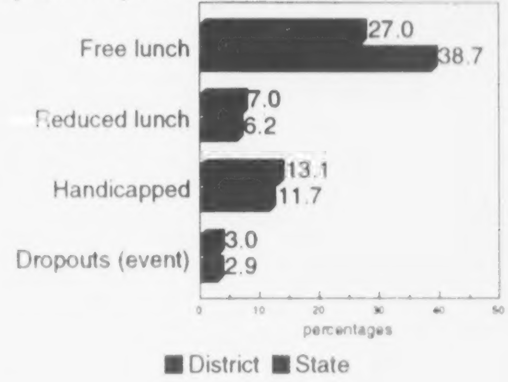


District Profile: OCONEE

Students

Number of Public Schools	22	
Elementary	12	
Middle Levels	5	
High Schools	5	
Total Enrollment	10,015	100.0%
Black	1,172	11.7%
White	8,704	86.9%
Other	139	1.4%

Special Populations



Student/Teacher Ratio 15.8:1

AP Exams Administered	253	
Scoring 3 or higher		39.5%
Avg SAT Scores	410V	457M

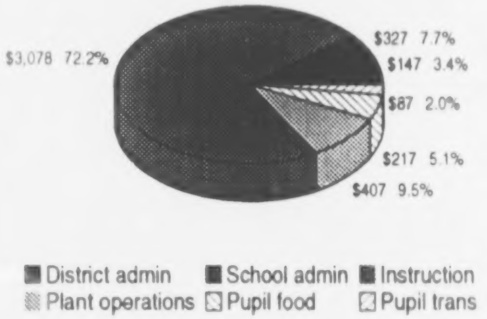
After Graduation, Entering...

College (2/4 yr.)	292	50.5%
Postsecondary/other	52	9.0%
Employment/other	234	40.5%

School Finance

	District	Median District
Wealth/pupil	$20,998	$10,473
Local tax effort	0.863	1.113
Revenue/pupil	$4,319	$4,220
federal	369	472
state: gen'l & EIA	2,005	2,376
local	1,945	1,246
Expenditures/pupil	$4,263	$4,057
Value of a Mill	$190,941	$35,815

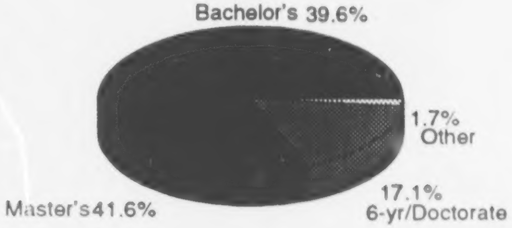
Expenditure/pupil Breakdown



Average Teacher Salaries

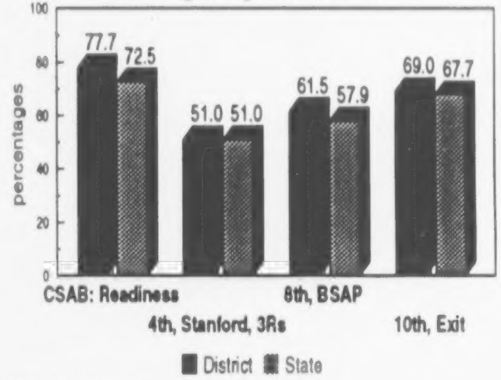
State average	$29,224
District average	29,464

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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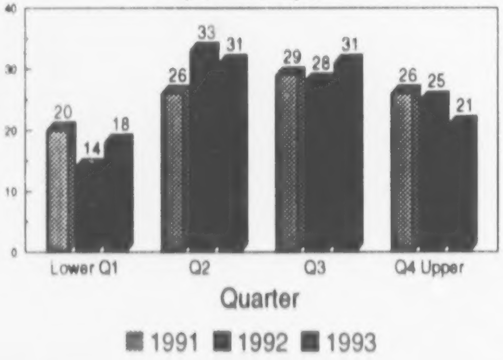
Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
CODE EL	K-05	315 HOLLAND AVE	SENECA 29678	488
FAIR PLAY EL	K-05	P O BOX 8	FAIR PLAY 29643	110
HAMILTON CAREER CENTER	10-12	100 VOCATIONAL DR	SENECA 29678	NA
KELLETT, EL	K-05	500 ADAMS ST	SENECA 29678	364
KEOWEE EL	K-05	7051 KEOWEE SCHOOL RD	SENECA 29678	309
NORTHSIDE EL	K-05	710 N TOWNVILLE ST	SENECA 29678	319
OAKWAY EL	K-05	150-A SCHOOL HOUSE RD	WESTMINSTER 29693	368
OAKWAY MIDDLE	06-08	150-B SCHOOL HOUSE RD	WESTMINSTER 29693	261
OCONEE ALTERNATIVE	07-12	55 STADIUM DR	SENECA 29679	NA
PINE ST EL	K-05	415 S PINE ST	WALHALLA 29691	584
RAVENEL EL	K-05	150 RAVENEL SCHOOL RD	SENECA 29678	479
SENECA MIDDLE	06-08	P O BOX 607	SENECA 29679	933
SENECA SR HI	09-12	P O BOX 917	SENECA 29678	1086
TAMASSEE EL	K-05	P O BOX 68	TAMASSEE 29686	270
TAMASSEE-SALEM MIDDLE/HI	06-12	P O BOX 96	SALEM 29676	377
WALHALLA EL	K-05	P O BOX 370	WALHALLA 29691	477
WALHALLA MIDDLE	06-08	177 RAZORBACK LANE	WALHALLA 29691	666
WALHALLA SR HI	09-12	151 RAZORBACK LANE	WALHALLA 29691	794
WESTMINSTER EL	01-04	HAMILTON ST	WESTMINSTER 29693	611
WESTMINSTER MIDDLE	05-08	501 WESTMINSTER HWY	WESTMINSTER 29693	638
WESTMINSTER PRESCHOOL	PK	308 BUTLER ST	WESTMINSTER 29693	109
WEST-OAK HI	09-12	130 WARRIOR LANE	WESTMINSTER 29693	772

Career Education

New position title 'Occupational Specialist' has been added with a job description which includes career information and counseling.

Contact
John Hostetler
Walhalla Middle/Walhalla High
638-4582

Innovations

Integrated Curriculum

Teacher teams at each grade level develop interdisciplinary units for each semester. The units are stressed in each academic area as well as exploratory classes.

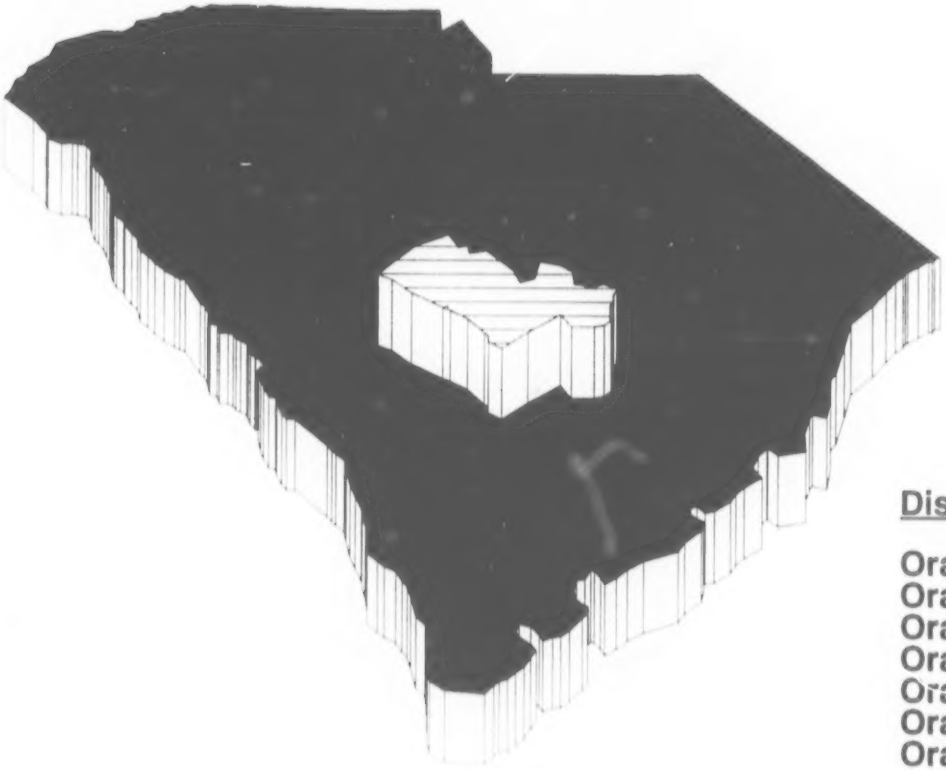
Contact
Bryan Jenkins
Westminster Middle
647-3050

Thematic Units

Teachers and students participate in monthly schoolwide themed instruction.

Contact
Norman Cason
Tamassee Elementary
944-1527

County Profile



Districts

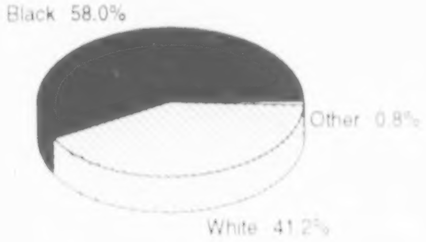
Orangeburg 1
Orangeburg 2
Orangeburg 3
Orangeburg 4
Orangeburg 5
Orangeburg 6
Orangeburg 7
Orangebury 8

ORANGEBURG

Population

Total	86,200
Change 1990 - 1991	1.6%
Urban	29.8%
Rural	70.2%
Under age 18	28.2%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	14.4%	11.8%
High School		
No diploma	20.3%	18.7%
Diploma	30.2%	30.3%
College		
No degree	17.3%	18.2%
Degree	13.4%	16.4%
Graduate/prof. degree	4.4%	4.6%

Families

	County	State
Households with children under 17	41.9%	39.0%
Single parent families	36.4%	28.0%

Percent of all births to		
▲ Teen mothers	17.7	16.6
▲ Mothers with less than 12 years' education	21.3	23.6
▲ Unwed mothers	39.2	30.3

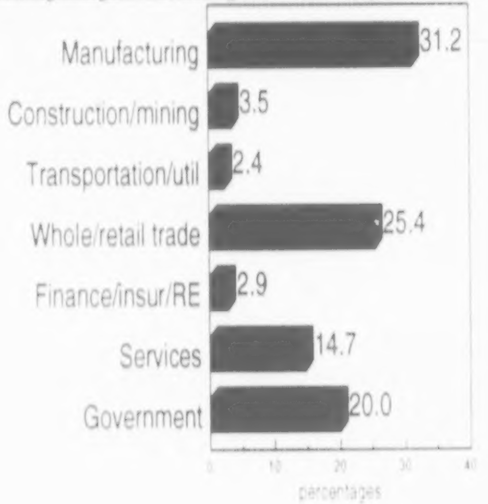
Infant mortality	1.4	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$13,337	$15,391
Below poverty		
Total population	24.9%	15.4%
Children 0-17	32.5%	21.0%
Married w/children	18.1%	11.9%
Single parent families	67.6%	61.4%

Employment by Industry

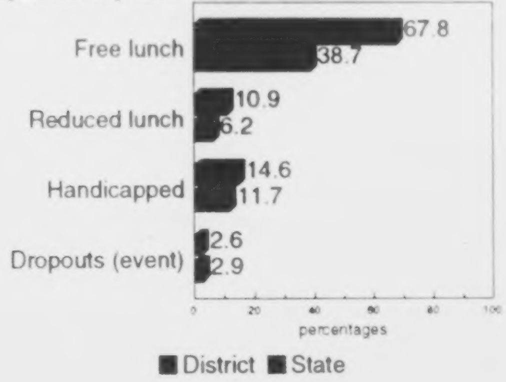


District Profile: ORANGEBURG 1

Students

Number of Public Schools	3	
Elementary	2	
Middle Levels	0	
High Schools	1	
Total Enrollment	970	100.0%
Black	703	72.5%
White	265	27.3%
Other	2	0.2%

Special Populations

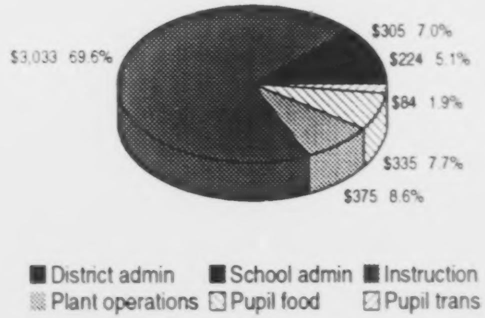


Student/Teacher Ratio	14.9:1	
AP Exams Administered	3	
Scoring 3 or higher		66.7%
Avg SAT Scores	363V	398M
After Graduation, Entering...		
College (2/4 yr.)	24	33.8%
Postsecondary/other	0	0.0%
Employment/other	47	66.2%

School Finance

	District	Median District
Wealth/pupil	$6,872	$10,473
Local tax effort	1.441	1.113
Revenue/pupil	$4,432	$4,220
federal	764	472
state: gen'l & EIA	2,536	2,376
local	1,132	1,246
Expenditures/pupil	$4,356	$4,057
Value of a Mill	$5,895	$35,815

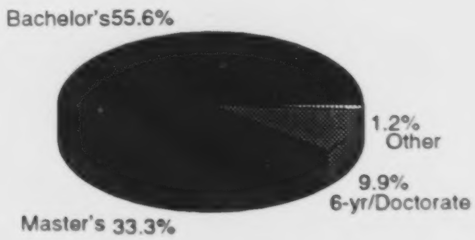
Expenditure/pupil Breakdown



Average Teacher Salaries

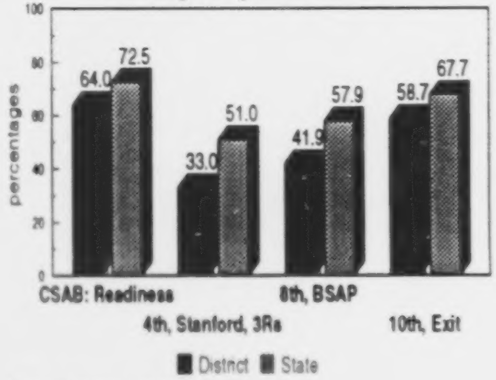
State average	$29,224
District average	27,704

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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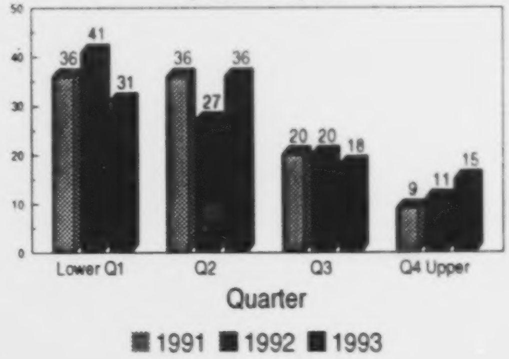
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
HUNTER-KINARD-TYLER HI	08-12	BOX 158	NORWAY 29113	352
NEESES PRIM	PK-02	706 RICE ST	NEESES 29107	227
SPRINGFIELD EL	03-07	BOX 338	SPRINGFIELD 29146	391

Innovations

Humanities Project

The faculty and administration of Hunter-Kinard-Tyler High School are participating in the REACH project. This is a multifaceted approach to bring about change in the ways schools, colleges, communities, business and cultural organizations work together. Its purpose is to demonstrate how all students can be actively engaged in challenging studies in humanities.

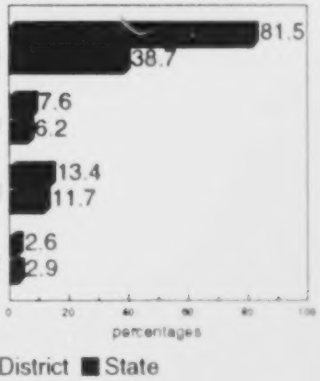
Contact: Sinclair Abraham
Hunter-Kinard-Tyler High School
263-4832

District Profile: ORANGEBURG 2

Students

Number of Public Schools	2	
Elementary	1	
Middle Levels	0	
High Schools	1	
Total Enrollment	933	100.0%
Black	857	91.9%
White	68	7.3%
Other	8	0.9%

Special Populations

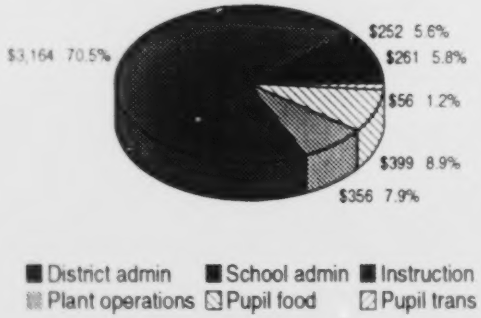


Student/Teacher Ratio	15.4	
AP Exams Administered	12	
Scoring 3 or higher		0%
Avg SAT Scores	313V	377M
After Graduation, Entering...		
College (2/4 yr.)	19	48.7%
Postsecondary/other	0	0.0%
Employment/other	20	51.3%

School Finance

	District	Median District
Wealth/pupil	$6,586	$10,473
Local tax effort	1.529	1.113
Revenue/pupil	$4,623	$4,220
federal	1,016	472
state: gen'l & EIA	2,554	2,376
local	1,053	1,246
Expenditures/pupil	$4,487	$4,057
Value of a Mill	$5,212	$35,815

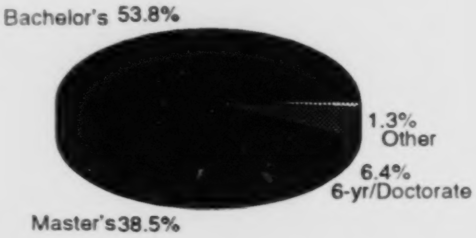
Expenditure/pupil Breakdown



Average Teacher Salaries

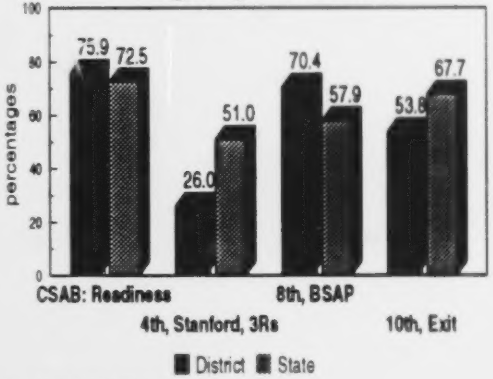
State average	$29,224
District average	25,951

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

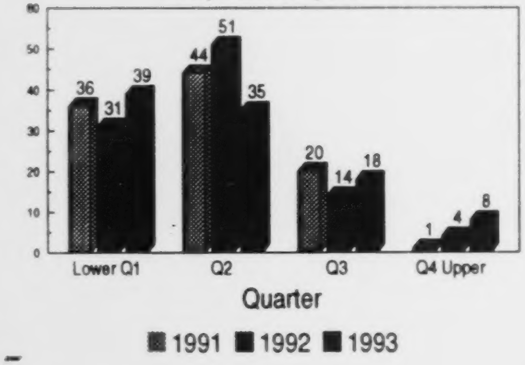


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BOWMAN EL	K-05	BOX 158	BOWMAN 29018	571
BOWMAN HI	06-12	BOX 186	BOWMAN 29018	362

Innovations

Project REACH

Bowman High School is participating in Project REACH. REACH believes that language and reasoning capabilities are developed most fully in all students when basic and higher order thinking skills in reading, writing, and conversing are used for meaningful purposes in an integrated fashion.

Contact: Bennie Brown
Bowman High School
829-2873

Cooperative Learning

Bowman Elementary and Bowman High School are utilizing cooperative learning instructional strategies.

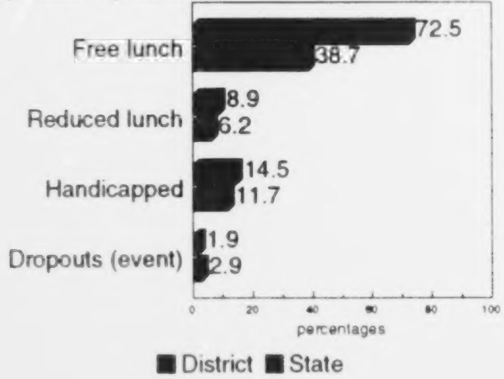
Contact: Joseph Rice
Orangeburg 2
829-2541

District Profile: ORANGEBURG 3

Students

Number of Public Schools	6	
Elementary	4	
Middle Levels	1	
High Schools	1	
Total Enrollment	3,453	100.0%
Black	2,983	86.4%
White	464	13.4%
Other	6	0.2%

Special Populations

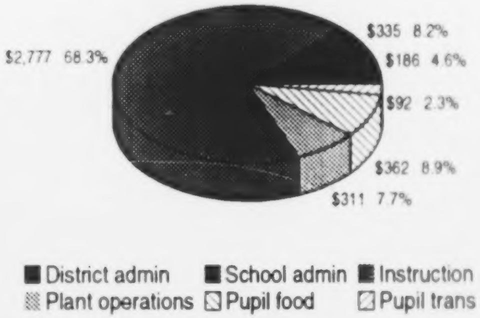


Student/Teacher Ratio	18.5:1	
AP Exams Administered	31	
Scoring 3 or higher		6.5%
Avg SAT Scores	330V	401M
After Graduation, Entering...		
College (2/4 yr.)	62	41.1%
Postsecondary/other	7	4.6%
Employment/other	82	54.3%

School Finance

	District	Median District
Wealth/pupil	$8,000	$10,473
Local tax effort	1.241	1.113
Revenue/pupil	$4,237	$4,220
federal	708	472
state: gen'l & EIA	2,453	2,376
local	1,076	1,246
Expenditures/pupil	$4,064	$4,057
Value of a Mill	$23,906	$35,815

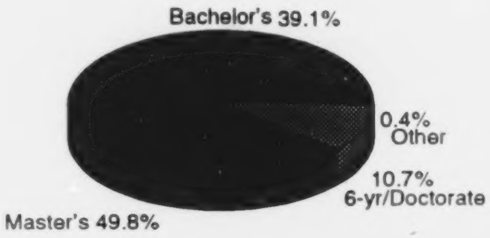
Expenditure/pupil Breakdown



Average Teacher Salaries

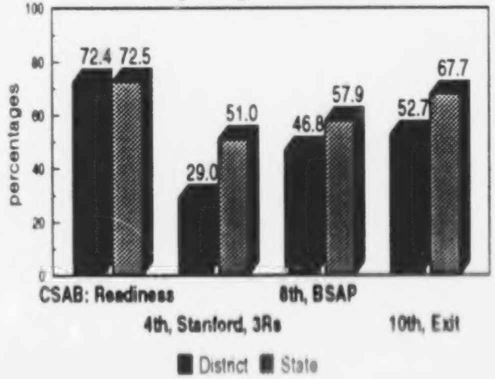
State average	$29,224
District average	28,766

Educational Level of Professional Staff



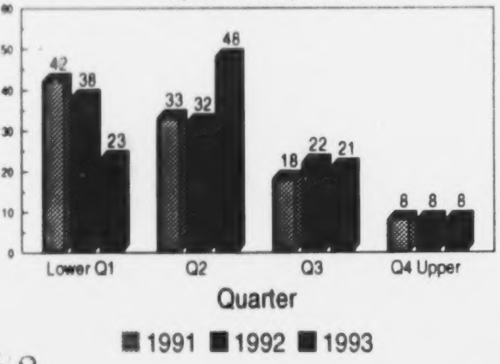
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
HOLLY HILL INTERMEDIATE	04-05	P O BOX 1086	HOLLY HILL 29059	[illegible]
HOLLY HILL MIDDLE	06-08	BOX 878	HOLLY HILL 29059	819
HOLLY HILL PRIM	K-03	BOX 278	HOLLY HILL 29059	513
HOLLY HILL-ROBERTS HI	08-12	BOX 338	HOLLY HILL 29059	938
ST JAMES/GAILLARD EL	K-05	BOX 250	EUTAWVILLE 29048	370
VANCE/PROVIDENCE PRIM	K-03	RT 1, BOX 23	VANCE 29163	315

Restructuring

All elementary schools are implementing a schoolwide Chapter 1 Model with reduced class sizes and total school based management. They have revised their curricula to place more emphasis on higher order thinking skills and problem-solving. They have also increased parental involvement, established an early intervention program, strengthened their preschool program, and expanded their use of instructional technology.

Contact: Margaret Addison
District Office
496-3288

Innovations

Block Schedule

The high school has restructured its entire curriculum to include semester courses and block schedule (eight period alternating day schedule).

Contact: Gerald Wright
Holly Hill-Roberts High School
496-3818

Project Rescue

Project Rescue (a behavior modification program/in-school suspension) is implemented district-wide. This program is designed to rescue "high risk" students from expulsion.

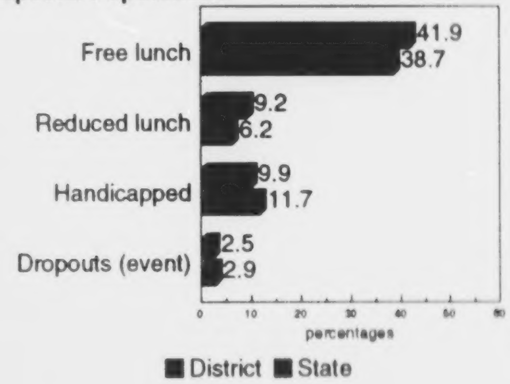
Contact: Charles Mack
Holly Hill-Roberts High School
496-3818

District Profile: ORANGEBURG 4

Students

Number of Public Schools	4	
Elementary	1	
Middle Levels	1	
High Schools	2	
Total Enrollment	2,298	100.0%
Black	821	35.7%
White	1,473	64.1%
Other	4	0.2%

Special Populations



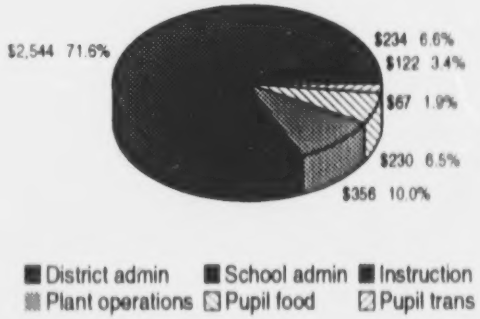
Student/Teacher Ratio 20.6:1

AP Exams Administered	28	
Scoring 3 or higher		25.0%
Avg SAT Scores	375V	423M
After Graduation, Entering...		
College (2/4 yr.)	61	54.5%
Postsecondary/other	2	1.8%
Employment/other	49	43.8%

School Finance

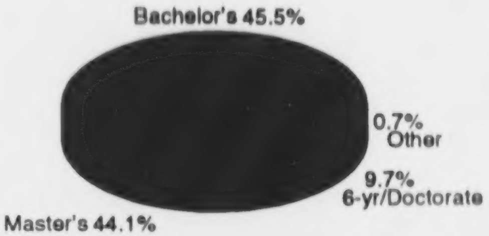
	District	Median District
Wealth/pupil	$6,890	$10,473
Local tax effort	0.964	1.113
Revenue/pupil	$3,484	$4,220
federal	354	472
state: gen'l & EIA	2,350	2,376
local	780	1,246
Expenditures/pupil	$3,552	$4,057
Value of a Mill	$15,073	$35,815

Expenditure/pupil Breakdown



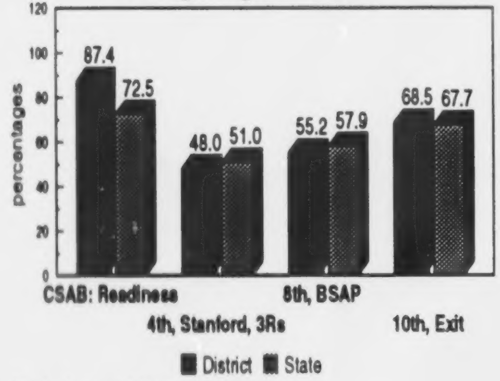
Average Teacher Salaries	
State average	$29,224
District average	27,610

Educational Level of Professional Staff



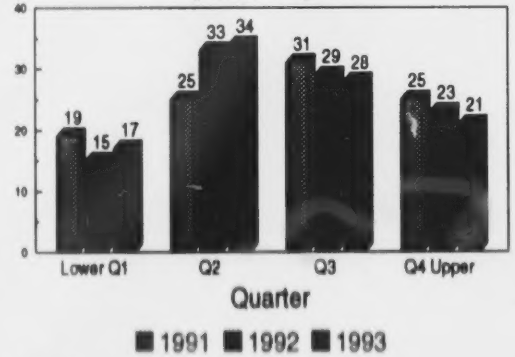
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
CARVER-EDISTO MIDDLE	05-08	P O BOX 65	CORDOVA 29039	772
COPE AREA VOCATIONAL CTR	11-12	P O BOX 128	COPE 29038	NA
EDISTO HI	09-12	P O BOX 101	CORDOVA 29039	616
EDISTO PRIM	PK-04	P O BOX 69	CORDOVA 29039	910

Cooperative Learning

Carver-Edisto Middle School has implemented the cooperative learning instructional strategies.

Contact: Rosa Kennerly
Carver-Edisto Middle School
536-0-231

Innovations

Restructuring

Carver-Edisto Middle School is implementing Turning Points initiatives, advisor\advisee program, cooperative learning strategies, grade level teams, detracking of students, school based management, and Tech Prep.

Contact: Rosa Kennerly
Carver-Edisto Middle
534-3554

Multimedia

By implementing laser disc technology along with the Living Textbook series (Physical Science and Biology), the students have been able to produce multi-media presentations.

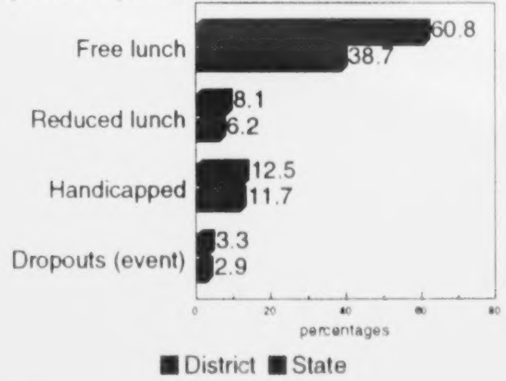
Contact: George Benton
Edisto High
536-1553

District Profile: ORANGEBURG 5

Students

Number of Public Schools	11	
Elementary	6	
Middle Levels	3	
High Schools	2	
Total Enrollment	6,694	100.0%
Black	5,412	80.8%
White	1,218	18.2%
Other	64	1.0%

Special Populations

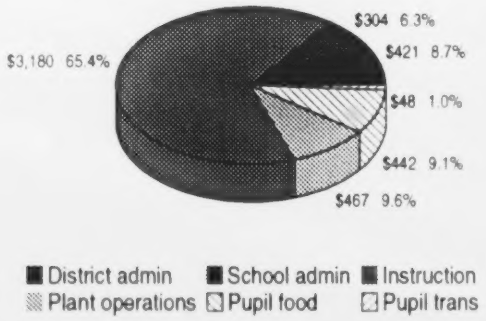


Student/Teacher Ratio	18.1:1	
AP Exams Administered	61	
Scoring 3 or higher		63.9%
Avg SAT Scores	345V	399M
After Graduation, Entering...		
College (2/4 yr.)	236	66.3%
Postsecondary/other	0	0%
Employment/other	120	33.7%

School Finance

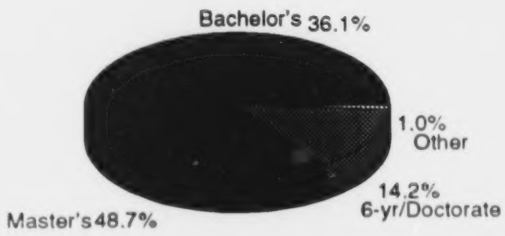
	District	Median District
Wealth/pupil	$13,046	$10,473
Local tax effort	1.534	1.113
Revenue/pupil	$4,995	$4,220
federal	554	472
state: gen'l & EIA	2,237	2,376
local	2,204	1,246
Expenditures/pupil	$4,862	$4,057
Value of a Mill	$77,048	$35,815

Expenditure/pupil Breakdown



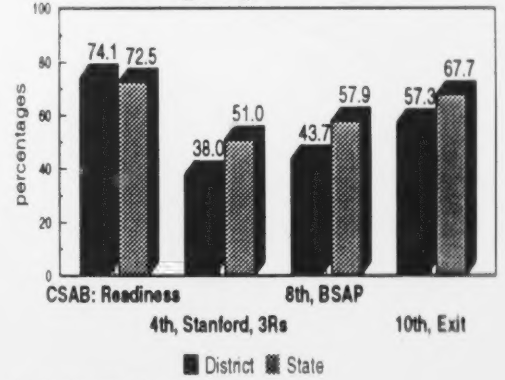
Average Teacher Salaries	
State average	$29,224
District average	30,751

Educational Level of Professional Staff



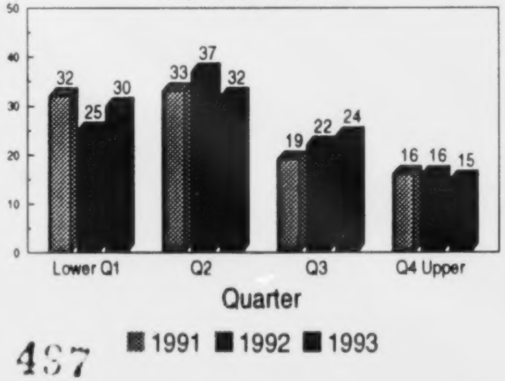
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BROOKDALE MIDDLE	05-08	394 BROOKDALE DR	ORANGEBURG 29115	446
CLARK, W J MIDDLE	05-08	919 BENNETT AVE	ORANGEBURG 29115	968
COVEC	VOC	HIGHWAY 601 NORTH	ORANGEBURG 29115	NA
HOWARD, ROBERT E MID	05-08	1255 BELLEVILLE RD	ORANGEBURG 29115	728
MARSHALL EL	PK-04	1441 MARSHALL AVE	ORANGEBURG 29115	737
MELLICHAMP EL	PK-04	350 MURRAY RD	ORANGEBURG 29115	304
NIX EL	PK-04	770 STILTON RD NE	ORANGEBURG 29115	333
ORANGEBURG-WILKINSON HI	09-12	601 BRUIN PRKWAY	ORANGEBURG 29115	1782
RIVELON EL	PK-04	350 THOMAS B EKLUND CIR	ORANGEBURG 29115	305
SHERIDAN EL	PK-04	139 HILLSBORO RD	ORANGEBURG 29115	541
WHITTAKER EL	PK-04	790 WHITTAKER PARKWAY	ORANGEBURG 29115	550

Alternative Assessment

Mathematics teachers are developing and piloting open-ended questions within the regular curriculum. The teachers are also writing scoring rubrics for their questions.

Contact: Patricia Lott
Orangeburg-Wilkinson High
533-6316

Innovations

Dropout Prevention

Project: S.T.A.Y. serves as a treatment program for a total of sixty students. These students meet with the coordinator on a weekly basis in a classroom setting where each month different topics are discussed. The program offers the students a support system which keeps the idea of completing high school as a goal. The students are taught he/she must make an investment in his/her future by attending and finishing school.

Contact: Ruby Gentry
Brookdale Middle School
534-9652

Career Education

Advanced placement students spend one week in a job placement situation based on their career interests following the administration of the AP exams. Students develop a meaningful product based on this experience.

Contact: Susan Till
Orangeburg-Wilkinson High
533-7976

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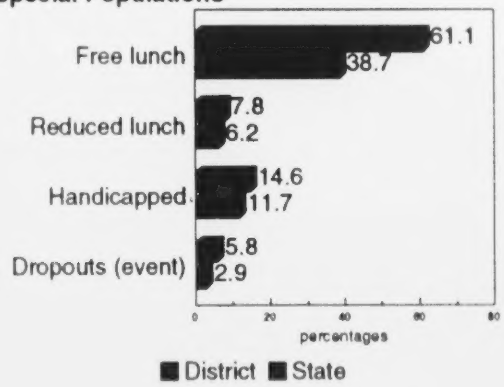
District Profile: ORANGEBURG 6

Students

Number of Public Schools	2	
Elementary	1	
Middle Levels	0	
High Schools	1	
Total Enrollment	970	100.0%
Black	561	57.8%
White	408	42.1%
Other	1	0.1%

Special Populations

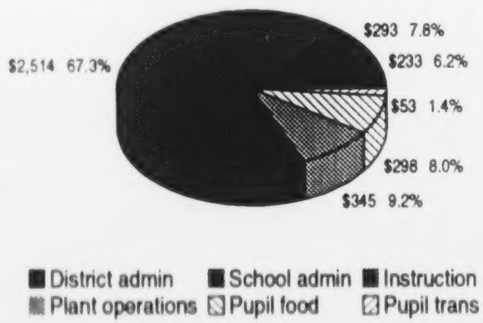


Student/Teacher Ratio	17.8:1	
AP Exams Administered	20	
Scoring 3 or higher		0%
Avg SAT Scores	296V	309M
After Graduation, Entering...		
College (2/4 yr.)	20	43.5%
Postsecondary/other	2	4.3%
Employment/other	24	52.2%

School Finance

	District	Median District
Wealth/pupil	$6,729	$10,473
Local tax effort	1.256	1.113
Revenue/pupil	$4,005	$4,220
federal	582	472
state: gen'l & EIA	2,478	2,376
local	944	1,246
Expenditures/pupil	$3,736	$4,057
Value of a Mill	$5,487	$35,815

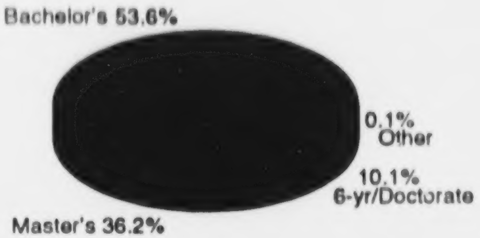
Expenditure/pupil Breakdown



Average Teacher Salaries

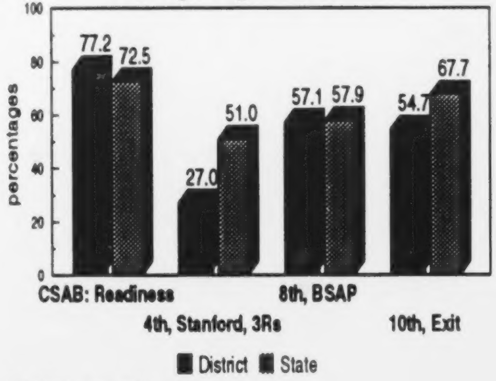
State average	$29,224
District average	25,729

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

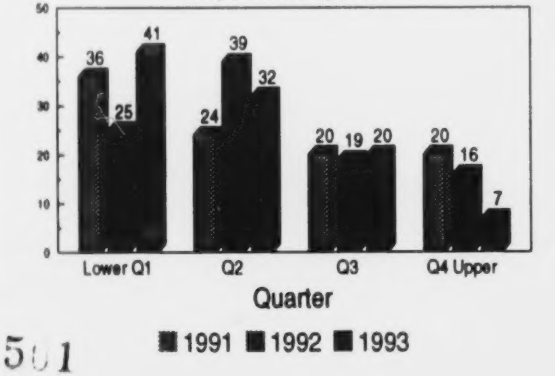


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
NORTH EL	K-06	BOX 218	NORTH 29112	549
NORTH HI	07-12	BOX 370	NORTH 29112	421

Arts in Education

Through a grant from the South Carolina Arts Commission and the support of the Orangeburg Arts Council and American Yard Products, a writer-in-residence will spend a week at North Elementary School working with sixth graders.

Contact:
Deborah Mixson
North Elementary School
247-2184

Innovations

Turning Points

North High School (7-12) has instituted a number of initiatives related to Turning Points. The Turning Points project, which is being funded by the Carnegie Corporation, is designed to restructure middle grade education to better provide for the educational, health and social needs of young adolescents. Initiatives include an advisor/advisee program and an interdisciplinary approach to math and science.

Contact:
Caesar Leysath
North High School
247-2541

Parallel Block Scheduling

North Elementary School has implemented block scheduling. Eliminating the rigid departmentalization of subject areas, North has reorganized the school day into scheduling blocks. Teachers and students are very pleased with the changes.

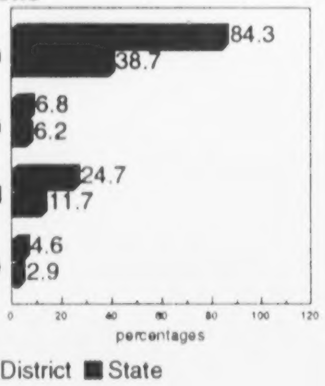
Contact:
Deborah Mixson
North Elementary
247-2184

District Profile: ORANGEBURG 7

Students

Number of Public Schools	2	
Elementary	1	
Middle Levels	0	
High Schools	1	
Total Enrollment	983	100.0%
Black	793	80.7%
White	187	19.0%
Other	3	0.3%

Special Populations

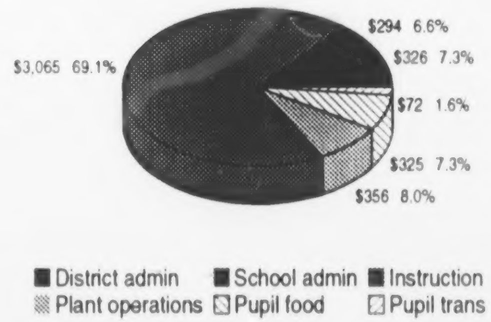


Student/Teacher Ratio	17.7:1	
AP Exams Administered	8	
Scoring 3 or higher		0%
Avg SAT Scores	319V	364M
After Graduation, Entering...		
College (2/4 yr.)	12	33.3%
Postsecondary/other	0	0%
Employment/other	24	66.7%

School Finance

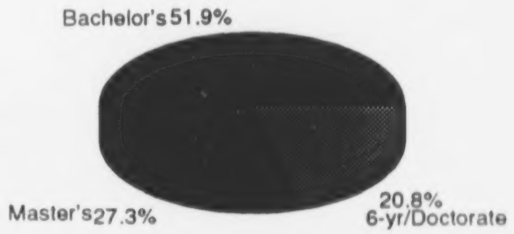
	District	Median District
Wealth/pupil	$10,500	$10,473
Local tax effort	1.079	1.113
Revenue/pupil	$4,869	$4,220
federal	955	472
state: gen'l & EIA	2,610	2,376
local	1,304	1,246
Expenditures/pupil	$4,438	$4,057
Value of a Mill	$7,368	$35,815

Expenditure/pupil Breakdown



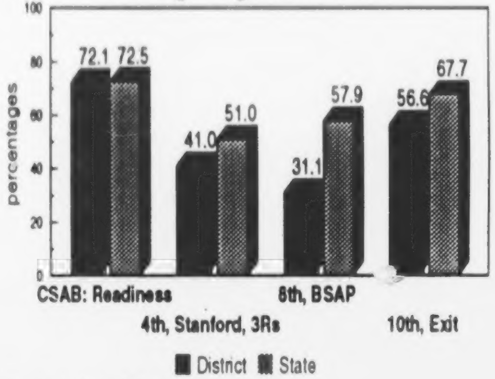
Average Teacher Salaries	
State average	$29,224
District average	26,917

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

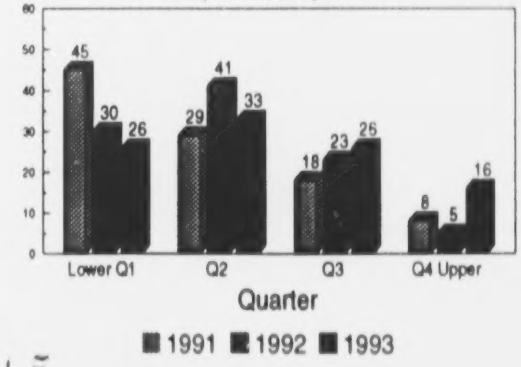


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
ELLOREE EL	K-06	BOX 810	ELLOREE 29047	610
ELLOREE HI	07-12	200 WARRIOR RD	ELLOREE 29047	373

Innovations

Tech Prep

Elloree High School has implemented Tech Prep. The program is designed for students who do not pursue a college preparatory program. Students complete either a vocational or academic major (communications, mathematics, and sciences).

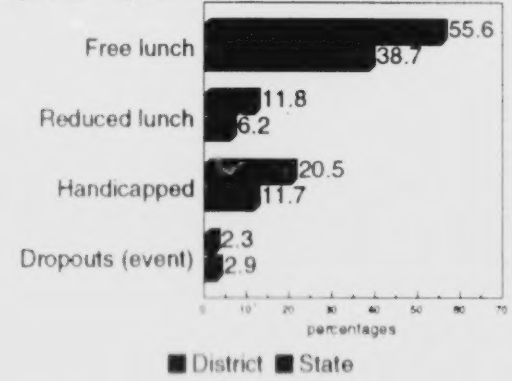
Contact: Mamie Caldwell
Elloree High
897-2232

District Profile: ORANGEBURG 8

Students

Number of Public Schools	2	
Elementary	1	
Middle Levels	0	
High Schools	1	
Total Enrollment	630	100.0%
Black	328	52.1%
White	302	47.9%
Other	0	0.0%

Special Populations



Student/Teacher Ratio	16.1:1	
AP Exams Administered	9	
Scoring 3 or higher		22.7%
Avg SAT Scores	384V	435M

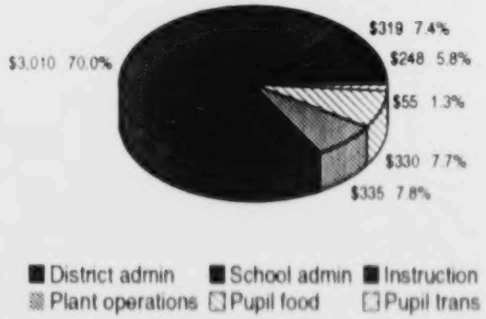
After Graduation, Entering...

College (2/4 yr.)	13	36.1%
Postsecondary/other	4	11.1%
Employment/other	19	52.8%

School Finance

	District	Median District
Wealth/pupil	$5,136	$10,473
Local tax effort	1.734	1.113
Revenue/pupil	$4,534	$4,220
federal	715	472
state: gen'l & EIA	2,823	2,376
local	996	1,246
Expenditures/pupil	$4,298	$4,057
Value of a Mill	$2,818	$35,815

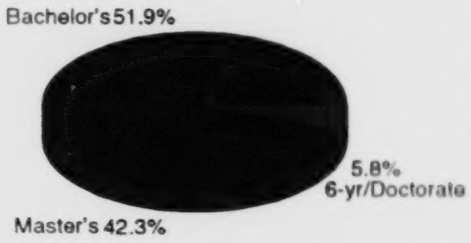
Expenditure/pupil Breakdown



Average Teacher Salaries

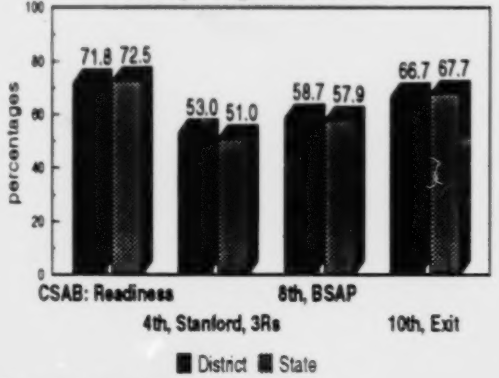
State average	$29,224
District average	27,067

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

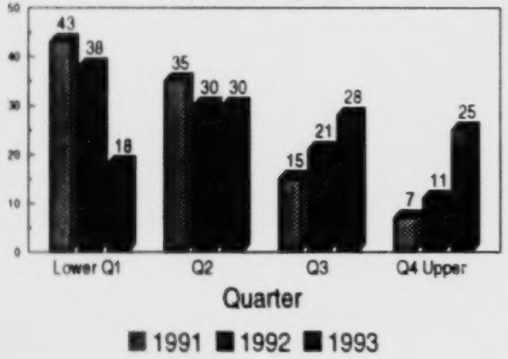


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BRANCHVILLE EL	K-07	BOX 218	BRANCHVILLE 29432	404
BRANCHVILLE HI	08-12	BOX 188	BRANCHVILLE 29432	226

Tutorial Program

This is the fourth year of implementation of the South Carolina Cross-age Tutoring Project. The project involves students of all ages and grade levels, and seeks to improve student literacy.

Contact: Lorraine Edwards
Branchville High
274-8875

Innovations

Computer Technology

USC Salkehatchie teaches History 101 and 102 at 8:00 a.m. on Monday, Wednesday, and Friday live from the Blackville Taping Center. College credit is offered for successful completion of the course.

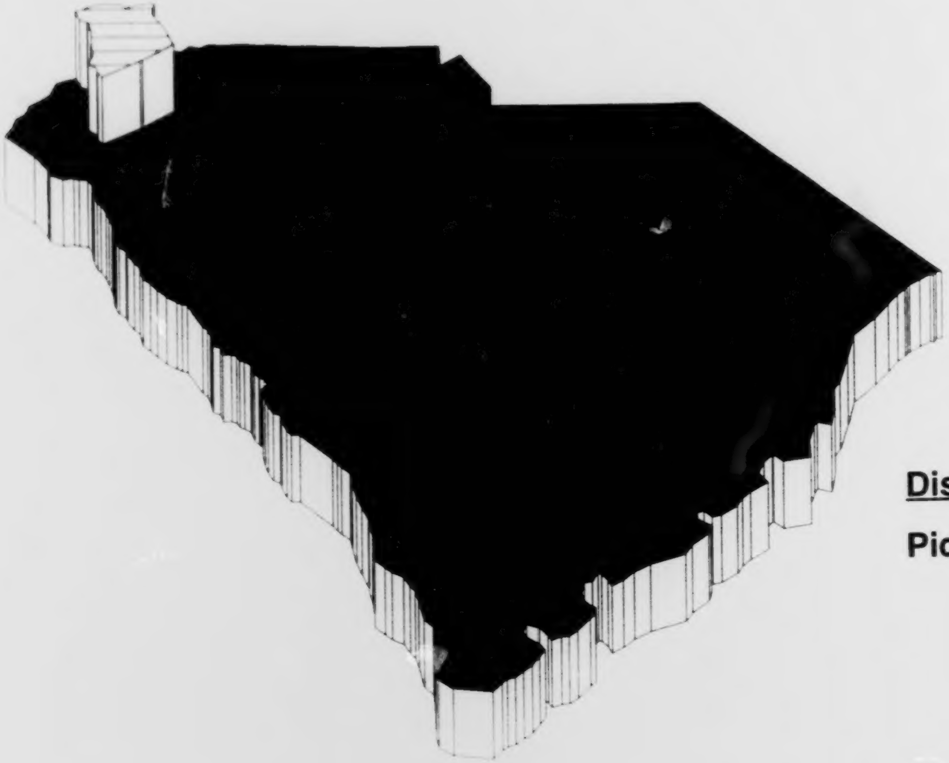
Contact: Lorraine Edwards
Branchville High
274-8875

Mentoring

Branchville High School is in the first year of a mentoring program to provide a black male role model for our black male students.

Contact: Lorraine Edwards
Branchville High
274-8875

County Profile



District

Pickens

512

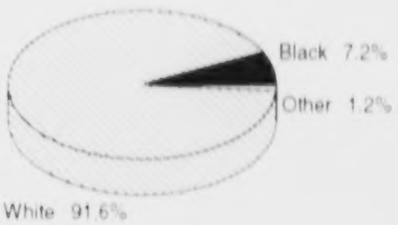
513

PICKENS

Population

Total	96,900
Change 1990 - 1991	3.2%
Urban	38.7%
Rural	61.3%
Under age 18	22.1%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	12.2%	11.8%
High School		
No diploma	16.8%	18.7%
Diploma	27.5%	30.3%
College		
No degree	23.9%	18.2%
Degree	14.2%	16.4%
Graduate/prof. degree	5.4%	4.6%

Families

	County	State
Households with children under 17	35.9%	39.0%
Single parent families	19.0%	28.0%

Percent of all births to

▲ Teen mothers	14.5	16.6
▲ Mothers with less than 12 years' education	26.4	23.6
▲ Unwed mothers	15.7	30.3

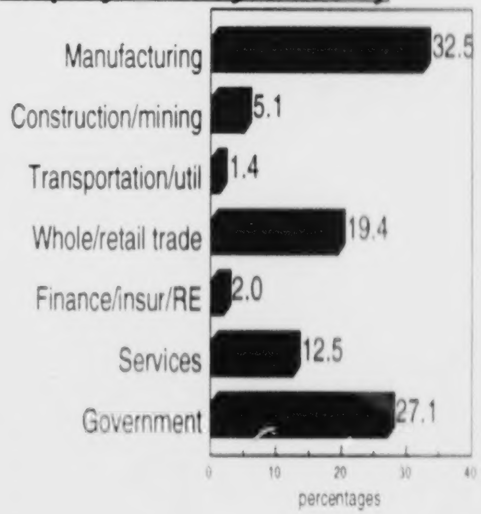
Infant mortality	0.7	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$15,055	$15,391
Below poverty		
Total population	12.5%	15.4%
Children 0-17	11.3%	21.0%
Married w/children	6.7%	11.9%
Single parent families	41.4%	61.4%

Employment by Industry

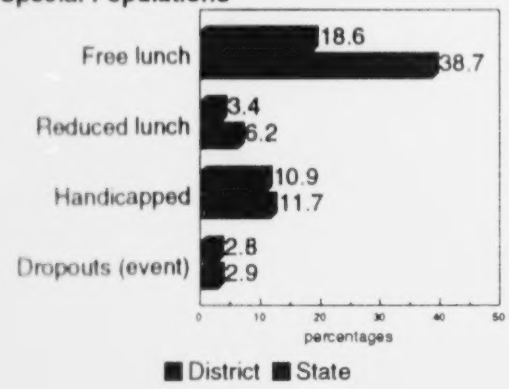


District Profile: PICKENS

Students

Number of Public Schools	25	
Elementary	15	
Middle Levels	5	
High Schools	5	
Total Enrollment	14,755	100.0%
Black	1,239	8.4%
White	13,371	90.6%
Other	145	1.0%

Special Populations

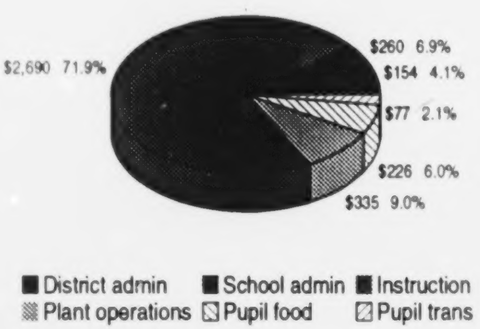


Student/Teacher Ratio	19.0:1	
AP Exams Administered	409	
Scoring 3 or higher		55.0%
Avg SAT Scores	420V	469M
After Graduation, Entering...		
College (2/4 yr.)	357	45.9%
Postsecondary/other	35	4.5%
Employment/other	386	49.6%

School Finance

	District	Median District
Wealth/pupil	$13,499	$10,473
Local tax effort	0.911	1.113
Revenue/pupil	3,796	$4,220
federal	263	472
state: gen'l & EIA	2,177	2,376
local	1,357	1,246
Expenditures/pupil	$3,743	$4,057
Value of a Mill	$176,738	$35,815

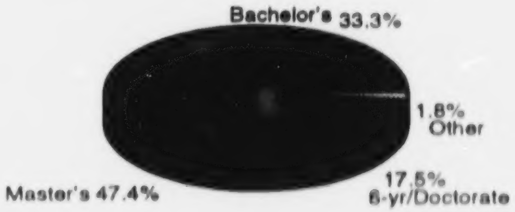
Expenditure/pupil Breakdown



Average Teacher Salaries

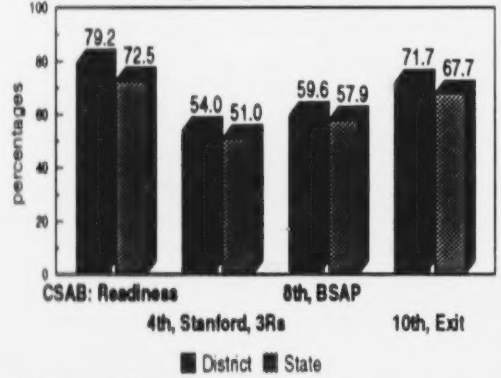
State average	$29,224
District average	30,737

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

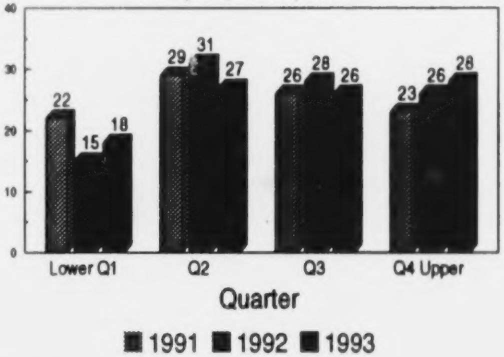


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
ADULT EDUCATION	VOC	129 SCHOOLHOUSE ST	PICKENS 29671	NA
AMBLER EL	K-06	834 AMBLER SCHOOL RD	PICKENS 29671	255
CENTRAL EL	K-06	608 JOHNSON RD	PICKENS 29671	441
CROSSWELL EL	K-06	161 SCHOOL RD	EASLEY 29640	441
DACUSVILLE EL	K-06	2671 EARL BRIDGE RD	EASLEY 29460	687
DACUSVILLE JR HI	07-09	2671 EARL BRIDGE RD	EASLEY 29640	309
DANIEL, D W, HI	10-12	1819 SIX MILE HWY	CENTRAL 29630-9085	584
EASLEY HI	10-12	P O BOX 192	EASLEY 29641	1025
EASLEY JR HI	07-09	P O BOX 447	EASLEY 29641	1290
EAST END EL	K-06	505 EAST 2ND AVE	EASLEY 29640	491
EDWARDS, R C, JR HI	07-09	1157 MADDEN BRIDGE RD	CENTRAL 29630	822
FOREST ACRES EL	K-06	401 MCALISTER RD	EASLEY 29640	716
HAGOOD EL	K-06	435 SPARKS LANE	PICKENS 29671	513
HOLLY SPRINGS EL	K-06	120 HOLLY SPRINGS RD	PICKENS 29671	219
LEWIS, A R, EL	K-06	1735 SHADY GROVE RD	PICKENS 29671	252
LIBERTY EL	K-04	251 N HILLCREST ST	LIBERTY 29657	741
LIBERTY HI	09-12	319 SUMMIT DR	LIBERTY 29657	546
LIBERTY MIDDLE	05-08	310 W MAIN ST	LIBERTY 29657	667
MCKISSICK EL	K-06	156 MCKISSICK RD	EASLEY 29640	606
MORRISON EL	K-06	230 FRONTAGE RD EAST	CLEMSON 29631	616
PICKENS CO CHILD DEV PROG	CD	106 GLAZNER ST	EASLEY 29640	NA
PICKENS EL	K-06	567 HAMPTON ST	PICKENS 29671	509
PICKENS JR HI	07-09	467 SPARKS LANE	PICKENS 29671	811
PICKENS SR HI	10-12	111 BLUE FLAME DR	PICKENS 29671	909
SIMPSON ALTERNATIVE SCH	SP	P O BOX 683	EASLEY 29641	NA
SIX MILE EL	K-06	777 N MAIN ST	SIX MILE 29682	605
SKELTON, B J CAREER CNTR	10-12	1400 GRIFFIN MILL RD	EASLEY 29640	NA
WEST END EL	K-06	314 PELZER HWY	EASLEY 29640	700

Innovations

Extended Day

Both kindercare and after school care programs are operated to give an extended educational experience to students. Students are assisted with homework and offered a variety of activities.

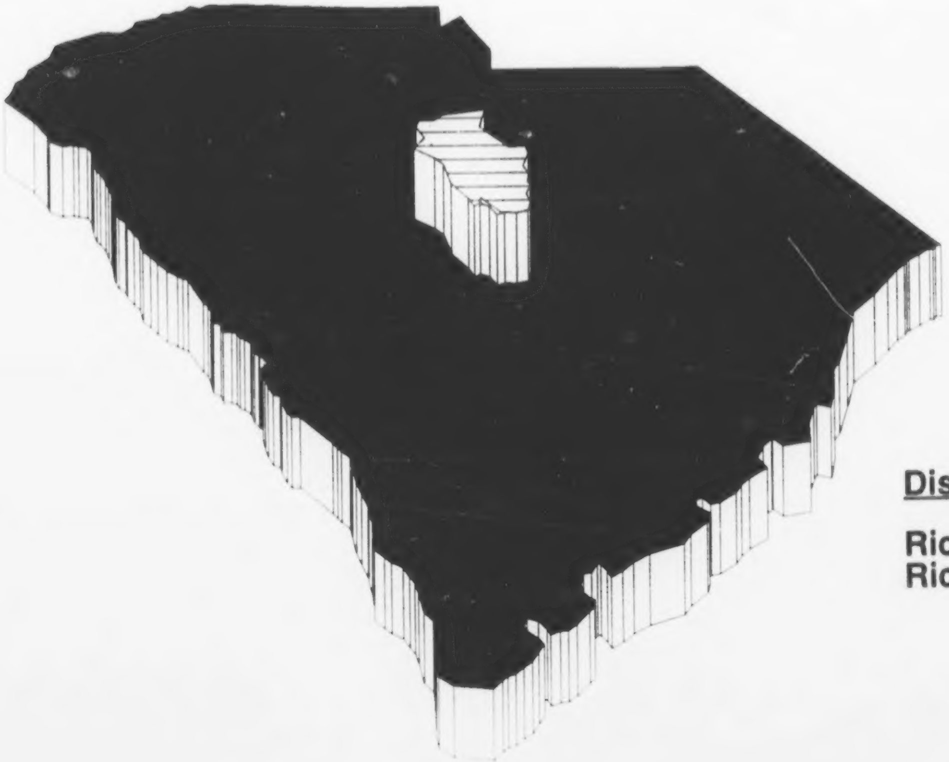
Contact: **Teresa Skewes**
Morrison Elementary
654-2341

Restructuring

Crosswell has instituted a shared governance plan where teachers take an active role in making decisions about the school's program. The teachers have been actively involved in developing a whole language reading program and integrating language arts instruction into other subjects.

Contact: Henry Hunt
Crosswell Elementary
855-8160

County Profile



Districts

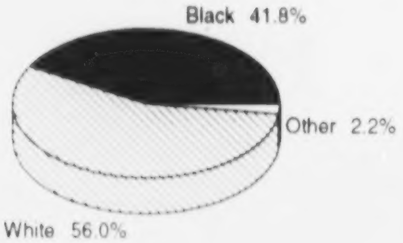
Richland 1
Richland 2

RICHLAND

Population

Total	291,100
Change 1990 - 1991	1.9%
Urban	84.6%
Rural	15.4%
Under age 18	24.1%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	6.4%	11.8%
High School		
No diploma	13.1%	18.7%
Diploma	24.5%	30.3%
College		
No degree	23.9%	18.2%
Degree	24.1%	16.4%
Graduate/prof. degree	8.0%	4.6%

Families

	County	State
Households with children under 17	36.2%	39.0%
Single parent families	33.1%	28.0%

Percent of all births to

▲ Teen mothers	13.9	16.6
▲ Mothers with less than 12 years' education	15.8	23.6
▲ Unwed mothers	32.5	.30.3

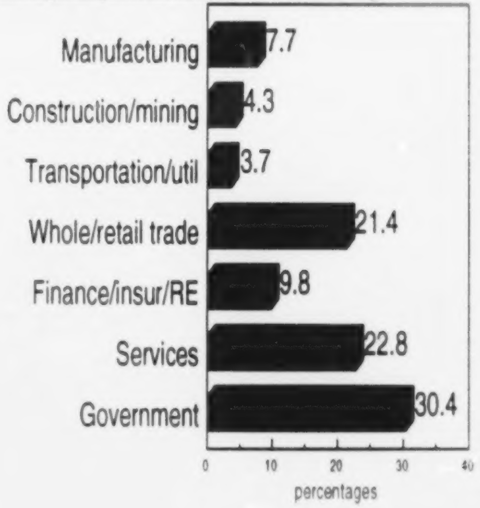
Infant mortality	0.9	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$17,416	15,391
Below poverty		
Total population	13.8%	15.4%
Children 0-17	18.3%	21.0%
Married w/children	7.8%	11.9%
Single parent families	57.2%	61.4%

Employment by Industry

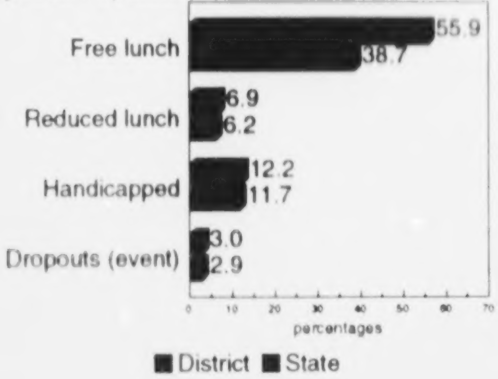


District Profile: RICHLAND 1

Students

Number of Public Schools	46	
Elementary	30	
Middle Levels	8	
High Schools	8	
Total Enrollment	27,410	100.0%
Black	20,409	74.5%
White	6,604	24.1%
Other	397	1.4%

Special Populations

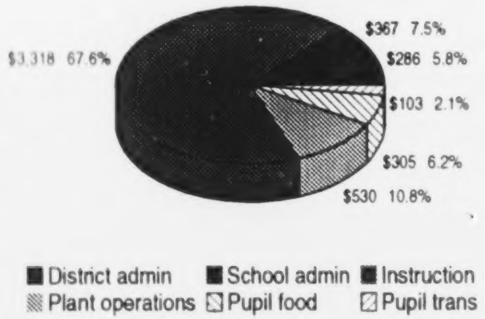


Student/Teacher Ratio	17.9:1	
AP Exams Administered	556	
Scoring 3 or higher		55.4%
Avg SAT Scores	380V	425M
After Graduation, Entering...		
College (2/4 yr.)	755	55.2%
Postsecondary/other	119	8.7%
Employment/other	493	36.1%

School Finance

	District	Median District
Wealth/pupil	$18,120	$10,473
Local tax effort	1.239	1.113
Revenue/pupil	$4,891	$4,220
federal	513	472
state: gen'l & EIA	1,988	2,376
local	2,391	1,246
Expenditures/pupil	$4,910	$4,057
Value of a Mill	$433,174	$35,815

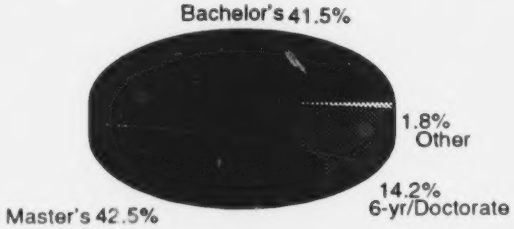
Expenditure/pupil Breakdown



Average Teacher Salaries

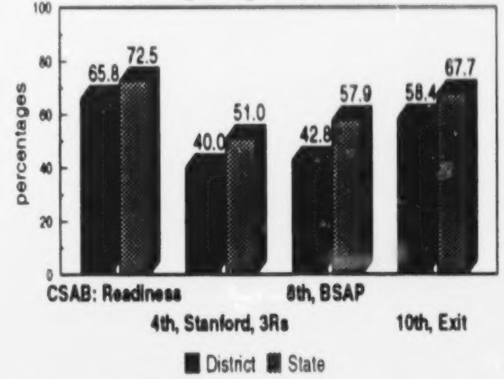
State average	$29,224
District average	29,292

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



Stanford: above 50th national percentile

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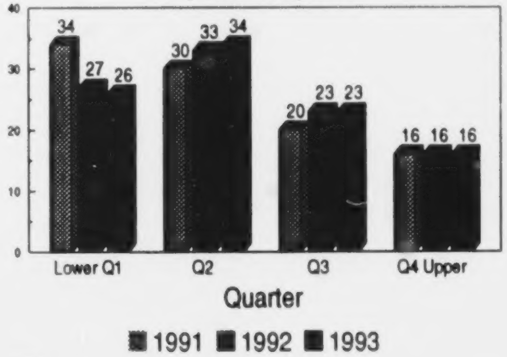
Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
ALCORN MIDDLE	06-08	5125 FAIRFIELD RD	COLUMBIA 29203	616
ARDEN EL	K-05	1300 ASHLEY ST	COLUMBIA 29203	310
BRADLEY EL	K-05	3032 PINEBELT RD	COLUMBIA 29204	486
BRENNEN EL	K-05	4438 DEVEREAUX RD	COLUMBIA 29205	672
BURNSIDE, ANNIE, EL	K-05	7300 PATTERSON RD	COLUMBIA 29209	341
BURTON, W H, EL	K-05	5026 FARROW RD	COLUMBIA 29203	226
CARVER EL	K-05	2100 WAVERLY ST	COLUMBIA 29204	492
CAUGHMAN RD EL	K-05	7725 CAUGHMAN RD	COLUMBIA 29209	697
COLUMBIA HI	09-12	1701 WESTCHESTER DR	COLUMBIA 29210	817
CRANE CREEK EL	K-05	7405 FAIRFIELD RD	COLUMBIA 29203	353
CRAYTON MIDDLE	06-08	5000 CLEMSON AVE	COLUMBIA 29206	931
DENNY TERRACE EL	K-05	6429 BISHOP AVE	COLUMBIA 29203	307
DREHER HI	09-12	701 ADGER RD	COLUMBIA 29205	1096
EAU CLAIRE HI	09-12	4800 MONTICELLO RD	COLUMBIA 29203	1076
FLORA, A C, HI	09-12	FALCON DR	COLUMBIA 29204	987
GADSDEN EL	K-05	CONGAREE RD	GADSDEN 29052	179
GIBBES, HEYWARD, MIDDLE	06-08	500 SUMMERLEA DR	COLUMBIA 29203	649
HAND MIDDLE	06-08	2600 WHEAT ST	COLUMBIA 29205	874
HEYWARD, SA CAREER CTR	VOC	3560 LYNHAVEN DR	COLUMBIA 29204	NA
HOPKINS EL	K-05	CABIN CREEK RD	HOPKINS 29061	440
HOPKINS MIDDLE	06-08	CLARKSON RD	HOPKINS 29061	1201
HORRELL HILL EL	K-05	517 HORRELL HILL RD	HOPKINS 29061	572
HYATT PARK EL	K-05	4200 MAIN ST	COLUMBIA 29203	732
JOHNSON, C A, HI	09-12	2219 BARHAMVILLE RD	COLUMBIA 29204	666
KEENAN HI	09-12	3455 PINEBELT RD	COLUMBIA 29204	919
LEWIS, A J GREENVIEW EL	K-05	726 EASTER ST	COLUMBIA 29203	588
LOWER RICHLAND HI	09-12	2615 LOWER RICHLAND BLVD ·	HOPKINS 29061	1719
LYON ST EL	K-05	1310 LYON ST	COLUMBIA 29204	254
MCCANTS EL	K-05	3501 LYLES AVE	COLUMBIA 29201	155
MEADOWFIELD EL	K-05	525 GALWAY LANE	COLUMBIA 29209	726
MILL CREEK EL	K-05	925 UNIVERSAL DR	COLUMBIA 29209	472
MOORE, A C, EL	K-05	333 ETIWAN AVE	COLUMBIA 29205	426
NANCE, SARAH, EL	K-05	2611 GRANT ST	COLUMBIA 29203	302
PACK, VIRGINIA, EL	K-05	3602 THURMOND ST	COLUMBIA 29204	331
PERRY, W A, MIDDLE	06-08	2600 BARHAMVILLE RD	COLUMBIA 29204	536
RHAME, H B, JR, EL	K-05	1300 ARROWWOOD RD	COLUMBIA 29210	418
ROSEWOOD EL	K-05	3300 ROSEWOOD DR	COLUMBIA 29205	408
ST ANDREWS MIDDLE	06-08	1231 BLUEFIELD RD	COLUMBIA 29210	733
SANDEL, W S, EL	K-05	2700 SEMINOLE RD	COLUMBIA 29210	700
SANDERS, W G, MIDDLE	06-08	6000 ALIDA ST	COLUMBIA 29203	614
SATCHEL FORD RD EL	K-05	5901 SATCHEL FORD RD	COLUMBIA 29206	691
S KILBOURNE EL	K-05	1400 S KILBOURNE RD	COLUMBIA 29205	331
TAYLOR, E E EL	K-05	MCRAE ST	COLUMBIA 29203	323
THOMAS, J P, EL	K-05	6001 WESTON AVE	COLUMBIA 29203	698
WATKINS EL	K-05	2612 COVENANT RD	COLUMBIA 29204	349
WEBBER SCHOOL	K-08	140 WEBBER SCHOOL RD	EASTOVER 29044	756

Innovations

Block Scheduling

Block scheduling is used to modify the instructional program at these schools. Class periods are ninety minutes or longer providing time for in-depth and interactive instruction. Students have opportunities to focus on certain content areas and, if necessary, to repeat courses without compounding failure throughout the year.

Contact: Ellen Mosely or Titus Duren
Eau Claire or Lower Richland High
735-7600, 695-3000

Success for All

Success for All is a schoolwide program for students in grades pre-K to five which organizes resources to attempt to ensure that virtually every student will reach the third grade on time with adequate basic skills. The program builds on this basis throughout the elementary grades. The program is based upon research at Johns Hopkins University and includes certified tutors, a school-wide curriculum, pre-school and kindergarten, and eight week assessments.

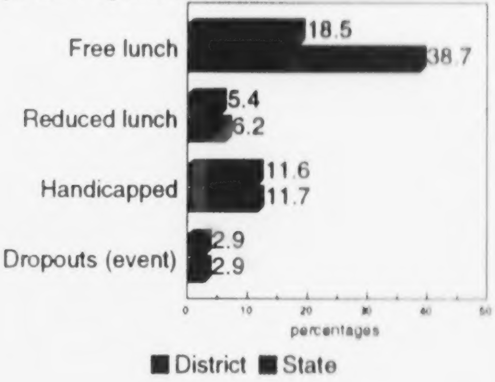
Contact: Barbara Harvey
Lyon Street Elementary
343-2906

District Profile: RICHLAND 2

Students

Number of Public Schools	14	
Elementary	9	
Middle Levels	3	
High Schools	2	
Total Enrollment	13,911	100.0%
Black	5,592	40.2%
White	7,636	54.9%
Other	683	4.9%

Special Populations



Student/Teacher Ratio	18.8:1	
AP Exams Administered	420	
Scoring 3 or higher		80.0%
Avg SAT Scores	427V	477M

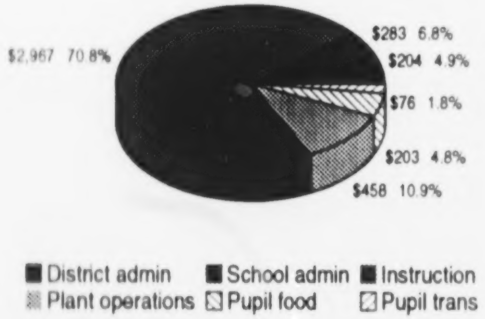
After Graduation, Entering...

College (2/4 yr.)	622	74.3%
Postsecondary/other	18	2.2%
Employment/other	197	23.5%

School Finance

	District	Median District
Wealth/pupil	$12,895	$10,473
Local tax effort	1.376	1.113
Revenue/pupil	$4,329	$4,220
federal	254	472
state: gen'l & EIA	2,199	2,376
local	1,876	1,246
Expenditures/pupil	$4,191	$4,057
Value of a Mill	$145,395	$35,815

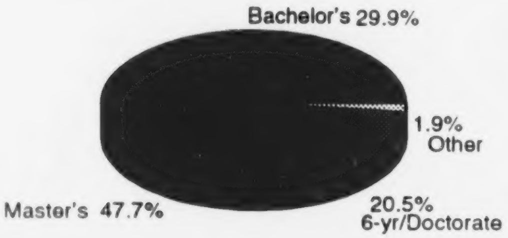
Expenditure/pupil Breakdown



Average Teacher Salaries

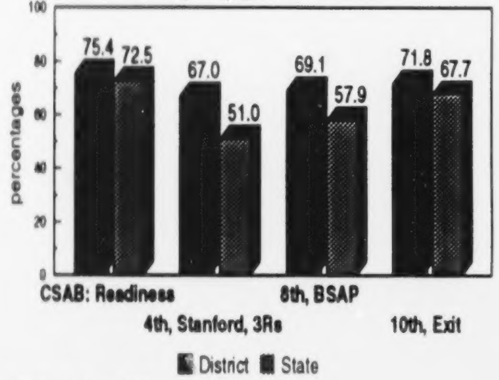
State average	$29,224
District average	30,843

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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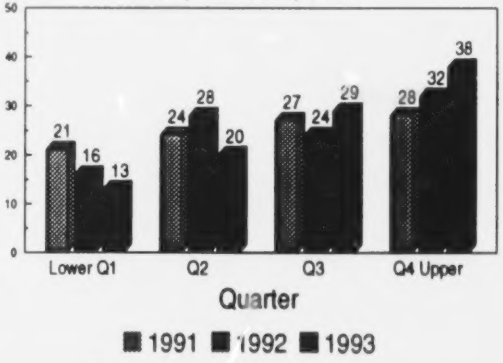
Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BETHEL/HANBERRY EL	K-05	P O BOX 519	BLYTHEWOOD 29016	872
BOYD, ANNA, CHILD DEV CTR	CD	7900 BROOKMONT LANE	COLUMBIA 29203	38
CONDER, L W, EL	K-05	8040 HUNT CLUB RD	COLUMBIA 29223	743
DENT MIDDLE	06-08	2719 DECKER BLVD	COLUMBIA 29206	1217
FOREST LAKE EL	K-05	6801 BROOKFIELD RD	COLUMBIA 29206	648
KEELS, JOSEPH, EL	K-05	7500 SPRINGCREST DR	COLUMBIA 29223	651
NELSON, L B, EL	K-05	225 N BRICKYARD RD	COLUMBIA 29223	808
NORTH SPRINGS EL	K-05	1300 CLEMSON RD	COLUMBIA 29223	1016
PONTIAC EL	K-05	500 SPEARS CR CHURCH RD	ELGIN 29045	676
RICE CREEK EL	P-05	475 HARD SCRABBLE RD	COLUMBIA 29223	NA
RICHLAND NORTHEAST HI	09-12	7500 BROOKFIELD RD	COLUMBIA 29223	1668
RICHLAND NORTHEAST VOC AX	09-12	7500 BROOKFIELD RD	COLUMBIA 29223	NA
SPRING VALLEY HI	09-12	120 SPARKLEBERRY LN	COLUMBIA 29223	2546
SUMMIT PARKWAY MIDDLE	06-08	200 SUMMIT PARKWAY	COLUMBIA 29223	1142
WILSON VOC ANNEX	09-12	120 SPARKLEBERRY LN	COLUMBIA 29223	NA
WINDSOR EL	K-05	9800 DUNBARTON DR	COLUMBIA 29223	737
WRIGHT, E L, MIDDLE	06-08	2740 ALPINE RD	COLUMBIA 29223	1149

Career Education

Career exploration introduces the world of work to students through: (1) Mentor program - matched business leaders with students in a variety of areas and programs in school (aides to TMH, Special Olympics, library, offices, health room) and (2) Junior Achievement - bringing business person to school one day per week to work on projects.

Contact: Frances Osburn
E. L. Wright Middle
736-8740

Innovations

Extended Day

The Learning Collaborative is a School of Choice where students are selected from the entire attendance area and have an hour longer of school. Extended Day activities are also provided for other students.

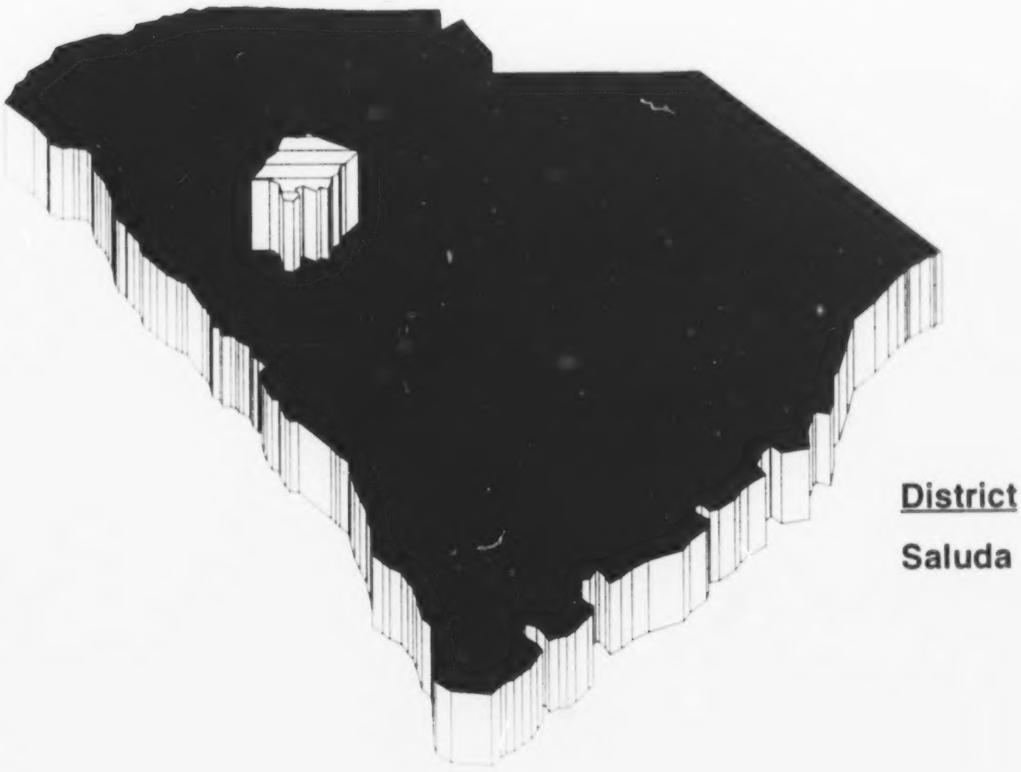
Contact: Earl Rankin
Dent Middle
699-2750

Computer Technology

The school uses a state-of-the art technology-equipped media center, an International Materials Resource Center and a Geography Lab to provide cutting-edge teaching and learning and career-guidance experiences for all students.

Contact: Ronald Hill
Richland Northeast High
788-6911

County Profile

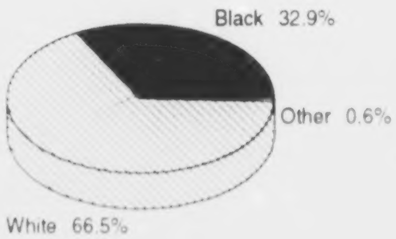

District
Saluda

SALUDA

Population

Total	16,400
Change 1990 - 1991	0.3%
Urban	19.5%
Rural	80.5%
Under age 18	26.4%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	14.2%	11.8%
High School		
No diploma	25.5%	18.7%
Diploma	36.7%	30.3%
College		
No degree	10.9%	18.2%
Degree	11.0%	16.4%
Graduate/prof. degree	1.6%	4.6%

Families

	County	State
Households with children under 17	38.8%	39.0%
Single parent families	25.5%	28.0%

Percent of all births to		
▲ Teen mothers	17.7	16.6
▲ Mothers with less than 12 years' education	23.5	23.6
▲ Unwed mothers	41.2	30.3

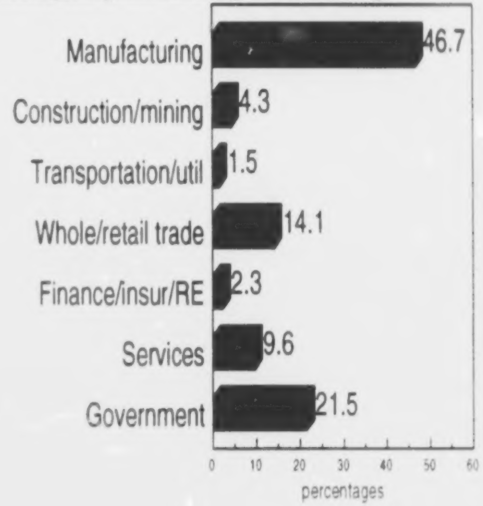
Infant mortality	0.4	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$13,283	$15,391
Below poverty		
Total population	18.3%	15.4%
Children 0-17	25.4%	21.0%
Married w/children	19.8%	11.9%
Single parent families	73.8%	61.4%

Employment by Industry

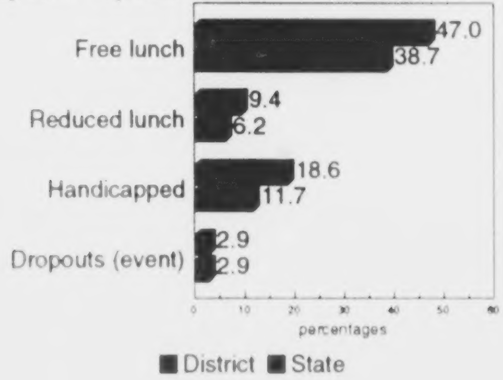


District Profile: SALUDA

Students

Number of Public Schools	4	
Elementary	2	
Middle Levels	1	
High Schools	1	
Total Enrollment	2,298	100.0%
Black	1,052	45.8%
White	1,221	53.1%
Other	25	1.1%

Special Populations



Student/Teacher Ratio	17.9:1	
AP Exams Administered	40	
Scoring 3 or higher		15.0%
Avg SAT Scores	373V	406M

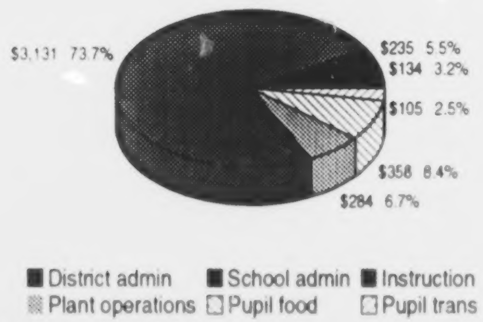
After Graduation, Entering...

College (2/4 yr.)	40	35.7%
Postsecondary/other	25	22.3%
Employment/other	47	42.0%

School Finance

	District	Median District
Wealth/pupil	$8,997	$10,473
Local tax effort	1.131	1.113
Revenue/pupil	$4,370	$4,220
federal	538	472
state: gen'l & EIA	2,686	2,376
local	1,146	1,246
Expenditures/pupil	$4,248	$4,057
Value of a Mill	$18,778	$35,815

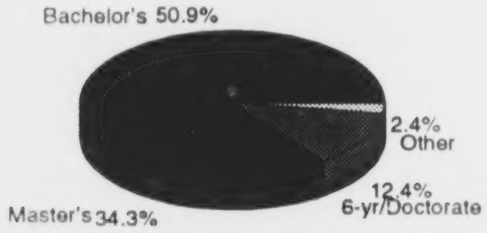
Expenditure/pupil Breakdown



Average Teacher Salaries

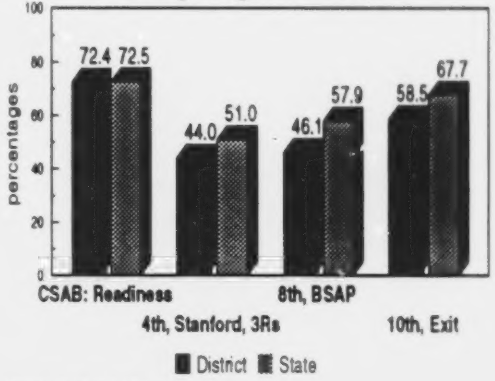
State average	$29,224
District average	26,971

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

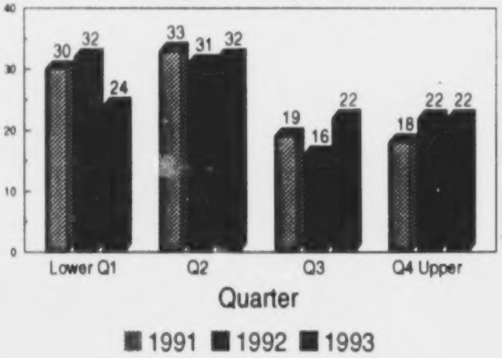


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
HOLLYWOOD EL	K-08	RT 1, BOX 335	SALUDA 29138	384
RIVERSIDE MIDDLE	05-08	404 N BAUKNIGHT FERRY RD	SALUDA 29138	628
SALUDA EL	K-04	200 MATTHEWS DR	SALUDA 29138	688
SALUDA HI	09-12	400 W BUTLER AVE	SALUDA 29138	598

Exemplary Writing

Saluda High sets aside writing time for all students, and uses the portfolio concept.

Contact:
William Whitfield
Saluda High
445-2564

Innovations

Nutrition

As a registered dietitian, the food director has accommodated special diet needs of children with disabilities. Menus offered to all students in district are exceptional and well promoted.

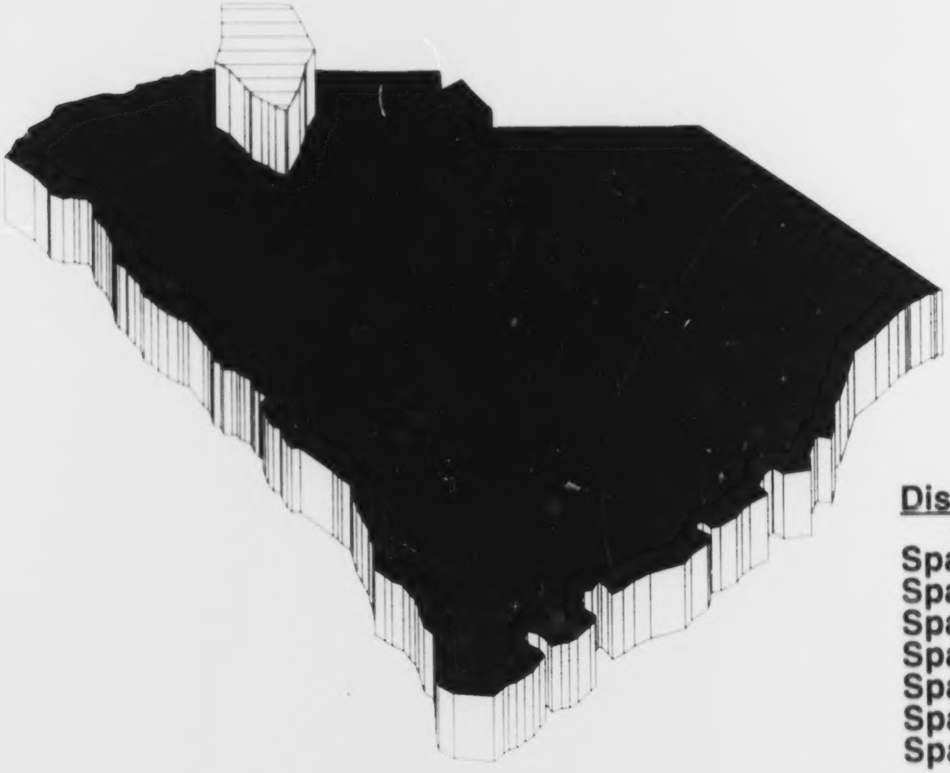
Contact:
Paula Willis
Districtwide
445-8441

Tech Prep

Tech Prep programs in grades 9-12 have been fully implemented.

Contact:
William Whitfield
Saluda High
445-2564

County Profile



Districts

Spartanburg 1
Spartanburg 2
Spartanburg 3
Spartanburg 4
Spartanburg 5
Spartanburg 6
Spartanburg 7

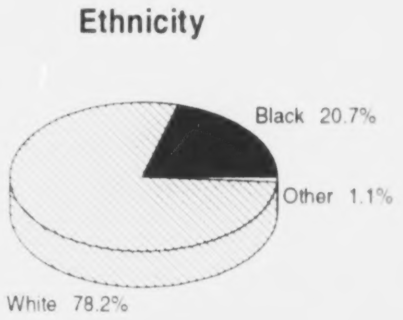
540

541

SPARTANBURG

Population

Total	230,600
Change 1990 - 1991	1.7%
Urban	52.2%
Rural	47.8%
Under age 18	24.6%


Ethnicity

Educational Attainment

	County	State
Less than 9th grade	14.5%	11.8%
High School		
No diploma	21.7%	18.7%
Diploma	28.4%	30.3%
College		
No degree	16.6%	18.2%
Degree	14.6%	16.4%
Graduate/prof. degree	4.1%	4.6%

Families

	County	State
Households with children under 17	37.0%	39.0%
Single parent families	27.3%	28.0%

Percent of all births to

▲ **Teen mothers**	17.5	16.6
▲ **Mothers with less than 12 years' education**	29.1	23.6
▲ **Unwed mothers**	32.8	30.3

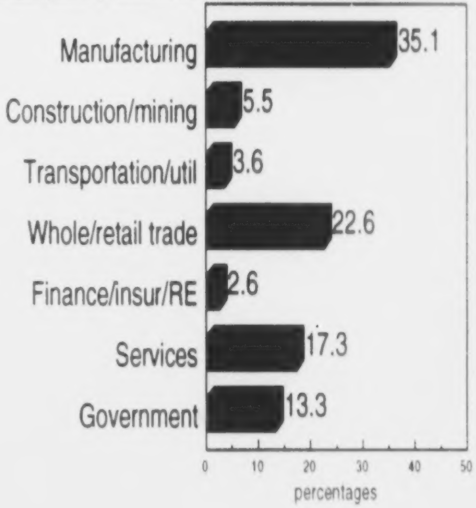
Infant mortality	0.9	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$16,048	$15,391
Below poverty		
Total population	11.8%	15.4%
Children 0-17	16.2%	21.0%
Married w/children	8.6%	11.9%
Single parent families	55.7%	61.4%

Employment by Industry

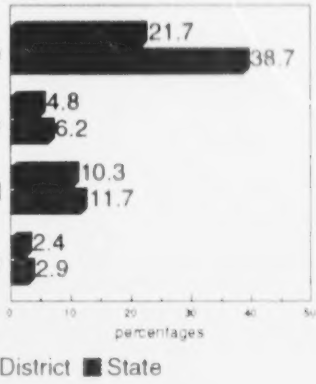


District Profile: SPARTANBURG 1

Students

Number of Public Schools	9	
Elementary	5	
Middle Levels	1	
High Schools	3	
Total Enrollment	3,788	100.0%
Black	593	15.7%
White	3,137	82.8%
Other	58	1.5%

Special Populations

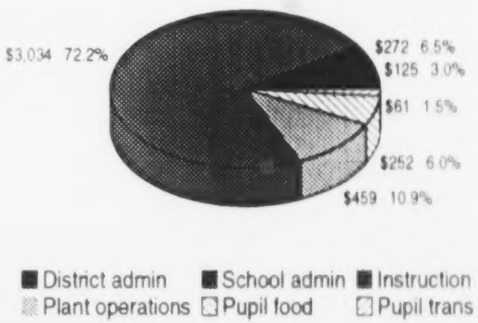


Student/Teacher Ratio	17.1:1	
AP Exams Administered	85	
Scoring 3 or higher		22.4%
Avg SAT Scores	393V	454M
After Graduation, Entering...		
College (2/4 yr.)	127	64.5%
Postsecondary/other	0	0.0%
Employment/other	70	35.5%

School Finance

	District	Median District
Wealth/pupil	$10,591	$10,473
Local tax effort	1.765	1.113
Revenue/pupil	$4,550	$4,220
federal	258	472
state: gen'l & EIA	2,293	2,376
local	2,000	1,246
Expenditures/pupil	$4,203	$4,057
Value of a Mill	$35,815	$35,815

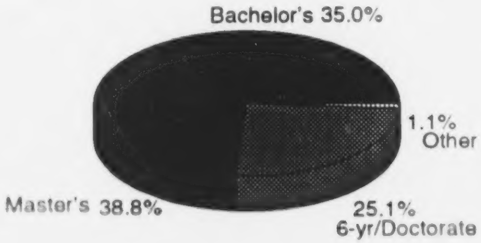
Expenditure/pupil Breakdown



Average Teacher Salaries

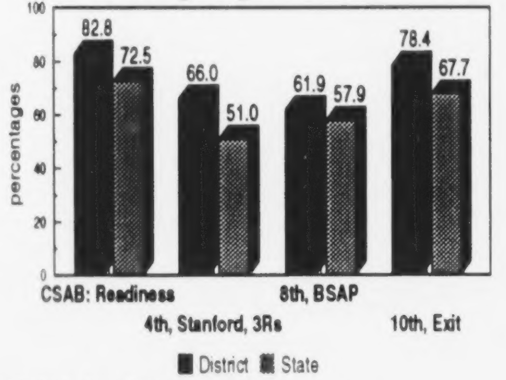
State average	$29,224
District average	31,978

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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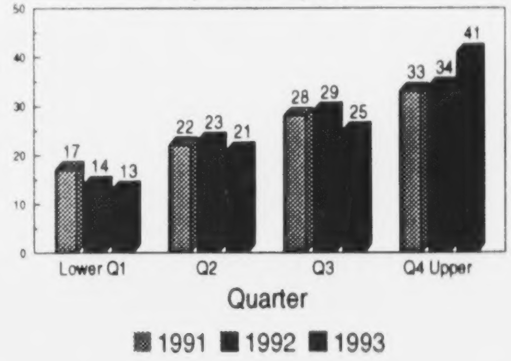
BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
CAMPOBELLO-GRAMLING EL	K-08	250 FAGAN AVE	CAMPOBELLO 29322	437
CHAPMAN HI	09-12	35 OAKLAND AVE	INMAN 29349	691
CHILD DEVELOPMENT CTR	03-05	BOX 218	CAMPOBELLO 29322	NA
EARLE, O P, EL	K-06	100 REDLAND RD	LANDRUM 29356	553
HOLLY SPGS-MOTLOW EL	K-06	325 MOTLOW SCHOOL RD	CAMPOBELLO 29322	233
INMAN EL	K-06	25 OAKLAND AVE EXT	INMAN 29349	728
LANDRUM HI	07-12	102 REDLAND RD	LANDRUM 29356	510
MABRY, T E, JR HI	07-08	10 W MILLER ST	INMAN 29349	390
NEW PROSPECT EL	K-06	9251 HWY 9	INMAN 29349	246

Elementary Foreign Language

Utilizing interactive/distance learning via TI-IN Network, a non-sequential exploratory course is offered to students in grades 7 and 8. Scheduled for 25 minutes daily, this class is designed to create positive attitudes toward foreign language study, to foster positive appreciation of other cultures and languages, to introduce students to differences and similarities among specific languages and to improve the students understanding of English. During each quarter of the school year, a different language will provide the central focus of language. The languages are Latin, French, Japanese, and Spanish.

Contact: Phyllis H. Crain
Coordinator of Instruction
472-2846

Innovations

Reading Recovery

Reading Recovery is an innovative program utilized in all five elementary schools. An early instructional intervention program which provides one-to-one individualized instruction for a period of 12-16 weeks to first grade students who need extra help in beginning reading, Reading Recovery is based on the tenet that it is most productive and cost-effective to intervene early before children become trapped in a cycle of reading failure.

Contact: Phyllis H. Crain
Coordinator of Instruction
472-2846

Technology Solutions in the Fine Arts

The visual arts and music educators have developed a discipline-based fine arts curriculum that extends students' learning beyond a product or performance-based curriculum. Aesthetic valuing and the teaching of historical/cultural studies are enhanced via MacIntosh computers and laser videodisc technology.

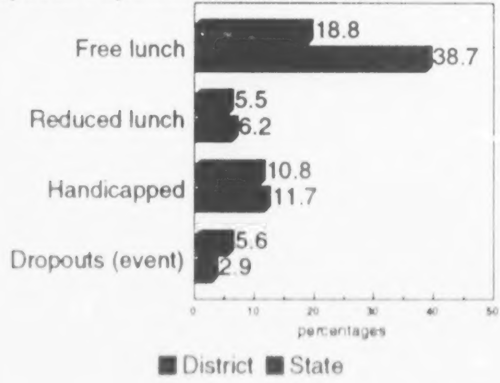
Contact: Phyllis H. Crain
Coordinator of Instruction
472-2846

District Profile: SPARTANBURG 2

Students

Number of Public Schools	11	
Elementary	6	
Middle Levels	3	
High Schools	2	
Total Enrollment	6,583	100.0%
Black	692	10.5%
White	5,749	87.3%
Other	142	2.2%

Special Populations

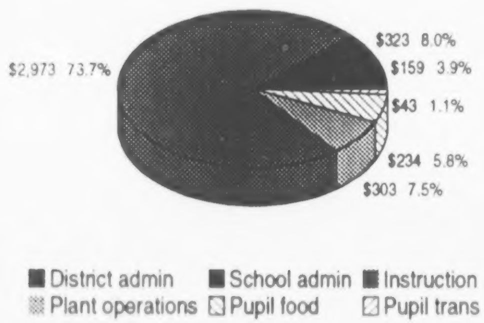


Student/Teacher Ratio	18.9:1	
AP Exams Administered	149	
Scoring 3 or higher		59%
Avg SAT Scores	399V	444M
After Graduation, Entering...		
College (2/4 yr.)	207	54.9%
Postsecondary/other	47	12.5%
Employment/other	123	32.6%

School Finance

	District	Median District
Wealth/pupil	$10,532	$10,473
Local tax effort	1.526	1.113
Revenue/pupil	$4,338	$4,220
federal	303	472
state: gen'l & EIA	2,300	2,376
local	1,735	1,246
Expenditures/pupil	$4,036	$4,057
Value of a Mill	$59,212	$35,815

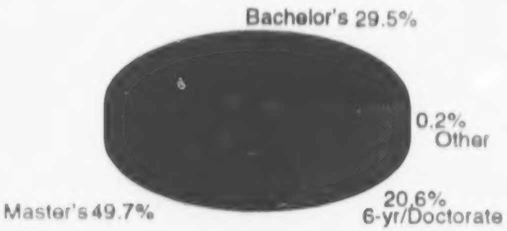
Expenditure/pupil Breakdown



Average Teacher Salaries

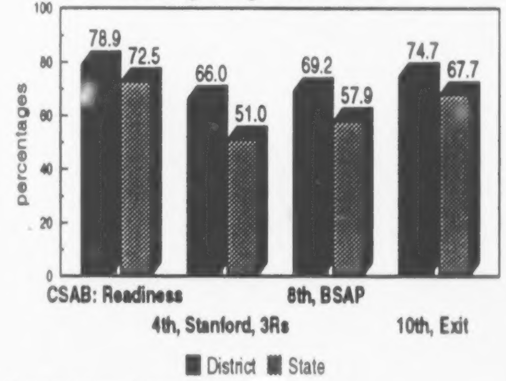
State average	$29,224
District average	31,732

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

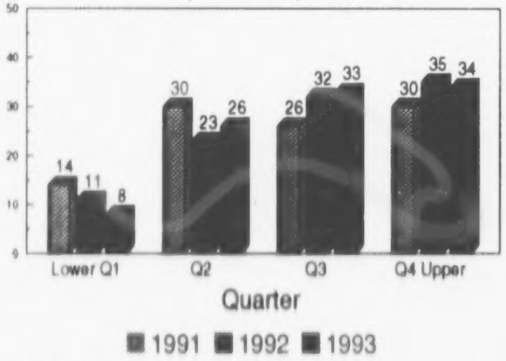


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BOILING SPRINGS EL	K-05	700 DOUBLE BRIDGE RD	INMAN 29349-8575	959
BOILING SPRINGS HI	09-12	2251 OLD FURNACE RD	SPARTANBURG 29303	1313
BOILING SPRINGS JR HI	07-08	3655 BOILING SPRINGS RD	SPARTANBURG 29303	745
BOILING SPRINGS MIDDLE	06	1850 OLD FURNACE RD	INMAN 29349	365
CARLISLE EL	K-05	3231 OLD FURNACE RD	CHESNEE 29323	349
CHESNEE EL	K-05	212 N ALABAMA AVE	CHESNEE 29323	395
CHESNEE HI	09-12	795 S ALABAMA AVE	CHESNEE 29323	536
CHESNEE MID	06-08	715 S ALABAMA AVE	CHESNEE 29323	492
COOLEY SPRINGS-FINGERVLLE	K-05	140 COOLEY SPRINGS SCH RD	CHESNEE 29323	340
HENDRIX, JAMES H, EL	K-05	1084 SPRINGFIELD RD	INMAN 29349	756
MAYO EL	K-05	P O BOX 128	MAYO 29368	333

Innovations

Authentic Assessment

The faculty has developed Whole Language instruction. It has included the development of interdisciplinary thematic units and assessments for language arts and science with accompanying scoring rubrics for assessments.

Contact: Patricia Dobbins
Cooley Springs-Fingerville Elementary
592-1211

Parent Education/Involvement

A variety of strategies are used to involve parents in the learning activities of their young children.

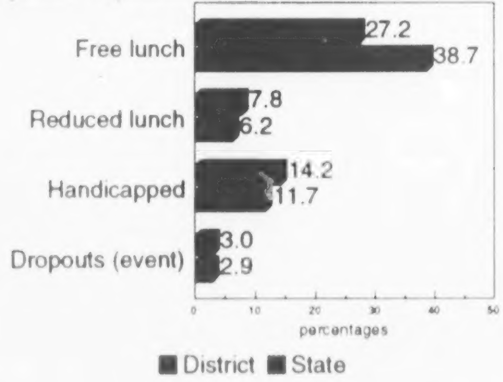
Contact: Jean Vassey
Districtwide
599-5253

District Profile: SPARTANBURG 3

Students

Number of Public Schools	7	
Elementary	4	
Middle Levels	2	
High Schools	1	
Total Enrollment	3,113	100.0%
Black	620	19.9%
White	2,479	79.6%
Other	14	0.4%

Special Populations



Student/Teacher Ratio 16.1:1

AP Exams Administered	80	
Scoring 3 or higher		27.5%
Avg SAT Scores	390V	424M

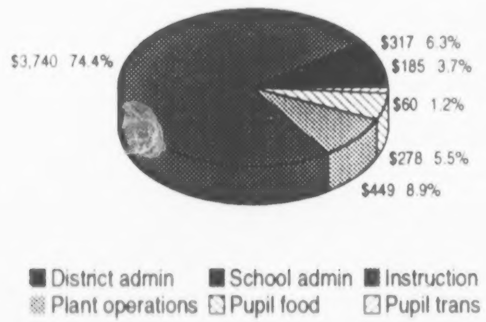
After Graduation, Entering...

College (2/4 yr.)	74	41.6%
Postsecondary/other	23	12.9%
Employment/other	81	45.5%

School Finance

	District	Median District
Wealth/pupil	$17,130	$10,473
Local tax effort	1.699	1.113
Revenue/pupil	$5,466	$4,220
federal	353	472
state: gen'l & EIA	2,084	2,376
local	3,029	1,246
Expenditures/pupil	$5,027	$4,057
Value of a Mill	$50,023	$35,815

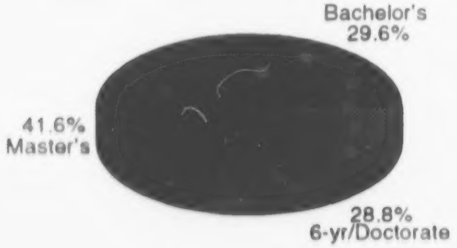
Expenditure/pupil Breakdown



Average Teacher Salaries

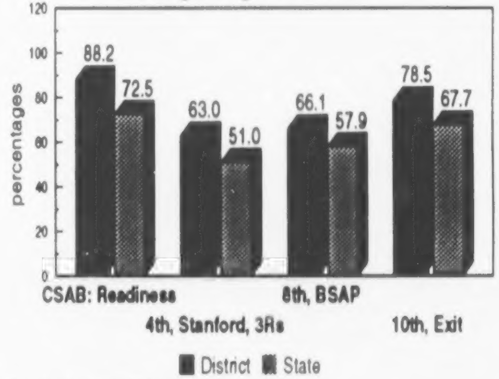
State average	$29,224
District average	32,675

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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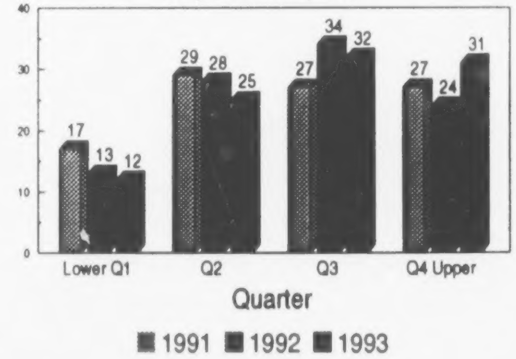
BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BROOME HI	09-12	381 CHERRY HILL RD	SPARTANBURG 29307	617
CANNONS EL	K-05	1315 OLD CONVERSE RD	SPARTANBURG 29307	319
CLIFDALE EL	K-05	451 HERITAGE HILLS DR	SPARTANBURG 29307	467
COWPENS EL	K-05	P O BOX 828	COWPENS 29330	492
COWPENS MIDDLE	06-08	P O BOX 70	COWPENS 29330	524
MIDDLE SCHOOL OF PACOLET	06-08	P O BOX 1159	PACOLET 29372	220
PACOLET EL	K-05	P O BOX 99	PACOLET 29372	474

Teachers as Learners

Teachers are being trained in innovative practices such as multi-age grouping, thematic units, integration of the curriculum and the use of multimedia technology in the classroom. They are visiting other schools, taking courses and attending conferences to increase effective teaching techniques.

Contact:
Joanne G. Jumper
Spartanburg School District 3
579-8000

Extended School Year

K through 12 students experiencing difficulty in academics and/or attendance have an opportunity to complete school work, to build success, and to avoid retention.

Contact:
Joanne G. Jumper
Spartanburg School District 3
579-8000

Innovations

Computer Technology

District schools are making use of the latest technological advances to support and augment a broad-based curriculum. Library media centers use computer-based circulation, on-line catalogs, encyclopedia and other reference books on CD ROM discs to support and enhance the curriculum. Learning Labs are used by all elementary students. Middle school and high students have opportunities to use networked computer labs.

Contact:
Ed Simpson
Spartanburg School District 3
579-8000

Thematic Units

This program allows kindergarten and first grade students the opportunity to reinforce their natural style of learning. Children learn through integrated thematic units, whole language, hands-on research, manipulative based activities and use of community resources.

Contact:
Donna Lipscomb
Cannons Elementary School
579-8020

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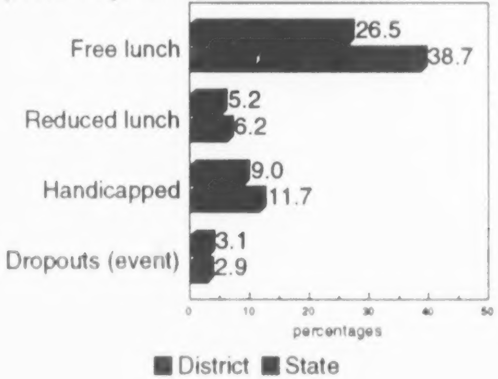
District Profile: SPARTANBURG 4

Students

Number of Public Schools	4	
Elementary	2	
Middle Levels	1	
High Schools	1	
Total Enrollment	2,429	100.0%
Black	531	21.9%
White	1,884	77.6%
Other	14	0.6%

Special Populations



Student/Teacher Ratio	17.8:1	
AP Exams Administered	85	
Scoring 3 or higher		48.2%
Avg SAT Scores	420V	459M

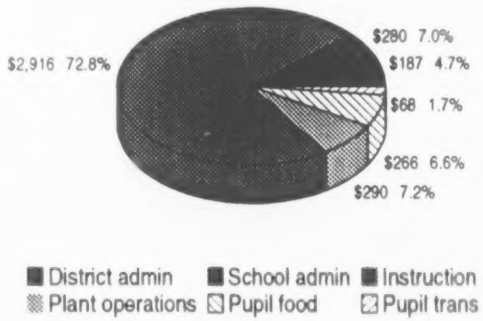
After Graduation, Entering...

College (2/4 yr.)	56	47.5%
Postsecondary/other	7	5.9%
Employment/other	55	46.6%

School Finance

	District	Median District
Wealth/pupil	$10,840	$10,473
Local tax effort	1.640	1.113
Revenue/pupil	$4,504	$4,220
federal	359	472
state: gen'l & EIA	2,228	2,376
local	1,917	1,246
Expenditures/pupil	$4,006	$4,057
Value of a Mill	$23,725	$35,815

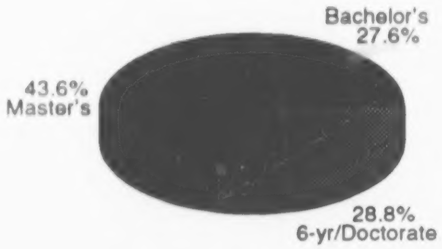
Expenditure/pupil Breakdown



Average Teacher Salaries

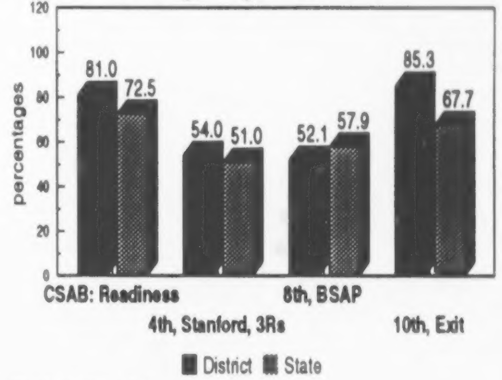
State average	$29,224
District average	31,964

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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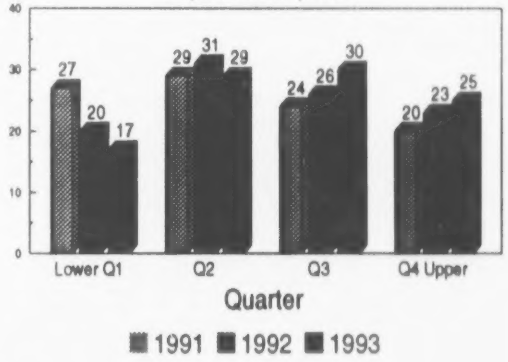
Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
WOODRUFF EL	04-06	P O BOX 639	WOODRUFF 29388	615
WOODRUFF JR HI	07-09	P O BOX 309	WOODRUFF 29388	620
WOODRUFF PRIM	K-03	P O BOX 339	WOODRUFF 29388	776
WOODRUFF SR HI	10-12	P O BOX 759	WOODRUFF 29388	418

Innovations

Parent Education/Involvement

A variety of strategies are used to involve parents in the learning activities of their young children.

Contact:
Karen Moore
Districtwide
476-7066

Tech Prep

Teachers and administrators are collaborating to develop new mathematics courses for students who traditionally are enrolled in general mathematics. An additional new course, Physics for the Technologies, has been designed to provide students with exposure to direct application of physics. These efforts are intended to raise expectations for students and to expand occupational and post-secondary opportunities.

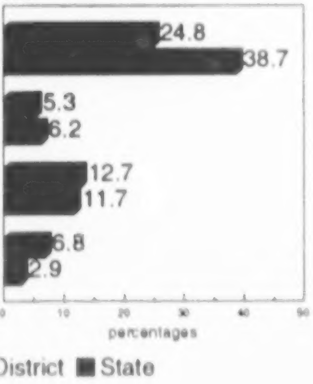
Contact:
Dr. Rallie Liston
Woodruff High School
476-7045

District Profile: SPARTANBURG 5

Students

Number of Public Schools	7	
Elementary	5	
Middle Levels	1	
High Schools	1	
Total Enrollment	4,558	100.0%
Black	933	20.5%
White	3,588	78.7%
Other	37	0.8%

Special Populations



Student/Teacher Ratio	19.8:1	
AP Exams Administered	37	
Scoring 3 or higher		78.4%
Avg SAT Scores	389V	448M

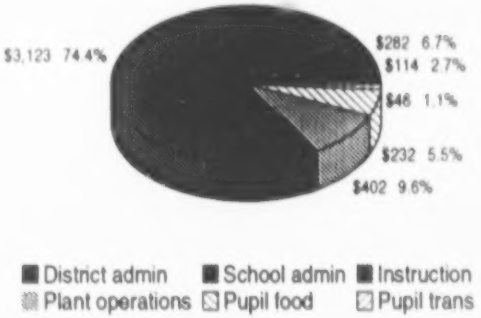
After Graduation, Entering...

College (2/4 yr.)	95	39.7%
Postsecondary/other	29	12.1%
Employment/other	115	48.1%

School Finance

	District	Median District
Wealth/pupil	$18,848	$10,473
Local tax effort	1.211	1.113
Revenue/pupil	$4,651	$4,220
federal	260	472
state: gen'l & EIA	1,987	2,376
local	2,405	1,246
Expenditures/pupil	$4,029	$4,057
Value of a Mill	$75,193	$35,815

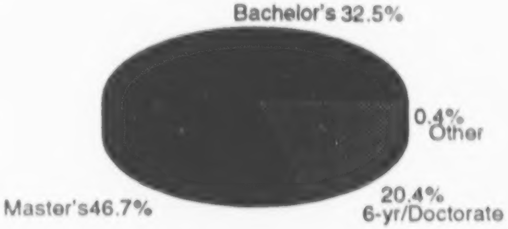
Expenditure/pupil Breakdown



Average Teacher Salaries

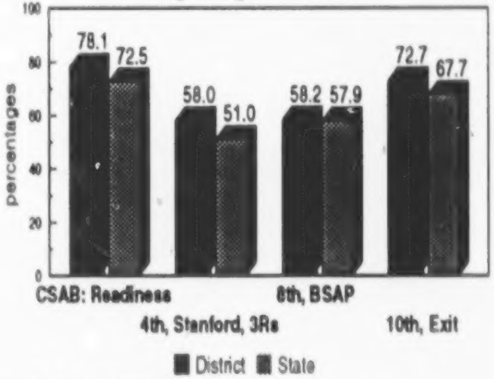
State average	$29,224
District average	31,462

Educational Level of Professional Staff



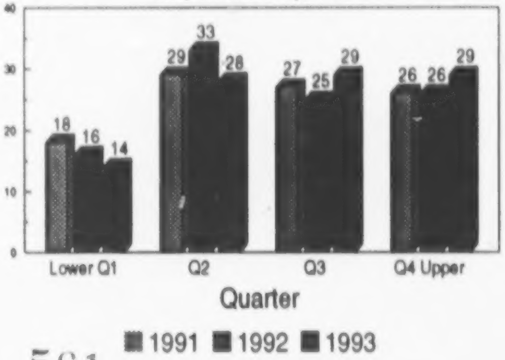
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BYRNES, JAMES F, HI	09-12	P O BOX 187	DUNCAN 29334	1227
DUNCAN EL	K-05	100 S DANTZLER RD	DUNCAN 29334	715
HILL, D R, MIDDLE	06-08	P O BOX 277	DUNCAN 29334	1142
LYMAN EL	K-05	84 GROCE RD	LYMAN 29365	395
REIDVILLE EL	K-05	P O BOX 189	REIDVILLE 29375	403
STARTEX EL	K-05	P O DRAWER 680	STARTEX 29377	324
WELLFORD EL	K-05	684 SYPHRIT RD	WELLFORD 29385	352

Integrated Curriculum

Creative Curriculum Connections or 'CCC' enhances what students are learning in their classrooms. The art, music, and physical education teachers are working with the classroom teachers to connect art, music, and physical education with such subject areas as health, language arts, math, science, and social studies. The 'CCC' program not only makes learning fun, but encourages creativity and problem-solving skills.

Contact: Eudora Dickey
Lyman Elementary
949-2377

Art Gallery Proclaimed

A new media center and administrative wing was added to Wellford Elementary School. This renovation also included the establishment of an art gallery which was christened "die galerie" at a community-wide open house. The work of various local artists are featured on a monthly basis.

Contact: Marvin Woodson, Jr.
Spartanburg District Five
949-2350

562

Innovations

Multicultural

District Five's multicultural instruction which emphasizes multicultural studies throughout the curriculum during the entire school year has begun its fourth year. In 1993 twenty-five District Five teachers including representation from all grade levels attended the Multiculturalism and Diversity Seminar at the University of South Carolina at Spartanburg.

Contact: Marvin Woodson, Jr.
Districtwide
949-2350

Restructuring

D. R. Hill Middle School staff, administrators, and students are in the final phases of planning for their conversion from a traditional junior high school to a middle school concept. All staff members have visited other exemplary middle schools to gain insight and information. 1994-1995 will be the first year of implementation.

Contact: Debbie Philbeck
D. R. Hill Middle
949-2370

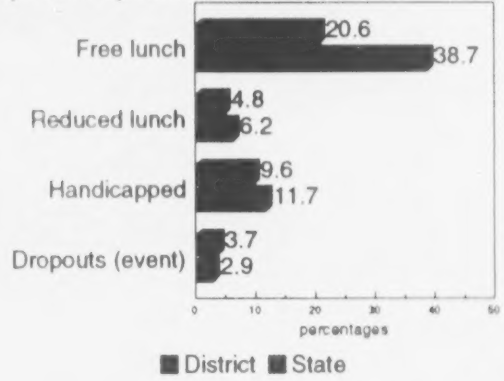
563

District Profile: SPARTANBURG 6

Students

Number of Public Schools	14	
Elementary	9	
Middle Levels	3	
High Schools	2	
Total Enrollment	7,925	100.0%
Black	1,664	21.0%
White	6,057	76.4%
Other	204	2.6%

Special Populations

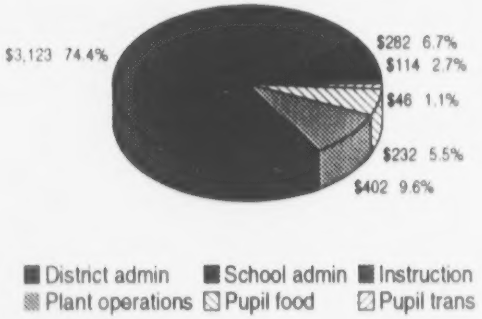


Student/Teacher Ratio	17.9:1	
AP Exams Administered	161	
Scoring 3 or higher		80.7%
Avg SAT Scores	424V	473M
After Graduation, Entering...		
College (2/4 yr.)	265	64.2%
Postsecondary/other	19	4.6%
Employment/other	129	31.2%

School Finance

	District	Median District
Wealth/pupil	$18,604	$10,473
Local tax effort	1.187	1.113
Revenue/pupil	$4,523	$4,220
federal	234	472
state: gen'l & EIA	1,955	2,376
local	2,335	1,246
Expenditures/pupil	$4,198	$4,057
Value of a Mill	$125,565	$35,815

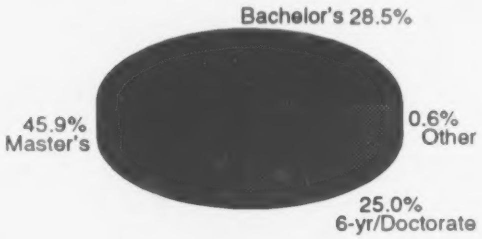
Expenditure/pupil Breakdown



Average Teacher Salaries

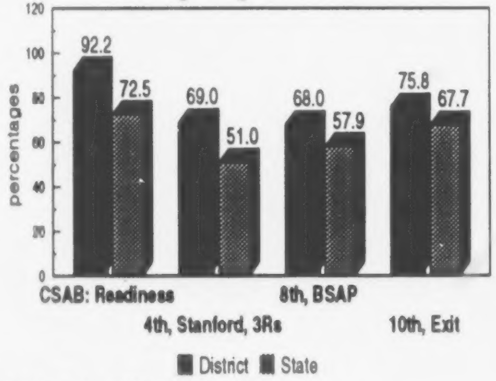
State average	$29,224
District average	32,381

Educational Level of Professional Staff



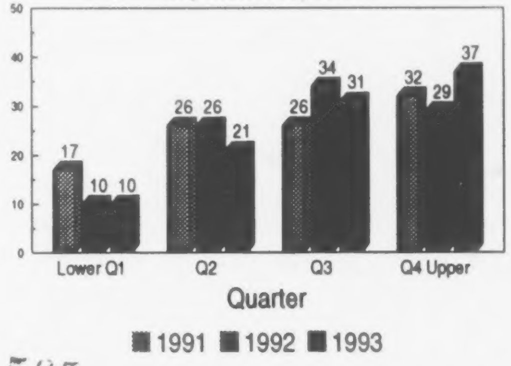
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter 4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
ARCADIA EL	K-05	BOX 45	ARCADIA 29320	279
BOBO, JESSE S, EL	K-05	495 POWELL MILL RD	SPARTANBURG 29301	348
DAWKINS, R P, MIDDLE	06-08	150 LINCOLN SCHOOL RD	SPARTANBURG 29301	557
DORMAN HI	09-12	1491 W O EZELL BLVD	SPARTANBURG 29301	2180
FAIRFOREST EL	K-05	DRAWER B	FAIRFOREST 29336	542
FAIRFOREST MIDDLE	06-08	P O DRAWER A	FAIRFOREST 29336	691
GABLE, L E, MIDDLE	06-08	198 OTTS' SHOALS RD	ROEBUCK 29376	713
LONE OAK EL	01-05	7314 LONE OAK RD	SPARTANBURG 29303	251
PAULINE GLENN SPRGS EL	K-05	P O BOX 195	PAULINE 29374	318
ROEBUCK EL	K-05	2401 EAST BLACKSTOCK RD	ROEBUCK 29376	556
WEST VIEW EL	K-05	400 OAK GROVE RD	SPARTANBURG 29301	644
WOODLAND HGTS EL	K-05	1216 REIDVILLE RD	SPARTANBURG 29301	454

Activity-based Science

The Hands-on Elementary Science program is an activity based program in which students are given the opportunity to be directly involved in learning by using hands-on activities and the scientific method.

Contact: Beryl Brooks
Lone Oak Elementary
578-7377

Innovations

Extended Day

Students participate in an informal afternoon program that is designed to improve reading and math skills.

Contact: Beryl Brooks
Lone Oak Elementary
578-7377

Arts Education

Dorman High School offers comprehensive individual programs in the arts.

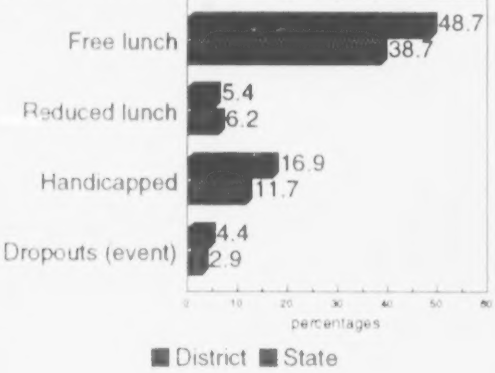
Contact: Wofford O'Sullivan
Dorman High
576-4202

District Profile: SPARTANBURG 7

Students

Number of Public Schools	14	
Elementary	9	
Middle Levels	3	
High Schools	2	
Total Enrollment	9,697	100.0%
Black	5,249	54.1%
White	4,170	43.0%
Other	278	2.9%

Special Populations

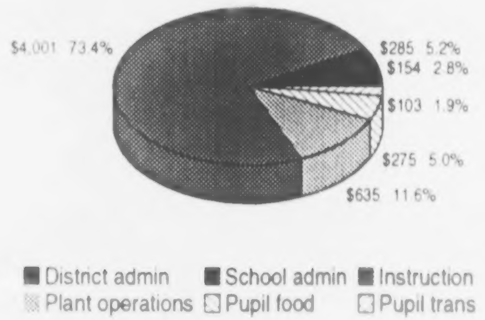


Student/Teacher Ratio	16.2:1	
AP Exams Administered	314	
Scoring 3 or higher		73.2%
Avg SAT Scores	410V	468M
After Graduation, Entering...		
College (2/4 yr.)	248	51.2%
Postsecondary/other	12	2.5%
Employment/other	224	46.3%

School Finance

	District	Median District
Wealth/pupil	$15,295	$10,473
Local tax effort	1.833	1.113
Revenue/pupil	$5,716	$4,220
federal	496	472
state: gen'l & EIA	2,321	2,376
local	2,900	1,246
Expenditures/pupil	$5,454	$4,057
Value of a Mill	$126,775	$35,815

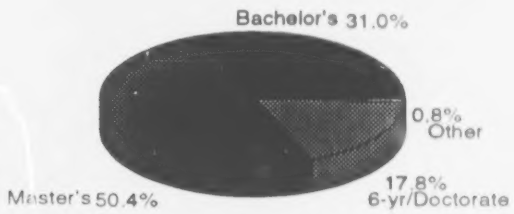
Expenditure/pupil Breakdown



Average Teacher Salaries

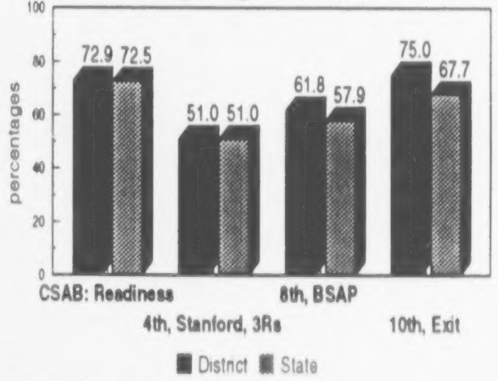
State average	$29,224
District average	31,252

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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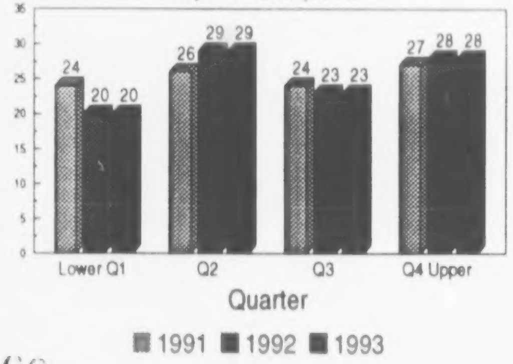
Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BOYD, JESSE, EL	K-06	1505 FERNWOOD-GLENDALE RD	SPARTANBURG 29302	743
CARVER JR HI	07-09	449 S CHURCH ST	SPARTANBURG 29301	681
CHAPMAN, W HERBERT, EL	K-06	210 BRYANT RD	SPARTANBURG 29303	576
CLEVELAND EL	K-06	698 HOWARD ST	SPARTANBURG 29303	683
HOUSTON EL	K-06	1475 SKYLYN DR	SPARTANBURG 29302	401
MADDEN, Z L, EL	K-06	459 W CENTENNIAL ST	SPARTANBURG 29301	569
MCCARTHY SPECIAL/TESZLER	UNGR	195 BURDETTE ST	SPARTANBURG 29302	395
MCCRACKEN, J G, JR HI	07-09	300 WEBBER RD	SPARTANBURG 29302	865
PARK HILLS EL	K-06	301 CRESCENT AVE	SPARTANBURG 29301	451
PINE ST EL	K-06	PINE & BOYD STS	SPARTANBURG 29302	803
SPARTANBURG SR HI	10-12	DUPRE DR	SPARTANBURG 29302	527
TODD, EDWIN P, EL	K-06	170 CEDAR SPRINGS RD	SPARTANBURG 29302	898
WHITLOCK, MYLES W, JR HI	07-09	580 SUNSET DR	SPARTANBURG 29303	659
WRIGHT, MARY H, EL	K-06	309 CAULDER AVE	SPARTANBURG 29301	446

Dropout Prevention

'Fast Forwarding' - Eighth grade repeaters are permitted to take ninth grade electives during second semester. Upon successful completion of eighth grade basic courses and ninth grade electives, students will take English I and Math I in summer school. Upon the successful completion of English I and Math I, students will enter grade 10.

Contact:	Gary Burgess Whitlock Junior High 594-4482

Innovations

Curriculum Revision

We are revising the K-1 and 2-3 curriculum to smooth the transition from K to 1 and to equalize the amount of new skill work introduced in 3rd grade.

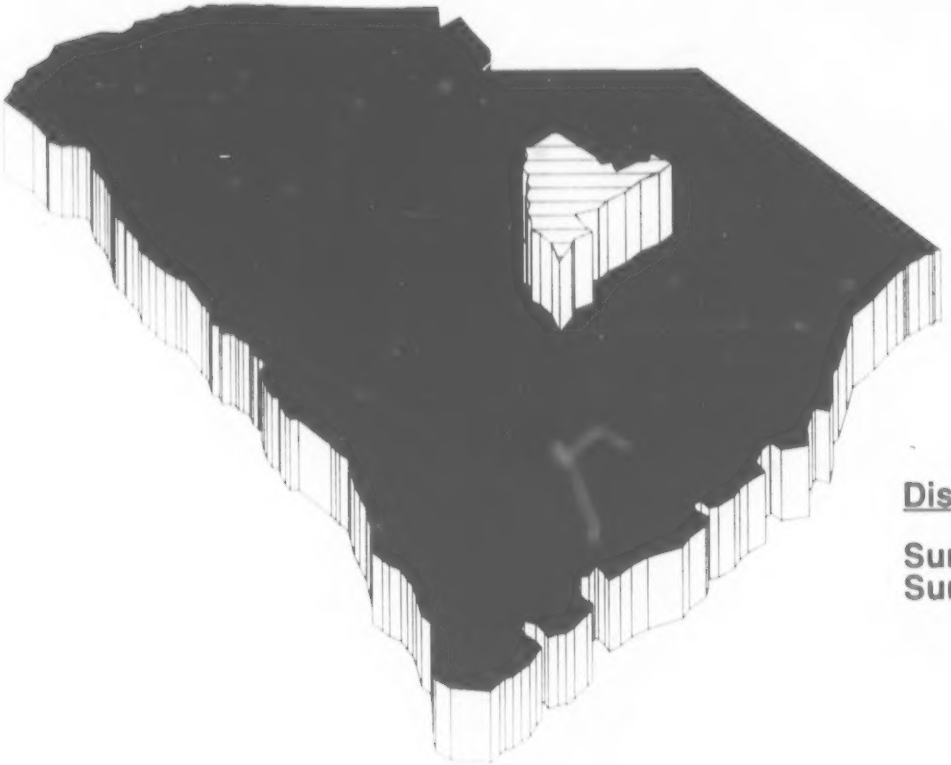
Contact:	Judith Bazemore Mary H. Wright Elementary

Elementary Foreign Language

French language instruction is begun in Grade four. Students receive instruction daily and are offered sequential language development from Grade 4 to Grade 12.

Contact:	Sharon McCullough Districtwide 594-4448

County Profile



Districts

Sumter 2
Sumter 17

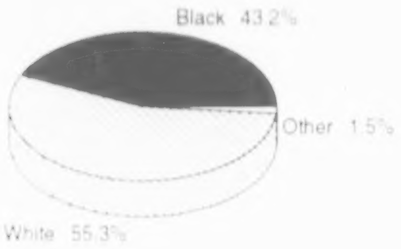
572 573

SUMTER

Population

Total	104,700
Change 1990 - 1991	2.0%
Urban	59.1%
Rural	40.9%
Under age 18	28.7%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	11.5%	11.8%
High School		
No diploma	17.2%	18.7%
Diploma	30.1%	30.3%
College		
No degree	21.1%	18.2%
Degree	15.8%	16.4%
Graduate/prof. degree	4.3%	4.6%

Families

	County	State
Households with children under 17	46.4%	39.0%
Single parent families	29.6%	28.0%

Percent of all births to

▲ Teen mothers	15.4	16.6
▲ Mothers with less than 12 years' education	19.8	23.6
▲ Unwed mothers	31.5	30.3

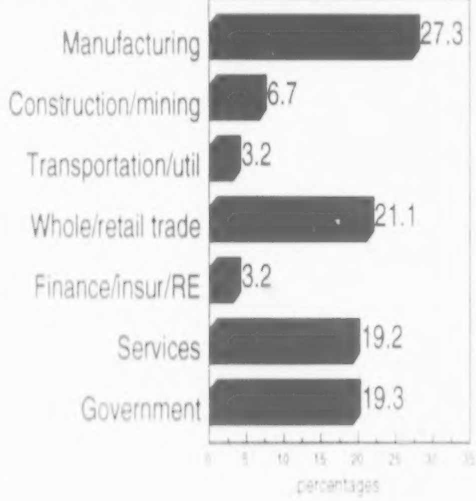
Infant mortality	1.2	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$12,254	$15,391
Below poverty		
Total population	20.6%	15.4%
Children 0-17	27.5%	21.0%
Married w/children	14.7%	11.9%
Single parent families	69.3%	61.4%

Employment by Industry

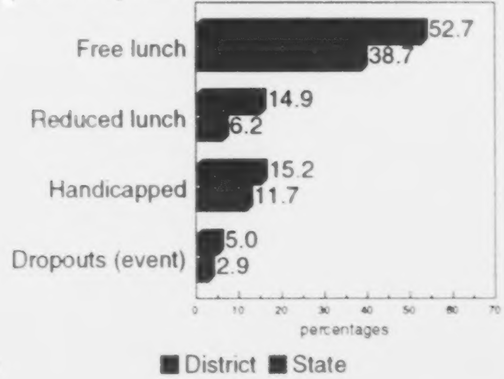


District Profile: SUMTER 2

Students

Number of Public Schools	15	
Elementary	10	
Middle Levels	2	
High Schools	3	
Total Enrollment	10,149	100.0%
Black	5,743	56.6%
White	4,171	41.1%
Other	235	2.3%

Special Populations

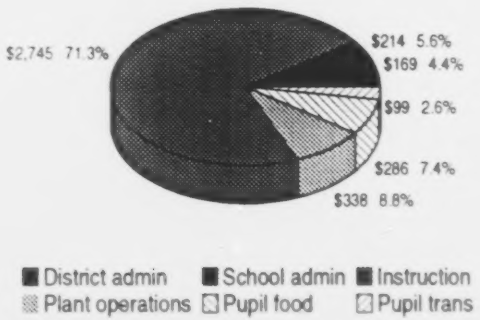


Student/Teacher Ratio	19.6:1	
AP Exams Administered	23	
Scoring 3 or higher		47.8%
Avg SAT Scores	344V	382M
After Graduation, Entering...		
College (2/4 yr.)	184	46.7%
Postsecondary/other	3	0.8%
Employment/other	207	52.5%

School Finance

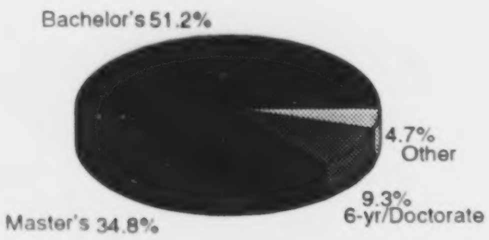
	District	Median District
Wealth/pupil	$7,225	$10,473
Local tax effort	0.971	1.113
Revenue/pupil	$4,061	$4,220
federal	735	472
state: gen'l & EIA	2,521	2,376
local	806	1,246
Expenditures/pupil	$3,851	$4,057
Value of a Mill	$58,774	$35,815

Expenditure/pupil Breakdown



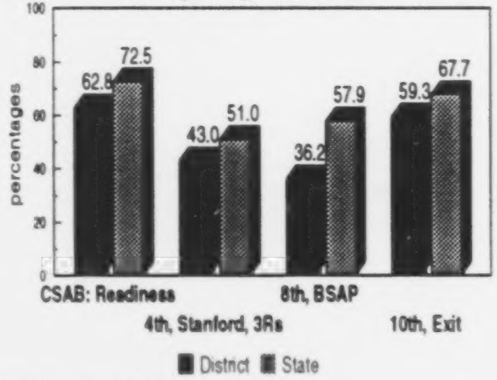
Average Teacher Salaries	
State average	$29,224
District average	27,021

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

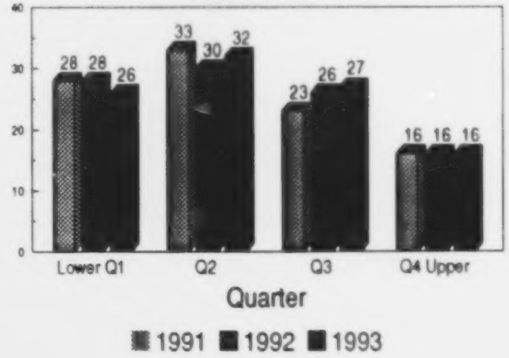


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
CHERRYVALE EL	PK-05	1420 FURMAN DR	SUMTER 29154	572
DAVIS, REYNOLDS E, EL	PK-08	345 EASTERN SCHOOL RD	SUMTER 29153	752
DELAINE EL	PK-05	RT 1, BOX 372	WEDGEFIELD 29168	494
EBENEZER JR HI	08-09	3440 EBENEZER RD	DALZELL 29040	825
FURMAN HI	09-12	3400 BETHEL CHURCH RD	SUMTER 29154	592
HIGH HILLS MIDDLE	06-07	FRIERSON RD	SHAW AFB 29152	982
HILLCREST HI	10-12	P O BOX 151	DALZELL 29040	921
MANCHESTER MIDDLE	04-08	P O BOX 188	PINEWOOD 29125	957
MAYESVILLE INST EL	PK-05	BOX 128	MAYESVILLE 29104	197
MAYEWOOD HI	09-12	430 BREWINGTON	SUMTER 29153	446
OAKLAND EL	PK-05	OAKLAND PLANTATION	SUMTER 29153	973
POCALLA SPRINGS	PK-03	2060 BETHEL CHURCH RD	SUMTER 29154	771
RAFTING CREEK EL	PK-05	RT 2, BOX 189	REMBERT 29128	370
ST JOHN EL	PK-05	RT 1, BOX 97	LYNCHBURG 29080	212
SHAW HEIGHTS EL	K-05	5121 FRIERSON RD	SHAW AFB 29152	1085
WEDGEFIELD PR	K-03	P O BOX 278	WEDGEFIELD 29168	NA

Extended Day

Visions For Youth is an after-school tutorial program that provides one-to-one intervention in order to improve academic performance and behavior.

Contact:
Martha Gary
St. John Elementary
659-2689

Innovations

PE/Wellness

Every Child a Winner with Physical Education is a developmentally appropriate physical education program which improves fitness for all children regardless of physical or mental ability. The program uses the concepts of space awareness, body awareness, qualities of movement and relationships as the basis for child designed games, gymnastic sequences, and dances.

Contact:
Martha Gary
St. John Elementary
659-2689

Parent Education/Involvement

Grandparents are recorded as guardians of a high percentage of the students. The Grandparent Club was incorporated as a means of utilizing the expertise of older citizens in the community in the education of students.

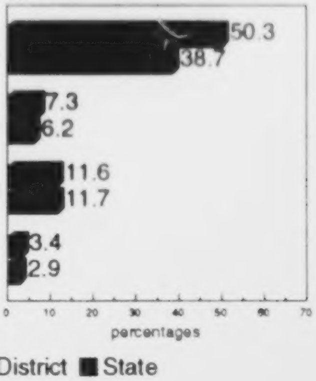
Contact:
Martha Gary
St. John Elementary
659-2689

District Profile: SUMTER 17

Students

Number of Public Schools	10	
Elementary	7	
Middle Levels	2	
High Schools	1	
Total Enrollment	9,761	100.0%
Black	5,542	56.8%
White	4,089	41.9%
Other	130	1.3%

Special Populations

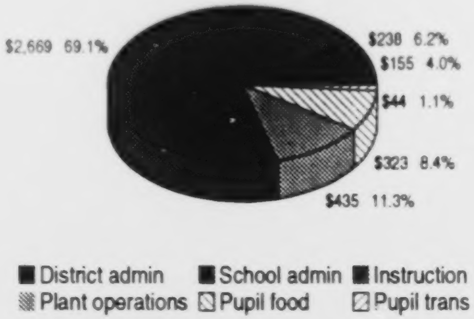


Student/Teacher Ratio	19.0:1	
AP Exams Administered	170	
Scoring 3 or higher		62.4%
Avg SAT Scores	395V	437M
After Graduation, Entering...		
College (2/4 yr.)	325	63.2%
Postsecondary/other	3	0.6%
Employment/other	186	36.2%

School Finance

	District	Median District
Wealth/pupil	$9,231	$10,473
Local tax effort	0.911	1.113
Revenue/pupil	$3,954	$4,220
federal	583	472
state: gen'l & EIA	2,395	2,376
local	975	1,246
Expenditures/pupil	$3,862	$4,057
Value of a Mill	$76,681	$35,815

Expenditure/pupil Breakdown

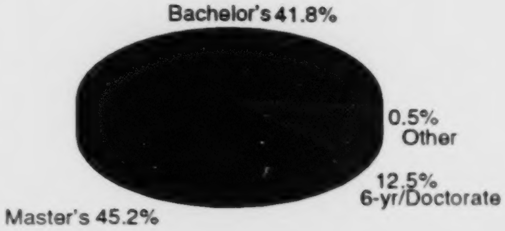


■ District admin ■ School admin ■ Instruction
▒ Plant operations ▧ Pupil food ▨ Pupil trans

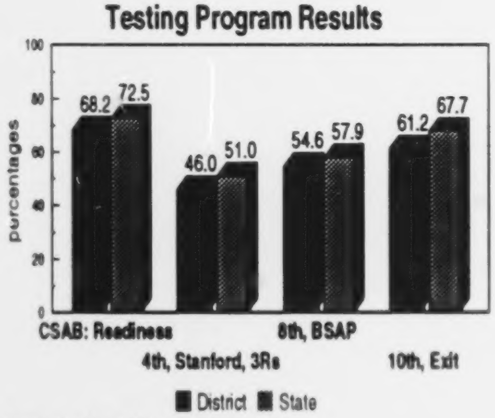
Average Teacher Salaries

State average	$29,224
District average	28,388

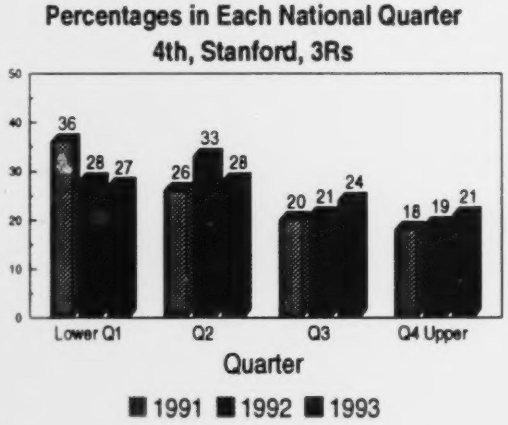
Educational Level of Professional Staff



Academic Achievement



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
ALICE DR EL	PK-05	ALICE DR	SUMTER 29150	773
ALICE DR MIDDLE	06-08	40 MILLER RD	SUMTER 29150	1207
BATES MIDDLE	06-08	ESTATE ST.	SUMTER 29150	1250
CROSSWELL DR EL	PK-05	CROSSWELL DR	SUMTER 29150	660
KINGSBURY EL	PK-05	KINGSBURY RD	SUMTER 29154	584
LEMIRA EL	PK-05	FULTON ST	SUMTER 29150	571
MILLWOOD EL	PK-05	PINEWOOD RD	SUMTER 29150	840
SUMTER HI	09-12	2580 MCCRAY'S MILL RD	SUMTER 29154	2624
WILDER EL	PK-05	FLORAL DR	SUMTER 29150	572
WILLOW DR EL	PK-05	WILLOW DR	SUMTER 29150	680

Team Teaching

At each grade level, teachers and students are grouped into teams. Each teaching team is composed of a language arts, science, math, and social studies teacher.

Contact: Lloyd Hunter
Bates Middle
775-0711

Innovations

Authentic Assessment

The faculty at Sumter High has focused on assessing communication skills across all grades and subjects, with the emphasis on writing skills.

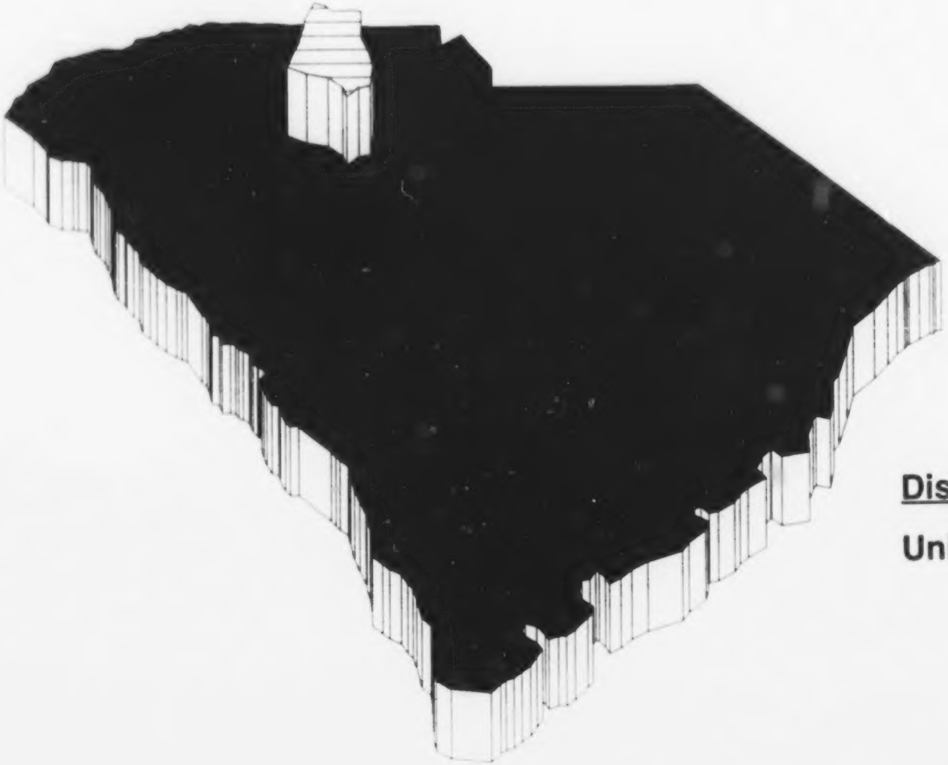
Contact: Beth Reynolds
Sumter High
481-4480

Parent Education/Involvement

A variety of strategies are used to involve parents in the learning activities of their young children.

Contact: Margaret Hutchens
Districtwide
778-6433

County Profile



District

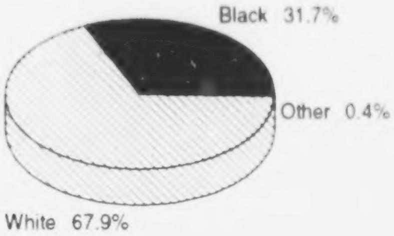
Union

UNION

Population

Total	30,600
Change 1990 - 1991	0.9%
Urban	32.4%
Rural	67.6%
Under age 18	24.9%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	20.2%	11.8%
High School		
No diploma	23.5%	18.7%
Diploma	32.2%	30.3%
College		
No degree	11.9%	18.2%
Degree	10.1%	16.4%
Graduate/prof. degree	2.1%	4.6%

Families

	County	State
Households with children under 17	37.8%	39.0%
Single parent families	30.8%	28.0%

Percent of all births to		
▲ Teen mothers	21.4	16.6
▲ Mothers with less than 12 years' education	26.1	23.6
▲ Unwed mothers	40.5	30.3

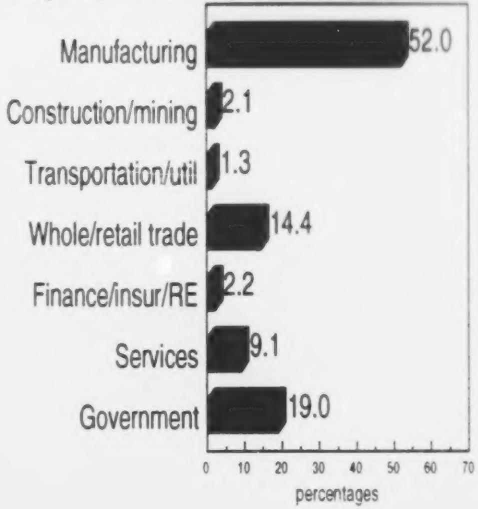
Infant mortality	1.5	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$12,213	$15,391
Below poverty		
Total population	17.0%	15.4%
Children 0-17	22.0%	21.0%
Married w/children	8.9%	11.9%
Single parent families	67.5%	61.4%

Employment by Industry

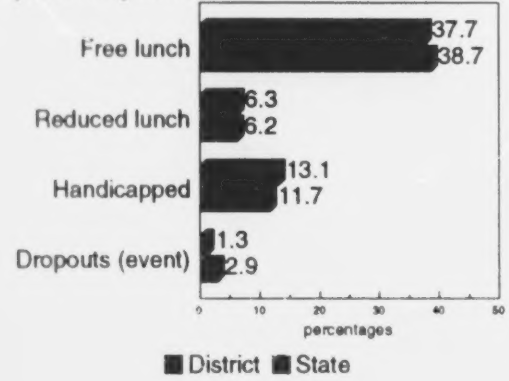


District Profile: UNION

Students

Number of Public Schools	10	
Elementary	5	
Middle Levels	2	
High Schools	3	
Total Enrollment	5,502	100.0%
Black	2,239	40.7%
White	3,244	59.0%
Other	19	0.3%

Special Populations

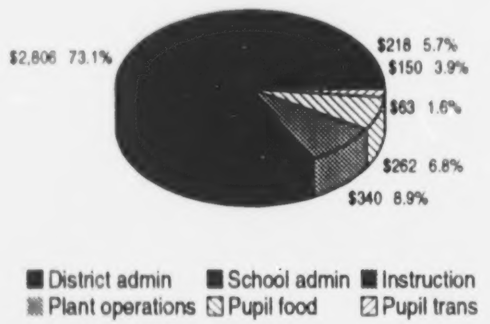


Student/Teacher Ratio	17.6:1	
AP Exams Administered	34	
Scoring 3 or higher		35.3%
Avg SAT Scores	356V	398M
After Graduation, Entering...		
College (2/4 yr.)	140	46.4%
Postsecondary/other	13	4.3%
Employment/other	149	49.3%

School Finance

	District	Median District
Wealth/pupil	$8,562	$10,473
Local tax effort	1.289	1.113
Revenue/pupil	$3,993	$4,220
federal	406	472
state: gen'l & EIA	2,378	2,376
local	1,208	1,246
Expenditures/pupil	$3,839	$4,057
Value of a Mill	$42,763	$35,815

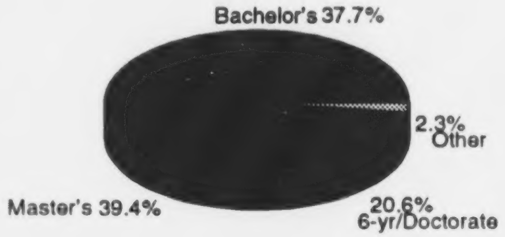
Expenditure/pupil Breakdown



Average Teacher Salaries

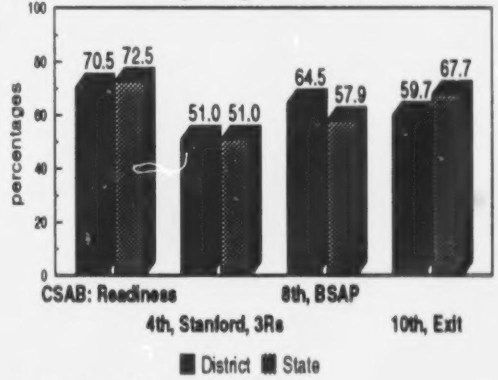
State average	$29,224
District average	29,243

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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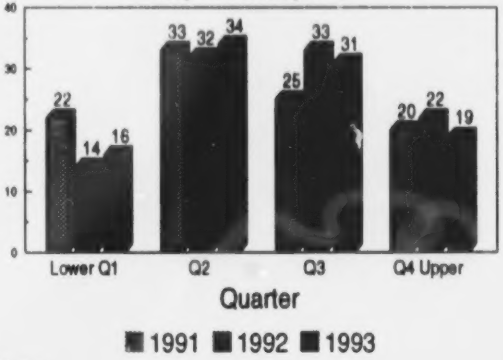
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BUFFALO EL	K-04	HWY 215 EAST	BUFFALO 29321	628
EXCELSIOR MIDDLE	05-06	CULP ST	UNION 29379	363
FOSTER PARK	K-04	103 KENNEDY ST	UNION 29379	528
JONESVILLE EL	K-06	P O BOX 218	JONESVILLE 29353	447
JONESVILLE HI	07-12	BOX 835	JONESVILLE 29535	373
LOCKHART EL	K-06	BOX 220	LOCKHART 29364	175
LOCKHART HI	07-12	BOX 220	LOCKHART 29364	157
MONARCH EL	K-04	RT 6, BOX 137	UNION 29379	472
SIMS JR HI	07-08	DRAWER F	UNION 29379	712
UNION HI	09-12	BOX 907	UNION 29379	1289

Elementary Foreign Language

Sixth grade students are being taught an introduction to French.

Contact:
Mike Cassels
Excelsior Middle School
429-1760

Innovations

Multimedia

Using Union County Broadcast Center and in cooperation with the University of South Carolina, college courses are broadcast to the three high schools in Union County, allowing students to take a college course while at the high school without having to leave campus. This allows small high schools a way of offering courses that could not ordinarily be offered.

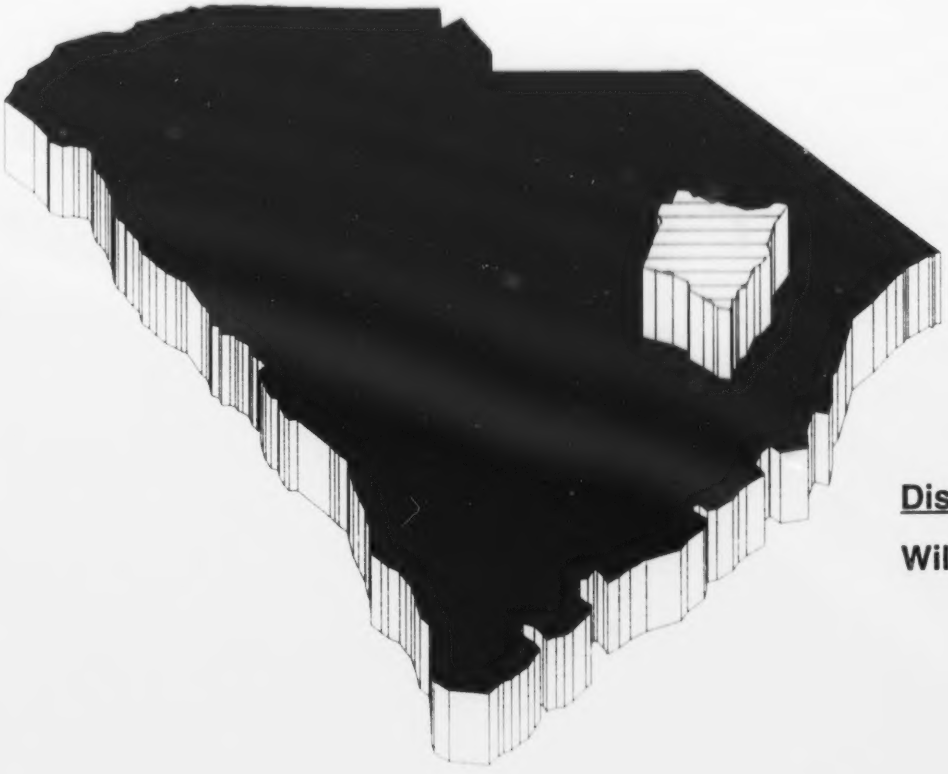
Contact:
Curtis Dunbar
Union High, Jonesville High, Lockhart High

Integrated Science

In an integrated science program, eighth grade students are using a variety of resources, including resources from the University of Alabama, via the ITF broadcast center.

Contact:
June Morgan
District Office
429-1740

County Profile



District

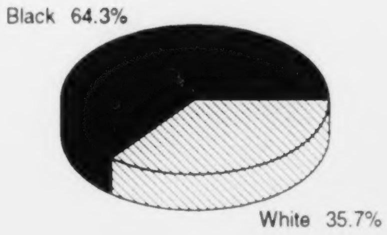
Williamsburg

WILLIAMSBURG

Population

Total	37,000
Change 1990 - 1991	0.5%
Urban	10.5%
Rural	89.5%
Under age 18	32.5%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	17.8%	11.8%
High School		
No diploma	25.4%	18.7%
Diploma	33.2%	30.3%
College		
No degree	11.0%	18.2%
Degree	10.1%	16.4%
Graduate/prof. degree	2.4%	4.6%

Families

	County	State
Households with children under 17	46.6%	39.0%
Single parent families	35.1%	28.0%

Percent of all births to

▲ Teen mothers	23.3	16.6
▲ Mothers with less than 12 years' education	30.2	23.6
▲ Unwed mothers	47.4	30.3

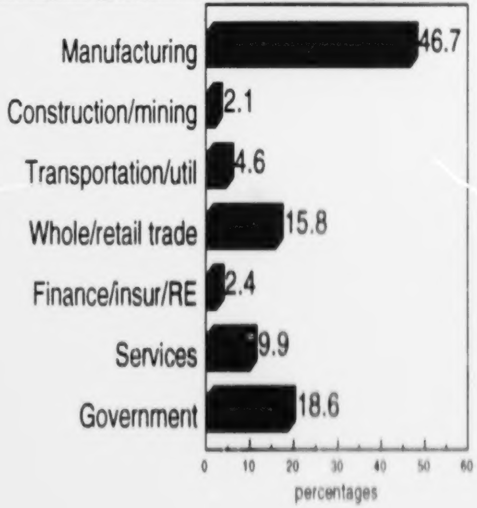
Infant mortality	2.2	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$11,062	$15,391
Below poverty		
Total population	28.7%	15.4%
Children 0-17	36.1%	21.0%
Married w/children	24.9%	11.9%
Single parent families	67.0%	61.4%

Employment by Industry

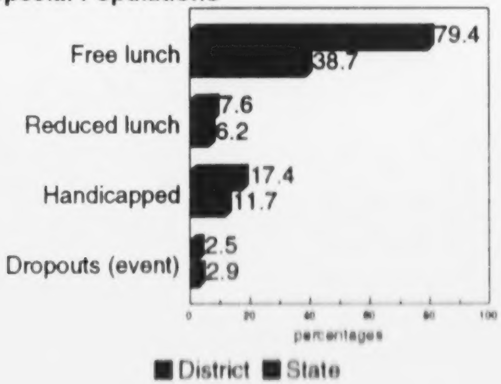


District Profile: WILLIAMSBURG

Students

Number of Public Schools	14	
Elementary	8	
Middle Levels	2	
High Schools	4	
Total Enrollment	7,405	100.0%
Black	6,532	88.2%
White	849	11.5%
Other	24	0.3%

Special Populations

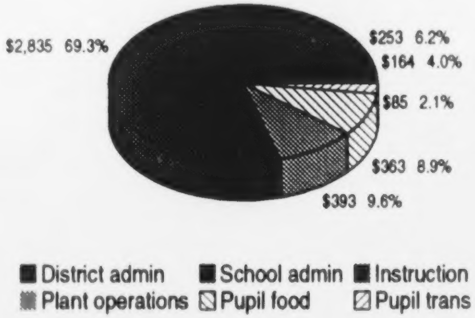


Student/Teacher Ratio	18.3:1	
AP Exams Administered	65	
Scoring 3 or higher		16.9
Avg SAT Scores	326V	367M
After Graduation, Entering...		
College (2/4 yr.)	180	48.0%
Postsecondary/other	15	4.0%
Employment/other	180	48.0%

School Finance

	District	Median District
Wealth/pupil	$7,632	$10,473
Local tax effort	1.041	1.113
Revenue/pupil	$4,236	$4,220
federal	828	472
state: gen'l & EIA	2,557	2,376
local	850	1,246
Expenditures/pupil	$4,092	$4,057
Value of a Mill	$48,187	$35,815

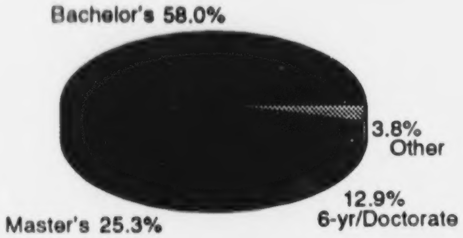
Expenditure/pupil Breakdown



Average Teacher Salaries

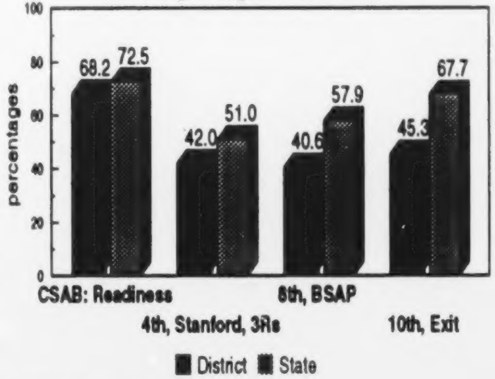
State average	$29,224
District average	27,209

Educational Level of Professional Staff



Academic Achievement

Testing Program Results

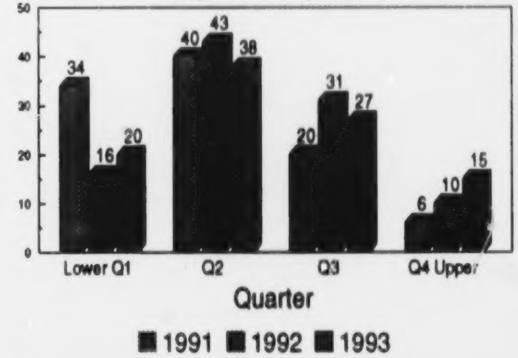


Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
ANDERSON PRIM	K-03	500 LEXINGTON AVE	KINGSTREE 29556	852
BATTERY PARK EL	K-08	RT 1, BOX 172	NESMITH 29580	385
CADES HEBRON EL	K-08	RT 1, BOX 58	CADES 29518	342
CHAVIS MIDDLE	04-08	P O BOX 977	HEMINGWAY 29554	487
COOPER, D P, EL/MID	K-08	RT 2, BOX 235	SALTERS 29590	526
GREELEYVILLE EL	K-06	P O BOX 237	GREELEYVILLE 29056	564
HEMINGWAY AVC	11-12	RT 2, BOX 12	HEMINGWAY 29554	NA
HEMINGWAY HI	09-12	P O BOX 1430	HEMINGWAY 29554	535
HEMINGWAY PRIM	K-03	RT 1, BOX 350	HEMINGWAY 29554	354
KINGSTREE EL	04-06	500 ACADEMY ST	KINGSTREE 29556	565
KINGSTREE HI	09-12	615 LANE RD	KINGSTREE 29556	994
KINGSTREE JR HI	07-08	710 THIRD AVE	KINGSTREE 29556	607
MURRAY, C E, HI	07-12	P O BOX 188	GREELEYVILLE 29056	618
ST MARK EL	K-08	RT 1, BOX 172	KINGSTREE 29556	576

At-risk

CARES is a comprehensive program for at-risk students that provides an alternative place where positive support and active learning experiences enable students to succeed in school. The program has as its goals preventing future dropouts, and accelerating the achievement of at-risk students.

Contact:
Guy Godwin
Kingstree Junior High
354-6823

Innovations

Career Education

This year for the first time, we participated in Project Business which is a Junior Achievement program. Approximately 9 weeks per semester a local businessman visited our class to help students understand how businesses work (theirs as well as others), about career opportunities, planning a budget and saving, and investing money.

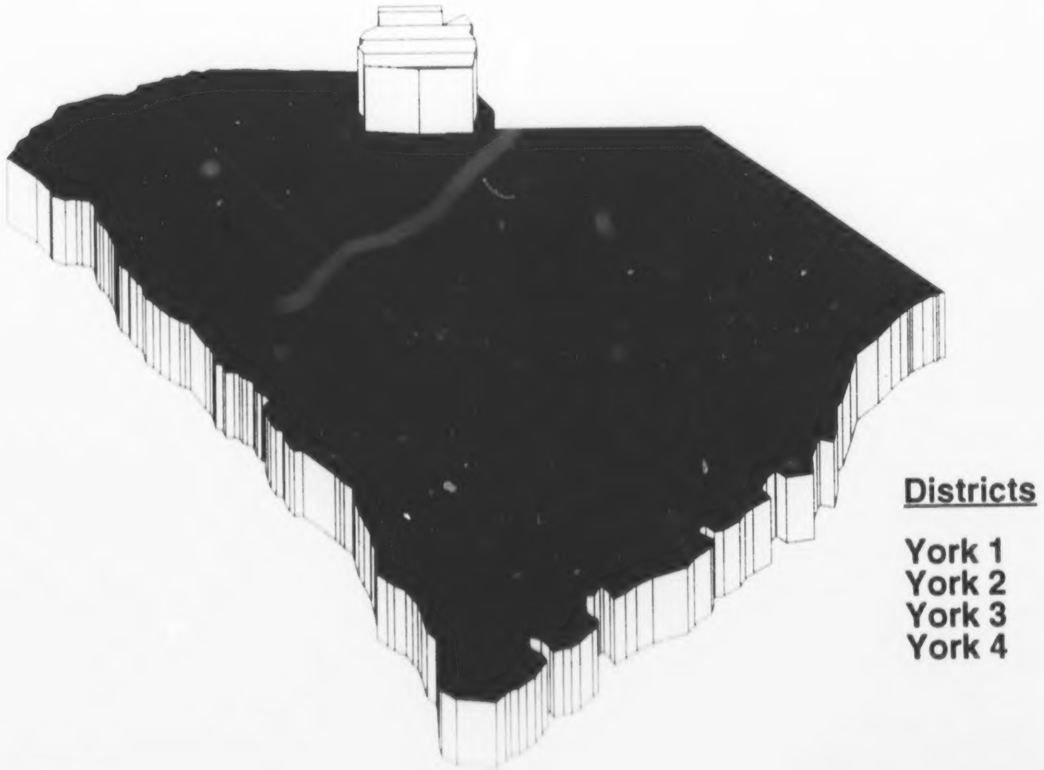
Contact:
Guy Godwin
Kingstree Junior High
354-6823

Cooperative Learning

Students in classes are grouped heterogeneously. They are divided into cooperative learning groups and learn from each other.

Contact:
Virginia Capps
St. Mark Elementary
382-3935

County Profile

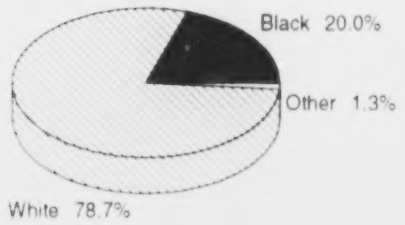

Districts
York 1
York 2
York 3
York 4

YORK

Population

Total	135,000
Change 1990 - 1991	2.7%
Urban	56.7%
Rural	43.3%
Under age 18	25.9%

Ethnicity



Educational Attainment

	County	State
Less than 9th grade	12.0%	11.8%
High School		
No diploma	19.5%	18.7%
Diploma	27.3%	30.3%
College		
No degree	19.3%	18.2%
Degree	17.3%	16.4%
Graduate/prof. degree	4.6%	4.6%

Families

	County	State
Households with children under 17	40.0%	39.0%
Single parent families	25.3%	28.0%

Percent of all births to		
▲ Teen mothers	16.3	16.6
▲ Mothers with less than 12 years' education	30.0	23.6
▲ Unwed mothers	29.9	30.3

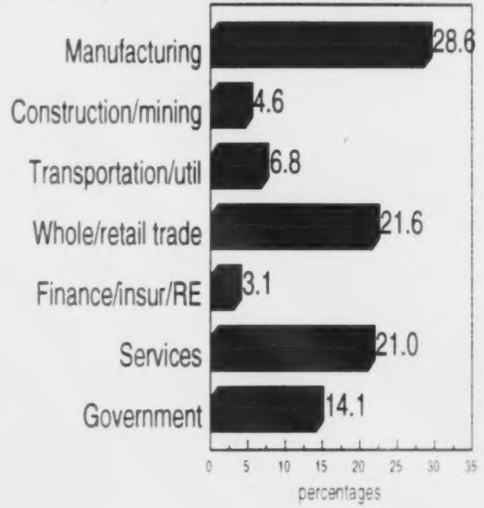
Infant mortality	1.0	1.1

Note: Percentages for the "Families" category do not add to 100%.

Income

	County	State
Per capita	$16,902	$15,391
Below poverty		
Total population	10.3%	15.4%
Children 0-17	13.4%	21.0%
Married w/children	5.5%	11.9%
Single parent families	50.1%	61.4%

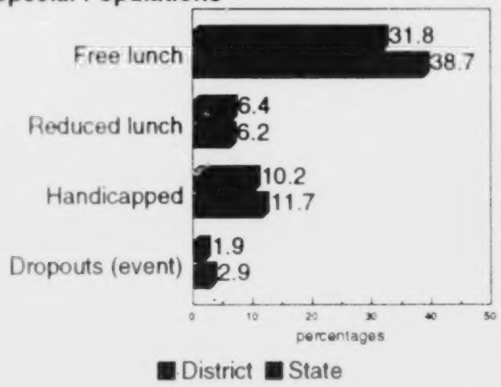
Employment by Industry



District Profile: YORK 1

Students

Number of Public Schools	7	
Elementary	4	
Middle Levels	1	
High Schools	2	
Total Enrollment	4,267	100.0%
Black	1,130	26.5%
White	3,128	73.3%
Other	9	0.2%

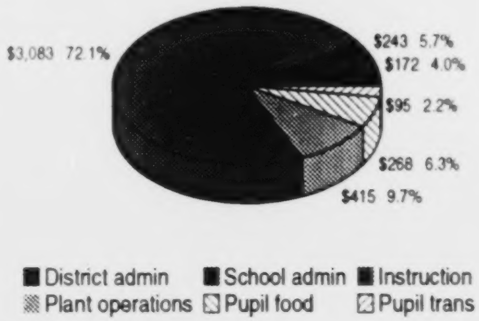


Special Populations

Student/Teacher Ratio	20.0:1	
AP Exams Administered	34	
Scoring 3 or higher		29.4%
Avg SAT Scores	376V	466M
After Graduation, Entering...		
College (2/4 yr.)	76	37.3%
Postsecondary/other	15	7.4%
Employment/other	113	55.4%

School Finance

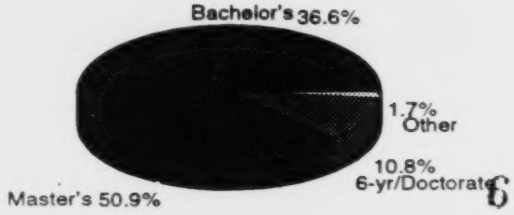
	District	Median District
Wealth/pupil	$8,259	$10,473
Local tax effort	1.786	1.113
Revenue/pupil	$4,325	$4,220
federal	317	472
state: gen'l & EIA	2,361	2,376
local	1,647	1,246
Expenditures/pupil	$4,276	$4,057
Value of a Mill	$33,131	$35,815



Expenditure/pupil Breakdown

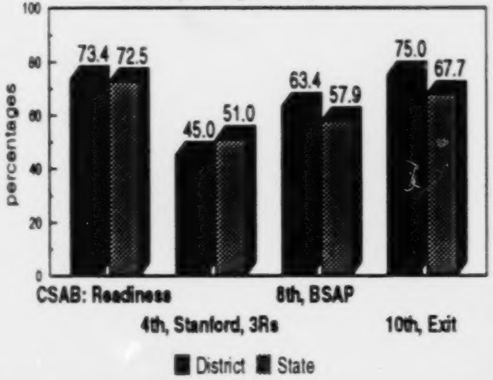
Average Teacher Salaries

State average	$29,224
District average	31,354



Educational Level of Professional Staff

Academic Achievement

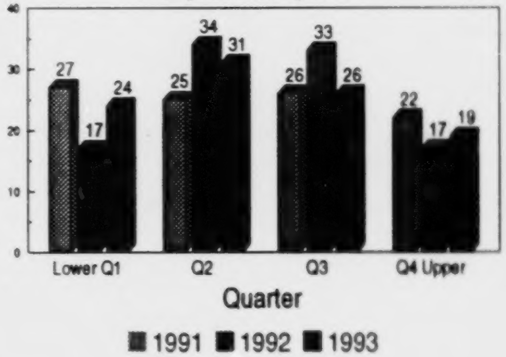


Testing Program Results

Stanford: above 50th national percentile

BSAP: met standards in M, R, W

Exit: met all standards in first attempt



Percentages in Each National Quarter
4th, Stanford, 3Rs

School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
HICKORY GROVE-SHARON EL	PK-06	RT 1, BOX 124D	HICKORY GROVE 29717	403
HUNTER ST EL	K-06	1100 HUNTER ST	YORK 29745	785
JEFFERSON PRIM	PK-02	37 PINCKNEY ST	YORK 29745	543
JOHNSON, FLOYD D, VOC CTR	VOC	HWY 321 SOUTH	YORK 29745	NA
JOHNSON, HAROLD C, EL	03-06	400 E JEFFERSON ST	YORK 29745	737
YORK COMPREHENSIVE HI	09-12	HWY 321 SOUTH	YORK 29745	1072
YORK JUNIOR HI	07-08	1280 JOHNSON RD	YORK 29745	727

Dropout Prevention

Providing Alternatives Studies for Students (PASS) is a dropout prevention program for at-risk, overage seventh graders. Selected seventh graders are administered instruction in a self-contained classroom setting. Those who successfully complete the year-long studies are promoted to the ninth grade the following school year.

Contact:
Wilbert Holmes
York Junior High
684-5008

Cross Age Tutoring

A sixth grade language arts class goes once a week to a second grade class to do 'buddy' reading. Each second grader is assigned a sixth grade buddy. They listen to them read, help them with vocabulary and comprehension. They have shared stories with each other through art work, skits, and cooking.

Contact:
Teresa Long
Hunter Street Elementary
684-1926

Innovations

Early Childhood

Whole Language activities with kindergarten students involves story extensions, inventive spelling, dramatizations, and cooperative learning.

Contact:
Mildred Huey
Hunter Street Elementary
684-1926

Exceptional Children

Second grade students spend time on a weekly basis interacting with self-contained special education students.

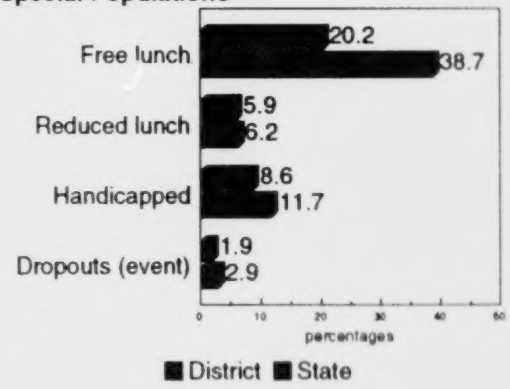
Contact:
William Lowry
Jefferson Primary
684-2381

District Profile: YORK 2

Students

Number of Public Schools	7	
Elementary	4	
Middle Levels	2	
High Schools	1	
Total Enrollment	3,603	100.0%
Black	498	13.8%
White	3,059	84.9%
Other	46	1.3%

Special Populations

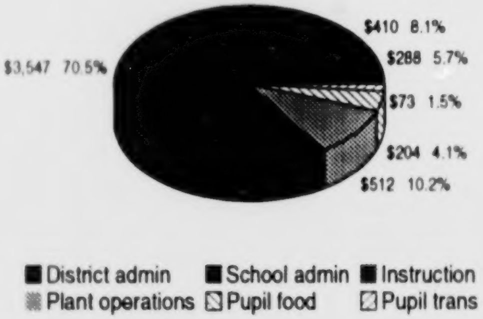


Student/Teacher Ratio	16.4:1	
AP Exams Administered	53	
Scoring 3 or higher		60.4%
Avg SAT Scores	421V	458M
After Graduation, Entering...		
College (2/4 yr.)	89	49.7%
Postsecondary/other	16	8.9%
Employment/other	74	41.3%

School Finance

	District	Median District
Wealth/pupil	$77,279	$10,473
Local tax effort	0.552	1.113
Revenue/pupil	$5,435	$4,220
federal	221	472
state: gen'l & EIA	824	2,376
local	4,389	1,246
Expenditures/pupil	$5,034	$4,057
Value of a Mill	$250,000	$35,815

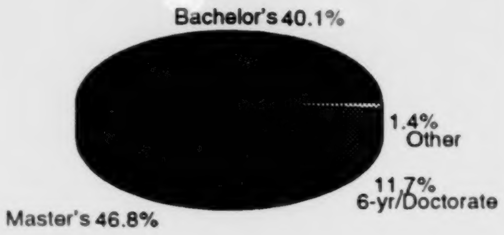
Expenditure/pupil Breakdown



Average Teacher Salaries

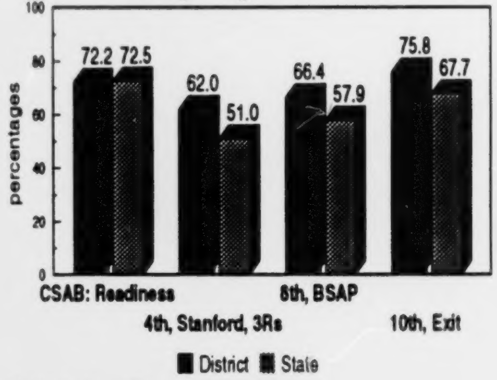
State average	$29,224
District average	31,634

Educational Level of Professional Staff



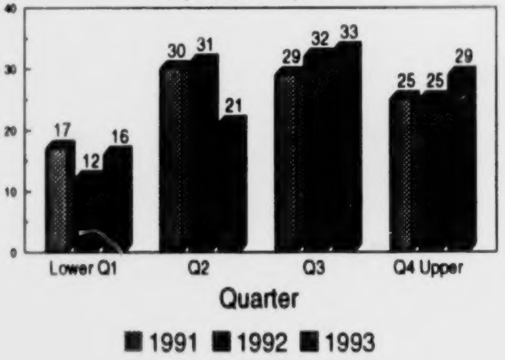
Academic Achievement

Testing Program Results



Stanford: above 50th national percentile
BSAP: met standards in M, R, W
Exit: met all standards in first attempt

Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BETHANY EL	PK-04	337 MAYNARD GRAYSON RD	CLOVER 29710	214
BETHEL EL	PK-04	6000 HWY 55 EAST	CLOVER 29710	536
CLOVER HI	09-12	1625 HWY 55 EAST	CLOVER 29710	974
CLOVER JR HI	07-08	1555 HWY 55 EAST	CLOVER 29710	591
CLOVER MIDDLE	05-06	300 CLINTON AVE	CLOVER 29710	571
GRIGGS ROAD EL	PK-04	100 GRIGGS RD	CLOVER 29710	NA
KINARD EL	PK-04	201 PRESSLY ST	CLOVER 29710	717

Modified Academic Program

Clover High School schedules at risk ninth graders into two-hour blocks of instruction for language arts and social studies during one semester, and math and science during the second semester. Students have fewer courses to study and have the chance to earn full units at the end of the semester.

Contact: Teresa Glass
Clover School District
222-7191

Youth Experiencing Success

High school students having difficulty with the traditional curriculum are given the opportunity to participate in a GED preparation program offered for two hours each afternoon. Students must be at least sixteen years old and committed to working toward developing skills needed to pass the General Education Development tests.

Contact: Teresa Glass
Clover School District
222-7191

Innovations

Integrated Learning

At Griggs Road Elementary, teachers of grades I-4 and resource have common planning during which they coordinate plans for integrated learning and instructional units with trade books. Resource students participate in the integrated learning activities with the assistance of their resource teacher.

Contact: Teresa Glass
Clover School District
222-7191

Hands-on Math and Science

Sixth grade teachers at Clover Middle School developed long-range plans integrating math and science concepts using higher level thinking and hands-on activities. Foundation Approach to Science Teaching, Decision Making Math, and Hands-on Equations are programs that are incorporated into the math/science program as well as computer activities.

Contact: Teresa Glass
Clover School District
222-7191

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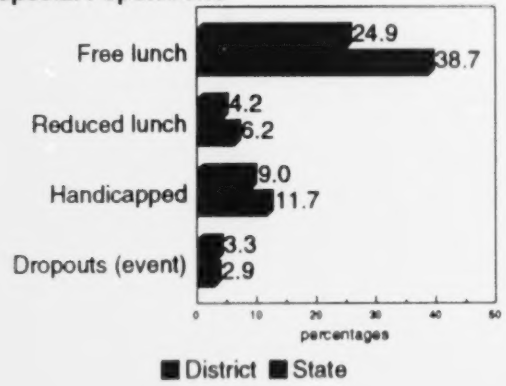
District Profile: YORK 3

Students

Number of Public Schools	20	
Elementary	14	
Middle Levels	3	
High Schools	3	
Total Enrollment	13,129	100.0%
Black	4,341	33.1%
White	8,511	64.8%
Other	277	2.1%

Special Populations



Student/Teacher Ratio	18.5:1	
AP Exams Administered	179	
Scoring 3 or higher		73.7%
Avg SAT Scores	406V	464M

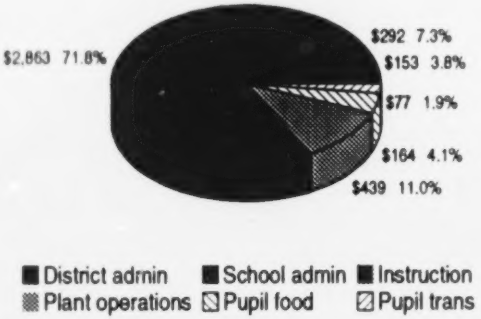
After Graduation, Entering...

College (2/4 yr.)	368	51.2%
Postsecondary/other	29	4.0%
Employment/other	322	44.8%

School Finance

	District	Median District
Wealth/pupil	$15,311	$10,473
Local tax effort	1.111	1.113
Revenue/pupil	$4,027	$4,220
federal	289	472
state: gen'l & EIA	1,954	2,376
local	1,785	1,246
Expenditures/pupil	$3,988	$4,057
Value of a Mill	$182,749	$35,815

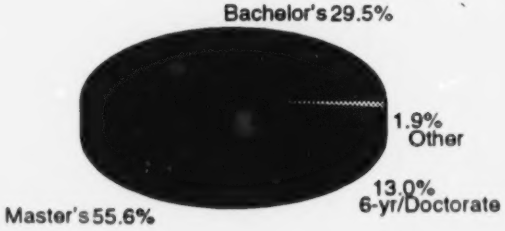
Expenditure/pupil Breakdown



Average Teacher Salaries

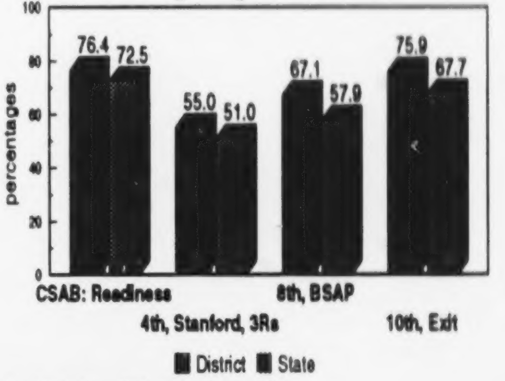
State average	$29,224
District average	31,885

Educational Level of Professional Staff



Academic Achievement

Testing Program Results



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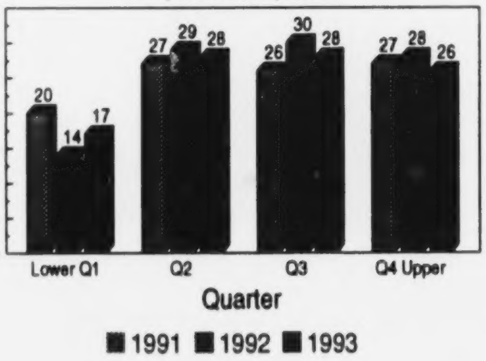
Percentages in Each National Quarter
4th, Stanford, 3Rs



School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
BELLEVIEW EL	K-05	501 BELLEVIEW RD	ROCK HILL 29730	414
CASTLE HEIGHTS MIDDLE	06-08	1234 SIXTH ST	ROCK HILL 29730	1016
EBENEZER AVE EL	K-05	242 EBENEZER AVE	ROCK HILL 29730	350
EBINPORT EL	K-05	2142 INDIA HOOK RD	ROCK HILL 29732	416
FINLEY RD EL	K-05	1089 FINLEY RD	ROCK HILL 29730	514
INDEPENDENCE EL	K-05	132 S SPRINGDALE RD	ROCK HILL 29730	383
LESSLIE EL	K-05	250 NEELY STORE RD	ROCK HILL 29730	635
MT GALLANT EL	K-05	4664 MT GALLANT RD	ROCK HILL 29732	731
NORTHSIDE EL	K-02	840 N ANNAFREL ST	ROCK HILL 29730	353
NORTHWESTERN HI	09-12	25[illegible] WEST MAIN ST	ROCK HILL 29732	1768
OAKDALE EL	K-05	1128 OAKDALE RD	ROCK HILL 29730	516
RAWLINSON RD MIDDLE	06-08	2631 WEST MAIN ST	ROCK HILL 29732	1059
RICHMOND DR EL	K-05	1162 RICHMOND DR	ROCK HILL 29730	408
ROCK HILL CAREER DEV CTR	09-12	2399 WEST MAIN ST	ROCK HILL 29732	NA
ROCK HILL HI	09-12	320 S SPRINGDALE RD	ROCK HILL 29730	1806
ROSEWOOD EL	K-05	ROSEWOOD DR	ROCK HILL 29732	563
SULLIVAN, W C MIDDLE	06-08	1825 EDEN TERRACE	ROCK HILL 29730	1106
SUNSET PARK EL	03-05	1036 OGDEN RD	ROCK HILL 29730	332
SYLVIA CIRCLE EL	K-05	929 SYLVIA CIRCLE	ROCK HILL 29730	229
YORK RD EL	K-05	2254 WEST MAIN ST	ROCK HILL 29732	530

Tutorial Program

Students who are eligible for remedial/compensatory or Chapter 1 service receive comprehensive instruction from a combination of teachers, teaching assistants, and computers. Lab teachers work with regular classroom teachers to design the most appropriate sequence of direct instruction and computer-assisted learning. The computer records students' progress, and teachers continuously monitor to make necessary adjustments.

Contact: Rebecca Partlow
Districtwide
324-5360

Innovations

Integrated Curriculum

Curriculum Connections is a middle school course for students which employs reading, study, and thinking skills to explore selected novels. It allows content area teachers to integrate the concepts and ideas from all major disciplines as they lead students to make 'connections' between fiction and real life.

Contact: Rebecca Partlow
Districtwide
324-5360

Exceptional Children

The elementary schools have an awareness program for all regular education third and fourth grade students to help them develop an understanding and awareness of the special needs of classmates with disabilities. The program utilizes parent and community volunteers as well as professionals in the presentations.

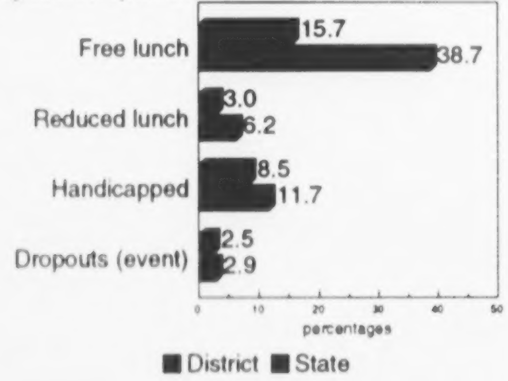
Contact: Gwen Kodad
Elementary Schools
328-1809

District Profile: YORK 4

Students

Number of Public Schools	4	
Elementary	2	
Middle Levels	1	
High Schools	1	
Total Enrollment	3,274	100.0%
Black	284	8.7%
White	2,938	89.7%
Other	52	1.6%

Special Populations

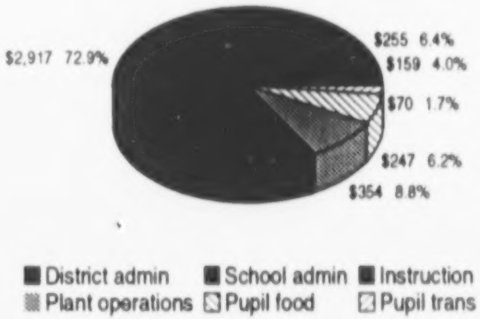


Student/Teacher Ratio	19.2:1	
AP Exams Administered	61	
Scoring 3 or higher		78.7%
Avg SAT Scores	423V	490M
After Graduation, Entering...		
College (2/4 yr.)	129	62.3%
Postsecondary/other	6	2.9%
Employment/other	72	34.8%

School Finance

	District	Median District
Wealth/pupil	$16,539	$10,473
Local tax effort	1.034	1.113
Revenue/pupil	$4,015	$4,220
federal	205	472
state: gen'l & EIA	1,930	2,376
local	1,881	1,246
Expenditures/pupil	$4,002	$4,057
Value of a Mill	$48,181	$35,815

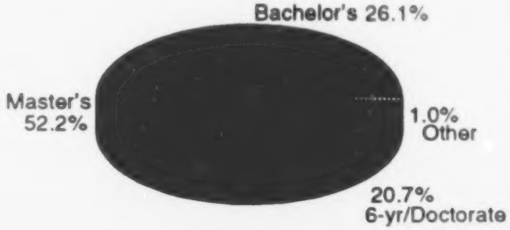
Expenditure/pupil Breakdown



Average Teacher Salaries

State average	$29,224
District average	33,055

Educational Level of Professional Staff



Academic Achievement

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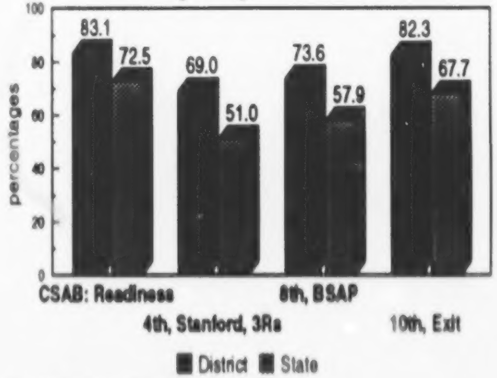

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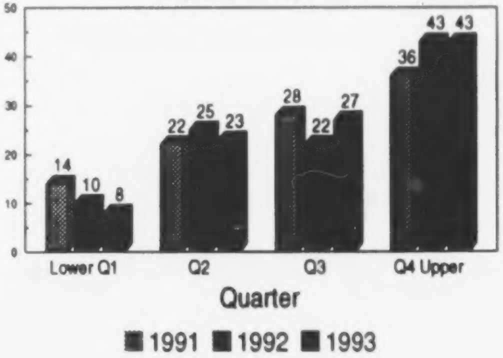

School-Level

Information

NAME OF SCHOOL	GR	ADDRESS	CITY - ZIP	ENROLL
FORT MILL EL	03-05	114 MUNN RD	FORT MILL 29715	769
FORT MILL HI	09-12	118 MUNN RD	FORT MILL 29715	941
FORT MILL MIDDLE	06-08	513 BANKS ST	FORT MILL 29715	848
FORT MILL PRIM	K-02	110 MUNN RD	FORT MILL 29715	716

Thematic Units

Whole language, success strategies and a computer curriculum are utilized as faculty develops thematic units.

Contact:
Molly Coggins
Fort Mill Primary
548-4677

Innovations

Integrated Curriculum

Humanities project being piloted combining English, government and economics in a thematic approach.

Contact:
Terry Holliday
Fort Mill High
548-1900

Reading

This district has two trained Reading Recovery teachers. Reading Recovery is used as a major component of the district's early intervention effort.

Contact:
Molly Coggins
Fort Mill Primary
548-4677

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